

## HS Individual Speech Results



### Feb. 26-District @ Maquoketa Valley

- **Emma Saddoris** - After Dinner Speaking-Rating 1
- **Olivia Balk**-Solo Musical Theater-Rating 2: Acting- Rating 2
- **Brianna VanGroll** – Acting-Rating 1
- **Megan Pierchbacher** – Acting-Rating 1
- **Hunter Phelps** - After Dinner Speaking-Rating 2: Review-Rating 2
- **Ava Kerns** - After Dinner Speaking-Rating 2
- **Lydia Heman** – Prose-Rating 1

### March 12-State @ Clear Lake

- **Emma Saddoris** - After Dinner Speaking-Rating 2
- **Megan Pierchbacher**-Acting-Rating 1
- **Brianna VanGroll**-Acting-Rating 2
- **Lydia Hemann**-Prose-Rating 1

## Ed-Co Drama Presented Spring Play



On Friday, March 18, Saturday, March 19 & Sunday March 20, the Ed-Co Drama Department the play “Trap”. Cast & Crew Included:

- Ella Beyer-Ensemble 2
- Tucker Bolsinger-Harte Forbush/Translator
- Lilee Boriskey-Rickenboch Baynor
- Cece Dolan-Stage crew
- Rylan Gaul-Sergeant Brock
- Claire Hemann-911 Operator/Fallen Girl
- Olivia Highland Balk-Danalynn Morse/  
Celica Brown/Court Transcript
- Annie Hoffman-Cell Phone Audience Member
- Lauren Kirby-Norma Pike/Queta Muguruza
- Kassidy Krafl-Gwendolyn Heche
- Chrisotpher Lange-Clifon Barnes/  
Mollusk’s Counsel/Interviewer
- Mika McCool-Soundboard

- Aly Meyer-Los Angeles Times
- Kayne Olind-Captain Donovan/  
American Broadcaster
- Sophia Pape-Canderlaria Ortiz
- Ashleigh Pape-Marion Jay
- Mack Perrinjaquet-Ensemble 3/Tamblyn Grey
- Megan Pierschbacher-Real Kenosha/  
Brand Hillock
- Ben Pierschbacher- Mara Aoki/  
Gander Main, Esq./British Broadcaster
- Lucas Rezende-Ephrian Salas
- Roberto Rezende-Jonathan Mollusk/  
Spanish Broadcaster
- Billie Rieck-Ensemble 4
- Kaydee Rieck-Ensemble 5
- Emma Saddoris-Melissa Tenge/  
Haunted California Publication
- Tracy Schaffers-Avishay Lenser
- Abbie Schilling-Time Magazine/  
Real Kendra Silberling
- Luka Schulte-Kenosha R. Siberling-Johnson
- Brady Thein-Issa Fuente/Deputy/  
Brian Gurbazani
- Lynn Uhlenkamp-Judge Matalucci/  
Kendra Silberling
- Brianna VanGroll-Ensemble 1
- Sophia Wilson-Anglea Lure
- Connor Wilson-Fallen Boy/Stage crew
- Kendall Wittman-Menchap Hearld/Deputy

## Women in Leadership Conference



Diane Meyer accompanied 11 Ed-Co students to the “Women in Leadership” conference on March 9<sup>th</sup> at UNI. Students attending were: Sophia Wilson, Brianna VanGroll, Emma Lange, Addi Kirby, Mikayla Thein, Emma Saddoris, Lynn Uhlenkamp, Reagan Stelken, Ellie Bockenstedt, Megan Pierschbacher, Tracey Schaefer

## **High School News**



### **News from Miss Edens**

The high school students taking Investigative Writing have been hard at work this semester! This class is an English elective that focuses on writing and journalism. Our first unit centered around a podcast that tells a fictional story from an investigative journalist's point of view. As we followed the main character's investigation, students in this class were able to think like a journalist by asking questions, analyzing the characters and events, and creating theories. The podcast unit brought us right into our first writing project. Students created a four-series news report that started with a true or fictional scenario and included research, questions, and analysis. After experiencing the process of an investigative reporter through the podcast unit, the students enjoyed the opportunity to become an investigative journalist and create their own news reports.

