Large group speech results



Conference - Saturday, Jan. 16-Edgewood

- One Act Play 13 Ways to Screw Up Your College Interview - Rating II Maddy Streicher, Jessica Avianeda and Carson Kirby
- Reader's Theater The Waiting Room Rating II
 Brianna VanGroll, Megan Pierschbacher, Sophia
 Wilson, Alex Schmitz, Cece Dolan, Ana Clark and Emma Saddoris
- Ensemble Acting 14: Reasons not to be in a play – Rating I Tracy Schafers, Carson Kirby, Campbell Kirby, Kirsten Payne and Megan Pierschbacher
- Ensemble Acting Wellness Check Rating I Brianna VanGroll, Ellie Bockenstedt, Sophia Wilson and Maci Hummel
- Radio Broadcast Rating I
 Ethan Staner, Ana Clark, Alex Schmitz and Jessica

 Avianeda
- Choral Reading Don't Give Up- Rating I
 Reagan Stelken, Campbell Kirby, Luka Schulte,
 Kirstyn Payne, Maddy Streicher, Hailey Rausch,
 Emma Lange, Mia Kelzer and Ellie Bockenstedt

District- Saturday, Jan. 23-Cascade Those that received a 1 rating will compete at State on February 3rd.

- Ensemble Acting Wellness Check Rating I Brianna VanGroll, Ellie Bockenstedt, Sophia Wilson and Maci Hummel
- Ensemble Acting 14 Reasons to Not Be in a Play - Rating II-

Tracy Schafers, Carson Kirby, Campbell Kirby, Kirsten Payne and Megan Pierschbacher

- One Act Play- 13 Ways to Screw Up Your College Interview Rating I Maddy Streicher, Jessica Avianeda, and Carson Kirby
- Choral Reading Don't Give Up Rating I

Reagan Stelken, Campbell Kirby, Luka Schulte, Kirstyn Payne, Maddy Streicher, Hailey Rausch, Emma Lange, Mia Kelzer and Ellie Bockenstedt

- Radio Broadcast- Rating II
 Ethan Staner, Ana Clark, Alex Schmitz and Jessica

 Avianeda
- Reader's Theater- Rating II
 Brianna VanGroll, Megan Pierschbacher, Sophia
 Wilson, Alex Schmitz, Cece Dolan, Ana Clark and Emma Saddoris

Conference JH large group speech students performed for a small audience and a judge. The

reader's theater "Meet Miss Stone Age" received a one rating and the reader's theater "The True Story of the Three Little Pigs" received a two rating.



Upcoming Driver Ed Course:

EDGEWOOD-COLESBURG - April 1 -30

Announcement, 1st

Begin as early as April 1 and complete it by April 30. Course consists of 30-hour classroom at-your-own-pace to be completed within 10 - 30 days.

Register online at: www.rightwaydrivered.com

Questions, contact:
Stacia Bissell, Owner/Certified Instructor
P.O. Box 11701
Cedar Rapids, IA 52410
RightWayDriverEd.com
319-350-1733 (Text or Call)

FBLA Regional Leadership Conference results:

Alex Schmitz-Business Ethics, 2nd
Kirstyn Payne-Digital Video Production, 2nd
Tracy Schaefers-Impromptu Speaking, 3rd
Megan Pierschbacher-Intro to Business Presentation,
4th
Claire Aulwes & Campbell Kirby-Intro to Social Media
Campaign, 1st
Ethan Staner- Job Interview, 3rd
Madeline Streicher-Job Interview, 1st
Carson Kirby & Jessica Avianeda Public Service

High School News

<u>News from Mrs. Meyer</u>



The end of the first semester brought out some great projects amongst the 7th grade students. Their work was showcased on the Edgewood-Colesburg

CSD Facebook page. Photographs were also shared by our Digital Photography class. Please make sure to check it out.

The second semester has brought a change in courses being taught. Currently there are seven different classes occurring in my room. Arts & Ideas is a class that focuses on making artwork that makes a statement about something. Currently they are working on a piece that represents what 2020 meant to them. Watch for their pieces to be posted on Facebook. These will also be on display at school.

Graphic Arts I is working on Photoshop lessons to learn how to use the program. Likewise Graphic Arts II is learning how to use Illustrator.

