

## Edgewood-Colesburg Preschool Registration Thursday, March 26<sup>th</sup>

Administrators and teachers will be available to discuss the program. Families will also have an opportunity to visit the preschool classrooms. Families with the last names beginning with A-M please come at 5:30-6:15 pm and families with the last names beginning with N-Z please come at 6:30-7:15 pm. Please contact the elementary school (563-856-2415) with any questions that you need answered prior to the registration.

## **District Speech Results**

Ed-Co's attended District Large Group Speech contest in Cascade on Saturday, January 25th.

Ed-Co's choral reading presented their selection, *Acceptance* and received a I rating advancing to State, February 8<sup>th</sup> at Dubuque Senior. Members of the group are Mia Kelzer, Sophia Wilson, Bailee Helle, Annie Hoffman, Maddy Streicher, Ethan Staner, Ella Aulwes, Reagan Stelken, Ellie Bockenstedt, Alex Schmitz, Addy Kirby, Emma Saddoris, Hailey Rausch and Emma Lange.

Ed-Co's reader theater, *Same Room*, presented as well. This group received a II rating. Members of this group include: Kenzie Bockenstedt, Ana Clark, Maci Hummel, Carson Kirby, Kirstyn Payne, Tracy Schaefers, Luka Schulte, Lynn Uhlenkamp

## **Ed-Co Know Your Constitution Finalists**

Dayanaira Cates, Rose Heuchelin, Natalie Wessel and Chezney Priem were finalists in The Iowa State Bar Association's Young



Lawyers Division "Know Your Constitution"
Project. One hundred finalists were selected from the more than 1,000 students across the State of Iowa who participated in the "Know Your Constitution"
Project. These finalists were honored at a luncheon held at the West Des Moines Marriott on January 13, 2020. This year's Keynote Speaker was the

Honorable Justice Christopher McDonald of the Iowa Supreme Court.

From the finalists, five students and their teachers were chosen by a random drawing to attend the allexpense paid, Close-Up Foundation's five-day long education work session in Washington, D.C., in February 2020. The work sessions are organized to develop a deeper understanding of government and the political process.

The "Know Your Constitution" Project is designed to enrich students' understanding and appreciation of the Constitution. The students participating in the project were required to familiarize themselves with Constitution related issues. A quiz was completed by each participating student. An essay question accompanied the quiz in case of a tie. This year's essay topic involved Constitutional questions centered on a restrictive student dress code at a public high school. Students were asked to consider the nature of the First Amendment as it relates to student conduct.

Prior to the luncheon on January 13, the student finalists had the opportunity to hear from and interact with a constitutional expert to discuss the essay topic and recent developments and rulings.

This program is sponsored by The Iowa State Bar Association, with additional funding from the Iowa State Bar Foundation and many of the county Bar Associations across Iowa.

## <u>High School News</u> Attended Honor Band



Carson Kirby, Sophia Wilson, Brooke Vorwald, Luka Schulte, Mikayla Bush, and Ms. Harbaugh attended the High School Conference Honor Band in Lisbon on Monday, January 13



# Spring Play: 'Til Death Do Us Part

You are invited to the most offbeat wedding of the season, where murder takes center stage & all the guests are suspects. Herb

& Eula Lomaz don't really approve of their zookeeper son marrying Lotus Blossom, n herbologist, because they think she's after their money. Newton Figg doesn't want Blossom to marry Leo because Newton's still in love with her. Of course Newton's new date, Lulu, doesn't catch on too quickly. Howard, the Lomax family lawyer, has a little something up his sleeve as well. It might involve the mysterious guest who calls herself Aunt Hildy.

Unfortunately, Aunt Hildy dies mysteriously before revealing whose aunt she really is! When the lawyer is also murdered, Miss Peabody takes charge & conducts an investigation punctuated by the traditional wedding events such as the throwing of the bouquet, the cutting of the cake, & the happy couple's first dance. But each moment brings Miss Peabody a step closer to the identity of a ruthless killer consumed by greed. It is one of the bridesmaids? A suave tango instructor? The grandmother of the bride? The corny cousin from Big D? The Justice of the Peace?

