



Weather Information

The weather is changing, please send your child to school with the proper clothing for going outside to play. It is very important for

you to label your child's clothing so that if it is lost we have a chance to return it to the rightful owner.

Please remember that the best way to be notified of school early outs or a school cancellation is by signing up for text notification. To sign up for **elementary messages text @edcoe to 81010**. For **secondary messages via text, text @edcoh to 81010**. It is also sent out to some of the local radio and TV stations, so please stay aware of those school alerts.

Radio Station	Website
KMCH(FM94.7)	www.kmch.com
KCTN(FM100)	www.kctn.com
TV Station	Website
KWWL(channel 7)	www.kwwl.com
KCRG (channel 2)	www.kcrg.com
KGAN (channel 9)	www.cbs2iowa.com



FFA News



Held our awards ceremony Sunday, Nov. 1 to award 2019-2020 degrees and certificates. Thanks to those who attended and hopefully we can have a banquet in March.



Green hand members, Aspen Jones, Ava Steger, Marin Gaul, & Ava Kerns attended Green hand fire up Friday, Nov. 6. Green

Hand Fire Up is a leadership conference for freshman members.

High School News



News from Mrs. Bond

The Composition 1 class is busy writing away. We recently finished an essay that discusses what we are an expert at doing. Some students wrote humorous essays

and others were written more seriously. We will be putting the portfolios together very soon.

In addition, the Nonfiction students have started their new novel *I Am Malala*. This novel discusses a woman's struggle to get an education in the Middle East.

Also, my Sophomore English students have moved on to Russian authors in literature. They will complete two book projects by the end of this quarter. They also completed the chapter on agreement and usage in our language textbook.

Finally, the Junior English class is finishing up Early American Authors and will move soon to Realism/Regionalism in the literature classroom. They have a comparison presentation to create for the book project and will have to complete this assignment by 1/5/21.

Thank you for your continued support and Merry Christmas.



News from Mr. Calderwood

7-12 Winter Concert (Live Stream)

The 7-12th Grade Band and Choir Winter Concert will take place on Dec. 14th at 7pm. The concert will be held in the Edgewood Gym. Students have been working hard on their music including learning to play the Ukulele.

This concert will be live streamed through the NFHSnetwork website. This concert is free to view and does not require a subscription.

Physical attendance will be limited to two audience members per performer. Facial coverings are required at all times for spectators at all Ed-Co indoor events.

https://www.nfhsnetwork.com/schools/edgewood-olesburg-high-school-edgewood-ia?fbclid=IwAR3Ehu68vi-LCsr4fRkEkz_OJT512C28kuJT1bOKrddDufNU-aBeflHjQTQ

Fall Play Thank You



Over the weekend of Nov. 13th, the 7-12th grade students presented their Fall Production of "Till Death Do Us Part. Students overcame many obstacles this year both rehearsing in person and online and were excited to present their hard work. Thank you to everyone who came out to support this production.



Seniors cast members were Ethan Staner, Maddy Streicher, Kirstyn Payne & Carson Kirby

Exposing our students to the trades

At Ed-Co we have been trying to expose our students to all careers and fields. Last year we attended a masonry day at SMI in Strawberry Point. Due to this year's circumstances, Ed-Co asked if they could come to us and teach our Ag mechanics class how to lay block and brick. The students love the hands-on portion, and it is a great experience for them to see a trade and a field that they can go into that is local. We have turned it into a weeklong unit and have some Ed-Co Grads teaching as well.



On Monday, November 16, NICC brought their construction simulator to have Ed-Co Ag Mechanics students try out driving an excavator and a bulldozer. They also highlighted jobs in the heavy equipment industry.



News from Mrs. Kintzle

It is hard to believe that first quarter is already over and the holidays will soon be here! Seventh graders started off the year reviewing reading strategies and next will move on to comparing different articles about the same topic. Hopefully, we will also be able to plan a battle of the books soon to encourage kids to read and have fun doing it.