The 3D Art students have been given the challenge to turn a styrofoam cooler into something that doesn't resemble the original box form. It's been interesting to see what all they've come up with. Their projects will be shared on Facebook and be on display in the commons at school once they are completed.

I have two Advanced Arts students that are working on independent art projects. The 2D Art students are currently working on a pencil drawing that shows their shading skills, which allows them to make things look realistic. These will also be shared online and be hung up once completed.

The 8th grade students are currently advancing their computer skills. They will be completing an iMovie that includes video footage and audio they create in Garageband. They will also learn about Graphic Design by creating their own title screen, section screens, and credit screens using PhotoPea (free online program like Photoshop) or by using Canvas. I'm hoping the students will be willing to share their videos at the end of the quarter. Please ask your son/daughter about them! These students will also be working on advancing their typing skills and learning about animation coding with Mrs. Diane Meyer. Once they are done with computer class they will be onto art class fourth quarter.

Yearbook News:

There is a new group of students working on the yearbook during Desktop Publishing. We are currently learning how to write captions and stories. Students



will then start completing yearbook spreads. They will also be capturing photos this semester to be used in the book. Did you know that we create a special book? Most schools don't have much for captions and stories? We take pride in creating a book that shares more than just photos. Yearbooks are on sale now for \$30. They can be purchased online at edcoyearbook.com or by sending a check to school. Parents of seniors: senior ads are due March 18th. If you purchase an ad, a yearbook is included with the price.



News from Mr. Calderwood
High School Dessert Concert
High school students have started
selecting music for the rest of the
semester. They are working towards

their Dessert Concert in March, Solo & Ensemble (S&E) Contest in April and the End of Year Concert in May.



The Dessert Concert will be held on March 4th at 7pm in the Edgewood Gym. This year Friends of the Arts (FOTA) will be working with Pie-Eyed & Flakey to facilitate individual sweet treat purchases for consumption the night of the event. Advanced ticket and sweet treat sales are preferred, but not required, to facilitate social distancing. Contact Carston Calderwood with questions or to reserve your seats. ccalderwood@edge-cole.k12.ia.us or 563-928-6412.

This concert will be live streamed through the NFHSnetwork website. This concert is free to view and does not require a subscription.

Each year students have the ability to participate as a soloist or in a small ensemble such as a duet or trio for S&E Contest. This year this event will be held virtually by students submitting recordings the week of the competition. This contest focuses on more traditional Folk and Classical music as well as including music from stage productions.

This is an opportunity for students to come before and learn from a judge who is knowledgeable in Vocal or Instrumental music. Students are judged on their Tone Quality, Intonation (pitch accuracy), Rhythm, Technique (attacks, releases, range control, mechanics), Interpretation and Musicianship (style, phrasing, tempo, dynamics), Diction and Presentation (appearance, poise, posture, facial expressions).

Spring Musical

The Spring Musical "Once Upon a Mattress" by Dean Fuller, Jay Thompson, Marshall Barer, Mary Rodgers will be presented on March 19th & 20th @ 7:30pm and March 21st @ 2:00pm in the Edgewood Gym. Advanced ticket sales are preferred, but not required, to facilitate social distancing. Contact Carston Calderwood with questions or to reserve your seats. ccalderwood@edge-cole.k12.ia.us or 563-928-6412 "ONCE UPON A MATTRESS" is presented by arrangement with Concord Theatricals. www.concordtheatricals.com

JH Spring Concert

7thand 8th Grade Choir students have been working to select their concert music for the rest of the year. Their next concert will be **March 12th @ 7pm** in the Edgewood Gym. This concert will be live streamed through the NFHS network website. This concert is free to view and does not require a subscription. The Spring Concert is where they get to sing more contemporary pieces such as songs they hear on the radio or see in movies. The 8th Grade students will be performing with Boom whackers.

General Music

Students in General Music are learning about Latin America and the music and instruments that are popular in their cultures. To aid in understanding the different



rhythms that are common in different forms of music students worked together to make drums that will be used play the different rhythm variations.





Welcome Hazel



Ed–Co is excited to welcome our first service dog team to the building.