#### Save the Dates:

-March 18th - Dress Rehearsal open to public 8:20am -March 20 & 21 7:30pm



## <u>News from Mrs. Mever</u> Art News:

The first semester has come and gone. We wrapped up the semester with some very cool art projects. The 7<sup>th</sup> grade

students created 3D pyramid sculptures that taught them watercolor techniques and zentangles (which

are a mindful doodle). These will be on display in the commons for the month of February. 2D Art students worked on improving their painting skills with watercolor and acrylic paintings. Graphic Arts students spent some time second quarter working on real life projects by creating logo



ideas for Mrs. Ehler's Entrepreneurship class. They also got to explore Photoshop in a creative way by creating artistic pieces on their computers.

Digital Photography students completed their online portfolios that showcased what they learned over the semester through the photos they took. Desktop Publishing (Yearbook) made great progress on the 2019-2020 book and page designs.

A whole new set of students are in the art room second semester. Watch for projects to be on display by second semester students in the commons and outside of the classroom. The classes being offered are 2D Art, 3D Art, Graphic Arts, 8th Grade Computer/Art, and Desktop Publishing.

**District Art Show:** March 18<sup>th</sup>-March 21<sup>st</sup> in the Edgewood Gym. There will be work on display from various K-12 students. The Art Club puts on this show.

#### **Yearbook News:**

Yearbooks are still \$5 off until the end of February for a total of \$30. Starting March 1<sup>st</sup>, they are \$35 a copy. You can order your book online at <u>edcoyearbook.com</u> or by submitting a check/order form to the office. Order forms are in Mrs. Meyer's room and the office. Reminder to parents of seniors that senior ads are

due March  $20^{\text{th}}$  and the ads include a yearbook. Please also check with your son/daughter to make sure Mrs. Meyer has received their senior photo as they must be given to Blaker's by March  $15^{\text{th}}$  for the senior composite.



#### **Art Club News:**

It's been a rather uneventful year for Art Club and most of it is due to members being involved in various other sports and clubs. We did provide face painting and button making during the Edgewood Holiday Event on December 7th. We are also face painting at the Winter Festival on February 9th. Due to scheduling conflicts and not having enough members able to attend, we weren't able to plan a trip to Milwaukee. There is still a couple students that are attempting to plan a trip to either Cedar Rapids or Des Moines. We've been having adult coloring days during advisory time to help members have an artistic outlook and to help with stress. We hope to do some tie-dying this spring and we've been tossing around the idea of an art summer camp. So keep posted on that! Do you have project ideas for us? Please let Mrs. Meyer know!

## **Ed-Co tours KFP**

Introduction to Business students toured Kendrick Forest Products on Wednesday, January 29th. The students learned that KFP is the largest, most

efficient sawmill in Iowa. The tour reinforced our learning in the classroom about the economic resources, the importance of soft skills, and a global perspective.



## **Student of the Week**



**Cooper Shampine-Week of Jan. 6-12** By Emma Phelps, *Ed-Co Echoes* 

This week Mrs. Bond chose a student for Student of the Week. She chose Cooper Shampine. He is a junior and in Mrs.

Bond's third period English 11 class. Mrs. Bond said, "He is a polite, respectful, responsible young man and he always responds with well thought out answers, and he is a wonderful student and just a wonderful person to have in my classroom." Congratulations, Cooper.



Max Bahls-Week of Jan. 13-19 Emma Phelps, *Ed-Co Echoes* 

This week Mr. Lutgen picked Max Bahls for Student of the Week. Max is a senior and he is in Mr. Lutgen's Government and

Econ class. Mr. Lutgen said, "Max is a well informed young man who is interested in current events and the issues that our government is dealing with today." Congratulations, Max!



**Mason Ashline- Week of Jan. 20-26** Maddy Streicher, *Ed-Co Echoes* 

Mr. Hamann was able to choose Ed-Co's Student of the Week this week. He chose Mason Ashline, a sophomore in his

Algebra II class. Mr. Hamann chose Mason because "he is motivated in his learning and always digging for deeper knowledge in mathematics". Congratulations, Mason!



**Sophia Wilson-Week of Jan. 27-Feb. 1** Mia Kelzer, *Ed-Co Echoes* 

Ms. Harbaugh has chosen Sophia Wilson as this week's Student of the Week. "Sophia is very responsible and

organized. She is involved in multiple activities and balances all of them well. She is always on time and ready to work hard." Congratulations, Sophia!