Eighth graders have been doing a lot of work with making inferences. They have done well and we will continue to work on supporting inferences with evidence. Ideally, they will also get to participate in a battle of the books if it works out with timing. Eighth students will be done with my reading class at the end of first semester and will not have me in class again until they start English 9 next year.

The freshmen started off the year reading *Romeo and Juliet* and focused on identifying themes and analyzing characters. The play was a bit challenging to act out because masks muffled voices and made it hard for the class/audience to hear and when we tried to social distance so student actors could remove masks, we were just too far apart and hearing them was again difficult. Nonetheless, we made the best of it. Now, we are moving into essay writing and citing sources.

All in all, this year has been challenging so far. Many students and teachers, myself included, have been absent more than they normally would. Making pre-recorded videos of lessons and instructions has been particularly helpful for students when I am gone so they are still able to hear the directions as they normally would from me. Many of the students who have been gone have done a great job of accessing their work for my classes on Schoology and staying caught up. I will continue to post an overview of what each class is doing daily on Schoology in addition to posting assignments, videos, and tests for students.



News from Ms. Solsma

It's crazy to think that we are almost to Thanksgiving break this year! In my 7th grade language arts class, the students just finished their literature circle presentations. The 7th graders worked together to present about the short stories that we read in class. Each student had jobs that they needed

to complete for each story such as the illustrator, word wizard, connector, and summarizer.

My 8th grade language arts class is currently reading *The Outsiders*. We are learning about the figurative language within the book and discussing each chapter as we read it. I have heard from many students that they are really enjoying reading this novel in class! It is always a favorite of the students.

My Investigative Writing class just got done with their "Non-Bias Group Report." The students came up with a topic together and they presented both sides of the issue. Their presentation was done very well, and the students worked well together (even though one student was not physically present and would Zoom into class everyday!)

My speech class has just started their demonstration speeches. These speeches are always so fun to listen to in class! The students are able to express themselves and show off a skill that they are "experts" on. I am looking forward to seeing what my students demonstrate this year.

I hope everyone has a safe and happy holiday!

Student of the Week



CeCe Dolan-Week of Nov. 2-8

CJ Drips, *Ed-Co Echoes*

Mrs. Melissa Meyer chose CeCe Dolan, a sophomore, for the Student of the Week.

Mrs. Meyer says, "She has been working really hard in 3D Art. She spends extra time in the classroom working on her projects and she puts lots of thought into them. She pays close attention to detail, which pays off in art class." Congratulations, CeCe!



Noah Morris-Week of Nov. 9-15

CJ Drips, *Ed-Co Echoes*

This week's Student of the Week was selected by Ms. Solsma. She picked Noah Morris from her eighth-grade language arts class. Ms. Solsma says, "Noah is a responsible, respectful student who participates in class and gets his work done well." Congratulations, Noah!



Claire Aulwes-Week of Nov. 16-22

CJ Drips, *Ed-Co Echoes*

Mr. Olind picked Claire Aulwes as his Student of the Week. He said, "Claire always submits high quality work, contributes in class at a high level, and is a great classmate in health class." Congratulations, Claire!



Nathaniel Gaul-Week of Nov. 23-29

CJ Drips, *Ed-Co Echoes*

This week Mr. Lutgen chose Nathaniel Gaul, a junior, as his Student of the Week. He says, "Nathaniel is in my AP US History class and in Current Events. He is a curious learner who wants to fully understand the material. He isn't one who just wants to memorize, pass the test, and forget the material. He truly learns it. He can make connections between large concepts that are taught in different units." Congratulations, Nathaniel!

Elementary News



News From Third Grade

By Laura Brady and

Marissa Wright



We have been learning so much in third grade recently!

In Reading, we have been working with personal narratives. Students have been enjoying reading personal stories from authors and their classmates. They have found it fun to learn what is important to other people. We have also practiced two reader's theaters. The first was Harriet Tubman and the Underground Railroad, and the second was Our New Home, which was about immigration to America and the Statue of Liberty.

In Writing, we just finished a unit on writing personal narratives. Students chose a memory to write and share about with their class. We have just begun learning about procedural writing. As the month continues, students will be creating their own procedural writings.

