

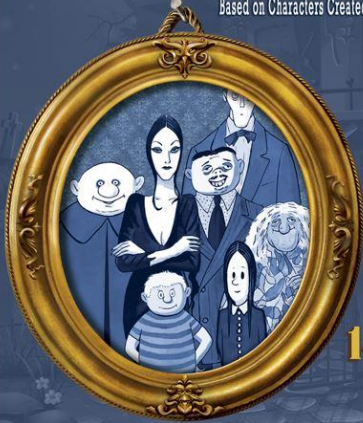
Under the Direction of Carston Calderwood, the Edgewood-Colesburg Jr./Sr. Presents

The ADDAMS FAMILY

School Edition

THE ADDAMS FAMILY School Edition
A NEW MUSICAL
Book by MARSHALL BRICKMAN and RICK ELICE
Music and Lyrics by ANDREW LIPPA

Based on Characters Created by Charles Addams



November 12th & 13th at 7:30pm
November 14th at 2:00pm
in the Edgewood Gym

Admission: \$5.00

Reserved Seating Available - Contact Carston Calderwood at 563-928-6412 or ccalderwood@edge-rola.k12.ia.us

THE ADDAMS FAMILY School Edition A NEW MUSICAL is presented through special arrangement with and all performance materials are supplied by Theatrical Rights Worldwide 1180 Avenue of the Americas, Suite 640, New York, NY 10036 www.theatricalrights.com

class are very dedicated to their learning and enjoy working hard.

In Geometry, we just finished a unit on transformations. This year, the curriculum is more student centered. I am enjoying all the math conversations that are happening between the students.

In Foundations of Math, the students are going to be reviewing solving equations. With lots of practice, the students are better able to understand why they make mistakes and learn from them.



News from Miss Edens

The 7th and 8th grade students have been hard at work with our activities and projects in English! I am a new teacher at Ed-Co and it's been a joy getting to work with the junior high students this fall.

In 8th grade English, we wrapped up our argumentative essay in mid-October. The 8th graders chose a topic related to sustainability or agriculture (or both!) and developed a unique argument about the topic. After researching their topic, they worked through the writing process; drafting, receiving feedback, and revising to create a well-developed essay. The revision process requires critical thinking and these students accepted the challenge! They revised particular sections and sentences in their essay, along with looking at specific word choice. The 8th grade students should be very proud of how much they improved as writers during this unit!

In 7th grade English, we are concluding our short story writing unit. After reading several short stories in the beginning of the school year, students had the opportunity to become writers and create their own short stories. The unique challenge was to start with a theme and develop the message throughout the plot of the story. The students have done an excellent job of delivering the theme through the conflict, characters, and plot of their story. The 7th graders are a group of talented creative writers and they've enjoyed having the freedom to tell their stories through the writing process. As we transition from the short story unit to our unit on the news, the 7th graders are continuing to think about how stories unfold.

High School News



News from Ms. Helgemoe **Freshman Physics**

It seems that only yesterday we were beginning the school year, it is hard to believe that we are already a quarter of the way through! The freshman started out this year by reviewing the scientific method, why it is important and how it works. They were able to create their own lab to determine, Which Paper Towel Brand is the Best? I think they were all shocked at the results of their experience and have a better understanding of how to create and run an experiment. After finishing our chapter on the scientific method we moved into Linear Motion, with a focus on speed. Next the students will be going into Linear Motion with a focus on acceleration, before beginning investigations on all three of Newton's Law.

News from Mrs. Thier



It is hard to believe we are approaching the end of the quarter. This year is flying by.

In 8th grade Algebra, the students finished a unit about equations. The students in this



News From Ms. Helgemoe/Mr. Millis

Environmental Science



As we finish the first quarter of school and this school year seems to have just begun, we are also closing the door on another exciting year of environmental science. It seems to be perfect timing too, as the



threat of freezing temperatures is in the near future. Though, when we began our journey into the field, the summer heat was

still blazing. I am sure that the students enjoyed our trips to the river to test for macroinvertebrates to get a better understanding of the quality of the Volga River. The students also took transects to map the river and be able to look at the river in cross sections based on depth and velocity of the water. When the river was too high for us to do

any work, we were able to keep the students busy by reading Aldo Leopold's *A Sand County Almanac*. The students were able to live one of the



experiences that Leopold describes in his book, by using a 2 person saw to cut a tree section with an approximately 30cm diameter, just as Leopold does. After completing all of the class work, students went to work on cleaning up the Volga River, by removing more than 15 tires and countless other pieces of trash. And then, just as the leaves were



beginning to change colors, we made our way into the timber. Learning the ins and outs of managing timber, the students were able to determine the density of a forest, pick out their

own crop trees, determine trees to remove to help their crop trees grow and determine the value of trees in the forest. We would like to send a huge shout out to Jim and Jodi Kerns, without their generous help this class would not be possible! We appreciate everything you do and thank you for allowing us the opportunity to teach our students about the environment that surrounds them!