The high school students taking Enjoying Nonfiction have been doing a great job with their independent reading projects. Each student has selected books for their independent reading time with topics including mystery, true crime, history, health, and much more. It's been wonderful to see the variety in books the students are choosing to read! The students just finished presenting their second reading project and we are beginning our third project. As a whole class, we recently finished reading *The Boy Who Harnessed the Wind*. The students spent time reflecting on, analyzing, and discussing each chapter and the book as a whole. We have also watched the movie and made important comparisons between the film and book versions.



### **News from Mrs. Kintzle**

The seventh graders recently finished a nonfiction unit. Students worked hard to find enjoyable nonfiction books to read and stepped out of their reading comfort zones to try books they normally would not choose. They ended the quarter by creating posters over their favorite nonfiction books. These will be displayed in the library.

The freshmen are finishing research papers. This is a new unit that was added this year to give students more experience researching, citing sources, and constructing an essay. Students could choose any

topic to write an informative research paper over and picked topics such as video games, farming, welding, and many more. Because they chose topics of interest to them, students have been very engaged and I have been impressed with all of their hard work.



### **News From Ms. Wall**

It feels like just yesterday we were starting the school year and now here we are making our way towards the end. I have loved getting to know the students more throughout the course of this school year and seeing all the wonderful things they have accomplished! Let's start with 10<sup>th</sup> grade English. The 10<sup>th</sup> graders have been working on narrative writing skills. We did some practice on a historical fiction piece about the Titanic and had students think about perspective as they wrote as though they were someone from the ship. They then have moved onto mythology and looking at myths from all over the world and different cultures. We discussed the purpose of myths and some of the key characteristics so that they could create their own. We are wrapping up the creation of our myths and then will move onto poetry. The students in both English 10 and 11 have already been doing some March Madness with poetry to get some exposure to figurative language and different types of poetry.

English 11 has been working on reading The Great Gatsby. The students have really taken to the book! We have been working on a variety of things such as building background knowledge and vocabulary from the 1920's, looking for themes such as the American Dream, and will be writing an analysis about the novel. The students have participated in a variety of discussions and I have loved hearing their theories and unique takes on the ideas brought up in the story. They are so invested in it and I love it! Once we finish up the novel we will be writing an analysis of how the American Dream is represented in the novel and working on connections to their own lives and if they feel the American Dream is alive and well today or if perhaps it isn't or maybe it just looks differently than it did in the past. I look forward to the student's thoughts and reading their papers.

Speech is the other class I teach and we are currently in a new semester so I have 2 sections of speech. We have already finished 2 speeches, a demonstrative speech and a persuasive speech. The demonstrative speeches were interesting to watch because many of

the things students demonstrated were new for me as well! It was so much fun to learn from students how to do things like trapping beaver, operating a grain cart, how to ride a dirt bike, and so much more. The persuasive speeches asked students to pick a controversial topic and work on researching how they could support their thoughts about the topic. Students then were introduced to the idea that they may need to find out what the other side is saying about their topic and that helped guide many of them if they struggled with research. The speech we are currently on is a sales pitch speech. Students are working on creating a product or service that they identify as a need either in their lives or in the world. They are developing "prototypes" of these products by designing images or models. Students also must think of how to make their products stand out to a customer and will present a sales pitch to each other and myself later this month. Once we finish this speech we will move onto job interview skill speeches.

### **Student of the Week**



#### **Joel Cipriano-Cruz-March 7-13**

Mr. Hanna selected Joel Cipriano-Cruz as Student of the Week. Joel is a freshman in Mr. Hanna's U.S. History class. Joel is a good role model for other students, and

Mr. Hanna noted that he maintains a positive influence in class and on his peers. Congratulations, Joel!