## 100th Pins



Congratulations to Alex Jones on his 100<sup>th</sup> carreer pin on January 23 at the meet in Central City.

## **Elementary News**



**News from Mrs. Priem**Second Graders are Buggy About Learning:

The second graders are excited to be learning about different kinds of insects

in Science. They have been observing and working with mealworms for about a month now. Our mealworms have gone through the larvae and pupa stages and are starting to turn into darkling beetles. This week, a new egg arrived in our classrooms. They are different shades of orange, and we are anxiously waiting to see what kind of insect we will be studying next. In Social Studies, we are learning about treating others with respect and dignity the way Dr. Martin Luther King Jr. taught us. We hope you had a chance to see our "I Have a Dream" video on Facebook. Second graders are becoming fluent in both reading and 2-digit addition. We have put many strategies in our toolboxes to become successful in both areas. In Benchmark Literacy, we performed another reader's theater called Yeh-Shen, the Chinese version of Cinderella. Check out Facebook to see our performance. Our lead-time goal after Christmas is to keep all of our bees each day. Our classrooms have Bee-Havior charts and each child has three bees for the day. We are charting how many bees are kept because of our great bee-haviors. Students chart their progress daily, and as a class we are charting our progress weekly. Our final news: We said good-bye our student teacher in Mrs. Priem's room, Ms. Pasker, and HELLO to our new student teacher in Mrs. Brouillette's room, Miss Ketchum, from Upper Iowa. We look forward to having her learn from us and seeing what she will teach us on her journey.

#### **News from Special Education**

Hello Viking students, faculty, family and friends. My name is Rachel McDermott, and I am a senior enrolled at Iowa State University working towards attaining my Elementary Education degree.

Currently, I am completing the first part of my

student teaching experience in Mrs. McCool's classroom. I am an avid musical theatre lover and travel fanatic. In fact, I will be heading to New Zealand for the second half of my student teaching experience in a few weeks. I am very excited to continue learning and growing as an educator within Edgewood-Colesburg Elementary during these next two months; go Vikings!



## National Geography Bee

In Social Studies class Friday, Jan. 3, we had our National Geography Bee competition. Our two semifinalists were Mylie Elliot

from Mr. Weber's class, and McCoy Olind from Mrs. Mather's class. After our final championship round, Mylie ended up being our overall 6th grade winner! She now will have to get online by February 1st and answer many geography questions, to see if she qualifies for the State competition that will be held on March 29th. Congratulations to all who participated!



### News from Mr. Sorn

In 5th grade literacy we finished 2019 by reading the book, *Tuck Everlasting*. This book brought a lot of great discussion among the students. We are also

working on reading informational text books for our Genre of the Month which has been superb.

In 5th grade writing we have been writing information paragraphs throughout the second quarter. Some of the topics students wrote about are: Inviting a special guest to dinner, creating an invention for a toy company, and the pet of their dreams. In the third quarter we are going to begin our persuasive writing. Some topics I'm looking to see debated are: Is it better to be a child or adult,? Do athletes deserve to make millions of dollars? and Where the best place to visit is?

In 5<sup>th</sup> grade social studies we have studied Native Americans and early explorers of the world. Groups researched a Native American tribe and presented on them. The students also created trading cards for an explorer. Many of the students now have a small collection of informative explorer trading cards. We are currently learning about the American Revolution and the creation of the Constitution. Approaching in the spring, 5<sup>th</sup> grade will be learning about Iowa history in the classroom. As one that grew up outside

of Iowa, I am excited to learn the History of Iowa right along with them.



## News from Mrs. Streicher

Welcome to 2020 in preschool land!!!

We are having a great time in the snow, and we will have an even better time, since we have more snow!!!

We just finished a week talking about hibernation. We learned about some different animals that hibernate and what hibernation is. We also have a hibernation home in our classroom to pretend to hibernate in our dramatic center.

For the remainder of January we did activities about hot chocolate, and the Artic. For hot chocolate we did some science, STEM, math and literacy activities. For the Artic, we talked about different animals that live in the Artic, activities about ice, and other math and literacy activities!!!!

For upcoming events, we have our Valentine's Day party on February 13<sup>th</sup> taking place in the afternoon.

