



***Congratulations to
2020 Homecoming
King Quintin Hess &
Queen Olivia Welsh***

2020 Senior Homecoming Court



Madeline Streicher, Alexandria Schmitz, Jessica Avianeda, Madison Hummel, Olivia Welsh, Quintin Hess, Parker Rochford, Keegan Hansel, Charlie Ehlers, Jake Jones

Edgewood-Colesburg presents
'TIL DEATH DO US PART
By: Craig Sodaro
Produced By:
Special arrangement with Eldridge Publishing Co.
Directed by: Carston Calderwood

**NOVEMBER
13 & 14
7:30 PM**
AND November 15
2:00pm

**HIGH SCHOOL
GYMNASIUM**

Advance Ticket Sales Preferred:
Contact: Carston Calderwood
ccalderwood@edge-cole.k12.ia.us
563-928-6412

The Fine Arts Department will present their Fall Play “Til Death Do Us Part” by Craig Sodaro, on Nov. 13th & 14th at 7:30pm and Nov. 15th at 2:00pm in the Edgewood Gym. Advanced ticket sales are preferred, but not required, to facilitate social distancing. Options for seating include the North and South bleachers, chairs & raised

High School News

News from Mrs. Bond



Can you believe it? It is nearing the end of the quarter already? My students have been busily working away and adjusting to the new normal. The tenth grade are working on American and Hispanic authors in literature. They also wrote a descriptive essay this quarter. The juniors wrote a research paper this quarter and are studying the early American authors in literature. My Nonfiction class is just finishing *The Autobiography of Miss Jane Pittman*. The Composition 1 class has been busy writing, writing, and more writing. The year is going well for all.

**Congrats to
Ed-Co Football**

First undefeated season in
school history

7-0 District Champions!



News from Mr. Calderwood

The High School Choir and Junior High Band students had a concert on Oct. 27th. This concert was live streamed FREE through the NFHS network using cameras that Ed-Co and recently installed.



For more information on how you can view our free concerts or subscribe to stream sporting events check out this link:<https://www.nfhsnetwork.com/.../edgewoodcol-esburg-high...>

7th-12th Grade Band and Choir students have now started working on their Winter Concert music which is scheduled for Dec. 14th at 7pm in the Edgewood Gym.



The 7th Grade Choir students have been writing and composing Personal Rap songs. Students started sharing their compositions last week and have done a

wonderful job with their lyrics and background music. If you know a 7th grader ask them to share their project with you.



9th grade Physical Science

Our freshmen have been busy learning about Newton's Laws of motion. We are currently experimenting with air powered boxcars and mass to predict what happens to acceleration as we change the mass of a car. Over the next few weeks we will be discussing actions and reactions while building balloon rockets.



10th grade Chemistry

These groups of students just finished learning about atomic structure and are now discussing chemical bonding. We will be building clay models and experimenting with the properties of bond types.



Advanced Chemistry

I LOVE this group of kids!!! They are so eager to learn and ask great questions. We have been reviewing chemical laws and molar conversions. Recently we have begun using stoichiometry to predict quantities of moles in a compound and will move into predicting limited reactants, products and percent yield. My biggest goal with this class to expose students to as many lab opportunities as possible and while in lab have them problem solve solutions on their own while I facilitate....they haven't let me down yet!! I learn something new each time I have the privilege of teaching this course. These kids have expressed an interest in biochemistry so I'm excited to see where that takes us.



News from Mrs. Wille

What's happening in Mrs. Wille's SCIENCE CLASSES??

7th grade Life Science

Our 7th graders are busy learning about cell organelles and cell processes that go on inside of cells. We have been practicing with microscopes, learning about proteins and coloring cell parts. Over the next few weeks we will be making cell posters that compare cells to systems in our lives and lots of mini experiments to learn about osmosis and diffusion. This is an incredibly nice group of kids, not only are they polite but they are hungry for science knowledge. I'm excited to see what the rest of our year will bring.