#### **Avery Meyer-March 14-20**

Kaydence Uhlenkamp, *Ed-Co Echoes*  
This week Mrs. Lange chose 7th grader Avery Meyer to be the Student of the Week. Avery is in Mrs. Lange's math

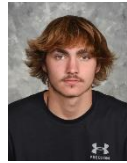
class. "Avery is a hard worker. She works well with her classmates and she can connect what we are learning in math at a high level," Mrs. Lange exclaimed. Awesome job, Avery!



#### **Westin Rowcliffe-March 21-27**

Ms. Kintzle chose Westin Rowcliffe as Student of the Week. He is in her Individualized Reading class. "Westin works hard and is a good role model for his classmates. He is not afraid to stand

up for what is right and encourages others to make better decisions," Ms. Kintzle said. Congratulations, Westin!



#### **Karson Lubben-March 28-April 3**

Mr. Olind selected Karson Lubben as Student of the Week. Karson is a senior in his P.E. class. Mr. Olind said, "Karson comes ready to work every day, never complains, is always willing to help out in class and helps others. Plus, he has a great attitude, which makes it fun to have him in class." Congratulations, Karson!

### **Elementary News**

## **LeaderinMe®**

On Wednesday, May 4th, the elementary building will be hosting the first annual Leadership Day from 8:15am-10:30am. We will be starting with our monthly assembly and then classes will be highlighting the different Leader in Me traits throughout the morning, and the student council will end the day with a Q&A session. All are welcome to join us. Invitations and flyers will be arriving soon. RSVP's are required and due by April 15<sup>th</sup> with no late registrations accepted. We are excited to share with everyone how Leader in Me affects not only our school life, but our daily lives. Stay tuned for more information!



#### **News From Mrs. Lawrence**

Happy April! I hope everyone had a good conference week. It was great to see all of my students' families again and talk about the great things they are doing in the classroom!

In 5<sup>th</sup> grade math, students have been learning operations with fractions. We added and subtracted fractions using common denominators and models. We just finished up a chapter on multiplying fractions and now we are investigating how to divide fractions. They are doing great.

In 6<sup>th</sup> grade math, students have been learning algebra! They are learning all about variables, coefficients, inverse operations, maintaining equality in equations, and now solving equations and inequalities. They are rocking it!





### **News from Mrs. Allen**

Spring has sprung!

We are so excited to have warmer weather and to get rid of all of the snow gear!

Recently, we have been learning how to add two digit numbers and how to measure using nonstandard units. They have really enjoyed using paper clips, cubes, and other nonstandard items to measure classroom materials. It is a fun, hands - on unit!

We are becoming better readers each and every day and have been practicing making inferences! We talk about using what the text shows us and our schema (what we already know) to make an inference. Our kiddos are really picking things up quickly. We encourage parents to continue reading at home with their students. It has really been paying off!

For Social Studies, we have been comparing the past vs. the present. It's so fun to share how things were vastly different not too long ago.

Science is our favorite! We have done experiments with rainbows, learned about the Earth's rotation, and all about the moon, sun and stars! We are really looking forward to this month when we start our plant unit!



### **News From Mrs. McCool**

I continue to read the book *Onward: Cultivating Emotional Resilience in Educators*, whose chapters are based on the calendar months, with habits and

accompanying dispositions that result in a calendar of learning, along with a resilience manifesto. As I mentioned previously, I'm still not sure if someone at AEA, from whom I won this book, was feeling psychic or what, but this book amazes me at how well the chapters compliment my life.

January's habit *Cultivate Compassion* and disposition *Perspective* focused on compassion moving us to action to relieve others (and our own) suffering, while perspective allows us the empathy to recognize suffering and respond to it. Compassion makes us more resilient by making us happier and healthier, priming our minds for collaboration, making difficult relationships easier, and strengthening communities. Self-compassion is practiced by recognizing and naming painful emotions from difficult circumstances and our own inner critic, recognizing that we are not alone in our imperfections, and extending kindness to ourselves as we make mistakes, fail, and suffer.