In Math, we have started learning about multiplication. We have learned a couple tricks and strategies to help us. Some of these strategies are skip counting, making arrays, repeated addition, making equal groups, and using a number line to make jumps. We have also been learning the properties of multiplication. Here are some examples:

Commutative Property: $3 \times 4 = 4 \times 3$ The order that you multiply two numbers doesn't matter.

Identity Property: $1 \times 7 = 7$ Anything multiplied by one equals itself.

Zero Property of Multiplication: $0 \times 7 = 0$ Anything multiplied by zero equals zero.

Distributive Property: $7 \times 8 = (7 \times 4) + (7 \times 4)$ You can break apart the factors.

Associative Property: $3 \times (2 \times 2) = (3 \times 2) \times 2$ When the grouping of the factors is changed, the product stays the same.

In Social Studies, we have been learning about Native Americans. Students have studied the Plains, Southwest, Northwest/Arctic, and Woodland Native Americans. We have looked at where these groups lived, their homes, what they wore, and their food. Students have enjoyed creating artifacts to go with the different tribes.

We look forward to starting a FOSS Kit in December called Structures of Life. We will learn about the origin of seeds, seed dispersal, and the life cycle of a bean. Happy Holidays from Third Grade!



News from Mrs. Priem

The second graders have been hard at work this month. We went on a virtual field trip to the Gallagher-Bluedorn

Theater in Cedar Falls to watch the play, "Miss Nelson Has a Field Day". Students also listened to the story, and then compared and contrasted the play and book. This week, we are starting our new unit on sand, pebbles, and silt in Science. Students have been rubbing rocks together and talking about their properties. We are learning that rocks will decompose when rubbed together and how this happens naturally in the world. We are working on mastering our addition and subtraction facts through the use of decomposing numbers to get to ten. In reading, we have learned about the sequence of events through talking about life cycles. Soon to come: preparing for our Christmas reader's theaters. We want to thank our parents and the Ed-Co community for all the love and support they show us daily. We are loving our standing desks, lap desks, and little things the Ed-Co Pride Banquet provided for us. Also, our new lockers came and we are happy to have a place to put our belongings.



News from Mrs. Waid and Mrs. Schulte



In Literacy 5th graders have been making inferences and reading historical fiction. They are also finishing creative narrative writings and will begin an opinion essay next. We are looking forward to starting a social studies unit on the Korean War. A few local veterans have agreed to share their personal experiences to enhance our learning on the subject.

In 5th grade science, we have finished up our Earth and Sun unit. Students learned about shadows, length of day throughout the seasons of the year, and the relative brightness of the Sun compared to other stars. We are now learning about the four spheres of the Earth working together as a system.

6th grade scientists have been studying Earth History and Earth Processes. They are researching natural disasters and natural catastrophic events and will present to their classes when finished.



Special Education News from Mrs. Anderegg

There has always been a saying that we learn as we teach, and in my last few years of teaching, this is my strongest philosophy. In special education, I have learned that student motivation is key for success. Unfortunately, it is one thing I have found in special education that is lacking. The enthusiasm that comes with learning is something that is taught. I have learned that if I am motivated in my teaching, my students are more motivated to learn, and academic achievement is boosted! Here are some ways to help:

1. **Fill your child's world with reading.** Take turns reading with your child, or establish a family reading time when everyone reads her own book. Demonstrate how important reading is to you by filling your home with printed materials: novels, newspapers, even posters and placemats with words on them.
2. **Point out the new things you learn with enthusiasm.** Discuss the different ways you find new information, whether you're looking for gardening tips on the Internet or taking a night class in American literature.
3. **Ask about what he's learning in school, not about his grades or test scores.** Have him teach you what

he learned in school today — putting the lesson into his own words will help him retain what he learned.