News from Mrs. Lange

I can't believe we are almost done with the first quarter of the school year already. It feels like only a week ago we started. The 7th-9th grade math classes

are off to a great start for the year. The 7th graders have adjusted well to being in a new school building, and to having all new teachers. We are excited to see what the year holds. The first few days of math were spent getting to know each other, outlining what would be learned this year, reviewing some 6th grade topics, learning problem solving strategies, and we have just recently finished our first unit. It may seem like it took us quite a while to get through, but we are starting off with some brand new concepts for them. They include: learning about negative numbers: how to work with them, what negative fractions and decimals are, ordering these numbers, and will move to adding, subtracting, multiplying, and dividing them. Our next unit, we will begin working with variables and solving equations.

The 8th graders are excited to be back, and we were able to jump in to our first unit almost right away. They learned about square roots of numbers, and how to classify a number as rational or irrational. They took this knowledge into learning about the Pythagorean Theorem. We are now wrapping up our second unit on solving equations. Much of it was review from last year, but we also introduced some new and more challenging problems as well. Finally, the freshmen have been cruising right along. We breezed through our first unit on working with rational and irrational numbers, solving equations, and now solving inequalities. We are taking all the things we learned in junior high a step further. In all the classes we are working on enhancing our critical thinking skills.

Real Life Academy



Ed-Co seniors participated in the Real Life Academy Tuesday, Oct. 19 at Woods Edge. Students were given a "life" based on their future plans and

attempted to live on that income while the unknowns of life and bills either positively or negatively affected their monthly budget. Much thanks to the many business leaders that made this happen!





News from Mrs. Ehlers

EdCo FBLA was able to take part in the State Fall Leadership Conference in Des Moines, Oct. 3-4.

The conference kicked off with the Iowa FBLA business meeting followed by time for breakout sessions. The keynote speaker Ashley Brinton "Take a Crazy Chance" appealed to all students with her lively life experiences and positive outlook. A banquet meal and networking activity kicked off the evening of fun followed by BINGO, carnival games, swimming and movie watching. Monday morning the closing session started immediately after breakfast before student groups headed out for business tours in the Des Moines area. EdCo enjoyed a tour of Principal Park and the Iowa Cubs. Tour guides explained the various careers available in

running a sports venue and team, how sports teams generate revenue, and how semi-pro athletes make it through the ranks of the minor leagues of baseball to the majors. Members attending were Claire Aulwes, Marcus Gaul, Dakota Hamann, Lydia Hemann, Ava Kerns, Campbell Kirby, Megan Pierschbacher, Staner, Ellie Bockenstedt, Kassidy Krapfl, Mika McCool, Ashleigh Pape, Reagan Stelken, Wade Struble, Ella Aulwes, Hailey Rausch, Tracy Schaefer, Zander Carter, MacKenzie Barnhart, Mikayla Thein, Audrie Helmrichs



Ed-Co participates in Business & Industry Day

On Thursday, October 14, Ed-Co students participated in the Delaware County Business and Industry fair that was put on by our area School to Work committee. This fair is intended mainly for juniors of our local high schools but to make up for having to cancel last year, seniors were able to go also. Students heard from a job application/résumé workshop for half the time and the other half visited trade show booths in the West



Delaware gym. Our students had lots of good questions and were able to meet and network with numerous local business leaders. Many thanks to all who made this activity possible!

JH TRC Honor Band



On Thursday, October 21, nine Ed-Co's Jr High band members were selected to participate in the Tri Rivers Conference JH at Starmont . Band members were: Bryce Stannard, Lilee Borisky, Ella Beyer, Ben Pierschbacher, Marissa Poole, Claire Hemann, Lauren Kirby, Alayna Fry, & Abby Schilling



News from Mrs. Wille

7th grade Life Science classes

We are currently studying the characteristics of life to determine if something is living, dead or nonliving. Student's have been applying what they

know to create a RAFT project. This isn't a floating boat project, but rather a project that has a ROLE, AUDIENCE, FORMAT and a TOPIC. A RAFT project allows student choice in how they show me what they know. This year some students are writing letters, some are creating passports and others are preparing Snapchat stories. Once we finish learning about the characteristics of life we will move onto cells.

10th grade Conceptual Chemistry classes

This group of students just finished learning about atomic structure. While studying atomic structure, students were introduced to a brief history of the atom and how to use the periodic table. Our next unit of study will apply what students learned about atomic structure to how atoms combine to create compounds. We will be studying ionic and covalent bonding and testing each bond type for specific properties in the lab.

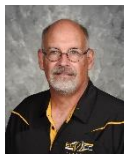
Advanced College Chemistry class

The last few weeks, students have spent time reviewing all they learned in conceptual chemistry. Some of the concepts of review included the law of conservation of mass, naming and writing formulas for compounds and stoichiometry. As we move forward we will apply what we know about stoichiometry and specifically do reactions to predict empirical formulas and identify limiting reactants. We got word that Loras College will again hold THE

Chemistry Olympics so we will begin preparing for that as well.

Research and Design class

Have you ever tried to read and understand a peer reviewed scientific article? If you have, you know first hand how challenging it can be. This year I am offering a class to teach students about the research process. So far this year we have learned what peer reviewed articles are, how to read them and how to write article reviews. After some practice writing article reviews we have plans to prepare a literature review of our research. The topic we are presently exploring is herbal remedies for respiratory health.