On March 26th, we have our preschool registration for our upcoming preschoolers for the school year of 2020-2021. We will discuss our program and the children and parents will be able to see the rooms, and ask questions if needed. We invite you to come and visit anytime to see what fun we have in preschool!!!!



#### **Elementary Music Notes**

The K- $2^{nd}$  Spring Concert will be held on Monday, April  $6^{th}$  at 7:00 p.m. The  $3^{rd}$ - $6^{th}$  grade Spring Concert will be held on Tuesday, March  $10^{th}$  at 7:00 p.m. The  $3^{rd}$ -

 $4^{th}$  grade Orff groups and  $5^{th}$ - $6^{th}$  grade band will also perform on March  $10^{th}$ . All concerts will be held in the Colesburg gym.

## CONTINUOUS NOTICE OF NONDISCRIMINATION <u>Code No. 102.E2</u>

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, Colesburg, IA 52035, 563-856-2415, ktrenkamp@edge-cole.k12.ia.us

## **Viking of the Week**



## Faith Kirby-Week of Dec. 30-Jan. 12

Faith Kirby is Viking of the Week. She is in Ms. Wright's third-grade class. Faith's family includes her parents, Wayne and Tammy; her brother, Carson; her sisters,

Campbell and Lauren; and her dog, Axl. Faith enjoys softball, basketball, volleyball, gymnastics, dance, art, and Girl Scouts. At school, her favorite subject is math because she is good at it and likes to challenge herself. Faith always helps others when they are stuck on hard math problems. She was both surprised and excited to be chosen as Viking of the Week. Congratulations, Faith!



**Evan Michael-Week of Jan. 13-19** Lynn Uhlenkamp, *Ed-Co Echoes* 

This week Evan Michael is Viking of the Week. Evan is in Mr. Sorn's fifth-grade class. His family consists of his mom,

Lenna; his dad, Aarron; his sisters, Ava, Zoey, Alexis, Stacey, and Madison; and his brothers, Colton, Owen, John, and Jason. Evan's hobbies are making jokes, eating, and computer games. His favorite thing about school is lunch. Evan felt extremely surprised when he found out that he was Viking of the Week. Evan's jokes make others laugh and feel better. Good job, Evan!



**Jax Steger- Week of Jan. 20-26** Lynn Uhlenkamp, *Ed-Co Echoes* 

This week Jax Steger is Viking of the Week. Jax is in Ms. Waid's fourth-grade class. His family consists of his mom, dad,

and four sisters. His hobbies are playing sports, especially baseball, basketball, wrestling, and football. His favorite subject is P.E. Jax felt very happy when he found out that he was Viking of the Week. He always reminds friends to make good choices. Good job, Jax!



Bristol Augustyn-Week of Jan. 27-Feb. 1
Bristol Augustyn is Viking of the
Week. She is in Mrs. Askeland's preschool
class. Bristol's family includes her
parents, Travis and Tara, and her brother,

Jax. She enjoys dancing, making crafts, playing outside, and playing both house and school. At school, Bristol likes painting and learning letters so she can read. She always comes to school ready to learn and follows expectations. Bristol is a great role model for her peers. She is always willing to help her

teachers and friends. Bristol was happy to learn she was chosen for Viking of the Week. Congratulations!

## Recess fun Friday, Jan. 24





## **District News**

The Iowa Department of Education is releasing updates to an online school accountability reporting system called the Iowa School Performance Profiles. The link to the website is <a href="https://www.iaschoolperformance.gov">www.iaschoolperformance.gov</a>

- The website shows how schools are performing on multiple measures and meets federal and state requirements for publishing report cards reflecting school performance.
- The Iowa School Performance Profiles include scores and ratings on a set of accountability measures, such as student growth and graduation rate, and additional data that are required by law but do not count toward school accountability scores. The website also specifies schools that have been identified for additional support and improvement based on their performance.
- The January 2020 update of the website shows fewer Iowa schools were identified for Targeted Support and Improvement. This is a testament to the hard work of schools to improve, and the hard work of the education system to provide support to schools.
- The overall distribution of schools by rating category (Exceptional, High Performing, Commendable, Acceptable, Needs Improvement and Priority) changed little, although the share of schools in the bottom three rating categories climbed by about 2 percent.
- In addition to updated scores and ratings, the January 2020 update of the website includes a new postsecondary readiness measure for high schools.