4. **Help your child organize her school papers and assignments so she feels in control of her work.** If her task seems too daunting, she'll spend more time worrying than learning. Check in with her regularly to make sure she's not feeling overloaded.
5. **Celebrate achievements, no matter how small.** Completing a book report calls for a special treat; finishing a book allows your child an hour of video games. You'll offer **positive reinforcement** that will inspire him to keep learning and challenging himself.
6. **Focus on strengths, encouraging developing talents.** Even if she didn't ace her math test, she may have written a good poem in English class. In addition to a workbook for math practice, give her a writing journal.

During this holiday season and in your future teachings, I encourage you to renew the joy in discovery. Learning CAN be fun!



News from Mrs. Mather

In social studies class we will be taking an adventure back to the Mesopotamian Civilization. There the students will learn about the Sumerians, the Assyrians, and the Babylonians. It is always a fun and exciting unit for the students!

In writing class, the 6th graders are being introduced to a new writing site called, "Write to Learn." The site is a great way to give the students more opportunities to go through the writing process. It is a complete online tool that helps build writing skills. The kids practice essay writing, summarizing, and building both writing and reading comprehension skills across the curriculum. We are enthusiastic that this program will help the students become better writers.

CONTINUOUS NOTICE OF NONDISCRIMINATION Code No. 102.E2

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, Colesburg, IA 52035, 563-856-2415, ktrenkamp@edge-cole.k12.ia.us



News from Mrs. Trenkamp

During these trying times it is crucial that everyone helps everyone else. Children aren't always kind to one another. But your child doesn't have to accept that unkindness as the norm. Instead, you can teach your child a simple rule: Do something about it. If your child witnesses a classmate being treated unkindly or left out, help her think through actions she could take. She could:

1. Start a conversation with the classmate about a book she has read or a school assignment.
2. Ask the classmate to sit with her at lunch.
3. Compliment the classmate on something. "Your handwriting is neat," or "I like that shirt."
4. Smile at the classmate. Sometimes all it takes is a simple smile to make someone's day.

Challenge your child to do at least one kind thing for a classmate each week and ask her to report on what she did—and how it made her feel.

As your child takes these actions, she will learn many lessons. She will learn how good it feels to do something positive to help another person. Even more importantly, she will learn that when she sees something wrong, she doesn't have to accept it. Instead, she has the power to make a difference. This process also will help adults. Be a role model for your child. Show them how to be kind and how it feels to do something good for someone else. Stay safe! Mrs. Karla Trenkamp



News from Mrs. Streicher

We started out the year with 18 students, and now we are at 16 students in our class!!! A few of our friends moved away to be closer to family!!!!

This year is going by so fast!!! We have gotten to know so many new faces this year!!!

Beginning the week of November 9th, our class went virtual. It was a good experience for me if we ever do go virtual, because it made me realize what I need to have prepared when I teach through ZOOM. I hope we don't go virtual though!!! I really like having the students with me in person because they get to interact with their peers, and they get to participate in more at school than at home being virtual. We resumed together on Tuesday, November 17th. Hopefully, we can all stay healthy and stay together for a while!!!

In preschool, we have been working on are Jolly Phonics, a curriculum where we work on letter sounds and letter identification skills. We have a Handwriting Without Tears curriculum where we work on using wooden pieces to practice writing letters of the alphabet. We have a Read It Again program where I read the same story twice in one week and we do some phonemic awareness, and other literacy activities that go along with the story. We also have been doing SMART. SMART is a curriculum where the children need to focus on brain work and working on gross motor skills by doing different exercises. We have done so many hands on activities this year that the children love!!! We have focused on a lot of math work this year too!!!

At this time, we are doing fun turkey activities on our Seesaw. Seesaw is the platform we are using this year in case we go virtual. Mrs. Mary can send our families messages and activities for us to do to keep up with our learning if we go virtual. All year, she has been sending us activities to do, just to practice, so we know how to run the program.

When we returned to school on November 17th we did lots of Thanksgiving activities and turkey activities since Thanksgiving is coming soon. We were also excited to see everyone since it has been a week since we had been in our classroom!!!

Thanks for giving me this time to let you know what we have been doing in preschool so far this year!!!!

Have a Happy Thanksgiving from Mrs. Mary Streicher's preschool class!!!