Suggestions were given for dealing with critical feedback and difficult people, along with tips for avoiding compassion fatigue, forgiving yourself and others, and dealing with envy. As I read this chapter, I was reminded of current teaching of the Zones of Regulation, which lead me to seek out additional readings about perspective taking for students who struggle with social learning. I was mindful of the youngest student, who acts immature, and gave him grace. I thought of an uncooperative student and played games along with him, making it a win for both of us, as he completed needed tasks, and I found a means of positive reinforcement.

February's habit *Be a Learner* and disposition *Curiosity* introduced me to two useful frameworks for learning about learning, the *Conscious Competence Ladder* (with a growth mindset) and *Mind the Gap*. The bottom rung of the ladder, *Unconscious Incompetence*, is simply not knowing we don't know. The second rung, *Conscious Incompetence*, is knowing we don't know and the spot when we're most likely to give up trying to learn. The third rung, *Conscious Competence*, is when we have learned the skills but require regular practice to increase automaticity and move to the final rung of *Unconscious Competence*, in which we can perform without effort and deepen our own understanding by teaching, with confidence, the skills we have acquired to others. Much of my time is spent striving for *Conscious Competence*, teaching students and reviewing learning to convince the kids they've got it. *Mind the Gap* recognizes gaps in cultural competence, emotional intelligence, capacity, will, skill, and knowledge in a hierarchy, though the gaps are interconnected. I think one of the true bright spots to come from the pandemic has been the emphasis placed on social/emotional intelligence. While skill and knowledge gaps are traditionally a need for educational learning, the foundations of cultural competence and emotional intelligence are currently just as important. Suggested time management strategies for educators included confront the planning fallacy, chunk it, make to-do lists, obey the calendar, use focusing mechanisms, and stop multitasking, while suggested energy management strategies included pause and renew, get the hardest stuff done first, enlist company, and celebrate small wins. *Curiosity* benefits us by accessing more of our brain for problem solving, reducing our fears, making us feel good, and helping us learn better and retain information. *Curiosity* is what keeps me learning, as I

continuously strive to improve my best practice. While the students truly enjoy giving me homework (correcting papers), they do not realize I enjoy giving myself homework just as much, as I learn more. Many times a day, I Google words or pictures on my computer to help answer questions and spark curiosity for students to learn more about unfamiliar topics. Hopefully, the more we learn, the more we want to learn, the more curious we become, and the more learning becomes a continual, constant habit.

March's habit Play and Create and disposition Courage detailed play's attributes of apparent purposelessness, voluntary, inherent attraction, freedom from time, diminished consciousness of self, improvisational potential, and continuation desire, while play's benefits are to relieve stress, improve relationships, improve brain function, keep us feeling young and energetic, and stimulate the mind and boost creativity. It is only with courage that we can play and be creative. It's the creativity required for teaching special education that I enjoy most, even if it often finds me awake at 2:00 a.m. trying to figure out a way to help a particular student. To honor this month's habit, I found the courage to try making scones – raspberry white chocolate and blueberry lemon, so far. While I thought they might be beyond my baking expertise, I've enjoyed the challenge and found them surprisingly easier to make than I had imagined. Thankfully, my family has had the courage to eat them! Baking has always been relaxing for me, so it is an easy way for me to play. I have also given different classes a little time to draw, a frequently requested activity. Attitudes are better and smiles bigger, even if it's just a doodle in a margin while waiting for another student to finish writing a sentence. Others have relished in a few minutes of playing a game. I hope to continue to provide additional opportunities for student to play during our important work of learning as they also acquire resilience.



### **Elementary Art News** **from Mrs. George**

With Spring comes projects that lend themselves to our Spring holidays and traditions, especially Saint Patrick's Day.

Our atrium windows have become a life size bouquet of colored tissue paper shamrocks and flowers, compliments of our 4<sup>th</sup> & 5<sup>th</sup> grade students. These colorful creations helped us review



math vocabulary: symmetry, circumference, and geometric. These projects also reinforced our Habit or Synergizing, working together to make great Artwork.



