

Individual Speech results

District Individual Speech contest was held Sat. February 27th at Cascade. Those that received I ratings moved onto state competition that was held on Saturday, March 13th at Dubuque Senior.

Category	Title	District Rating	State Rating
Prose	Alex Schmitz	II	-
Acting	Kirstyn Payne	I	I
Prose	Lydia Hermann	II	-
Original Oratory	Kirstyn Payne	I	I
Review	Hunter Phelps	II	
Poetry	Brianna VanGroll	I	I
Spontaneous Speaking	Lucas Rezende	II	-
Solo Musical Theater	Megan Pierschbacher	II	-
After Dinner Speaking	Alex Schmitz	I	II
After Dinner Speaking	Carson Kirby	I	I
After Dinner Speaking	Emma Saddoris	I	II
Expository Address	Ava Kerns	I	I
Literary Program	Campbell Kirby	II	-
Literary Program	Mia Kelzer	I	I
Radio News Announcing	Ethan Staner	II	-
Acting	Maddy Streicher	I	I
Review	Kayne Olind	II	-
Acting	Carson Kirby	I	II
Storytelling	Maddy Streicher	I	I
Acting	Sophia Wilson	I	II



FFA News



NE District Convention was held Saturday, March 13th at Independence.

- Hunter Thompson received a silver in Broadcasting
- Parliamentary Procedure team consisting of Nathaniel Gaul, Avery Wessel, Lucas Rezende, Luka Schulte, Maci Hummel received a silver
- Charlie Ehlers and Tracy Schaffers were voting delegates for our chapter.

During the week of March 7th, members took the Green Hand and Farm Business tests online. Ed-Co FFA won the Farm Business Management Career Development Event.



State proficiency results from Sat., Feb. 27th

- Charlie Ehlers-3rd place gold goat production.
- Nathaniel Gaul-2nd place gold swine production.
- Hunter Thompson- 1st place gold Dairy placement.

"Once Upon a Mattress"



The Spring Musical "Once Upon a Mattress" by Dean Fuller, Jay Thompson, Marshall Barer, Mary Rodgers was presented on March 19th - March 21st in the Edgewood Gym.

Cast Members were;

- Ashleigh Pape - Lady Rowena
- Tracy Schaefer - Princess No. 12, Emily, Lady-in-Waiting
- Lilee Boriskey - Lady Beatrice



Yearbook News

Did you know that we create a special book? Most schools don't have much for captions and stories? We take pride in creating a book that shares more than just photos.

Yearbooks are on sale now for

\$30. They can be purchased online at edcoyearbook.com or by sending a check to school.

- Lauren Kirby - Lady H
- Dakota Hamann - Sir Studley
- William Schulte - 1st Knight
- Roberto Rezende - Sir Harold
- Christopher Lange - 2nd Knight
- Landon Campbell - 3rd Knight
- Brianna VanGroll - Minstrel
- Megan Pierschbacher - Lady Larken
- Ethan Staner - Sir Harry
- Emma Saddoris - Lady Mabelle & Nightingale of Samarkand
- Elise Pape - Lady Merrill
- Kassidy Krapfl - Lady Lucille
- Mika McCool - Sound Tech
- Luka Schulte - Sound Tech
- Lucas Anderegg Rezende - Light Tech
- Cece Dolan - Stage Crew
- Ashley Hogan - Stage Crew
- Carson Kirby - Prince Dauntless
- Madeline Streicher - Princess Winnifred
- Sophia Wilson - Queen Aggravain
- Kirstyn Payne - Wizard
- Kayne Olind - King Sextimus the Silent

High School News

News from Mr. Hanna



Our kids at Ed-Co have been through incredible circumstances at school this year. It has been the most challenging year of my career but has also been the most rewarding of my career. I can't say enough about how our kids have responded to all the challenges that they have faced. If we would have said on August 1st that our school year would go on as normal without missing a single day of school for COVID related issues, you may have been laughed at. But as a credit to our kids and our staff at Ed-Co, we have been in school, in person, from day one with no interruptions. That is something to be proud of and there are a lot of people who deserve credit for doing what is best for our kids.