Ms. Harbaugh's service dog Hazel will be joining us at school a little at a time. Hazel has started coming to staff meetings and professional development with adults only. Soon

she will attend partial school days and will eventually work up to being in school full time.

Hazel is specially trained to help keep Ms. Harbaugh safe and healthy. It would be appreciated it if you would remind you kids of the following service dog do's and don'ts



Do Stay Calm Do Talk to Ms. Harbaugh



Don't pet Hazel

Student of the Week



Quintin Hess -Jan. 11-17

Mrs. Bond selected Quintin Hess, a senior, as Student of the Week. According to Mrs. Bond, "Quintin works hard in the Composition 1 class. He is very thorough

and cautious when writing and strives to do well in this class. He takes advantage of his peer editing, and also, always asks for help when needed. He is an excellent role model to others and a pleasure to have in my class. Quintin has worked very hard to earn the three college credits he will receive from the class, and I cannot think of anyone more deserving. Great job, Quintin!" Congratulation!



Keegan Hansel-Jan. 18-24 CJ Drips, *Ed-Co Echoes*

Mr. Lutgen picked Keegan Hansel, a senior, as Student of the Week. Mr. Lutgen said, "I have Keegan in two classes,

and in both cases, I am extremely impressed with the questions he asks. He is always paying attention to what is happening in the world and how that applies to both AP US History and Economics. Those connections are great." Congratulations, Keegan!

Ed-Co Newsletter February 2021



Claire Aulwes-Jan. 25-31
Kaydence Uhlenkamp, Ed-Co Echoes

This week's Student of the Week was chosen by Mr. Hamann. Claire Aulwes is a freshman currently taking Algebra 2.

"Claire always is efficient with her work time. In class, she always is asking and answering questions to understand," exclaims Mr. Hamann. "She challenges herself to dive into the 'why' and not just the 'how'. Claire makes her algebra class enjoyable for her classmates and everyone around her because of her positive attitude and happy disposition." Congratulations, Claire!

Don't talk to Hazel

Elementary News



News from Mrs. Priem

Second graders have been busy in science learning about sand, pebbles, and silt. Students knew what sand and pebbles were, but were baffled when it

came to silt. We did an experiment that separated silt from sand as it sat overnight in a vial of water. They enjoyed feeling the silt and how smooth it was. Then we investigated clay which is even smaller than silt. We enjoyed watching several Gallagher Bluedorn performances of Charlotte's Web and Pete the Cat. The students were excited to be able to take some virtual field trips. In the world of math, we have been learning how to subtract two-digit numbers with and without regrouping. Students are starting to get a good grasp on when they need to make an exchange. In social studies, students wrapped up a unit on maps. They are busy interviewing grandparents to start their unit on Past and Present. We are busy making inferences in reading.

Second graders did a WONDERFUL job this first semester with all the progress in their reading.



News from Ms. Johnson

For the past few weeks in elementary technology we have been using the green screen as a different way to learn about technology. Using a green screen, we can

make it look like students are somewhere else when really they are still in the technology classroom. Students get to use their imagination as well as use different programs, like iMovie, to convert the image from the green background to their image. 5th and 6th grades have been creating book reviews, which were recorded in front of the green screen. The students

then had the task of finding a picture to go with their book to place as the background. We are also getting used to using iMovie and students are learning how to add titles and transitions to their book reviews.



Another new tool we have been using this quarter is the Sphero robots. The Spheros don't look like what you would think of when you picture a robot! They are little spheres that the students control from an iPad. There are different

ways you can "drive" the Sphero. The older students have been using the programming function and just like when we code, have to code the robot to do what they want it to do. Younger students are able to steer the robot by controlling it on their iPad using the drive feature. Using Sphero, students are able to use different aspects of STEAM: figuring out where they

want the robot to go, figuring out how they will get it there, problem solving, and even changing the colors of the robots. Using the robots also helps the students use the engineering design process. If the robot doesn't do what the students want, they are challenged to figure out why.





News from Mrs. George

Now more than ever it is important for our students and children to have opportunities to express themselves creatively. At Ed-Co Elementary, students

are given this opportunity through our core curriculum, music, technology, and of course art. Research supports that art is healing because it forces you to forge a connection between your mind and your body. Unlike exercise, which works your body, or meditation, which clears your mind, artmaking accesses both mind and body to promote healing. Every time you sit down to write a song, or paint a picture, you are using mental processes in a physically engaging activity.