News from Mrs. Lange

I can't believe we are almost done with the first quarter of the school year already. It feels like only a week ago we started. The 7th-9th grade math classes are off to a great start for the year. The 7th graders have adjusted well to being in a new school building, and to having all new teachers. We are excited to see what the year holds. The first few days of math were spent getting to know each other, outlining what would be learned this year, reviewing some 6th grade topics, and we have just recently finished our first unit. It may seem like it took us quite a while to get through, but we are starting off with some brand new concepts for them. They include learning about negative numbers: how to work with them, what

negative fractions and decimals are, ordering these numbers, and will move to adding, subtracting, multiplying, and dividing them. Our next unit, we will begin working with variables and solving equations. The 8th graders are excited to be back, and we were able to jump in to our first unit almost right away. They learned about square roots of numbers, and how to classify a number as rational or irrational. They took this knowledge into learning about the Pythagorean Theorem. We are now wrapping up our second unit on solving equations. Much of it was review from last year, but we also introduced some new and more challenging problems as well. Finally, the freshmen have been cruising right along. We breezed through our first unit on working with rational and irrational numbers, solving equations, and now solving inequalities. We are taking all the things we learned in junior high a step further.



News from Mr. Hamann

Learning is once again in full swing in the math department, and students are eagerly working on their learning targets in class. Much like previous years, the students work hard at practicing with these topics, doing homework and formative assessments, before their progress is tested on a summative assessment. For those of you who have not yet asked their math student about topics currently being studied, here is a glimpse into what each of my 1st semester classes is tackling both in person and virtually through our Google Classroom.

The students in **Algebra 2** have been reviewing some basic solving techniques and are working hard on creating equations that describe relationships. They are also spending time interpreting the structure of expressions and practicing their evaluating skills. **Algebra III** students have been working hard on the topic of rational functions and their structure. This class tends to be very intensive for students as the targets we lay out for them are advanced, requiring a deeper level of thinking, but both sections of this class seem up for the challenge.

This semester has just one upper-level math offering that is challenging our juniors and seniors. **Pre-Calculus** is a semester long class emphasizing topics that advance beyond the Algebra previously learned while also exploring topics that prepare students for the rigors of college math. **Calculus** and **Statistics** will again be offered, but as a second semester class. Calculus is a logical choice for students wanting to

pursue a post-secondary education in the hard sciences and engineering fields. **Statistics** is a topic that many students bound for a post-secondary institution will likely face. We felt it was wise to give them the basics of statistics to give them success later on, so this course is geared for any student who has completed our regular math progression.

Remember that even though we are using Google Classroom as a place to gather materials, complete formative assessments, and learn content, grades are still being entered into our JMC program. If you ever have any questions about any of these programs, please feel free to contact the school or me directly via email or phone.

Student of the Week



William Schulte-Week of Oct. 5-11

By Addyson Wrisley, *Ed-Co Echoes*

William Schulte is Student of the Week. Mrs. Kintzle chose William because he is kind, polite, and respectful. Mrs. Kintzle also said, "He is very studious, always gets his homework done, and is a good role model." William is in 8th grade and is in her reading class. Congratulations, William!



Ava Kerns-Week of Oct. 12-18

By Kirstyn Payne, *Ed-Co Echoes*

Mrs. Lange selected Ava Kerns to be her Student of the Week. Ava is in Mrs. Lange's Algebra I class. Mrs. Lange says, "Her work ethic in class is amazing. She will always ask me questions and push to get help when she needs it. Her hard work pays off as she is successful on her tests and in her learning." Good work Ava, and keep pushing to do your best!



Kaydee Reick-Week of Oct. 12-18

Mrs. Wille selected Kaydee Reick for Student of the Week. Kaydee is a sophomore working online in her Chemistry class. According to Mrs. Wille, "Kaydee has been great about advocating for herself and keeping up without the natural structure of the classroom. In addition to being a great online student, she has challenged me to try new technologies so that I can reach her needs and I have appreciated her grace and patience as I learn!" Congratulations, Kaydee!



Lydia Hemann-Week of Oct. 19-25

By CJ Drips, *Ed-Co Echoes*

Mr. Kleis chose Lydia Hemann as Student of the Week. Lydia is in his Spanish 1 class and doing nice work. Lydia is a hard worker and "when she gets done with an assignment in class, she does other assignments for another class." Mr. Kleis said he enjoys "picking on her with questions because I know she'll have an answer me!" Congratulations, Lydia!