News from Mr. Mills

Mr. Mills' 8th grade environmental science class started out the school year by putting the finishing touches on a 2 year project. All the 8th graders participated in maintaining and adding to the native prairie restoration storm water management project along the west boundary of the high School parking lot. The project was started in 2019 when that years' class measured and planned the project before Covid 19 put a hold on it until the following year. In 2020 the 8th grade placed field stone for erosions control and completed the first planting of native prairie species specifically adapted to extend a root system and hold soil in place during storm events.



Another planting was completed this fall by a 3rd class of 8th graders who removed invasive weeds that came up over the summer and added another 600 prairie plants.

The entire project was truly a team effort as several parents donated time, materials and equipment to make it happen. Jim Kerns sprayed herbicide to remove the existing turf, Matt Gaul provided the needed tillage to prepare for planting, and Mike Gaul



hauled in several loads of field stone. All the work and materials were provided at no cost to the district and allowed for grant funds to be concentrated on purchase of native prairie plants



The project was full of challenges starting with the covid pandemic and delayed it a full year, to weather, to problems with the supply chain for new plants but the rewards of a job seen through and done well proved well worth it. It will provide erosion control and protection for the neighboring farm field, new habitat for pollinators, and a full season native prairie flower garden for students, staff and visitors to enjoy. This was a real life learning experience for all the students involved. They had to plan it out, adjust their plans when necessary, and provide the hard manual labor during all phases that made it possible.



News from Ms. Wall

We just finished the 1st quarter of school and conferences are right around the corner. I am the new English 10 and 11 teacher this school year at Ed-Co and I have loved getting to know and work with your students so far! In English 10 we have just finished up reading Hamlet as part of our world literature focus for this class. It took us a little bit to get through Hamlet but Shakespeare can be tough for anyone, these kids handled it wonderfully though and engaged in all kinds of deeper level critical thinking. They have worked so hard on learning about characterization and the complex ways that characters are created and move a story. We did all kinds of interesting ways to put ourselves in the characters shoes throughout the play. The students got creative in our class by making character playlists, considering what the characters social media might look like, and even making connections if the characters had been students at Ed-Co today. The next unit we will be working on is a research writing unit that I plan to submit some student essays to the World Food Prize competition later in the spring. The 11th graders are finishing up our Early American voices unit which included Native American stories, a look at the explorer's writings, the early settler's accounts, and some other historical documents. The students are finishing the 1st portion of their over arching paper about what it means to be an American in literature. We are doing this paper in chunks as we go through each unit and add new ideas of what it means to be an American in the texts we read, as well as what it means to the students

themselves. They are working really hard on combining the elements necessary for their paper along with connecting the texts we have read with their own ideas of what it means to be an American. All my classes are also working on critical thinking and making the real world connections to what we are doing in the classroom.



Cross Country news Coaches Helgemoe & Lutgen

As we close out another fantastic cross country season, we are both sad to see our senior



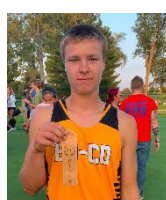
class go and excited as we look to our future. This cross country season played out as many others have before, starting with a cancelled meet due to heat and ending with a stiff wind out of the north and the sound of crunching leaves under our feet. In between those days we saw a magnitude of season personal bests, many all-time personal bests and added quite a few names to our record lists. Our athletes also brought home some well-deserved hardware from our meets, including Kory Putz (8th- Oelwein Invite), Rylee Atkinson (3rd-Springville Invite, 5th - Independence Invite, 22nd- Jesup Invite 6th- Conference Meet), Amanda Nurre (4th- Springville Invite, 13th- Independence Invite, 11th- North Linn Invite, 4th- Conference Meet), Landin Carter (23rd-Starmont Invite, 9th- West Delaware Invite, 19th- Independence Invite), Brooke Amling (8th- Independence Invite, 3rd- Jesup Invite, 6th- West Delaware Invite), Brooke Bolinger (26th - West Delaware Invite), Zander Weber (15th- Independence Invite) and Zander Carter (24th- West Delaware Invite). Again, we would like to thank our seniors for all their hard work and dedication throughout this season. We look forward to an early thaw and a wonderful track and field season! All Vikings Row!



Amanda Nurre



Brooke Bolinger &
Brooke Amling



Kory Putz



Mathematical Matters by Mr. Hamann

Learning is once again in full swing in the math department, and students are eagerly working on their learning targets

in class. Much like previous years, the students work hard at practicing with these topics, doing homework and formative assessments, before their progress is tested on a summative assessment. For those of you who have not yet asked their math student about topics currently being studied, here is a glimpse into what each of my 1st semester classes is tackling.

The students in **Algebra 2** have been reviewing some basic solving techniques and are working hard on creating equations that describe relationships. They are also spending time interpreting the structure of expressions and practicing their evaluating skills.

Algebra III students have been working hard on the topic of rational functions and their structure. This class tends to be very intensive for students as the targets we lay out for them are advanced, requiring a deeper level of thinking, but both sections of this class seem up for the challenge.

Statistics will again be offered at Ed-Co, but as a second semester class. **Statistics** is a topic that many students bound for a post-secondary institution will likely face. We felt it was wise to give them the basics of statistics to give them success later on, so this course is geared for any student who has completed our regular math progression. If you ever have any questions about any of these programs, please feel free to contact the school or me directly via email or phone.