Mallory Montgomery, who has a Master of Science degree in art therapy and works with patients at the Henry Ford Cancer Institute, has written many articles on this subject and I used her findings and research for this article.

She states that it is hard to be bogged down in negative feelings and fear when you're creating a piece of art. Instead, you experience a grounding, present and rewarding sense of connecting with yourself. You can even learn to engage with and interact with your art, asking it questions, engaging in dialogue with your creating, and uncovering information about yourself. It sounds hokey at first, but there's a world of wisdom to be gained from connecting with yourself in this way.

Ms. Montgomery goes on to say that even if you feel like you're not artistic or creative, art can be a powerful healing tool. The key is breaking through the glass boxes we create for ourselves. She encourages students and adults to start with something like a coloring sheet or simple origami bird. Art is about having fun through self-exploration – not winning an art prize.

In my years as an elementary art teacher, I have seen the power of art as a means to heal and help students cope with personal pain and emotional trauma. Helping students put their feelings onto paper or canvas whether in drawing or writing is a powerful tool. Now more than ever, kids need to develop appropriate coping skills that can carry them through this difficult time, childhood, and into adulthood.



<u>News from</u> <u>Ms. Gaul & Mrs. Brouillette</u>

Our 4th grade students had a great winter break and are excited and eager to back and



learning in person! Since returning from break, we have been working hard on Division, Compare & Contrasting Stories, Trickster Tales, Writing informational Text, Life Cycles, and Recycling & Redemption. Our students are looking forward to their upcoming Winter field trip at Osbourne! We appreciate all of our parent support and encourage your child to continue reading and working on fact fluency at home!



News from
Mrs. Tegeler & Ms. Huff
First grade's biggest event
in 2021 so far has been 100
hats, did 100 jumping



jacks, wrote 100 words, played 100 math, wrote up to 100, and had our 100 Day projects at an Open House. It was different this year, but good memories were still made.

In reading, we are practicing Summarizing and Synthesizing. We use the *Somebody, Wanted, But, So, Then* graphic organizer to help us retell. We are also practicing making connections to movies, books, and our own lives. We have learned nouns, verbs, and

adjectives. We are writing many sentences by now and getting to be experts at using periods, exclamation marks, and question marks with the help of Punctuation People. We studied Martin Luther King and are appreciative of the world we live in today as we treat everyone equally. It is quite comical to listen to each child's opinion on our current president, Joe Biden. When we voted in our classrooms, it was a definite Donald J. Trump victory.

Science is interesting as we learned about snow. We asked ourselves if we would eat the snow brought into our classrooms in a plastic cup. We watched it melt into a container of very dirty water. We decided that maybe it wasn't such a good idea to eat snow after all! We did snow experiments and even painted the huge snow mountain in Colesburg. It looks so beautiful.

We have learned about tens and ones in math and are writing up to 1,000 in our 100 number book. We can tell time to the hour and ½ hour now. Counting pennies and nickels is also a new experience.

We want to thank our wonderful parents for supporting their child's learning. We will continue to read each night as we are truly seeing the rewards of our hard work. It is fun to see our first graders grow!



News from Mrs. Mary Streicher
Hello from preschool land!!!!

We have gotten back into a great routine from being off from break!!!! All the kids were so happy to be back to see their

teachers and friends!!!!

Since we have been back, we have done some fun winter activities inside and outside!!!!

This week, we learned all about hibernation, what animals hibernate and did some fun activities about hibernation!!!!

Next week, we will be doing some activities and have some fun with hot chocolate!!!!

We look forward to going outside everyday to play in the snow!!!!

At this time, we are really working on getting someone's attention appropriately by tapping them on the shoulder and saying their name. This is from the program that is called "Mediated Strategies Program." This is a program that helps all children improve with their social skills. There are 5 skills that this program has.

Ed-Co Newsletter February 2021

We continue to work on all other academic skills, such as: literacy, math, social studies, science and have fun at all of our play centers that are in our classroom.

We wish this COVID would end, so we could have some visitors join us and see what fun we have in preschool!!!

Thanks so much!!!! Enjoy the snow!!!