Lillie Boriskey-Week of Oct. 26-Nov. 1

By Reagan Stelken, *Ed-Co Echoes*

This week's Student of the Week is Lilee Boriskey. She was chosen by Mrs. Lange. Lilee is in Mrs. Lange's seventh-grade math class. Mrs. Lange chose Lilee because she is a very hard worker, always has her work done on time, always comes to class with a can-do attitude, and always helps her other classmates. Great job Lilee and keep up the good work!

Elementary News



Ed-Co 4th, 5th, and 6th graders learned about the importance of voting and finding and using their voices while being respectful. On Tuesday, October 27th, they participated in the Iowa Secretary of State's Iowa Youth Straw Poll along with hundreds of other Iowa school districts. [#BeAVoter](#)



News from Miss Huff & Mrs. Tegeler

"Wow! We are so excited to be back in school this fall!"



These first weeks have been jam packed with learning. If you took a peek into our classrooms, you would see our first graders hard at work discovering what items sink or float, practicing their reading fluency, and using manipulatives to solve addition and subtraction problems. Each week we have a theme in first grade. So far, some of our

themes have been Pete the cat, scarecrows, bats, and apples. Apple week was our favorite because we got to make homemade applesauce in our classroom! Thank you again to all of the families that provided the apples! We appreciate all of the support and can't wait to have a great year!



News from Mrs. Wieneke

The first quarter of the 2020-2021 school year has already come to an end and parent teacher conferences are right around the corner! We have had a very different, but great (& busy) start this year at the elementary! Students and teachers have been continually practicing using The Seven Habits inside and outside of the building again this year. The elementary had a fantastic Leader in Me representative speak to the staff. We plan to continue using The Seven Habits to create leaders at a young age! We love to see our students grow academically. It is also important that our students are healthy, engaged, responsible and caring young people.



News from Mrs. Priem

Second graders have been busy learning about the ins and outs of second grade. One of our favorite subjects is science because we get to study both mealworms and milkweed bugs. Our mealworms have gone through two stages of their life cycle, but some of them have reached their adult life cycle of a darkling beetle. Our milkweed bugs started as yellowish-orange eggs, but quickly hatched into nymphs. As they get larger, they are molting their skin and making many changes. We are enjoying the new recess equipment, and would like to thank everyone involved in getting us a wonderful place to play. We have completed our first reader's theater for the year where we learned about sea creatures and how they are all unique in their own way. Both classes have book sponsors who are putting a new book into each second graders hands every month. Thank you to all our sponsors! We also want to take the time to thank the Pride Committee for the money to purchase wobble stools, lap desks, and standing desks for our classroom. We are enjoying the use of these things as we spread apart in our room learning.



News from Ms. Gaul & Mrs. Brouillette

We have had a wonderful start to our school year! Students are very accommodating to



the changes in our classrooms and have made our first years teaching in 4th grade wonderful! We started off the year with many soil experiments, studying states and capitals, learning about rounding and estimating numbers, reading while determining the main idea & supporting details and biographies. We will finish out the quarter with weathering & erosion, our state youth election poll, multiplication problems, reading while determining the sequence of events and personal narratives. We are looking forward to more fun holiday activities in the coming months!



News from the Library

One of missions of the Edgewood-Colesburg Library is to develop and sustain in its students the habit and enjoyment of reading, and use of libraries

throughout their lives. Research also tells us that a major predictor of academic success is the amount of time that a student spends reading. Here is a great article on how reading can be supported and promoted at home. This is a condensed version, if you want to read the entire article; the source is cited at the bottom of the article. Please also feel free to reach out to me at dmeyer@edge-cole.k12.ia.us if you think your child is having trouble finding a book to read, and I will be glad to help.

How Families Can Support Reading Practice Outside of School

Kids of all ages need daily reading practice to help build strong literacy skills and achieve college and career readiness, but there are only so many hours in a school day—and more than half of students aren't spending enough time reading.

This is where parents, guardians, and other adult family members can have a huge impact on a child's reading success. Below are effective, research-driven tips designed to help support reading at home and on the go. Take a look!

1. Encourage choice

Kids love having agency. Being in charge, making choices, and deciding what to do—these are powerful motivators, especially when it comes to reading. Nearly nine out of ten children ages 6–17 say their favorite books are the ones they picked out themselves. A similar number say they are more likely to finish books they chose.