Women in STEAM Conference



Twelve Ed-Co Students attended the Women in STEAM Conference at Iowa State on Thursday, October 26. They enjoyed learning about the fields of science, technology, engineering and math and the importance of women going into these fields! Students attending were: Sophia Wilson, Megan Pierschbacher, Mika McCool, Brooke Vorwald, Ashleigh Pape, Brianna VanGroll, Ana Clark, Annie Hoffman, Lynn Uhlenkamp, Lydia Hemann, Emma Sadoris, Cecilia Dolan, Sophia Pape.



News from Mr. Calderwood

Upcoming Music Dates:

- 11/11, Veterans Day Assembly - 8:30am, Edgewood

- 11/12-13, Musical - 7:30pm, Edgewood
- 11/14, Musical - 2pm, Edgewood
- 12/13, 7th-12th Winter Concert - 7pm
St. Marks Edgewood

Student of the Week



Bailee Ernst-Sept. 27-Oct. 3

Mrs. Ostwinkle chose Baylee Ernst, a freshman, as Student of the Week. Mrs. Ostwinkle said, "I chose Baylee because she is a great helper in my classroom and takes her responsibilities seriously. I love to have Baylee in my classroom-- she brings sunshine to my day! Congratulations, Baylee! Keep up the good work!"



Mika McCool-Oct. 3-10

Ms. Kintzle selected Mika McCool, a junior, as Student of the Week. Mika is in her Comp. I class and, until this year, was in her advisory. "Mika is a dedicated student who always puts her best foot forward. She works hard, asks questions, and turns in quality work." Congratulations, Mika!



Hailey Rausch-Oct. 11-17

By Kaydence Uhlenkamp, *Ed-Co Echoes*

This week Mrs. Wille chose senior Hailey Rausch for the Student of the Week. Hailey is Mrs. Wille's Scientific Research and Design class. Mrs. Wille chose Hailey because last year when Ed-Co decided to offer this new advanced class, Hailey decided to reach out and take it. "Hailey continues to surprise and impress me with her ability to bring new perspectives to classroom ideas as well as the research process. She has a passion for knowledge and learning," Mrs. Wille claims. "It is my pleasure to honor her as my Student of the Week." Congratulations, Hailey!



Campbell Kirby-Oct. 18-24

By Sophia Wilson, *Ed-Co Echoes*

This week's Student of the Week is sophomore Campbell Kirby. Mr. Kleis, the Spanish teacher, chose Campbell. "Campbell has been using the Spanish language outside of class," said Mr. Kleis. "She has even gotten her friends communicating in Spanish, outside of class, as well." Campbell has also started a book club environment for their in-class reading activities. Congratulations, Campbell!



Billy Hoffman-Oct. 25-31

By Millie Burns, *Ed-Co Echoes*

The Student of the Week is William Hoffman who was chosen by Mrs. Lange. William is in 8th grade and he is in Mrs. Lange's math class. She chose William because he has been working extremely hard, contributes positively in class, and works well with and helping others. Congratulations!

Elementary News

Author visits Elementary

Monday, October 25, Ed-Co Elementary welcomed Author Julia Cook. She presented to all of the students during the day as well as doing a program for all of our parents that evening.



News from Ms. Johnson

What is Digital Citizenship?
Why is This Important?

When I start our digital citizenship lessons off with my students, something I always catch myself thinking is, "We didn't have to do this when I was in elementary school!" I share this with my students as a way to get them to understand how quickly technology is evolving. As technology is becoming a bigger part of our lives (we are doing remarkable things!) a bigger focus is being put on students to understand what it means to be a digital citizen. Digital citizenship is the set of behaviors and standards that we should practice when using technology. Just like we want our students to behave in a responsible, respectful way in public spaces, we want them to do this when they are using their devices. The elementary students have been learning why it's important to be aware and respectful of other people when using devices, reflecting on how their media choices can impact the way they feel, and deciding what a healthy media balance looks like for them. Kindergarten students even learned the Pause, Breath, and Finish Up routine for when we don't want to close out of our fun games, but are asked to. We have also discussed the difference between private and personal information as well as what information we should keep to ourselves. When students learn digital citizenship it helps to equip them with the knowledge, skills, and resources to succeed using technology as a learning tool but also

as a means of fun. Learning digital citizenship also teaches students how to engage in the digital environment feeling confident and doing so responsibly.



Elementary Music Notes **From Mrs. Piersbacher**

Concert dates are scheduled for the year, and as of now, we are planning to have them IN PERSON. We are excited to invite everyone back into the building to see our concerts that we work hard to prepare. All concerts will be held at 7:00 p.m. There will be an open dress rehearsal the same day as each concert. Here is the concert schedule. Please mark your calendars!

Tuesday, November 30 – JK-2nd Grade

open dress rehearsal will be held at 2:00pm

Tuesday, December 7—3rd -6th Grade

open dress rehearsal will be held at 1:30pm.

Tuesday, March 15—3rd-6th Grade

Thursday, April 7—JK-2nd Grade

5th grade to Motor Mill



Friday, October 25 the 5th graders enjoyed outside learning at Motor Mill.



News from Ms. Slight

This year in elementary physical education the students have stayed very active. The 3rd-6th graders just completed the Fitness Gram Pacer test. It is an aerobic capacity test that gets more difficult as it continues. The great thing about this test is that each student can create a goal and work hard to achieve it. It is such a great feeling as a teacher to see students working so hard.