<u>News from Ms. Waid</u> 5th Grade Literacy and Social Studies

5th grade students have been immersed in our study of the Vietnam War Era. To dive even deeper into the topic, students are

working on a project in which they are interviewing adults who were alive during the Vietnam War. Students will use these primary source accounts to write an expository report. In Literacy, we have been reading and analyzing Myths from many diverse cultures. Winter is full swing and the snow piles on the playground are high, so please continue to send students with a hat, gloves, coat, snow pants, and snow boots. Thank you!

Viking of the Week



Olivia Thein-Jan. 11-17 Sophia Wilson, *Ed-Co Echoes*

This week's Viking of the Week is 4th grader Olivia Thein. Olivia is in Ms. Gaul's class. Olivia's family includes her parents,

Lisa and Patrick, and her sisters, Sadie and Brooklyn. Olivia's hobbies include basketball, softball, and swimming at the pool. Her favorite thing about the school day is going to her specials classes. Olivia was surprised to find out she was this week's Viking of the Week and she is proud of herself. Olivia helps others by being kind to those around her. Congratulations, Olivia!



Amanda Nurre-Jan. 18-24 Sophia Wilson, *Ed-Co Echoes*

This week's Viking of the Week is Amanda Nurre. Amanda is in Mr. Weber's 6th grade class. Amanda's family includes her

parents, John and Lisa, and her siblings Maize, Madison, and Paul. She also has 2 pets, her dog Wookie, and her cat Marshmellow. Her favorite hobbies are playing outside and drawing. Amanda's favorite thing about school is learning and spending time with her friends. When finding out about being chosen for Viking of the Week, Amanda was

surprised, shocked, and a little scared. Amanda helps her classmates with problems they don't know and is a good friend to those around her. Congratulations, Amanda!



Harper Ellis-Jan. 25-31 Sophia Wilson, *Ed-Co Echoes*

This week's Viking of the Week is preschooler Harper Ellis. Harper is in Mrs. Askeland's class. Harper's family includes

her parents, Austin and Paige, her sister Hadley, and a new baby brother or sister coming soon. Harper likes to play in the kitchen and play with her friends. Her hobbies include playing in the snow, making houses with the couch cushions, and making art. Harper feels good being chosen as this week's Viking of the Week. Harper's positive impact at school is playing with others, taking someone's hand if they fall down, and asking someone "Are you okay?" when they are hurt. Congratulations Harper! Keep up the good work.



Leo Brady-Feb. 1-7 Sophia Wilson, *Ed-Co Echoes*

This week's Viking of the Week is Leo Brady. Leo is in Mrs. Tegeler's 1st-grade

class. Leo's family includes his parents Luke and Laura Brady, and his brothers Landon, Lenny, and Lazlo. Leo's hobbies included reading Minecraft books, watching people golf, playing with dinosaurs, and swimming with his brothers. His favorite thing about school is reading nonfiction books. Leo was happy to learn that he was Viking of the Week this week. Leo helps others by reading to them when they need a friend. Congrats, Leo!



WEIGHT LOSS FOR SNOWMEN.

District News

Edgewood-Colesburg Community School Emergency School Closure Process

You can obtain school closings, late starts, early outs, and cancellations at the following locations:

Text messages are available through Edgewood-Colesburg Community School Web Site at www.edgecole.k12.ia.us and also the Iowa School Alerts program at

https://public.govdelivery.com/accounts/IAEDU198 9/subscriber/new?qsp=CODE_RED

Radio Station	Website
KMCH(FM94.7)	www.kmch.com
KCTN(FM100)	www.kctn.com
TV Station	Website
KWWL(channel 7)	www.kwwl.com
KCRG (channel 2)	<u>www.kcrg.com</u>
KGAN (channel 9)	www.cbs2iowa.com

*Some stations get the information on faster than others. The best advice is to listen to more than one so our information is not overlooked.

Since parents are the primary protectors, they will need to decide what is best for their children regardless of any decision by the school district. The option to keep children home when weather conditions are extreme is always at the parents' discretion and the school understands and respects the decision. Parents can contact the school and arrange for an excused student absence. All families should make advanced arrangement for their children in case of school closures and for the rare situation when it is necessary to close school because of a power failure or another circumstance. Children should know where to go if a parent will not be home and how to contact parents and guardians. Make sure your parent contact information, including work telephone numbers, are kept up-to-date with the school.