2. Support discovery

Families underestimate how hard it can be for some kids to find books they enjoy. Overall, only 29% of

parents think their kids have trouble finding good books, but a full 41% of children report they have difficulty finding books they like. That number goes up as kids grow older, with children ages 15–17 having the hardest time finding enjoyable books. Help your child discover their next great read. Take them to a local library or bookstore and give them plenty of time to browse the shelves. Ask your child's teacher for age-appropriate recommendations. Download the annual [What Kids Are Reading report](#), which lists the most-read and highest-rated books by grade, for awesome kid-tested suggestions.

3. Set a good example

While school might seem like the major focus of your child's life, the reality is that over the course of a calendar year, students spend only 14% of their time at school. The biggest block of their time—53%—is spent at home and in their community. What you do with that time has a huge impact on your child's academic success.

Show your child that you value reading. If you want to see your child read at home, then make sure your child sees you reading at home. This can include reading books, magazines, and newspapers for pleasure, but it can also be reading recipes aloud when you cook a meal or letters aloud when you sort mail, reading driving directions when on a trip or instructions when assembling furniture, or even reading long-form articles online.

4. Read aloud

Did you know most families stop reading aloud to children after age 5, but the vast majority of kids enjoy hearing books read aloud well past that age? In fact, the majority of middle schoolers say listening to someone read aloud is one of their favorite reading activities!

If you think about it, even adults love hearing their favorite books read aloud; audio books are the fastest-growing segment in the digital publishing industry. Make reading aloud a frequent family activity, no matter how old your child is! If you have an older child, take turns, alternating between reading aloud to your child and listening to your child read aloud.

5. Start a family book club

Reading doesn't have to be a solitary activity. Many children enjoy the social aspects of reading. Take talking about reading to the next level by starting a family book club. Depending on your child's age, you may want to gather for group discussions after each

chapter, after finishing the entire book, or at other regular intervals. This is a great way to build reading skills and a sense of togetherness simultaneously!

6. Diversify reading materials

Did you know there are four different reader profiles—and those four profiles have very different levels of achievement? Students who are the “least diversified readers” (reading only one type of text with frequency) have the lowest reading literacy achievement, while students who are “diversified readers in long and complex texts” (who frequently read fiction and nonfiction books in addition to magazine and newspaper articles) have the highest reading literacy achievement.

7. Keep full bookshelves

Multiple studies have found that access to books at home is critical for kids. The kids who read most frequently are also the ones who have the highest number of books in the home. Kids who have lots and lots of books in their home are also more likely to be diversified readers who explore a broad range of materials.

Remember that reading materials don't have to be new or expensive to be amazing! There are many ways to fill your home with reading materials without breaking the budget:

- Browse yard and garage sales, used book stores, public library book sales, and clearance events for books and magazines.
- See if your school or neighborhood has a community book exchange or book swap.
- Ask family and friends to consider gifting books and magazine subscriptions for birthdays or holidays.
- Check out books from your public library (just be sure to return them on time). If you travel, be sure to take reading materials with you whenever possible so that your child always has an opportunity to read, no matter where they are.

9. Reward wisely

While it may be tempting to reward your child with money or gifts for earning good grades in reading/language arts classes, many educators believe this kind of motivation—called “extrinsic” motivation—is good only for short-term gains and may actually make your child less motivated to read in the long term. Plus, only 7% of kids say grades and rewards motivate them to read.

10. Consider format preferences

Paper or digital? For many kids, there's a big difference. Overall, 65% of children say they will always want to read books on paper, even when eBooks are available.

Sources Cited:

How Families Can Support Reading Practice Outside of School. Renaissance, www.renaissance.com/2018/04/05/blog-how-families-can-support-reading-practice-outside-school/. Accessed 16 Oct. 2020.



News from Mrs. McCool

I recently read several articles about reducing anxiety during this pandemic and thought I would share some of the highlights as they relate to our Leader in Me program.

Habit #1 Be Proactive. So these are unpredictable times and it seems that just about anything can happen. Tolerate uncertainty. Validate fears and feelings. Focus on what's in your circle of control. Look for the positive. Be honest and direct. Encourage questions. Admit you don't know the answer. Try again tomorrow. Be hopeful.