News from Mrs. Tegeler & Ms. Huff



Our first grade "Smarties" have been learning how to read so well! It sure pays to practice reading at home each night and so rewarding to see our students progress. We just practiced many Nursery Rhymes and each reading group had a reader's theater including many traditional nursery rhymes. Most of our Jolly Phonics sounds have been learned and we continue to spell using some of those skills. PRESS groups during WIN (What I Need) time have been working wonderfully as we get to share our kids and get to know what each child's strengths and needs are. We also just wrote our own classroom book titled We Are Thankful! We sent it to a publishing company and are excited to receive the final product.

Science is always a favorite in first grade! We are studying light and sound. We learned what makes a shadow and how objects can be transparent, translucent, or opaque. Another fun topic has been weather as we are seeing many changes in the hours of daylight, signs of seasons, and changes in our clothing selection.

Our Halloween party was so fun and we would like to send a huge thank you to parents for providing the items we needed. We also would like to thank the families who provided pumpkins for us to paint. We are loving our new lockers and working hard on being organized and responsible for our own items. We continue to feel so blessed to have our first graders at school and are so proud of how they are committed to wearing masks, sanitizing, and scrubbing their own work areas. It's just become part of our normal weekly routine and hopefully we continue to stay healthy!



News from Ms. Johnson

To start the year in elementary technology, we really focused on learning about SeeSaw (Kindergarten-2nd) and Gmail/Google Classroom (3rd-6th). We first practiced logging in and navigating through the platform that the grade is using. We then figured out where to go to see assignments, how to complete them, and how to turn them in. Students are becoming more comfortable using these platforms and now teachers and students are able to use them in class with assignments.

This year, Ed-Co Elementary students will again be participating in the Hour of Code. The Hour of Code takes place during Computer Science Education Week (December 7th-13th). Computer Science Education Week is an opportunity for our students to learn computer science. Hour of Code is an introduction to computer science, showing students any one can learn how to code, regardless of their age! Coding is writing a set of instructions that a computer understands so it can perform a task. There are various challenges involving coding that all students, Kindergarten through 6th Grade will participate in. The students are able to learn how to code and strategies to code in fun, engaging ways and even see some characters they know from Minecraft, Star Wars, and Angry Birds. All of the students start out learning Blockly, which uses visual blocks you drag and drop to write programs. Students start out by simply telling the computer to have a character walk

across the screen using the commands move north, south, west, or east, as the students' progress it gets more challenging. Students learn the language of code such as algorithm (a program to follow), loop (repeating something over and over), and bug (a problem in the code) and are encouraged to use these terms while coding. When we code, we use Code.org and students receive their own log in. Code.org does a great job of fitting in lessons about being a good digital citizen with the coding lessons. Students are taught skills such as what information is ok and not ok to share online, how to create powerful passwords, how to be safe when online, and how to interact with other online during the time they are learning to code. Coding is one of my favorite things to do with students and they really enjoy it so be on the lookout for some fun pictures of our time coding in December!

News from Mrs. Askeland



Time is flying by in Preschool! It is hard to believe that Christmas is approaching. This year in my classroom, we have done Name, Pumpkin and Thankfulness studies.

Math, literacy, science, technology, art and social-emotional development were all enhanced during these studies! The preschoolers love any hands on activities and they are a great way to promote all areas of a child's development.

The preschoolers continue to learn letter names and letter sounds. We are beginning to notice letters in many words and say the letter sound when they see a particular letter.

We are also practicing spelling and writing first names. Many of the children can spell their names and are working hard at learning how to write all of the letters.

We continue work on counting and writing numbers up to 10. The preschoolers love playing card and board games, which help with these skills. There are so many simple activities families can do at home to promote math skills.

Many math and literacy activities that families can do at home can be found here:

<http://keenonkindergarten.blogspot.com/2011/10/parent-teacher-conferences.html>

Thanks for all of the community and family support this school year!

Viking of the Week



Kota Hoefer-Week of Nov. 2-8

Sophia Wilson, *Ed-Co Echoes*

This week's Valuable Viking is first-grader Kota Hoefer. He is in Miss Huff's class.