So what have we been doing in school? Our 8th graders have just finished a unit about the Constitution and the founding of our country. We have learned about the bill of rights, 3 branches of government and how they work together to keep our country free and successful. The 8th graders learned a lot and got some first hand experience when a

Clayton county district judge came in to tell us about the judicial branch first hand. We used many resources in this unit, including several games and hands on activities to "do government" for ourselves. It was a great unit and the kids will continue with learning about the first five presidents in our history.

Our freshmen just finished our unit on the Progressive Era and how America started to deal with corruption in government and public safety. We learned about how the USDA got started keeping our food safe, how fire alarms and other building safety measures were implemented and how to conserve our natural resources with the creation of our national park service. We also evaluated how our country has grown and become a much better place to live after the events of this time period.

I am proud to be a Viking and thankful that our administration, parents and communities have supported our school being in session full time from the start of this pandemic. Our students needed school and they have done everything we have asked them to do, from wearing masks, sanitizing hands and being socially distant when needed. These practices have allowed us to offer our usual classroom setting and given kids the opportunity to participate in sports, clubs and extra curricular activities. What a great accomplishment that we should all be proud of. Go Vikings!

News from Ms. Solmsa



In my 7th grade language arts class, the students are working on creating a fictional narrative. First, we read an example of a story written in the fantasy-fiction genre. Next, we discussed the story and the students were then able to come up with their own unique examples of a fantasy-fiction story. The students have been working on filling out their outlines for the story arc before they begin typing their rough drafts. Overall, I would say that the students are having a lot of fun creating their own stories!

In my 8th grade language arts class, we just finished reading the play version of *The Diary of Anne Frank* as a class. The students enjoyed volunteering to read a new character's part in class each day. They also created their own diary/journal, and they would fill them out daily when they came to class. Before we started reading, we also spent a lot of time discussing what was happening in the world while Anne Frank was alive, such as the Holocaust and World War II. I

think the students learned many life lessons while reading Anne's story.

In my speech class, the students just finished their product-pitch speeches. The students were divided into groups where they had to create a unique product that has never been created before. The students brainstormed and came up with great products such as a "Portable Room" or the "Robot Butler." The students then had to pitch their product to be sold or bought by a company of their choosing. The students came up with some great products, and I enjoyed listening to their presentations!

Nurre places third

During the first semester Mrs. Bond had her students enter the Spirit of the Water Essay Writing Contest sponsored by the Iowa Water Center. Madison Nurre took third place, a cash award of \$300 will be distributed to Madison. Mrs. Bond says "Madison Nurre is a talented young writer and very deserving of this recognition."



News from Mrs. Bond



Life has been busy in my English classes. Two of my classes are college classes- Introduction to Literature and Composition 2. I also teach two sections of Sophomore English and two sections of Junior English.

In addition the sophomores are currently studying African literature and learning about the problems people encounter in that continent. They have book projects coming up and will be giving a speech over the two books they read this quarter.

Also, my juniors are currently studying women in literature. They too have novels to read and a book project due. The juniors are looking forward to their senior year, and some are already worrying about what they will do once they graduate from high school. Thankfully, some have chosen to take college courses while in high school. Making this choice will ease some of the stress for them.

One stress relief is the Composition II course. Composition II deals with more research based, technical writing. Students spent most of the quarter writing persuasively. They are now writing comparatively. Later, there will be extended writing and research writing.

Introduction to Literature is another college course. This class involves reading short stories and analyzing the stories. The class just finished a four to five page character analysis and will be moving on to plot. There are other short story components that will be covered as we close the school year.

The year has gone by quickly, and it is hard to believe that the middle of March is already upon us. I am sure the fact that the students are busy has helped to make the year go by even more rapidly. The end is very near!



News from Mrs. Kintzle

In English 9, students are finishing a writing unit. For their last piece of writing, students wrote short stories that were either completely fictional or based off of a memory. They worked very hard on these and many students decided to take a leap and attempt to write a completely fictional story.