Habit #2 Begin with the End in Mind. This too shall pass. Things look different due to COVID, but rely on routines and create new ones. If you're learning virtually, have a schedule to follow. Encourage. Track progress and be reminded of success. Acknowledge accomplishments.

Habit #3 Put First Things First. Recognize and address early signs of anxiety. Use physical coping skills. Take deep breaths. Deal with the present. Take care of yourself with good habits to stay safe and reduce risk. Model calm. Embrace the new normal, that's not normal.

Habit #4 Think Win-Win. Be kind. Lead with grace. Focus on what's working and reinforce what's right. Alternate school work or chores with free time and fun activities. Socially distance, but stay connected - online or by phone or mail. Strengthen connections with each other. Draw pictures for friends. Decorate signs to brighten up the neighborhood.

Habit #5 Seek First to Understand, Then to be Understood. Ask how others are feeling. Use forced choice questions to avoid vague answers. Listen to concerns without interrupting. Give them time - time to wait.

Habit #6 Synergize. Spend time together. Share. Create soothing spaces. Hang out together in a

blanket fort and play a game. Grow as individuals and as a family.

Habit #7 Sharpen the Saw. Take breaks from the news. Eat healthy. Exercise. Sleep. Meditate. Encourage hobbies. Unwind and do what you enjoy. Be grateful.

Speaking of being grateful, thank you ahead of time to you parents for taking time out of your busy schedules to attend parent-teacher conferences, either virtually or in person. Showing that you value education, by attending conferences, means a lot!

Viking of the Week



Addison Mueller-Week of Oct. 5-11

Alex Schmitz, *Ed-Co Echoes*

Mrs. Streicher, the kindergarten teacher, had the honor of choosing this week's Valuable Viking at the Elementary.

Addison Mueller was chosen as she always has a positive attitude with a constant smile on her face! Her family includes her dad Justin, mom Toni, and sister, Sophie, along with two dogs (Ellie and Bailey) and four cats (Mittens, Oliver, Daisy, and Patches). At school Addison enjoys recess and centers as she is able to work and play with nice people. Her hobbies include playing with her dogs, drawing pictures, and playing Roblox on her sister's phone. When Addison found out that she was selected for the Viking of the Week she was very happy! Congratulations Addison and keep up the good work!



Logan Prochaska-Week of Oct. 12-18

Mika McCool, *Ed-Co Echoes*

This week, Ms. Slight chose Logan Prochaska as Viking of the Week. Logan is in 4th grade and in Mrs. Brouillette's class.

Logan's family includes his mom, Mandi; his dad, Scott; and his Goldendoodle, Jax. Logan's hobbies include riding his four-wheeler and dirt bike, playing on his X-box, hanging out with his friends, going camping, and playing sports. At school, Logan enjoys P.E. and recess because he gets to run around and play! Also during school, Logan tries to help others by being a leader and helping his friends when they need it. Logan was very excited when he found out he got picked! Great job, Logan!



Marley Cipriano-Cruz- Week of Oct. 26-Nov. 1

Fifth-grade student Marely Cipriano-Cruz is this week's Valuable Viking. She is in Mrs. Schulte's class. Marely's family includes her mom, dad, and brothers, Edmar, Joel, and Ivan. She enjoys being outside, reading, and doing homework. Science is her favorite subject in school because of all the new and exciting things she gets to learn. Marely is always nice to others and will help anyone in need. She was extremely happy and surprised to be chosen for the Valuable Viking. Congratulations, Marely!

District News

News from School Nurse-Tangee Sills, RN



As we enter into flu season and Covid-19 cases continue to rise in the community, it is very important, now more than ever, that students be kept home if they are not feeling well. There is a very good chance that your student will be sent home if they are sent to school with symptoms characteristic of COVID-19 and/or the flu. We understand that it is possible that it's just a cold but we cannot take that chance right now. If your student is suspected of having an illness, please keep them home for the minimum of 10 days or have them seen by a health care provider and have them tested or send a doctor's note letting us know they have an alternative diagnosis. Please know that everyone in every facet of life is dealing with challenges right now and is not our intention to make anything more challenging for anyone. Our responsibility is to advocate for our students and keep them as healthy as we can. Please feel free to contact us with questions, we wish to keep communication open with you all.

Reminder: If there is someone in your family being tested, it is recommended that other family members/siblings stay home until test results come back.