The 3<sup>rd</sup> grade students tested their creative and engineering skills in March by making a blueprint or technical drawing of a Leprechaun trap. Their designs were used to create an actual trap

from items found around the house. This also gave us the opportunity to talk about the three R's, reuse, repurpose, and recycle.

Unfortunately we did not catch a Leprechaun this year, but the little people left behind an abundance of candy and trinkets to the trap owners.



The 6<sup>th</sup> grade class represented our school very well at the District Art Show. 6<sup>th</sup> grade students showcased their cave drawings inspired by the caves of Las Caux, France. They displayed their mixed media designer blue jeans inspired by the things and events that bring them joy. They also presented their Egyptian basket projects as well. A big thank you to Mrs. Meyer and her students for hanging and displaying our student's work. It was greatly appreciated.

Finally, our lower elementary students used Spring to inspire their texture drawings, using hearts and shamrock tracers. We talked about how texture is an element of good design and the many ways artists achieve texture in their work.

As the school year comes to a close, all grades will be participating in a unit on Cartoon Drawing. This is an opportunity for us to review simple shapes, drawing geometric solids, and how to use different shading techniques.

As always, the school year has gone by much too quickly. With summer approaching, embrace opportunities for your children to be creative and express themselves with Art indoors and out. Much inspiration for drawing can come from nature and having fun experiences. Sketchpads will be coming home at the end of the year. Find ways to fill the rest of those pages. Instead of practicing just DRAW !



## **Library News from Mrs. Meyer**

One of the most important things to do for your children over the summer is to keep them reading. Research shows that most children experience a “summer slide” over the summer. Reading is like any other skill, you need to practice it to improve. Here is a great article giving parents tips to prevent that “summer slide” in reading.

### **Three Ways to Prevent Summer Slide**

Many children, especially struggling readers, forget some of what they've learned or slip out of practice during the summer months. Try these strategies to help your reader improve her reading during the summer and beyond:

- 1 **Six books to summer success:** Research shows that reading just six books during the summer may keep a struggling reader from regressing. When choosing the six, be sure that they are just right — not too hard and not too easy. Take advantage of your **local library**. Ask for help selecting books that match your child's age, interests, and abilities. Libraries often run summer reading programs that motivate kids to read, so find out what's available in your area. Also check our **book lists** for recommendations.
- 2 **Read something every day:** Encourage your child to take advantage of every **opportunity** to read. Find them throughout the day:
  - *Morning:* The newspaper — even if it is just the comics or today's weather.
  - *Daytime:* Schedules, TV guides, magazines, online resources, etc. For example, if your daughter likes the food channel, help her look for a recipe on the network's Web site — then cook it together for more reading practice.
  - *Evening:* End the day by having your child read to you from the book he is currently reading (one of the six books, above). Have him rehearse a paragraph, page, or chapter before reading to you. Rereading will help him be more fluent — able to read at an appropriate speed, correctly, and with nice expression.
- 3 **Keep reading aloud:** Reading aloud benefits all children and teens, especially those who struggle. One benefit is that you can read

books your child can't, so she will build listening comprehension skills with grade-level and above books. This will increase her knowledge and expand her experience with text, so that she will do better when she reads on her own.

It's hard to keep up a reading routine in a season packed with distractions and diversions. These suggestions will fit into a busy schedule and make reading fun!

“Three Ways to Prevent Summer Slide”. Parents. Scholastic Inc. 2018. Web. 16 April 2018.  
<http://www.scholastic.com/parents/resources/article/developing-reading-skills/three-ways-to-prevent-summer-slide>

## **Viking of the Week**

### **Arianna Lott-March 7-13**

By Mika McCool, *Ed-Co Echoes*



This week, Mrs. Kruse chose 4<sup>th</sup> grader Arianna Lott as Viking of the Week.