Kota's family consists of his parents, and his sisters, McKenna and Ava. Kota has two dogs named Paws and Jax. Kota likes to play football with his dog Jax because he is wild. His favorite things about school are eating and recess because after recess is over, he is really hungry. Kota helps at his school by helping others remember the directions and cleaning up. Kota feels really good about being this week's Valuable Viking. Congratulations, Kota!



Rebekah Eglseder -Week of Nov. 9-15

Rebekah Eglseder is the Viking of the Week. She is in Ms. Huber's second-grade class. Rebekah's family includes her mom, Sarah; her dad, Brooks; her brother,

Joseph; and her sister, Rachel. She has two dogs, Dee and Max. Rebekah enjoys shooting hoops, playing soccer, drawing, and coloring. When it comes to school, she really likes her teacher and enjoys math. Rebekah thought it was awesome to be selected as Viking of the Week. Congratulations!



Nolan Gaul-Week of Nov. 16-22

Nolan Gaul, a sixth-grade student in Mrs. Mather's class, is the Valuable Viking of the Week. Nolan's family includes his parents; his siblings, Nathaniel, Marin,

and Bentley; and his dog, Fred. Nolan's hobbies include working with calves, showing animals, and playing video games. When he is at school, he likes math and is really good at it. Nolan always helps others with classwork and cheers everyone on at recess; he was surprised to find out he was chosen as Viking of the Week. Congratulations, Nolan!



Lilly Butterfield-Week of Nov. 23-29

Mrs. Bonert nominated Lilly Butterfield, a second-grade student, as the Valuable Viking of the Week. According to Mrs. Bonert, "I chose Lilly Butterfield as the

Viking of the Week because she has been working super hard on being a fantastic reader. She works well with others in her reading group, puts forth her best effort, and always smiles!" Lilly enjoys reading with Mrs. Bonert and also going to art. In addition to that, she always makes sure to help others when they

are stuck on a word. Lilly's family includes her mom, her dad, Junior, and Zane. She also has four cats: Kylie, Winston, Lyla, and Leo. Lilly enjoys watching movies with her family, drawing, and coming to school. Congratulations, Lilly!

District News

Mentoring Matters!

Attention high school Juniors: We need you! You have made it to the final years of your undergraduate educational journey! We are so proud of you for your accomplishments and all that you have strived for. As you move forward, I want to remind you of the young eyes that are on you, searching for someone to lead them and give them direction in who they would like to be. You have an awesome opportunity to be a friend to someone who needs you. That's called mentoring, and we would like to provide you an opportunity to serve in that capacity. Please consider becoming a mentor through Youth Mentoring at Helping Services!

How does this work?

*First, contact Meg. I am the Youth Mentoring Coordinator for Helping Services. You can reach me at (563) 379-3454 or mgelner@helpingservices.org. You can call, text, or email me and I will get you an application to fill out.

*After an interview and your training, I will connect you with a student, age 6-16, that needs someone like you in their life.

*It only takes one hour of your time per week to make a lifetime of difference for someone! During that time you can do fun activities with your mentee: board games, crafts, reading, playing outside, or even helping them with their homework.

Not only will you be enriching the life of someone else and creating a lifelong relationship, you could also earn volunteer hours, build your resume, or build your scholarship applications. Martin Luther King Jr. said, "No work is insignificant. All labor that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence." I hope you choose to join us, and to uplift humanity by making a difference in the life of someone who needs you.



News from Superintendent Busch

Seems like in 2020 we have spent most of the time on COVID-19. Looking forward to 2021 and having the elections over, now it is more important than ever to make sure your voice is heard. The

funding for public education has recently been at historic lows. The needs of students attending these public schools have been increasing! The need for advocacy on behalf of Iowa public schools has never been greater.

If you want to impact legislation, you can do that by becoming an advocate for your school. Take a few minutes to contact our new legislators in the House and Senate, tell them you are a voter and you support equitable funding for rural schools! You can find your legislators and their contact information at www.legis.iowa.gov/legislators/find. I would also encourage you to contact Governor Reynolds' office by calling 515-281-5211 or leaving an email message here <https://governor.iowa.gov/contact>.