Thank you so very much for trusting us with your children and stay healthy!!

COVID 19 vs Flu

COVID-19

- caused by novel coronavirus SARS-CoV-2
- Symptoms appear anywhere from 2-14 days after an exposure
- Spreads more quickly-more contagious

- Severe illness more often associated

Flu

- Caused by Influenza A and B viruses
- Symptoms appear 1-4 days from exposure
- Antivirals are available
- A vaccine is currently available

Symptoms of both:

- Fever
- Cough
- Shortness of breath/difficulty breathing
- Fatigue
- Sore Throat
- Runny nose/congestion
- Muscle Aches
- Headache
- Nausea/vomiting

Prevention for Both:

- Avoid large events and mass gatherings
- Avoid close contact with those around you
- Wash your hands often with soap and water for at least 20 seconds or use an alcohol based sanitizer that contains at least 60% alcohol
- Wear an appropriate mask
- Still cover a cough or sneeze with your elbow or a tissue and immediately wash your hands
- Avoid touching your face, especially your eyes, nose and mouth
- Clean and disinfect high-touch surfaces, such as doorknobs, light switches, electronics and counters.

If we continue with the measures that we have had in place and stay diligent, hopefully we will all stay healthy.

**CONTINUOUS NOTICE OF NONDISCRIMINATION
Code No. 102.E2**

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, Colesburg, IA 52035, 563-856-2415, ktrenkamp@edge-cole.k12.ia.us

**Rural School Advocates Set
2021 Legislative Agenda**

Representatives from member school districts of the Rural School Advocates of Iowa (RSAI) convened their Annual Meeting on Wed., Oct 21, at 4:30 PM at the FFA Enrichment Center in Ankeny. RSAI advocates on behalf of the students, parents and communities in rural Iowa, to ensure that all students have access to a great Iowa education, regardless of where they live. RSAI members include over 100 Iowa school districts but several are among the largest geographic school districts in the state. As Dennis McClain, Chair of RSAI and superintendent of the Adair-Casey and Guthrie-Center school districts reminded the members, *“this is an organization of rural schools with a common mission of equality, not an organization of small schools.”* Bill Menner, Executive Director, Iowa Rural Development Council, explained to the attendees the importance of education leaders to rural economic development.

School Funding, known as State Supplemental Assistance, or SSA, was a clear priority for RSAI members. Superintendent Dan Peterson, Central DeWitt Community School Districts, said this funding is not just a priority, but supports the very survival of rural schools. *“We have 47 fewer school districts than we did just 20 years ago,”* he stated. School funding primarily pays for people. The teachers, counselors, librarians, administrators, nurses, secretaries, coaches and custodians in RSAI schools. According to Peterson, *“Low funding inhibits our ability to attract and retain staff and to remain competitive with the private sector in Iowa’s growing economy.”*

If we’ve learned anything from COVID-19 this last year, closing the technology divide is a clear priority for RSAI members. Superintendent Barb Schwamman, shared between the Osage and Riceville Community School Districts, said this issue is critical for rural schools and rural communities. *“Iowa’s rural students and staff need reliable and affordable broadband Internet connections to continue our progress in STEM and computer science classes, as well as connecting us to resources throughout the world. This is no longer just a homework gap for our students.”*

Tim Mitchell, Superintendent from Riverside Community School District, SW Representative on the Legislative Group, weighed in on two equity issues important to rural schools; transportation per pupil funding in Iowa’s formula. *“For us, those route miles*

we run to get students to school take away from the instruction we could provide. This is an equity issue. The legislature has, for three years now, made a good faith effort to close this gap. We are urging them to keep up the good work." Mitchell also talked about formula equity, which again received some progress in the last three legislative sessions. "The legislature doubled their effort in 2020 by closing the gap by \$10 per student. At this pace, it will take another 16 years before student equity is achieved. We respectfully ask them to continue their work and phase out the \$155 per pupil gap within the next 10 years."