Meanwhile, Creative Writing students have been writing a variety of pieces from poems to mysteries. We are also completing a bi-weekly kindness writing activity, which involves using writing to brighten someone's day. For this, students have done a variety of things. Some have written pen pal type letters to students in Mrs. Ostwinkle's class, some have written anonymous kind letters, and others have written positive messages on sticky notes to post in another class.

Lastly, junior high students have been quite busy. Student council members planned a fun day for all seventh and eighth graders to participate in on the last day of third quarter. For this, kids played games, competed in some races, and watched movies. Eighth grade members are also working on planning the eighth grade trip for this spring. More information about the trip will be coming out in the beginning of April.

Student of the Week

Jaiden Rieck-March 1-7



Mrs. Ostwinkle chose Jaiden Rieck as Student of the Week. He is an eighth-grade student. According to Mrs.

Ostwinkle, "Jaiden has been attending Ed-

Co virtually since the beginning of the school year and has done a really good job communicating daily, zooming twice a day and getting his work done. He has made virtual learning a good experience for him and for us. I am really proud of him for the work he

has done and the responsibility he has taken. Well done, Jaiden!" Keep up the good work!



Emma Staner-March 8-14

By Addyson Wrisley, *Ed-Co Echoes*

Mrs. Wille chose Emma Staner for Student of the Week. Emma is a student in Mrs. Wille's Physical Science class. Mrs. Wille said, "Emma is always willing to participate, is a helpful lab partner, and asks great questions!" Mrs. Wille also mentioned, "I'm not gonna lie a time or two Miss Emma has asked a question or questions that have gotten me off topic or lead into another great topic discussion. Emma is a great thinker and student." Congratulations, Emma!



Lucas Rezende-March 15-21

Mr. Hanna chose Lucas Rezende as Student of the Week. He is a junior in Mr. Hanna's Social Problems class. "Lucas is a deep thinker who is able and willing to

engage each side of a problem and is able to apply what we have learned in class to the real world," Mr. Hanna said. Congratulations, Lucas!



Brooke Bolinger-Valverde-March 22-28

CJ Drips, *Ed-Co Echoes*

This week Mrs. Lange chose Student of the Week. Her pick was Brooke Bolinger-Valverde, a freshman, from her Algebra I class. Mrs. Lange says, "Brooke works extremely hard every day. She comes to class every day with a can-do attitude and pushes herself to truly understand the materials we are learning." Congratulations, Brooke!



Kara Knipper-March 29-April 4

Ms. Kintzle selected Kara Knipper as Student of the Week. Kara is a seventh grader in her study hall and a member of Junior High Student Council. Ms. Kintzle

said, "Kara is a hard worker and always takes the initiative to help with things for student council. I never have to ask her to help because Kara always volunteers first." Keep up the good work. Congratulations, Kara!

Elementary News

Human Body Systems



Sixth graders finished a unit on human body systems (cells → tissue → organs → organ systems). They researched and teamed up to teach their classmates about their system. Friday they made t-shirts showing the parts of the digestive system and visited other classrooms to explain the digestive process



News from Ms. Wright & Mrs. Brady

We have been learning so much in third grade recently!



In Reading, we have begun working with FairyTales. Students have been enjoying reading and analyzing these classic tales. We have also practiced two reader's theaters. The first was The Great Lemonade Standoff, and the second was Kanchil Outsmarts the Crocodile.

In Writing, we just finished a unit on informational reports. Students each researched a different species of penguin. They have enjoyed becoming experts on their penguin and creating projects to go along with their reports. We have also completed biographies on presidents. Next, we will begin writing persuasive letters.

In Math, we have spent a lot of time learning all about division. We have learned many strategies to aid in solving division problems. These include: number lines, arrays, equal groups, fact families, etc. We have also been working hard on learning our fractions and problem solving with these.

In Social Studies, we are beginning to learn about government and the roles of the president to go along with our biographies. Students enjoyed getting to have a guest speaker, Trooper Kuhlman, come in and talk about her job along with this unit.

In Science, we have just finished learning about Structures of Life. We looked at the life cycles of plants by growing many different plants. In addition,

we spent time learning about the skeletal and muscle systems in the human body. A highlight for the students was getting to have live crayfish in the room to study as well. We also finished a unit on health. Soon we will begin learning about Motion and Matter.