Arianna's family consists of her mom, dad, and siblings Xander, Lily, and Lexi. She also has 15 chickens, a cat, and three fish. Her hobbies are gymnastics, dance, stretching, and drawing. Arianna's favorite class is art as she finds it relaxing. At school, Arianna helps others, and she acts as the best positive version of herself she can be. When Arianna found out she was Viking of the Week, she and her family were very excited! Congratulations, Arianna!

### **Isaac Hansel-March 14-20**

Mika McCool, *Ed-Co Echoes*



This week Mrs. Waid chose 5<sup>th</sup> grader Isaac Hansel as Viking of the Week. Isaac's family is his mom, Rebecca; and dad,

Doug. His hobbies are playing video games, soccer, going hiking, and playing with his dad. Isaac's favorite thing about school is recess as he gets to run around and play. In school, Isaac helps by calming down his classmates when they are having a bad day. When Isaac learned he was Viking of the Week, he was surprised! Congratulations, Isaac!

### **Kayden Williams-March 21-27**

Mika McCool, *Ed-Co Echoes*



This week, Mrs. Mather chose 6<sup>th</sup> grader Kayden Williams as Viking of the Week. Kayden's family consists of his mom, dad, siblings Jaxson and Weston, and his pets Remi, Bella, Lily, and Ann. His hobbies consist of



playing sports. Kayden's favorite class is social studies because he likes to learn about the past. At school, Kayden helps his peers learn. When Kayden found out he was Viking of the Week, he was surprised! Congratulations, Kayden!



## Morgan Poole-March 28-April 3

Mika McCool, *Ed-Co Echoes*

This week, Ms. Slight chose 5<sup>th</sup> grader Morgan Poole as Viking of the Week. His homeroom teacher is Mrs. Waid.

Morgan's family consists of his mom Natalie, dad James, and sister Marissa. His hobbies consist of playing soccer and various video games. Morgan's favorite class is math, as he wants to become an engineer in the future. At school, Morgan helps his peers by showing kindness to them and trying to be friends with everyone. When Morgan found out he was Viking of the Week, he was surprised! Congrats, Morgan!

## March Madness

The annual Staff vs. 6<sup>th</sup> graders basketball game was played on Friday, March 4<sup>th</sup>. It was close game but staff came out with the win by a score of 34-33



### Register Now For Summer 2022

**Gateway to Adventure: 2 days, 1 night 6th grade**  
This camp is designed to get your feet wet. Activities include basic camping techniques, canoeing, archery, trout fishing, night hikes, campfire activities, team building, and tubing.

**Exploring Hidden Treasures: 2 days, 1 night 6th-8th grade**  
This camp will be exploring nearby natural areas unique to Northeast Iowa. Participants will explore prairies, caves, hike the Backbone, paddle, and explore Bixby Preserve.

**Expedition-No Boundaries: 3 days, 2 nights 8th-10th grade**  
This camp will push adventure further. Participants take a 2 1/2 day expedition paddling the Turkey River to learn backpacking, paddling, and expedition techniques to enjoy nature and the outdoors.

## Junior Naturalist Camp

**2022 Junior Naturalist Program Application** (Sign up for the grade you are in **NOW**)

Name \_\_\_\_\_ Grade Now \_\_\_\_\_ School \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ City/Zip \_\_\_\_\_

<b>Gateway to Adventure:</b> 6 <sup>th</sup> grade- June 21-22 Tues-Wed *\$30- \$10 <b>Exploring Hidden Treasures:</b> 6 <sup>th</sup> -7 <sup>th</sup> grade- June 28-29 Tues-Wed *\$40- \$10 7 <sup>th</sup> -8 <sup>th</sup> grade - July 12-13 Tues-Wed *\$40- \$10 <b>Expedition-No Boundaries:</b> 8 <sup>th</sup> -10 <sup>th</sup> grade-July 26-28 Tues-Thurs *\$45- \$10	<b>Circle Adult T-shirt size: S M L XL XXL</b> <b>Deadline: Register online by May 1, 2022 or mail to:</b> Clayton County Conservation 29862 Osborne Rd, Elkader, IA 52043 <small>* Non-refundable fees are reduced due to a generous donation</small>
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## CONTINUOUS NOTICE OF NONDISCRIMINATION