RSAI members also included the following issues as additional priorities for the 2021 Legislative Session:

- Opportunity equity for students from low-income families, with formula funding to help cover mandated fee waivers and to provide services that these students need for success.
- Quality Preschool, including funding for 3- and 4-year old preschool at a 1.0 weighting, to help provide full day service and cover transportation costs in rural schools.
- Staff and educator shortage, including additional staffing flexibilities, to ensure students in rural Iowa have access to great teachers, bus drivers and all of the supports to meet their needs.
- Assessing and Addressing Staff/Student Social, Emotional and Behavioral Health, including resources to fund the recent changes made at the statehouse, including virtual mental health services and therapeutic classrooms, especially for Iowa's rural students living in communities without mental health providers.
- Allowing snow days or other school days missed due to weather, construction or public health emergency to count toward instructional days as long as continuous remote learning is utilized.
- School safety resources including funds for development of school safety plans, staff and training costs.
- Simple majority vote for school bond elections and application of the 5% debt limitation to apply only to property tax debt.
- Local School Board flexibility and authority, including a commitment to implementing

home rule and interpreting Iowa's laws (liberally construe the statute and court rulings) to effectuate the purposes of local control.

Resources:

Position Papers on key issues and a Digest of the 2020 Legislative Session are available on the RSAI legislative web page at www.rsaia.org/legislative or by contacting Margaret Buckton, RSAI Professional Advocate, margaret.buckton@rsaia.org, 515.201.3755.

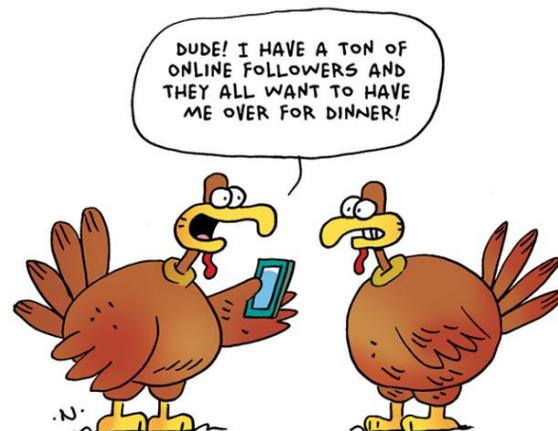


Weather Information

The weather is changing, please send your child to school with the proper clothing for going outside to play. It is very important for you to label your child's clothing so that if it is lost we have a chance to return it to the rightful owner.

Please remember that the best way to be notified of school early outs or a school cancellation is by signing up for text notification. To sign up for **elementary messages text @edcoe to 81010**. For **secondary messages via text, text @edcoh to 81010**. It is also sent out to some of the local radio and TV stations, so please stay aware of those school alerts.

<u>Radio Station</u>	<u>Website</u>
KMCH(FM94.7)	www.kmch.com
KCTN(FM100)	www.kctn.com
<u>TV Station</u>	<u>Website</u>
KWWL(channel 7)	www.kwwl.com
KCRG (channel 2)	www.kcrg.com
KGAN (channel 9)	www.cbs2iowa.com



November Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Nov. 3

1:30pm-Early Dismissal
3:45pm-7:45pm P/T Conferences K-12th

Nov. 5

1:30pm-Early Dismissal
3:45pm - 7:45pm P/T Conferences K-12th
4:30pm-JH Wrestling @ East Buchanan

Nov. 6-No School

8:00am-FFA Greenhand Fire Up @ Edgewood

Nov. 9-No School

4:00pm-JH Girls Basketball @ East Buchanan

Nov. 10

4:00pm-JH Girls Basketball vs. Alburnett @ Edgewood
4:30pm-JH Wrestling @ Central City

Nov. 12

4:00pm-JH Girls Basketball @ Maquoketa Valley
4:30pm-JH Wrestling @ Colesburg

Nov. 13 & 14

7:30pm-Fall Play, "Til Death Due Us Part" @ Edgewood Gym

Nov. 15

2:00pm-Fall Play, "Til Death Due Us Part" @ Edgewood Gym

Nov. 16

4:00pm-8th grade Girls Basketball vs. Starmont @ Edgewood

Nov. 17

4:00pm-JH Girls Basketball vs. Clayton Ridge @ Edgewood
4:30pm-JH Wrestling @ Colesburg
6:00pm-JV/V Girls Basketball @ NFV High School

Nov. 19

4:00pm-JH Girls Basketball @ North Linn
4:30pm-JH Wrestling @ Alburnett

Nov. 21

9:00am-JV/V Girls Basketball vs. Clayton Ridge @ Edgewood (*Scrimmage*)
3:00pm-JV/V Boys Basketball @ Dunkerton
Hall of Pride Scrimmage