Happy Spring from Third Grade!



News from Mr. Weber

It's hard to believe we are already this far into the year! With the crazy winter weather, we are thankful to have some nice, warm days to enjoy recess. The 5th and 6th grade are both still motivated in math class and are working hard to pass all of the standards. Currently, the 5th graders are working on Algebra: Patterns and Graphs. The 6th graders are also learning about algebra but relationships and variables specifically.

The intense war in our daily game of SET rages on. As of right now, Mr Weber's 2019-2020 class has the all-time record of 2:26. We will see if any class can top that time before the end of the year!

On March 5th, we had our annual March Madness game. The 6th grade got to play against the teachers in a basketball game. It was close, but the students pulled out a two-point victory. Nice job 6th grade! It was a fun afternoon and Mrs. Mary did a great job of planning the whole thing!

6th Grade vs. Staff basketball



On March 5th, the 6th graders took on some of the Ed-Co staff in the annual basketball game. It was a hard-fought game with the 6th graders coming out with the win, 29 to 27. Fun was had by all!



News from Ms. Huber

Our 2nd graders have been making strides in both math and reading recently. In math, we have been working on identifying and counting money as well as telling time. The students are understanding how to count money and have been excited to apply it to their lives outside of school. We have been connecting social studies to our math instruction by talking about goods and services and financial literacy. During reading we have been working on the skills of predicting and inferencing. In science we are starting the study of solids and liquids. We are excited to hopefully get to visit the Kerns' Tree Farm this spring, as that has been a fun trip for our 2nd graders in the past!

Teachers receive grants

Linda Tegeler, 1st grade was awarded \$500, Adrianna Huff, 1st grade received \$250. Hayle Gaul, 4th grade won \$250. These grants will be used for science kits and science experiments. Congratulations!



News from Mrs. McCool

Thank you to all of the parents for taking time out of your busy schedules to attend parent-teacher conferences, either virtually or in person. Showing that you value education, by attending conferences, means a lot!

I recently finished reading the book *Working with Worry: A Workbook for Parents on How to Support Anxious Children* by Melissa L. Kilbride and Samantha C. Sweeney. The introduction reassured me that the book is for use by teachers and anyone involved in the lives of children, and now that we have celebrated the one year anniversary of the COVID-19 pandemic, it seemed appropriate that we might all be feeling and dealing with a little anxiety. The book identified the ways anxiety may be exhibited by children, with examples of symptoms, misconceptions, and a helpful table of How Concerned Should I Be?, along with 50 intervention activities with recommended ages, materials, and instructions for children and six Family Maintenance Activities to use during these difficult times. My greatest takeaways from the book were actually acknowledging my own experiences with anxiety through the parent self-reflection and the acronym

KYST (Keep Your Stuff Together) to reduce any anxiety I may be projecting and the students may be picking up on during our daily interactions. The 50 intervention activities were listed by four categorizations: cognitive restructuring, mindfulness, self-regulation, and creativity, while the final chapter contained resources, such as books, apps/websites, and creative items to help reduce anxiety for kids (like stress balls). The appendixes included Understanding Anxiety-Related Structures and Processes and Additional Support and Professional Treatment Options.

Finally, speaking of the pandemic, while we may be growing tired of staying home and socially distancing six feet apart, wearing masks and washing hands often, I will admit that the extra time focusing on student emotional well-being and trying to figure out where accelerated learning is needed to make up for lost instruction during the shutdown, has given me even greater insight into ways to support the learning gaps of students. Thanks to intentional planning based on Individualized Education Plan (IEP) goals with the possibility of virtual learning and the addition of IXL to increase student engagement in the areas of language arts and mathematics, this year has been perhaps the most productive in aiding students. While there has been a fair share of anxiety with all of the changes and unknowns, it has really been a good year for improving instruction and intervention practices, even if it has flown by!