- Report cards provide an overall view of school performance as well as more detailed information, making it easier for stakeholders to understand how each school is serving its students.
- Having access to clear and detailed information enables parents and other stakeholders to ask questions and better contribute to local conversations about school improvement.
- Educators, parents and other stakeholders can use information in the Iowa School Performance Profiles to celebrate achievements, to pinpoint areas for improvement, and to ask questions.



## Revenue Purpose Statement (RPS)

The Edgewood-Colesburg Board of Education is calling for an election on

Tuesday, March 3, 2020, to ask voters to consider the approval of an updated Revenue Purpose Statement (RPS) which outlines how the district utilizes Secure an Advanced Vision of Education (SAVE) funds. More commonly referred to as the penny sales tax, SAVE funds are utilized by districts to specifically support school infrastructure and technology needs. If voters approve the RPS in March, Ed-Co Schools will continue to be able to spend SAVE funds as Iowa law allows for the duration of the penny sales tax.

#### **Frequently Asked Questions**

## What is a Revenue Purpose Statement?

A Revenue Purpose Statement (RPS) is a ballot measure that describes how school districts can spend penny sales tax (SAVE) funds that the State of Iowa has dedicated to public schools.

## Why is it important now?

Edgewood-Colesburg's current Revenue Purpose Statement will expire in 2031. The district is seeking voter approval of a new RPS that would extend for the duration of the penny sales tax (SAVE) which is allowed by Iowa law through the year 2050.

### Will this raise taxes?

No, this will not raise taxes. Approving the Revenue Purpose Statement will allow the district to access future SAVE funds, but it will not change the current sales tax rate. The penny sales tax that funds SAVE will be collected across the state regardless of whether or not this measure is approved. This vote is in regards to how the district utilizes these funds.

## What have the SAVE Funds been used for in the district?

The SAVE revenue has funded many key infrastructure and technology projects in the district, including:

- Updating HVAC controls
- Windows
- Additional parking
- Boiler maintenance
- More energy-efficient lighting (LED)
- Football & Baseball Bleacher replacements/upgrades
- Technology infrastructure improvements, as well as student and staff technology devices
- Gym Floors
- Roof Repairs
- Other Items addressed annually
  - o Sidewalks, flooring, tuckpointing

# What does the new Revenue Purpose Statement (RPS) say?

The RPS specifies the use of funds Edgewood-Colesburg will receive from the State of Iowa Secure an Advanced Vision for Education (SAVE) Fund and is intended to be used in the following manner:

- To provide funds for property tax relief
- To provide funds for technology infrastructure
- To provide funds for school safety and security infrastructure
- To provide funds to build, remodel, reconstruct, repair, improve, or demolish school buildings
- To provide funds to purchase, lease, or leasepurchase buildings, equipment, or technology and to repair transportation equipment
- To provide funds to implement energy conservation measures
- To provide funds for emergency demolition, cleanup, and repairs due to natural disasters
- To provide funds to establish and maintain public recreational areas and playgrounds
- To provide funds for the payment of principal and interest or retirement of general obligation bonds issued for school infrastructure purposes and tax revenue bonds
- To provide funds for other authorized purposes permitted by law

## When will the Revenue Purpose Statement vote be held?

The election is set for Tuesday, March 3, 2020. A simple majority (50% + 1) is needed for the RPS to pass. For additional information on how to register to vote or your polling place, please <u>visit the Iowa Secretary of State website</u>.

# What if the Revenue Purpose Statement is not approved?

If the new RPS is not approved, the district will need to spend SAVE funds in a manner previously allowed under the original RPS. A special ballot can be brought back to voters not less than six months after the previous election.

## Who can vote on the referendum?

Anyone who lives in the Edgewood-Colesburg School District, is eighteen years of age, and is registered to vote can cast a ballot on Tuesday, March 3rd. A person that is not registered to vote can register at the polling place the same day by providing proof of age and residence.

Where are the polling locations and when can a person vote?

- Colesburg Community Center –7am to 8pm
- Edgewood St. Marks Parish Center -7am to8 pm

## Voting by mail?

Absentee voting is available for this election. Forms are available on the following website at <a href="https://sos.iowa.gov/elections/pdf/absenteeballotap">https://sos.iowa.gov/elections/pdf/absenteeballotap</a> <a href="p.pdf">p.pdf</a>

#### What is needed for the referendum to pass?

The referendum needs 50% plus 1 of the votes cast to be "yes" in order to pass. In recent years, multiple school district bond referendums have been decided by less than a handful of votes. This demonstrates that everyone's opinion and vote is important.