The students have also learned about the heart and how to check their pulse. They understand that when they exercise their heart rate increase and when they are at rest their heart rate slows down. We talk about the importance of being active but also talk about the importance of relaxation and how to deal with stress and anxiety.

The students are already looking forward to the roller skating unit that will happen at the end of April. We are thankful that the Ed-Co Pride Banquet helped us cover the cost for this fun unit.

Viking of the Week

Jackston Bradley-Sept. 27-Oct. 3



Jackston Bradley is the Valuable Viking of the Week. He is a second grade student in Mrs. Priem's class and was nominated by Mrs. Wieneke. Jackston's family includes his mom, Amber; dad, Keith; aunt, Lori; uncle, Randy; brother, Mason; and sister, Jasmine. He also has a bunch of cats and a dog, Frenchie. Jackston really likes to ride his bike, swim, and cut wood. He really enjoys P.E., art, and recess. Jackston was excited to be selected for this honor and always makes sure to be friends with others. Congratulations, Jackston!

Koreyann Uhlenkamp-Oct. 3-10



Koreyann Uhlenkamp, a preschool student in Mrs. Askeland's class, is Viking of the Week. Koreyann's family includes Lynn, Nicholas, Kaydence, Jaxon, Kortlynd, and Kendzley. At school, Koreyann enjoys naptime and playing with Geo Boards. At home, she likes using PlayDoh, riding her bike, and playing with Maxie, her dog. Koreyann was very happy to be chosen as the Viking of the Week and always makes sure to help others clean up the toys and open their milk and snacks. Congratulations, Koreyann!

Harper Ellis-Oct. 11-17



Harper Ellis is Viking of the Week. She is in Miss Haught's kindergarten class. Harper's parents are Austin and Paige Ellis, and she has two siblings, Hadley and Hudson. Harper loves crafting, coloring, and playing with her baby brother. Harper's favorite class is music because they get to play instruments. In Miss Haught's room, she always makes sure to help pick things up. Harper was very happy to be chosen as Viking of the Week. Congratulations!

Evelyn Schulte-Oct. 18-24



First grader Evelyn Schulte is Viking of the Week. She is in Mrs. Tegeler's class. Evelyn's parents are Cam and Tracy, and she has two brothers, William and Patrick. She also has a pet cat, Birthday. Evelyn loves going to the farm with her dad and baking brownies with her mom. At school, she really enjoys

recess and math. Evelyn was happy to be chosen as Viking of the Week because she always helps others and cheers up her friends when they are sad. Congratulations, Evelyn!



Dean Gourley-Oct. 25-31

By Emma Phelps, *Ed-Co Echoes*

This week Ms. Huber picked Dean Gourley as Viking of the Week. He is a second-grade student at Ed-Co Elementary. His family includes Kent and Emily, who are his parents, along with his sister Annabelle and his brother Nick. Some things that he likes to do in his free time include playing with his farm toys. Dean's favorite thing about school is recess because he can play with his friends. He was very happy when he found out that he was Viking of the Week. Something that he does to leave a positive impact on others at school is being a good friend and helping whenever someone needs it. Congratulations, Dean! Keep being a good Viking!



News From Mrs. Streicher's

Hello from preschool land and our 2021-2022 school year!!!

We have met many new friends since we started school!!!

At this time, we are doing a pumpkin study. We have learned the life cycle of a pumpkin, and how it grows!!! We have also done many other fun activities for math, science and literacy about pumpkins and read many books about fall and pumpkins!!!

We are having fun with the different programs and curriculums in preschool so far. We follow the Creative Curriculum in preschool where the children participate and interact with their peers at different play centers. I also do GOLD where that is an observational curriculum. We have begun Handwriting Without Tears where that's a curriculum where the children learn to write the letters of the alphabet with wooden pieces, songs, and using paper pencil. We also use Jolly Phonics where that helps the child learn the letter and its sound.

On Wednesday, October 20th, the preschoolers went on a field trip to Sherman's Pumpkin Patch in Manchester. We were happy the rain stayed away for our fun day!!!

There was lots of excitement for our Halloween party that was on Thursday, October 28th!!! We got to show

our costumes off in the gym that morning before our party!!!! Happy Halloween!!!!

At this time, we are really working on getting someone's attention appropriately by tapping them on the shoulder and saying their name. This is from the program that is called "Mediated Strategies Program." This is a program that helps all children improve with their social skills. There are 5 skills that this program has.

We continue to work on all other academic skills, such as: literacy, math, social studies, science and have fun at all of our play centers that are in our classroom.

Please feel free to visit anytime!!! We love visitors!!!!



News from Ms. Waid

The 2021-2022 school year is in full swing as we head into November, already! Students have done a wonderful job adjusting to the extra responsibilities and privileges of being a fifth grader. In Reading, we have already completed our first unit on Main Idea and Supporting Details and performed our first Reader's Theater of the year. Parents of 5th graders can watch this and future performances on ClassDojo. Students will be able to participate in our Parent-Teacher Conferences this month and share their learning, firsthand. We will work on identifying sequences of events and inferencing while we read and analyze realistic fiction and historical fiction. As we look forward to Thanksgiving break, students will write a holiday themed persuasive essay. Happy Thanksgiving!