During cold weather you should always make sure your child is dressed appropriately. Bulky coats and boots can be stored in classrooms, or other areas designated by the principal in addition to student lockers so don't be afraid to bundle them up. Working together we can ensure the safety of the Edgewood-Colesburg Community Schools during the hazardous weather season.

Quarantine for COVID-19

14 day guarantine is the SAFEST and BEST way to prevent the spread of COVID-19!



FROM OTHERS FOR 14 DAYS!

> If you develop symptoms at any time during the 14 Days:

Stay at home and separate from others. You will need to be in isolation until you can answer YES to all THREE:

- At least 10 Days since symptoms first appeared AND
- · At least 24 hours with no fever without fever-reducing medication AND
- · Other symptoms of COVID-19 are improving

If you remain symptom free, here are two options for people WITHOUT symptoms...

Option 1: 10 Day Isolation at Home

If you are symptom free for 10 Days, you may resume activities on Day 11. It is best to limit activities and exposure to others until Day 14.



Day 11-14: Wear a mask an watch for symptoms

13

to normal activities if

Option 2: 7 Day Isolation at Home

If you are symptom free for 7 Days AND have a COVID-19 test on Day 5 (or after) and test is negative, you may resume activities on Day 8. It is best to limit activities and exposure to others until Day 14.



Day 8-14: Wear a mask and watch for symptoms

10

9

8

Day 15: retur activities if

February Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Feb. 1

3:45pm-JH Boys Basketball @ Starmont

 $5{:}30 pm\mbox{-V}$ Girls & JV/V Boys Basketball @ East

Buchanan

6:00pm-Fresh Boys/JV Girls Basketball vs. NFV @ Edgewood

Feb. 2

4:00pm-JV/V Girls/Boys Basketball vs. Alburnett @ Edgewood (*Pep Band Performance*)

Feb. 3

12:30pm-State Large Group Speech @ Edgewood 1:30pm-Early Dismissal-Teacher Development

Feh 4

4:00pm-JH Boys Basketball vs. North Linn @ Edgewood

6:00pm-JV/Fresh Boys Basketball vs. MFL MarMac @ Edgewood

Feb. 5

 $4{:}00\mbox{pm-JV/V}$ Girls/Boys Basketball vs. Starmont @ Edgewood

Feb. 6

11:00am-JV/V Girls/Boys Basketball vs. Springville @ Edgewood

12:00pm-HS Sectional Wrestling @ MFL MarMac HS

Feb. 8

4:00pm-JH Boys Basketball @ Springville (Main Gym) 5:30pm-JV/V Girls Basketball vs. North Linn @ Edgewood

6:00pm-Fresh Boys Basketball vs. Monticello @ Colesburg

Feb. 9

4:00pm-JH Boys Basketball vs. Clayton Ridge @ Edgewood

6:00pm-JV/V Boys Basketball @ Maquoketa Valley HS

Feb. 11

TBD-V Girls District Basketball

4:00pm-JH Boys Basketball vs. Central City @ Colesburg

5:30pm-JV/V Boys vs. North Linn @ Edgewood

Feb. 12

TBD-V Boys District Basketball

Feb. 13

 $12:\!00pm\text{-HS District Wrestling @ Denver High School}\\$

Feb. 15-No School-Teacher Development

TBD-V Boys District Basketball

4:00pm-JH Boys Basketball vs. Alburnett @ Edgewood

Feb. 16

TBD-V Girls District Basketball

4pm-JH Boys Basketball vs. East Buchanan @ Edgewood

Feb. 18

TBD-V Boys District Basketball

4:00pm-JH Boys Basketball @ East Buchanan

Feb. 18-20

TBD-HS State Wrestling @ Wells Fargo Arena

Feb. 19

TBD-V Girls District Basketball

Feb. 20

All State Large Group Speech

Feb. 22

4:00pm-JH Boys Basketball @ Maquoketa Valley HS

Feb. 23

TBD-V Boys District Basketball

FFA Subdistricts @ Edgewood

Feb. 24

TBD-V Girls District Basketball @

Feb. 27

District Individual Speech

CALM O HAVE INNERS.