Viking of the Week



Tristan Landon- March 1-7

By Sophia Wilson, *Ed-Co Echoes*

Tristan Landon is this week's Viking of the Week. Tristan is in Mrs. Mather's 6th grade class. His family includes Kalee, along with Andrew and Trinity. He also has a dog named Lilly. Some of Tristan's hobbies include WWE wrestling and playing with his friends and family. His favorite things about school are writing and seeing his friends. Tristan was excited to find out he was Viking of the Week. Tristan helps others at school by asking someone if they are okay when they are hurt and helping them out. Congratulations, Tristan!



Wyatt Walz-March 8-14

Wyatt Walz, a second grade student in Miss Huber's class, is Viking of the Week. Wyatt's family includes his mom, Alicia; his dad, Johnny; and his sisters,

Zoe, Miley, and Hallie. He also has a dog named Rizzy. Wyatt enjoys showing cattle, chopping corn, and wrestling in his free time. At school, he loves recess because he likes to be outside with his friends. He also enjoys science. Wyatt is always nice to others and helps them with reading. He was very happy to be selected as the Viking of the Week. Congratulations, Wyatt!



Alivya Fry- March 15-21

Alivya Fry, a third-grade student in Ms. Wright's class, is Viking of the Week. Alivya's family members include Robyn, Waylon, Alayna, and

Clayton. She also has several cats and even two cows. Alivya's hobbies include art, softball, soccer, music, dance, and gymnastics. Her favorite thing about school is learning new things. Alivya always makes sure to be nice and help others at school so they are not mad or stressed. She was very excited to be picked for Viking of the Week. Congratulations, Alivya!



Mason Bonert- March 22-28

Mason Bonert, a third-grade student, was nominated by Mr. Weber for Viking of the Week. Mason is very helpful and assists Mr. Weber in caring for the school's fish each morning before school. In addition to that, Mason also makes sure to help others stand up for themselves. His favorite part about school is going outside for recess because he has the chance to play with kids in the other class. Outside of school, Mason enjoys fishing and farming. He especially likes riding in the tractor with his dad. Mason's family includes his dad, Jeff; mom, Megan; and sister, Natalie. He also has two dogs, Gunner and Dolly, and a bunch of cats. Congratulations, Mason!



Tallen Mormann- March 29-April 4

Tallen Mormann is Viking of the Week. He is a sixth grade student in Mr. Weber's class and was nominated by Mrs. George. Mrs. George notes that Tallen is hardworking in art class and is always ready to help others and even her. He has an artistic spirit and a great attitude. In addition to art, Tallen enjoys recess and lunch. He especially likes going outside to get fresh air and play with his friends. He is always sure to ask his friends and others if they need help. Outside of school, he likes farming, hunting, and playing baseball. Tallen's family includes his dad, Mikel; mom, Whitney; brothers, Waylon, Rhett,

McCauley, Wyatt, and Andy; and his sisters, Avada and Aliyah. Tallen was shocked to find out he was chosen as Viking of the Week. Congratulations!

5th & 6th Grade D.A.R.E



Matt Menard, Deputy from Delaware County Sheriff's Office, presenting a drug abuse education program at Ed-Co Elementary

School to the 5th & 6th graders. The primary emphasis of the program is to assist students in recognizing and resisting the pressures that influence them to experiment with drugs. The program is entitled D.A.R.E (Drug Abuse Resistance Education).

A 10-week course will be given one day each week to fifth-grade students. The curriculum, developed by the Los Angeles, California, Unified School District's Instructional Specialist, will be presented by a uniformed deputy sheriff and will cover such topics as how to say no to peers, building self-esteem, assertiveness, social influences involved in the abuse of drugs, and possible alternatives to drug use.

District News

News from Superintendent Busch



Iowa Statewide Assessment of Student Progress



Up until the 2018-19 school year, students in the Ed-Co School District, as well as students in other districts across the state had been assessed on an annual basis with the Iowa Assessments to measure student progress and to gather data necessary to inform our school improvement efforts. In 2018, the Iowa legislature determined that all students in Iowa would be assessed using the new test called the Iowa Statewide Assessment of Student Progress (ISASP). The new assessment was developed and delivered by Iowa-based Pearson Education, Inc. The assessment is aligned with the Iowa Core standards and is intended to provide a clear and accurate assessment of student learning outcomes. Student growth, proficiency and readiness indicators will be reported.