News from Mrs. Priem

Second grade has been busy learning, learning, learning! In reading, we are excited to be working on main idea and supporting details. We used our fall experiences to write details that went with a key idea such as visiting a pumpkin patch. Math has us working on numbers through 1,000. We are able to write our three-digit numbers through written words, expanded forms, quick draw, and place value. We are SUPER excited about science right now. We studied painted lady caterpillars and had a guest monarch (Hawkeye) in our room. We released our butterflies a couple weeks ago. Next came the mealworms, and we are happy that they are starting to turn into the pupa stage. We can't wait to see what the adult looks like! Our recent addition have been

light orange eggs which will turn into our next insect. Stay tuned and ask a second grader what kind of insects they have crawling around the room. We are excited for Halloween!



News from Mrs. Wienke

The first quarter of the 2021-2022 school year has already come to an end and parent teacher conferences are right around the corner! We have had a great (& busy) start this year at the elementary! Students and teachers have been continually practicing using The Seven Habits inside and outside of the building again this year. It is important that our students are healthy, engaged, responsible and caring young people.

This year I primarily work with 2nd, 3rd and 4th grade students at the elementary. We received new guided reading resources that will soon be available to check out in the library. I am very excited to start using these with all of the students! The special education team attended a webinar called The ZONES of Regulation that has been implemented in the classroom. It is curriculum geared toward helping students regulate their actions and feelings. We love to see growth throughout the year!



News from Mrs. Brady

We have been having a lot of fun in third grade!

We started off the year by completing the first 8 days of Leader in Me. It was a great way to review the 7 habits, along with the rules and expectations of the school year! For the month of October, we set a WIG (Wildly Important Goal) to read 4400 minutes before Halloween! The students also made personal goals to work towards and wrote their personal mission statements.

We just finished our first 30 days of reading and writing instruction. We learned about story elements, nonfiction text features, and making connections in reading. For writing, we learned about the writing process and writer's workshop. We are now learning about personal narratives and enjoying writing about our favorite memories that we brainstormed from photographs.

In science, we completed our first FOSS kit of the year called Motion and Matter. We learned about gravity and friction by building carts with wheels and axles. We also learned about magnets and

mixtures. In social studies, we have started our Immigration and Migration unit.

We have been fortunate to go on two local field trips so far this year. First, we went on our annual trip to Plagman's Barn. There is a one room school house, summer kitchen, blacksmith shop, and many other buildings to discover. The second trip was to Mormann Dairy Farm. We viewed all of their new equipment that helps them run their farm efficiently and saw many, many cows! Thank you to the Mormann family for allowing us to visit your farm!



As a school, we have been learning new ways to incorporate critical thinking throughout our day. We have enjoyed using the inside/ outside circle for classroom discussions. We have practiced writing our own questions through the Question Formulation Technique. We are learning to explain our thinking when we complete math problems.

We hope you are having a great fall!

News from Mrs. Tegeler



First Grade News

Where did October go? Our school weeks have been exciting as we studied apples and pumpkins. We made our own applesauce and even had a grandma bake us apple dumplings for Mrs. Tegeler's class. Thank you Karen Keppler! We did sink or float with apples and pumpkins finding some surprises as we all thought they would sink. We send out a huge thank you to Brooks Eglseider for donating pumpkins and gords. We also know the different types of light and discovering transparent, translucent, and opaque items.

We have learned about nouns. We can name lots of fall nouns using person, place, thing, and animals. Story writing is beginning to be fun as we share our thoughts and illustrations. We are practicing addition and subtraction using different strategies such as counting on, using our number line, and taking items away.

Thanksgiving has us writing our own classroom book about things we are thankful for. We have many things to be thankful for in first grade! Mrs. Allen just got married and returned from a nice trip to Punta Cana. We are super excited for her new life with Stone. Happy Fall from first grade!!

District News



News from Superintendent Busch

Dear Ed-Co Community,

I am writing to provide a quick reminder that there will be a bond issue question on the ballot for Ed-Co Schools on Tuesday, November 2.

If approved, the bond issue would enable us to move forward on a series of projects to address our schools' most pressing facility needs. We would be able to do so while locking in historically low interest rates.

There will be two questions on the ballot:

- Question #1 asks voters to allow the Board of Education to issue \$12,050,000 in General Obligation Bonds to provide the funds necessary to move forward with the identified projects.
- Question #2 asks voters to approve an increase in the tax levy above \$2.70, but not more than \$4.05, per every \$100,000 of assessed property value within the district boundaries.

If both questions are approved with at least 60% voting yes, the district would be able to move forward with:

- Upgrades to mechanical and heating, ventilation and air conditioning systems at our elementary school
- New career and technical education spaces
- Improved accessibility in the Jr./Sr. High School building
- Improved student and traffic safety at the Jr./ Sr. High School
- New competition gym

The district would use a mix of income surtax and property taxes to reduce the burden on property owners and to keep the overall district tax rate levy below the 20-year average. To that end, an approved bond would result in a \$2 tax levy rate increase and would have a property tax impact of \$103/year on a home with an assessed value of \$100,000. That would equal an additional \$8.59/month.

Thank you for allowing us to educate your children this year. As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2021-2022 school year. If you have ideas for improvement or areas of

concern, please contact me by phone at 928-6411 or e-mail at rbusch@edge-cole.k12.ia.us.