EXTRA CURRICULAR EVENTS

We are looking forward to excellent extracurricular events at Edgewood-

Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

- Be respectful and quiet during the national anthem. Hold your right hand over your heart.
- Watch the game.
- Visit with your friends.
- Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
- Be a positive credit to your family, school and community.
- Leave your seat only between quarters, at half-time and between games.

February Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Mini Cinnis K-6 Poptart & Yogurt 7-12	2 Waffles K-6 Long John & Yogurt 7-12	3 Breakfast Burrito K-6 Muffin 7-12	4 Fruit & Yogurt Parfait K-12	5 Saus, Egg, Cheese Bagel K-6 PBJ 7-12
8 Breakfast Bites K-6 Poptart & Yogurt 7-12	9 Long John & Yogurt K-12	10 Breakfast Pizza K-6 Muffin 7-12	11 Breakfast Bar & Toast K-6 Bagel 7-12	12 Breakfast Nachos K-6 PBJ 7-12
15 Mini Donuts & String Cheese K-12	16 Biscuits & Gravy K-6 Long John & Yogurt 7-12	17 Poptart & Yogurt K-12	18 Sausage & Toast K-6 Bagel 7-12	19 Omelet & Toast K-6 PBJ 7-12
22 Pancake Stick K-6 Cereal & String Cheese 7-12	23 French Toast K-6 Long John & Yogurt 7-12	24 Breakfast Bar & Toast K- 6 Muffin 7-12	25 Smokies & Toast K-6 Bagel 7-12	26 Pancakes K-6 PBJ 7-12
28 Muffin K-6 Cereal & String Cheese 7-12				Fruit will be served daily with breakfast
1 Chicken Fajita Corn Applesauce Scooby Snacks 9-12 Alternative Main Dish: Fish Sandwich	2 Riblets WG Butter Sandwich Savory Carrots Peaches Alternative Main Dish: Pizza	3 Mandarin Orange Chicken WG Rice Broccoli Mandarin Oranges Alternative Main Dish: Brat/WG Bun	4 Three Cheese Macaroni Chicken Strips Green Beans Banana Alternative Main Dish Ham Patty WG Bun	5 Mini Corn Dogs Baked Beans Peaches & Pears Alternative Main Dish: Pizza Crunchers
8 Pizza K-6 French Bread Pizza 7-12 Romaine Lettuce Cherry Tomatoes Mandarin Oranges No Alternative Main Dish	9 Pancakes Sausage Tri Tators Oranges Applesauce 9-12 Alternative Main Dish: Cheddarwurst WG Bun Goldfish Crackers	Animal Crackers 10 Hamburger WG Bun Green Beans Peaches Alternative Main Dish: Turkey Fritter WG Bun	11 Hotdog WG Bun Baked Beans Chips Banana Alternative Main Dish: Pepperoni Pizza	12 Ham & Turkey Croissant Corn Applesauce Alternative Main Dish: Sloppy Joe's WG Bun
NO SCHOOL 22 Turkey Fritter WG Bun Baked Beans Pears	16 Walking Taco's Corn Apple Slices Alternative Main Dish: Hamburger WG Bun 23 Chicken Wrap Corn Applesauce	17 Mac & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges Alternative Main Dish: Chicken Strips WG Butter Sandwich 24 Spaghetti Breadstick Romaine Lettuce Cherry Tomatoes	18 Chicken Patty WG Bun Broccoli/Cheese Peaches Alternative Main Dish: Beef Fritter WG Bun 25 Ham Patty American Cheese WG Bun Augratin Potatoes	19 Breadsticks Romaine Lettuce Cherry Tomatoes Applesauce Alternative Main Dish: Meatball Sub 26 Cheese Pizza Peas Peaches
Alternative Main Dish: Taco Bites	Alternative Main Dish: No Alternative Meal	Banana Alternative Main Dish Chicken Nuggets WG Dinner Roll	Mandarin Oranges Alternative Main Dish: Pork Fritter WG Bun	Alternative Main Dish: Cheddarwurst WG Bun Animal Crackers
28 Super Nachos Corn Applesauce Alternative Main Dish: Rib Patty WG Bun				Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$3.85