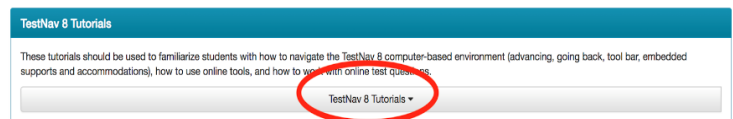
This spring, students in grades 3rd-11th will be taking the Iowa Statewide Assessment of Student Progress (ISASP). All 3rd-11th grade students will be assessed in reading, language and writing, and math. Additionally, 5th, 8th and 10th grade students

will also be assessed in science. The ISASP will also be administered online. Taking the statewide assessment online will be a pretty new experience for our students. They took the assessment for the first time during the 2018-19 school year, but due to the pandemic that seems like a long time ago. However, online testing is not new to our students. As early as 2nd grade our students begin taking online assessments in Math and Reading through the Measurement of Academic Progress (MAP) tests.

The assessment is required to be administered statewide between March and May 2021. After the first year of testing, the results were not available until December. Teachers have begun to orient students to the new testing environment, but we invite you to look at these assessments with your student as additional support in their preparation for the ISASP. If you have any questions about the assessment, please contact your child's building principal or classroom teacher.

If you choose, there are training tutorials and practice tests that you, as a family, may experience. These tutorials and practice tests help familiarize the education community with the general process of the online test. You can find these resources at: <https://iowa.pearsonaccess.com/test-prep/>

- Choose the test preparation tab



- TestNav 8 tutorials for navigating the tests



- Choose any of the practice tests provided

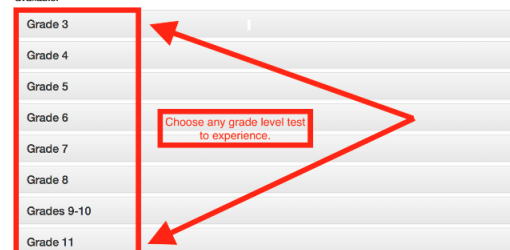
ISASP Reading Practice Tests

A Reading practice test for each grade is available for you to become familiar with the format and item types used for the ISASP. Rubrics for the Constructed Response items for each grade are also available.

☐ ISASP Reading

Select a grade to view the available practice tests.

Practice tests with text-to-speech are available for students who will use the accommodation for testing. Grade available.



As with any new experience, there will be mishaps along the way, however, we will strive to create a quality testing experience that maximizes opportunities for students. To help your child do his/her best on the Iowa Statewide Assessment of Student Progress (ISASP) we ask that you:

- Ensure your child arrives at school on time each day of testing
- Ensure your child gets a full night's rest before each test day
- Provide your child a nutritious breakfast each morning of testing
- Ensure 7th-11th grade students bring their computers fully charged on testing days
- Encourage your child to give his/her best effort

As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2020-2021 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 928-6411 or e-mail at rbusch@edge-cole.k12.ia.us.

Your Partner in Education,
Rob Busch

Conditions for Learning Survey

Our school is getting ready to administer an annual school climate and culture survey called Conditions for Learning to students in grades 3rd-12th. This survey administration is required by the state's plan to meet a federal law called the Every Student Succeeds Act. Our school will conduct the survey sometime during the weeks of April 12 - May 6th. All Iowa public school districts will use the Conditions for Learning Survey (Survey) to improve safety, student engagement and the overall learning environment so that all Iowa students have optimum conditions for learning. Our work to improve safety, student engagement and the overall learning environment will have a lasting impact on the future.