#### How can I learn more?

If you have a question about the Revenue Purpose Statement or vote on March 3, 2020, please contact the Rob Busch, Superintendent, at 563-856-2415. Click here for Delaware County Election information. Click here for Clayton County Election information. Click here for the Iowa Secretary of State website.



## **Weather Information**

The weather is changing, please send your child to school with the proper clothing for going outside to play. It is very important for

you to label your child's clothing so that if it is lost we have a chance to return it to the rightful owner.

Please remember that the best way to be notified of school early outs or a school cancellation is by signing up for text notification. To sign up for elementary messages text @edcoe to 81010. For secondary messages via text, text @edcoh to 81010. It is also sent out to some of the local radio and TV stations, so please stay aware of those school alerts

Radio Station	Website
KMCH(FM94.7)	www.kmch.com
KCTN(FM100)	www.kctn.com
TV Station	Website
KWWL(channel 7)	www.kwwl.com
KCRG (channel 2)	www.kcrg.com
KGAN (channel 9)	www.cbs2iowa.com



## February Calendar of Events

\*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

#### Feb. 1

12:00pm-HS Wrestling @ Starmont

(Tri Rivers Conference meet)

5:00pm-V Boys Basketball vs. Central City @ Cedar Rapids Kennedy

Feb. 3

4:00pm-JH Boys Basketball vs. Starmont @

Edgewood

Feb. 4

4:00pm-JH Boys Basketball vs. Alburnett @ Edgewood

4:30pm-JV/V Girls/Boys Basketball @ Central City

Feb. 5

1:30pm-Early Dismissal

FFA-District Review Night @ Independence

Feb. 6

4:00pm-JH Boys Basketball @ North Linn

6:15pm-JV Boys Basketball @ Clayton Ridge (Garnavillo Gym)

Feb. 7

4:30pm-JV/V Girls/Boys Basketball @ Alburnett

Feb. 8

9:00am-State Large Group Speech @ Dubuque Senior 12:00pm-HS Wrestling Sectionals @ MFL Mar Mac

4:00pm-JH Boys Basketball vs. Springville @ Colesburg

6:15pm-IV Boys Basketball vs Western Dubuque @ Colesburg

Feb. 11

4:15pm-JH Boys Basketball @ Clayton Ridge (Garnavillo Gym)

4:30pm-JV/V Girls/Boys Basketball @ Starmont

Feb. 13

TBD-V Girls Basketball Regionals @ TBA

4:00pm-JH Boys Basketball @ Central City

Feb. 14

6:00pm-JV/V Boys Basketball vs. Maquoketa Valley @ Edgewood (Community Pep Band)

Feb. 15

12:00pm-HS Wrestling Districts @ Starmont

Feb. 17

No School-(Possible snow make up day) TBD-V Boys Basketball Districts @ TBA 4:00pm-JH Boys Basketball @ Alburnett Feb. 18

TBD-V Girls Basketball Regionals@ TBA FFA Sub-districts @ Clayton Ridge

Feb. 20-22

State Wrestling @ Wells Fargo Arena

Feb. 20

4:00pm-JH Boys Basketball @ Edgewood

TBD-V Boys Basketball District @ TBA

TBD-V Girls Basketball Regionals @ TBA

Feb. 22

All State Large Group Speech @ Ames

Feb. 24

4:00pm-JH Boys Basketball vs. Maquoketa Valley @ Edgewood

4:00pm-Conf. HS Individual Speech Contest @

Maguoketa Valley

Feb. 25

TBD-V Boys Basketball Districts @ TBA

Feb. 26

TBD-V Girls Basketball Regional Final @ TBA

Feb. 27

TBD-V Boys Basketball District Final @ TBA

Feb. 29

9:00am-District Individual Speech @ Maquoketa

Valley AZ

TBD-V Boys Basketball Sub-State @ TBA



#### EXTRA CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all

spectators and support of the participants, the following are Ed-Co's expectations.