### Code No. 102.E2

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, Colesburg, IA 52035, 563-856-2415, [ktrenkamp@edge-cole.k12.ia.us](mailto:ktrenkamp@edge-cole.k12.ia.us)

## *April Calendar of Events*

\*Events are subject to change. For the most up to date information go to [www.edge-cole.k12.ia.us](http://www.edge-cole.k12.ia.us)

### **April 1-2**

FBLA-SLC @ Coralville

### **April**

2:00pm-NHS Induction Ceremony @ Edgewood Gym

### **April 4**

4:00pm-Girls Golf @ Lone Pine

4:00pm-Boys Golf @ Woods Edge

### **April 5**

4:30pm-Girls HS Track @ Jesup

4:30pm-Boys HS Track @ Edgewood

### **April 7**

2:00pm-K-2<sup>nd</sup> Concert Rehearsal @ Colesburg Gym

4:30pm-Girls/Boys HS Track @ Independence

7:00pm-K-2<sup>nd</sup> Concert @ Colesburg Gym

### **April 8**

4:00pm-Girls/Boys Golf @ Meadowview Country Club

### **April 9**

State Solo/Ensemble Contest @ Don Bosco HS

8:30am-Boys Golf @ Woods Edge

### **April 10-12**

FFA State Convention @ Ames

### **April 11**

4:00pm-Girls Golf @ Lone Pine

4:00pm-Boys Golf @ Woods Edge

### **April 12**

4:00pm-Girls Golf @ Lone Pine

4:00pm-Boys Golf @ Woods Edge

4:15pm-Girls HS Track @ Central City

4:30pm-Boys HS Track @ Jesup

### **April 14**

1:30pm-Dismissal-Teacher Learning

4:30pm-Girls/Boys HS Track @ MFL Mar Mac HS

**April 15-** No School (Good Friday)

**April 18-** No School

4:30pm-Girls HS Track @ Maquoketa Valley HS

### **April 19**

4:00pm-Girls/Boys Golf @ Hart Ridge Golf Course

4:30pm-JH Girls Track @ Starmont

4:30pm-HS Boys Track @ Alburnett HS

### **April 21**

4:15pm-JH Girls/Boys Track @ Edgewood

4:30pm-HS Girls Track @ West Delaware HS

### **April 22**

Conference Art Fair @ Springville High School

4:00pm-Girls Golf @ Lone Pine

4:00pm-Boys Golf @ Woods Edge

### **April 23**

Prom @ Edgewood Event Center

### **April 25**

4:00pm-Girls Golf @ Lone Pine

4:00pm-Boys Golf @ Woods Edge

4:00pm-JH Girls Track @ Dean Nelson Field-Monticello

4:30pm-JH Boys Track @ Maquoketa Valley HS

### **April 26**

4:00pm-Girls/Boys Golf @ Kernoustie Golf Club

4:00pm-JH Boys Track @ Postville High School

4:30pm-Girls HS Track @ Guttenberg

### **April 27**

10:00am-Girls/Boys Golf @ Monticello Golf Course

### **April 28**

Sophomore Career Fair @ West Delaware

4:00pm-JH Boys Track @ Dean Nelson Field-Monticello

4:15pm-HS Girls/Boys Track @ Cascade

### **April 30**

9:00am-HS Girls/Boys Golf @ Gate Park Golf Course

6:00pm-FFA Banquet @ Woods Edge

### **COURTESY AT EXTRA-CURRICULAR EVENTS**

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school, and community.
6. Leave your seat only between quarters, at halftime and between games.