- Our school(s) are required to administer this survey, called Conditions for Learning, annually as part of Iowa's plan to meet the federal Every Student Succeeds Act (ESSA). ESSA replaced the No Child Left Behind Act, and Iowa's plan serves as the foundation for our state's system of school accountability and support.
- Research shows students thrive academically when they feel safe, actively engaged in their learning, and when they have positive relationships with adults and other students at school.
- Results from the Conditions for Learning survey also will serve as a great tool to help our schools, teachers, and parents identify areas of strength, as well as areas that may need attention or support.
- Our students' participation in the survey is very important to our school because results can help us build an action plan to improve the learning environment. A high rate of completion means getting the best data possible.
- For students, the survey is an important opportunity to be heard and to be part of efforts to improve their learning environment. We appreciate the community's support in communicating to students about this great opportunity.
- Survey results are confidential. No district, school, or Department of Education staff will have access to identifiable student data.
- While our students will be encouraged to answer as many questions as possible, they will not be required to answer any questions that make them feel uncomfortable.



IOWA RENT AND UTILITY ASSISTANCE PROGRAM

IOWA FINANCE AUTHORITY

ELIGIBLE RENTERS COVID-19 impacted tenants must meet income qualifications and be at risk of eviction or utility disconnection.

Need assistance with past due rent and/or utilities?

ASSISTANCE WITH RENT PAYMENTS

- **Past due payments:** Available for payments of costs incurred no earlier than March 13, 2020.
- **Future payments:** May apply for up to three months of future rental assistance at a time.

ASSISTANCE WITH UTILITY PAYMENTS

- For electricity, natural gas, propane or fuel oil, water, sewer and/or trash removal.
- Available for utility payments of costs incurred no earlier than March 13, 2020.

Payments will be made directly to landlords and utility service providers.

HOW TO APPLY

Application is available at IowaHousingRecovery.com

Renters needing assistance with the application may request help from their landlord, case manager, friend, family member, etc.

Polk County and City of Des Moines residents are not eligible to apply for this program.

Please visit impactcap.org for assistance.

Contact the Application Support Team: 515-348-8813 or 855-300-5885

IowaHousingRecovery.com

April Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

April 1-3

FBLA-State Leadership Conference @ Coralville

April 2 & 5

No School

April 5

4:00pm-HS Golf @ Woods Edge (Boys): Lone Pine
(Girls)

April 6

4:30pm-HS Girls Track @ Jesup

4:30pm-HS Boys Track @ Edgewood

April 9

4:00pm-HS Girls/Boys Golf @ Backbone

4:30pm-HS Girls/Boys Track @ Beckman

April 10

8:30am-HS Boys Golf @ Woods Edge

April 12

4:00pm-HS Golf @ Woods Edge (Boys): Line Pine
(Girls)

April 13

4:00pm-HS Boys/Girls Golf @ Buffalo Creek
(Winthrop)

4:00pm-JH Girls/Boys Track @ Starmont

4:30pm-HS Girls Track @ Central City

4:30pm-HS Boys Track @ Jesup

April 15

4:30pm-HS Girls/Boys Track @ MFL Mar Mac HS

April 16

9:00am-Conference Art Fair @ Springville

4:00pm-Girls/Boys Golf @ St. Andrews Golf Course

April 17

State Solo/Ensemble Contest

April 18-20

FFA State Convention Ames @ Ames

April 19

4:00pm-HS Golf @ Woods Edge (Boys): Lone Pine
(Girls)

4:30pm-HS Boys Track @ Oelwein

4:30pm-HS Girls Track @ Maquoketa Valley HS

April 20

4:00pm-JH Girls Track @ Starmont

April 21

1:30pm-Early Dismissal-Teacher Development

April 22

4:15pm-JH Girls/Boys Track @ Edgewood

4:45pm-HS Girls Track @ West Delaware

April 23

4:00pm-HS Girls/Boys Golf @ Three Elms Golf Course

April 24

8:45pm-11:45pm-Prom @ Windmill Hill Barn

7:30pm-Grand March @ High School

April 26

4:00pm- HS Girls Golf @ Pin Oak Golf Course

4:00pm-JH Girls Track @ Dean Nelson Field-
Monticello

4:30pm-HS Boys Track @ Maquoketa Valley HS

April 27

4:00pm-HS Golf @ Woods Edge (Boys): Lone Pine
(Girls)