- Be respectful and quiet during the national anthem. Hold your right hand over your heart.
- Watch the game.
- Visit with your friends.
- Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
- Be a positive credit to your family, school and community.
- Leave your seat only between quarters, at half time and between game

# **February Menu**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fruit and milk will be served daily with breakfast				1 Omelet & Toast K-6 PBJ 7-12
3 Mini Cinnis K-6 Poptart & Yogurt 7-12	4 Breakfast Tornado K-6 Long John & Yogurt 7-12	5 Biscuits & Gravy K-6 Muffin 7-12	6 Breakfast Burrito & Toast K-6 Bagel 7-12	7 Breakfast Bar & Toast K-6 French Toast 7-12
10 Muffin K-6 Poptart & Yogurt 7-12	11 Long John & Yogurt K-12	12 Pancake Stick K-6 Muffin 7-12	13 French Toast & Toast K-6 Bagel 7-12	14 Ham Patty & Toast K-6 Pancakes 7-12
17 No School	18 Poptart & Yogurt K-12	19 Breakfast Pizza K-12	20 Fruit & Yogurt P & Toast K- 6 Bagel 7-12	21 Sausage & Toast K-6 PB & J 7-12
24 Breakfast Bites K-6 Poptart & Yogurt 7-12	25 Cinnamon Roll K-12	26 Sausage, Egg, Cheese Bis K-6 Muffin 7-12	27 Little Smokies & Toast K-6 Bagel 7-12	28 Eggs & Toast K-6 PB& J 7-12
Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$3.75	PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad or Hoagie			
3 Chicken Fajita WG Tortilla Corn Peaches Alternative Main Dish: Hamburger WG Bun	4 Hot Beef Sundae Salisbury Steak WG Butter Sandwich Mashed Potatoes Green Beans Mandarin Oranges  Alternative Main Dish: Corn Dog	5 Meatballs Mozzarella Sticks Peas Applesauce Alternative Main Dish: Ham Patty WG Bun	6 Hotdog WG Bun Chips Baked Beans Grapes  Alternative Main Dish: Breadsticks	7 Pizza Hut Pizza 7-12 Pizza K-6 Lettuce Cherry Tomatoes Apple Slices Alternative Main Dish: No Alternative Meal
10 Beef Fritter WG Bun Corn Pears  Alternative Main Dish: Taco Bites	11 Spaghetti Breadstick Romaine Lettuce Cherry Tomatoes Side Kicks Alternative Main Dish: Chicken Nuggets	12 Mac & Cheese Little Smokies WG Butter Sandwich Green Beans Mandarin Oranges Alternative Main Dish: Chicken Strips	13 Chicken & Noodles WG Dinner Roll K-6 WG Biscuit 7-12 Peas Banana Alternative Main Dish: Brat /WG Bun	14 Ham Patty American Cheese WG Bun Baked Beans Peaches  Alternative Main Dish: BBQ Chicken
NO SCHOOL	Dinner Roll  18 Pizza Hut K-6 French Bread Pizza 7-12 Romaine Lettuce Cherry Tomatoes Applesauce Orange Sherbert  Alternative Main Dish: No Alternative Meal	WG Butter Sandwich  19 Hoagie Baked Beans Banana  Alternative Main Dish: Pizza Crunchers	Scooby Snacks  20 Chicken Nuggets/Popcorn Chicken Dinner Roll Mashed Potatoes/Gravy Green Beans Apple Slices  Alternative Main Dish: Hamburger WG Bun	WG Bun 21 Mandarin Orange Chicken Rice Broccoli Mandarin Oranges  Alternative Main Dish: Hotdog/WG Bun Scooby Snacks
24 Super Nachos Corn Applesauce  Alternative Main Dish: Pork Fritter WG Bun	25 Rib Patty Broccoli Carrots Peaches Jello Jigglers Alternative Main Dish: Pizza	26 Fish Shapes K-6 WG Butter Sandwich K-6 Fish Sandwich 7-12 Green Beans Mandarin Oranges & Pineapple  Alternative Main Dish: Sausage, Egg, Cheese Biscuit	27 Mini Corn Dogs Baked Beans Peaches & Pears Alternative Main Dish: Sloppy Joe WG Bun	28 Breadsticks Romaine Lettuce Cherry Tomatoes Side Kicks Alternative Meal" Ham Patty WG Bun