# April Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Fruit and milk will be served daily with breakfast</b>				1 French Toast & Toast K-6 PBJ 7-12
4 Chocolate Chip Muffin K-6 Cereal & String Cheese 7-12	5 Long John & Yogurt K-12	6 Breakfast Pizza K-12	7 Breakfast Bites & Toast K-6 Bagel 7-12	8 Mini Cinnis & Toast K-6 PBJ 7-12
11 Pancake Stick K-6 Cereal & String Cheese 7-12	12 Breakfast Burrito K-6 Long John & Yogurt 7-12	13 Sausage, Egg, Cheese Croissant K-12	14 Breakfast Bar & Toast K-6 Breakfast Nachos 7-12	15 NO SCHOOL
18 NO SCHOOL	19 Muffin K-6 Poptart & String Cheese 7-12	20 Mini Donuts & String Cheese K-12	21 Biscuits & Gravy K-6 Bagel 7-12	22 Sausage & Toast K-6 PBJ 7-12
25 Poptart & String Cheese K-12	26 Waffles K-6 Long John & Yogurt 7-12	27 Pancake Stick K-6 Bagel 7-12	28 Omelet & Toast K-6 Muffin 7-12	29 Little Smokies & Toast K-6 PBJ 7-12
<b>Meal Prices:</b> <b>Breakfast PK-12 \$1.60</b> <b>Breakfast Adult \$2.10</b> <b>Lunch PK-6 \$2.40</b> <b>Lunch 7-12 \$2.60</b> <b>Lunch Adult \$3.95</b>				1 Macaroni & Cheese Little Smokies WG Dinner Roll Green Beans Pears  Alternative Main Dish: Chicken Nuggets WG Dinner Roll
4 Chicken Patty WG Bun Broccoli/Cheese Peaches  Alternative Main Dish: Pork Fritter WG Bun	5 Ham & Turkey Croissant Baked Beans Mandarin Oranges  No Alternative Main Dish: Fish Sandwich	6 French Toast Sausage Tri Tators Oranges Applesauce 9-12  Alternative Main Dish: Cheddarwurst/WG Bun Goldfish Crackers	7 Pizza Romaine Lettuce Cherry Tomatoes Applesauce  Alternative Main Dish: Ham Patty WG Bun	8 Shrimp Shapes K-6 WG Butter Sandwich K=6 Yogurt K-6 Cheese Bites 7-12 Green Beans Pears  Alternative Main Dish: Hamburger/WG Bun
11 Chicken Fajita WG Tortilla Corn Pears  Alternative Main Dish: Pork Fritter WG Bun	12 Mini Corn Dogs Baked Beans/Broccoli Peaches  Alternative Main Dish: Pizza	13 Sloppy Joe's WG Bun Tater Tots Banana  Alternative Main Dish: Meatball Sub	14 Hamburger WG Bun Carrots/Cucumbers Applesauce  Alternative Main Dish: Ham Patty WG Bun	15 <b>NO SCHOOL</b>
18 <b>NO SCHOOL</b>	19 Cheddarwurst WG Bun Baked Beans Pears  Alternative Main Dish: Pizza	20 Spaghetti Breadstick Romaine Lettuce Cherry Tomatoes Banana  Alternative Main Dish: Chicken Nuggets WG Dinner Roll	21 Popcorn Chicken WG Dinner Roll Mashed Potatoes Gravy Green Beans Mandarin Oranges  Alternative Main Dish: Hamburger WG Bun	22 Chicken Wrap Corn Apple Slices  Alt Meal: No Alternative Main Dish
25 Walking Taco's Corn Applesauce  Alt Meal: Fish Square WG Bun	26 Chicken & Noodles Biscuit Peas Peaches  Alternative Main Dish: Hotdog WG Bun Animal Crackers	27 Hoagie Sandwich Baked Beans/Carrots Apple Slices  Alternative Main Dish: Hamburger WG Bun	28 Breadsticks Romaine Lettuce Cucumbers Side Kicks  Alternative Main Dish: Meatball Sub	30 Mandarin Orange Chicken WG Rice Broccoli Mandarin Oranges  Alternative Main Dish: Brat /WG Bun Animal Crackers