If you would like to learn more about issues facing rural schools and the Edgewood-Colesburg School District, more information is available through the Rural School Advocates of Iowa (<http://www.rsaia.org/annual-meeting.html>) and the Iowa Association of School Boards (www.ia-sb.org).

Since we will continue to deal with Covid-19, the district will emphasize: keeping our school clean; washing hands regularly; being diligent about mask wearing; socially distancing students as much as possible; and emphasizing safe and healthy measures to keep our school year moving forward. Please stay home if you are experiencing COVID symptoms.

As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2020-2021 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 928-6411 or e-mail at rbusch@edge-cole.k12.ia.us.

Your Partner in Education,
Rob Busch

Possible sharing with Clayton Ridge

An Iowa school budget is a complicated beast, but for the most part it is made up of the cost per student multiplied by the number of students. Over the past fifteen plus years, there have also been incentives for sharing specific school employees. Each position will generate supplementary weighting equivalent to a set amount of pupils per position. For the 2020-21 school year each pupil is worth \$7048. Below is a list

of employees which have incentives and weighting equivalent attached:

Superintendent (8 FTEs)
Business Management (5 FTEs)
Human Resource Management (5 FTEs)
Transportation Director (5 FTEs)
Operations and Maintenance (5 FTEs)
Curriculum Director (3 FTEs)
Counselor (3 FTEs)
Social Worker (3 FTEs)

Each district that enters into an eligible sharing agreement with a partner will generate supplementary weighting as listed above. A district can only generate supplementary weighting for sharing one individual per position. The shared position must spend a minimum of 20% time requirement in each district, and each district can generate no more than 21 FTEs.

The Ed-Co School District currently shares a business manager, human resource director, and transportation director with the Central Community School District. The transportation director sharing has been in place since 2009-10; the sharing of the business manager and human resource director was started at the beginning of the 2015-16 school year. The Ed-Co School takes advantage of 15 of the 21 FTEs with the Central School District which generated an additional \$105,720 in funds for the 2020-21 school year.

During the 2014-2015 school year, Ed-Co board members and administration met with Clayton Ridge to discuss possible sharing options including sharing the Ed-Co superintendent. Nothing came from these conversations.

Currently, discussions are continuing with the possibility of sharing the superintendent and other positions as soon as next year



December Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Dec. 1

4:00pm-JV/V Girls/Boys Basketball @ Easton Valley-Miles

Dec. 3

6:00pm-HS Wrestling @ Central Elkader

Dec. 4

4:00pm-JV/V Girls/Boys Basketball vs. Calamus Wheatland @ Edgewood

4:30pm-HS Wrestling @ Cascade

Dec. 5

8:30am-Fresh/JV Boys Basketball @ Clayton Ridge-Guttenberg

Dec. 7

4:00pm-JV/V Girls/Boys Basketball @ MFL MarMac - Monona

Dec. 8

6:00pm-HS Wrestling (*Senior Night*) @ Colesburg

Dec. 9

1:30pm-Early Dismissal-Teacher Learning

Dec. 10

6:00pm-Fresh/JV Boys vs. Clayton Ridge @ Edgewood

6:00pm-HS Wrestling @ Clayton Ridge-Guttenberg

Dec. 11

4:00pm-JV/V Girls/Boys Basketball vs. Prince of Peace @ Colesburg

6:00pm-HS Wrestling @ Sacred Heart-Oelwein

Dec. 12

10:30am-JV/V Girls/Boys Basketball @ Marquette Catholic

Dec. 14

7-12 Band/Vocal Concert @ Edgewood Gym & will be live streamed

Dec. 15

12:00pm - 6:00pm FBLA Blood Drive @ Colesburg

5:30pm-JV/V Girls/Boys Basketball @ Springville

Dec. 17

4:00pm-JV/V Girls/Boys Basketball @ Clayton Ridge-Guttenberg

6:00pm-HS Wrestling @ Lisbon High School

Dec. 18

4:00pm-JV/V Girls/Boys Basketball vs. East Buchanan @ Edgewood

4:30pm-HS Wrestling @ Clayton Ridge-Guttenberg

Dec. 19

9:00am-Fresh/JV Boys Basketball @ Springville

Dec. 21

6:00pm-Fresh/JV Boys Basketball @ NFV

Dec. 22

4:30pm-JV/V Girls/Boys Basketball @ North Linn

Dec. 23

1:30pm-Early Dismissal

Dec.24-Jan. 3

Winter Break (No School)

December Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fruit and milk will be served daily with breakfast	1 French Toast K-6 Cereal & String Cheese	2 Cinnamon Roll K-6 Long John & Yogurt 7-12	3 Fruit & Yogurt Parfait K-12 Bagel K-6	4 Muffin & Bagel K-12
7 Waffles K-6 Cereal & String Cheese 7-12	8 Long John & Yogurt K-12	9 Breakfast Burrito K-6 Muffin 7-12	10 Sausage, Egg, Cheese Biscuit K-6 Bagel 7-12	11 Omelet & Toast K-6 PBj 7-12
14 Breakfast Bites K-6 Poptart & Yogurt 7-12	15 Breakfast Pizza K-12	16 Biscuits & Gravy K-6 Muffin 7-12	17 Breakfast Bar & Toast K-6 Bagel 7-12	18 Eggs & Toast K-6 PBj 7-12
21 Mini Donuts & String Cheese K-12	22 Pancake Stick K-6 Muffin 7-12	23 Poptart & Yogurt K-12	24 NO SCHOOL	25 NO SCHOOL
PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad or Hoagie	Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Adult Lunch \$3.85			
	1 Fish Shapes WG Butter Sandwich Fish Sandwich 7-12 Peas Pears Alternative Main Dish: Breadsticks	2 Meatballs Mozzarella Sticks Romaine Lettuce Cherry Tomatoes Applesauce Alternative Main Dish: Ham Patty WG Bun	3 Hoagie Sandwich Baked Beans Apple Slices Alternative Main Dish: No Alternative Main Dish	4 Pizza Crunchers K-6 French Bread Pizza 7-12 Corn Banana Alternative Main Dish: No Alternative Main Dish
7 Pork Fritter Broccoli/Cheese Peaches Alternative Main Dish: Meatball Sub	8 Chicken & Noodles WG Dinner Roll K-6 Biscuit 7-12 Peas Applesauce Alternative Main Dish: Brat/ WG Hotdog Bun Animal Crackers	9 Sloppy Joe WG Bun Green Beans Banana Alternative Meal: Taco Bites	10 Chicken Fajita Corn Applesauce Scooby Snacks 9-12 Alternative Main Dish: Fish Sandwich	11 Mini Corn Dogs Baked Beans Peaches & Pears Alternative Main Dish: Pizza Crunchers
14 Pizza Romaine Lettuce Cherry Tomatoes Sidekicks Alternative Main Dish: No Alternative Main Dish	15 Mandarin Orange Chicken WG Rice Broccoli Mandarin Oranges Alternative Main Dish: Cheddarwurst WG Bun Scooby Snacks	16 Hamburger WG Bun Green Beans Peaches Alternative Main Dish: Turkey Fritter WG Bun	17 Pancakes Sausage Hashbrowns Oranges Applesauce 9-12 Alternative Main Dish: Hotdog/ WG Bun Animal Crackers	18 Chicken Patty WG Bun Broccoli/Cheese Pears Alternative Main Dish: Beef Fritter/WG Bun
21 Chicken Nuggets WG Dinner Roll Mashed Potato Green Beans Mandarin Oranges Alternative Main Dish: Hamburger WG Bun	22 Goulash Breadstick Romaine Lettuce Cherry Tomatoes Sidekicks Alternative Main Dish: Pork Fritter WG Bun	23 Cheddarwurst WG Hotdog Bun Baked Beans Chips Peaches & Pears Alternative Main Dish: Pizza	24 NO SCHOOL	25