Your Partner in Education,
Rob Busch

“Skip the Trip” program offered at Edgewood-Colesburg CSD

“Skip the Trip,” is a program from the Iowa Department of Transportation that allows students to take the permit test, non-commercial driver’s knowledge test, online. The Iowa DOT has approved educational sites to administer the test using an electronic device, which saves parents time away from work and students’ time away from school. If a student does not pass the first time, they can take it again 24 hours later and skip the multiple trips to the courthouse.

Secondary Principal, Dawn Voss, is certified to administer the test at Ed-Co. After the test is completed, the student will receive an email with the test results. Once the student has passed the test, the parent and student will need to visit a DOT service center or county treasurer’s office to get their instructional permit.

For more information on "Skip the Trip" visit <https://iowadot.gov/mvd/driverslicense/skip-the-trip>

If you would like to take your permit test and “Skip the Trip”, please contact the secondary office at 563-928-6412

CONTINUOUS NOTICE OF NONDISCRIMINATION Code No. 102.E2

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, Colesburg, IA 52035, 563-856-2415, ktrenkamp@edge-cole.k12.ia.us

Edgewood-Colesburg Community School Emergency School Closure Process

As the winter weather season gets ready to begin, Edgewood-Colesburg Community Schools will continue to evaluate the process it uses to decide when to close schools due to bad weather and how to best alert parents and students about the closure.

The district is aware of the implications of emergency school closures. We realize when schools shut down parents must make alternative plans, bus and food services must be altered, class and test schedules must change, and events must be canceled. We also feel strongly that our students' education can best be served when they are in class; however, safety is our number one priority. We will always do what is best to safeguard the well-being of our students and staff, but sometimes closing schools is not the obvious choice. The school district covers almost the width of an entire county. There have been times when the weather has changed, road conditions have deteriorated, or a storm has stalled over the area that a last-minute decision has been made to close. These late decisions are made to protect our students and staff. There are many factors that are considered.

The images of our bus drivers on slippery roads, of young children standing at frozen bus stops, and teens, or their parents, driving in hazardous conditions is always present when the decision is made to close schools. Once the decision is made, the Edgewood-Colesburg Community Schools must disseminate the message quickly to the media, staff, and parents.

You can obtain school closings, late starts, early outs, and cancellations at the following locations:

Text messages are available via Remind, sign up at <https://www.remind.com/join/bk6c2f3>
Edgewood-Colesburg Community School Web Site at www.edge-cole.k12.ia.us or click
KWWL-TV 7 KMCH- 94.7 FM Radio KCRG-TV 9
KCTN- 100.1 FM Radio KGAN-TV 2

*Some stations get the information on faster than others. The best advice is to listen to more than one so our information is not overlooked.

Since parents are the primary protectors, they will need to decide what is best for their children regardless of any decision by the school district. The option to keep children home when weather conditions are extreme is always at the parents' discretion and the school understands and respects the decision. Parents can contact the school and

arrange for an excused student absence. All families should make advanced arrangement for their children in case of school closures and for the rare situation when it is necessary to close school because of a power failure or another circumstance. Children should know where to go if a parent will not be home and how to contact parents and guardians. Make sure your parent contact information, including work telephone numbers, are kept up-to-date with the school.

During cold weather you should always make sure your child is dressed appropriately. Bulky coats and boots can be stored in classrooms, or other areas designated by the principal in addition to student lockers so don't be afraid to bundle them up. Working together we can ensure the safety of the Edgewood-Colesburg Community Schools during the hazardous weather season.

2021-2022 Yearbooks



The Yearbook Staff have been working hard to come up with a great theme for the 2021-2022 Jr/Sr High Yearbook. I think the collaboration between the four members created an awesome idea to go along with our "All Vikings Row". [#allvikingsrow](https://twitter.com/allvikingsrow)
Yearbooks are on sale with \$5 off which makes it \$25 until 12/31/2021.

COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school, and community.
6. Leave your seat only between quarters, at halftime and between games.

November Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Nov. 4

4:00pm-JH Girls Basketball @ Alburnett

4:30pm-JH Wrestling @ Colesburg

Nov. 5

FFA Greenhand Fire-up

Nov. 8

4:00pm-JH Girls Basketball vs. East Buchanan @

Edgewood

Nov. 9

1:30pm-Early Dismissal

3:45pm-7pm-P/T Conferences K-12

4:30pm-JH Wrestling @ Maquoketa Valley

Nov. 11-Early Dismissal

Veterans Day Assembly

3:45pm-7pm-P/T Conferences K-12

4:00pm-JH Girls Basketball vs. Maquoketa Valley @

Colesburg

4:30pm-JH Wrestling @ Alburnett

Nov. 12-No School

Nov. 12 & 13

7:30pm-*"The Addams Family-School Edition"* Musical

@ Edgewood

Nov. 14

2:00pm-*"The Addams Family-School Edition"* Musical

@ Edgewood

Nov. 15

HS Conf. Vocal Festival @ Starmont

4:00pm-JH Girls Basketball @ Starmont

Nov. 16

4:15pm-JH Girls Basketball @ Clayton Ridge-Garnavillo

4:30pm-JH Wrestling @ Starmont

6:00pm-JH/HS Band Fun Night @ Colesburg

Nov. 18-20

All State Band/Vocal Festival

Nov. 18

4:00pm-JH Girls Basketball vs. North Linn @

Edgewood

4:30pm-JH Wrestling @ Colesburg

Nov. 20

9:30am-V Girls Basketball scrimmage vs. Clayton
Ridge @ Edgewood

3:00pm-V Boys Basketball scrimmage @ Edgewood

Iowa Hall of Pride Scrimmage 3 Games

Nov. 22

4:00pm-JH Girls Basketball @ Springville Main Gym

Nov. 23

4:30pm-JH Wrestling @ East Buchanan

6:00pm-JV/V Girls Basketball vs. Maquoketa Valley @
Edgewood

Nov. 24

1:30pm-Early Dismissal

Nov. 25 & 26

No School

Nov. 29

4:00pm-JH Girls Basketball vs. Central City @

Colesburg

5:30pm-HS Wrestling @ North Linn

Nov. 30

7:00pm-K-2nd Concert @ Colesburg

open dress rehearsal will be held at 2:00pm

4:00pm- JV/V Girls/Boys Basketball vs. Easton Valley
@ Edgewood

4:30pm-JH Wrestling @ Maquoketa Valley



New School text messaging system

As of November 6, 2021 Ed-Co will no longer be using the School Alerts system to send text messages about school events/activities/delays/closure. We will be using Remind. We are not able to transfer the information from School Alerts to Remind. If you want to continue to receive text messages from the school, please sign up using this link: <https://www.remind.com/join/bk6c2f3> or contact Barb Bolsinger, 563-928-6411, bbolsinger@edge-cole.k12.ia.us If you have any questions please contact the school.

November Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Waffles K-6 Cereal Bar & Yogurt 7-12	2 Cereal Bar & String Cheese K-6 Long John & Yogurt 7-12	3 Muffin K-12	4 Fruit & Yogurt Parfait & Toast K-12	5 Breakfast Wrap & Toast K-6 PBJ 7-12
8 Breakfast Bites K-6 Poptart & Yogurt 7-12	9 Long John & Yogurt K-12	10 Breakfast Pizza K-12	11 Breakfast Bar & Toast K-6 Bagel 7-12	12 NO SCHOOL
15 Mini Donuts & Yogurt K-12	16 Breakfast Nachos K-12	17 Biscuits & Gravy K-6 Muffin 7-12	18 Sausage & Toast K-6 Bagel 7-12	19 Omelet & Toast K-6 PBJ 7-12
22 Sausage, Egg, Cheese Croissant Mini Donuts & Yogurt 7-12	23 Pancakes K-6 Long John & Yogurt 7-12	24 Poptart & Yogurt K-12	25 NO SCHOOL	26 NO SCHOOL
29 Pancake Stick K-6 Cereal & String Cheese 7-12	30 French Toast K-6 Long John & Yogurt 7-12			Fruit and milk will be served daily with breakfast
1 Super Nachos Corn Applesauce Alternative Main Dish: Rib Patty WG Bun	2 Pizza Romaine Lettuce Cherry Tomatoes Apple Slices NO Alternative Main Dish:	3 Hoagie Baked Beans Banana Alternative Main Dish: Hamburger WG Bun	4 Mac & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges Alternative Main Dish: Chicken Nuggets WG Butter Sandwich	5 Pancakes Sausage Tri Tators Oranges Applesauce 9-12 Alternative Main Dish: Brat/ Animal Crackers
8 Pork Fritter WG Bun Corn Pears Alternative Main Dish: Pizza Crunchers	9 Chicken Patty WG Bun Broccoli/Cheese Peaches Alternative Main Dish: Sloppy Joe's WG Bun	10 Pizza Burger WG Bun Baked Beans/Cucumbers Mandarin Oranges Alternative Main Dish: Rib Patty WG Bun	11 Hamburger WG Bun Savory Carrots Applesauce Alternative Main Dish: Chicken Strips WG Butter Sandwich	12 NO SCHOOL
15 Chicken Fajita WG Tortilla Corn Applesauce Alternative Main Dish: Pork Fritter WG Bun	16 Brat WG Bun Baked Beans Pears Alternative Main Dish: Taco Bites	17 Spaghetti Breadstick Romaine Lettuce Cherry Tomatoes Banana Alternative Main Dish: Chicken Nuggets WG Dinner Roll	18 Ham Patty American Cheese WG Bun Augratin Potatoes Mandarin Oranges Alternative Meal: Pork Fritter WG Bun	19 Meatballs Mozzarella Sticks Green Beans Peaches Alternative Main Dish: Chicken Patty WG Bun
22 Chicken Wrap Corn Apple Slices NO Alternative Main Dish:	23 Shredded Turkey & Gravy WG Dinner Roll Mashed Potatoes Green Beans Mandarin Oranges No Alternative Main Dish	24 Hotdog WG Bun Baked Beans Chips Applesauce Alternative Main Dish: Pizza	25 NO SCHOOL	26 NO SCHOOL
29 Rib Patty WG Bun Broccoli/ Carrots Peaches Alternative Main Dish: Pizza	30 Walking Taco's Corn Apple Slices Alternative Main Dish: Chicken Patty WG Bun		PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad or Hoagie Fresh Fruit & Vegetables Available daily	Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$3.95