Nov. 23

4:00pm-JH Girls Basketball vs. Springville @ Colesburg

Nov. 24

4:30pm-JH Wrestling @ Midland
6:00pm-JV/V Girls Basketball @ Maquoketa Valley

Nov. 25

1:30pm-Early Dismissal

Nov. 26 & 27

No School-Happy Thanksgiving

Nov. 30

4:00pm-JH Girls Basketball @ Central City
6:00pm-Fresh/Soph Boys Basketball vs. Alburnett @ Edgewood



EXTRA CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

- Be respectful and quiet during the national anthem. Hold your right hand over your heart.
- Watch the game.
- Visit with your friends.
- Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
- Be a positive credit to your family, school and community.
- Leave your seat only between quarters, at half-time and between games.



November Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 French Toast K-6 Cereal & String Cheese 7-12	3 Cinnamon Roll K-6 Long John & Yogurt 7-12	4 Muffin K-12	5 Fruit & Yogurt Parfait K-12	6 NO SCHOOL
9 NO SCHOOL	10 Waffles K-6 Cereal & String Cheese 7-12	11 Breakfast Burrito K-6 Long John & Yogurt 7-12	12 Breakfast Wrap & Toast K-6 Bagel 7-12	13 Sausage, Egg, Cheese Biscuit 7-12 PBJ 7-12
16 Breakfast Bites K-6 Poptart & Yogurt 7-12	17 Long John & Yogurt K-12	18 Breakfast Pizza K-12	19 Breakfast Bar & Toast K-6 Bagel 7-12	20 Eggs & Toast K-6 PBJ 7-12
23 Mini Donuts & St. Cheese K-12	24 Pancake Stick K-6 Long John & Yogurt 7-12	25 Biscuits & Gravy K-6 Muffin 7-12	26 NO SCHOOL	27 NO SCHOOL
30 Poptart & Yogurt K-6 Cereal & String Cheese 7-12				Fruit and milk will be served daily with breakfast
2 French Bread Pizza Romaine Lettuce Cherry Tomatoes Side Kicks No Alternative Main Dish	3 Mini Corn Dogs Baked Beans Peaches & Pears Alternative Main Dish: Sloppy Joe WG Bun	4 Pancakes Sausage Tri Tators Oranges Applesauce 9-12 Alternative Main Dish: Brat/ Animal Crackers WG Bun	5 Hamburger WG Bun Green Beans Strawberries Alternative Main Dish: Turkey Fritter WG Bun	6 NO SCHOOL
9 NO SCHOOL	10 Super Nachos Corn Applesauce Alternative Main Dish: Rib Patty WG Bun	11 Chicken Patty WG Bun Baked Beans Peaches Alternative Main Dish: Beef Fritter WG Bun	12 Mac & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges Alternative Main Dish: Chicken Strips WG Butter Sandwich	13 Breadsticks Romaine Lettuce Cherry Tomatoes Pears Alternative Main Dish: Meatball Sub
16 Turkey Fritter WG Bun Baked Beans Pears Alternative Main Dish: Taco Bites	17 Chicken Wrap Corn Applesauce Alternative Main Dish: No Alternative Meal	18 Spaghetti Breadstick Romaine Lettuce Cherry Tomatoes Banana Alternative Main Dish: Chicken Nuggets WG Dinner Roll	19 Ham Patty American Cheese WG Bun Augratin Potatoes Mandarin Oranges Alternative Meal: Pork Fritter WG Bun	20 Tomato Soup Grilled Cheese Crackers Celery/ Carrots Applesauce No Alternative Main Dish
23 Walking Taco's Corn Apple Slices Alternative Main Dish: Hamburger WG Bun	24 Shredded Turkey & Gravy WG Dinner Roll Mashed Potatoes Green Beans Mandarin Oranges No Alternative Main Dish	25 Hotdog WG Bun Baked Beans Chips Applesauce Alternative Main Dish: Pizza	26 NO SCHOOL	27 NO SCHOOL
30 Riblets WG Butter Sandwich Cheesy Hasbrowns Peaches Alternative Main Dish: Pizza			PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad or Hoagie Fresh Fruit & Vegetables Available daily	Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$3.85