4:00pm-JH Boys Track @ Postville

4:30pm-HS Girls Track @ Clayton Ridge HS

April 28

10am-HS Girls/Boys Track @ Monticello

April 29

4:00pm-JH Boys Track @ Dean Nelson Field-
Monticello

4:15pm-HS Girls/Boys Track @ Cascade HS

April 30

4:00pm-HS Golf @ Woods Edge (Boys): Lone Pine
(Girls)



April Menu

Fruit and milk will be served daily with breakfast				
5 NO SCHOOL	6 Poptart & Yogurt K-12	7 Waffles K-6 Muffin 7-12	1 Mini Cinnis K-6 Bagel 7-12	2 NO SCHOOL
12 Breakfast Bites K-6 Poptart & Yogurt 7-12	13 Long John & Yogurt K-12	14 Breakfast Pizza K-12	8 Saus, Egg, Cheese Bagel K-6 Bagel 7-12	9 Fruit & Yogurt Parfait K-12
19 Mini Donuts & String Cheese K-12	20 Biscuits & Gravy K-6 Long John & Yogurt 7-12	21 Pancakes K-6 Muffin 7-12	15 Breakfast Bites & Toast K-6 Bagel 7-12	16 Eggs & Toast K-6 PB & J 7-12
26 Muffin K-6 Cereal & String Cheese 7-12	27 French Toast K-6 Long John & Yogurt 7-12	28 Pancake Stick K-6 Muffin 7-12	22 Sausage & Toast K-6 Bagel 7-12	23 Breakfast Nachos K-12
			29 Smokies & Toast K-6 Bagel 7-12	30 Omelet & Toast K-6 PB & J 7-12
Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$3.85				
5 NO SCHOOL	6 Pizza Romaine Lettuce Cherry Tomatoes Sidekicks No Alternative Main Dish:	7 Pancakes Sausage Tri Tators Oranges Applesauce 9-12 Alternative Main Dish: Cheddarwurst/WG Bun Goldfish Crackers	1 Mini Corn Dogs Baked Beans Peaches & Pears Alternative Main Dish: Shrimp WG Butter Sandwich Yogurt	2 NO SCHOOL
12 Super Nachos Fiesta Beans Applesauce Alternative Main Dish: Rib Patty WG Bun	13 Chicken Patty WG Bun Broccoli/Cheese Peaches Alternative Main Dish: Turkey Fritter WG Bun	14 Macaroni & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges Alternative Main Dish: Chicken Strips WG Butter Sandwich	8 Fish Shapes K-6 WG Butter Sandwich K-6 Fish Sandwich 7-12 Green Beans Pears Alternative Main Dish: Breadsticks	9 Riblets WG Butter Sandwich Baked Beans Peaches Alternative Main Dish: Chicken Quesadilla
19 Hamburger Bun Baked Beans Peaches Alternative Main Dish: Cheese Quesadilla	20 Chicken Wrap Corn Applesauce No Alternative Meal	21 Spaghetti Breadstick Romaine Lettuce Cherry Tomatoes Banana Alternative Main Dish: Chicken Nuggets WG Dinner Roll	15 Sloppy Joe's WG Bun French Fries Banana Alternative Main Dish: Taco Bites	16 Breadsticks Romaine Lettuce Cherry Tomatoes Pears Alternative Main Dish: Meatball Sub
26 Walking Taco's Corn Applesauce Alt Meal: Hamburger WG Bun	27 Rib Patty WG Bun Broccoli Carrots Peaches Alternative Main Dish: Pizza	28 Hoagie Sandwich Baked Beans Apple Slices No Alternative Main Dish	22 Ham Patty WG Bun Green Beans Mandarin Oranges Pineapple Alternative Main Dish: Pork Fritter WG Bun	23 Popcorn Shrimp WG Butter Sandwich Yogurt Tater Tots Apple Slices Alt Meal: Rib Patty WG Bun
			29 Meatball Sub Green Beans Pears Alternative Main Dish: Ham Patty WG Bun	30 Mandarin Orange Chicken WG Rice Broccoli Mandarin Oranges Alternative Main Dish: Hotdog /WG Bun Animal Crackers