Weather Information
The weather is changing, please send your child to school with the proper clothing for going outside to play. It is very important for you to label your child's clothing so that if it is lost we have a chance to return it to the rightful owner.

Please remember that the best way to be notified of school early outs or a school cancellation is by signing up for text notification. To sign up for elementary messages text @edcoe to 81010. For secondary messages via text, text @edcoh to 81010. It is also sent out to some of the local radio and TV stations, so please stay aware of those school alerts.

<table>
<thead>
<tr>
<th>Radio Station</th>
<th>Website</th>
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<tbody>
<tr>
<td>KMCH(FM94.7)</td>
<td><a href="http://www.kmch.com">www.kmch.com</a></td>
</tr>
<tr>
<td>KCTN(FM100)</td>
<td><a href="http://www.kctn.com">www.kctn.com</a></td>
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<tr>
<th>TV Station</th>
<th>Website</th>
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<tbody>
<tr>
<td>KWWL(channel 7)</td>
<td><a href="http://www.kwwl.com">www.kwwl.com</a></td>
</tr>
<tr>
<td>KCRG (channel 2)</td>
<td><a href="http://www.kcrg.com">www.kcrg.com</a></td>
</tr>
<tr>
<td>KGAN (channel 9)</td>
<td><a href="http://www.cbs2iowa.com">www.cbs2iowa.com</a></td>
</tr>
</tbody>
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Yearbook News
The theme for the 2018-2019 yearbook is "Gold from Every Angle". Price is $25 if purchased by 12/31/18. $35 after Jan. 1, 2019. Order forms are available in the high school office and outside Mrs. Meyer's room. Parents of seniors, make sure to get a senior photo to Mrs. Meyer by January 11th and senior ads are available for purchase, but must be purchased by March 15th.

Morgan Vorwald represented Ed-Co Friday, November 2 at the Loras College Honor Band! She has attended every year since 7th grade. Congratulations on year #6 Morgan!

Honoring Local Veterans
On Monday, November 12, many people gathered in the Ed-Co High School gym for the 6th annual Veteran's Day Program. Those in attendance included local veterans, Ed-Co students and staff, and community members. The high school band and choir performed patriotic songs for the assembly. Guest speaker Keegan Birkchit and service dog Levi represented Retrieving Freedom. You may recognize Retrieving Freedom as the organization Ed-Co 6th grader Zoey Walz raised $10,000 to support. Retrieving Freedom is a nonprofit organization dedicated to training service dogs for wounded veterans and children with autism. Levi has specifically been trained to help a boy with autism. Birkchit described that a service dog takes two years to train and costs between $18,000-$25,000. The program ended with students shaking the hands of veterans and thanking them for their service.

Principal Dawn Voss commented on the program saying, “I think we have an absolutely wonderful way to honor our veterans. It was a very successful morning.” For more information on Retrieving Freedom or to make a donation visit www.retrievingfreedom.org.

THANK YOU TO ALL THAT HAVE SERVED AND FOR THOSE WHO CONTINUE TO SERVE FOR OUR FREEDOMS.

High School News
News from Mrs. Kintzle
It’s hard to believe the holidays are already upon us! The school year has flown by so far. Seventh graders are currently working on making inferences. They have also been doing some fun library activities. Recently, Mrs. Meyer and I hosted a hot chocolate day. Kids enjoyed a cup of hot chocolate while they curled up with a good book. This was a great opportunity for us to promote reading for enjoyment.

Eighth graders are in their last quarter with me. Reading ends in January at the end of the semester and they do not have me for class again until next year in English 9. They are currently working on comparing articles about the same topic written by
different authors. We will end the semester by talking about high school English requirements.

The freshmen are working on essay writing. We have focused on reviewing and refining the five-paragraph essay. From there, we will work on incorporating information from sources into their writing and correctly citing those sources in order to avoid plagiarism.

Fall Musical
The fall musical, “Snow White and the Prince”, was performed Nov. 3rd & 4th. Cast and Crew included:

Snow White ................. Kirstyn Payne
Prince Philippe ............ Carson Kirby
Evil Queen .................. Madeline Streicher
Magic Mirror ............... Chloe Weipert
Snow White’s Nursemaid .... Mia Kelzer
Rupert ....................... Ethan Staner
Dwarf 1/Royal Secretary ... Taryn Smith
Dwarf 2 ..................... Megan Pierschbacher
Dwarf 3 ..................... Dakota Hamann
Dwarf 4 ..................... Elise Pape
Dwarf 5 ..................... Emma Saddoris
Dwarf 6/Royal Servant . Audrey Lavignolle
Dwarf 7 .................... MacKenzie Bockenstedt
Guard 1/Royal Servant .... Sara Taberner
Guard 2/Royal Servant ...... Kayne Olind
Lightboard ............... Dayanaira Cornwell
Soundboard ............... Mikayla Bush
Backstage ................. Kaylee Steger
Backstage .................. Aliyah Heer
Backstage .................. Marin Gaul
Backstage/Extra .......... Connor Wilson
Director ................. Carston Calderwood

News from Mr. Hanna
With Christmas break fast approaching, it’s a great time to discuss what my Social Studies students have been learning.

In Street Law we are just about to start our mock trial. This unit has focused on the legal process and how it allows our society to maintain justice and order. We have learned the difference between a civil and a criminal case, function of lawyers, federal vs. state courts, as well as the basic rights and responsibilities we have as citizens on the United States. In our mock trial we will begin to apply what we have learned to the case at hand and it is always interesting to see how the kids will handle themselves in court.

We are starting our Civil War unit in America @ War I, which is always a favorite of past students. We have learned how our country has been formed and shaped by the wars we have fought, as well by the military tradition that we have always had. In the Civil War unit, students are asked to take on the role of a specific Civil War general and provide an in-depth analysis of that general’s contribution to the Civil War as the unit progresses. The unit will take the last 5 weeks of the quarter and will be an exciting way to end the class.

In 9th Grade US History we are currently in the middle of our Immigration unit, which has helped the students understand how our country was founded on Immigration and why it has become such a contentious issue in modern society. Students have taken citizenship tests, learned about the process to become a citizen and analyzed how and why these people left their country, and why they settled where
they did. It is a great unit with lots of good learning going on.

Finally we have 8th Grade US History. We are currently learning about Colonial America and the rapid growth of the colonies through slavery and economic means. Students have played an indentured servant game to see what they are worth as workers, learned about the foundations of slavery and will be learning the differences between the 3 distinct regions of Colonial America. They will leave the unit with a much better understanding of how and why our country grew from a small place to a world power in such a short time.

The year is off to a great start and our kids have been very good so far. It’s really special to work in a place where our students value their education and the have great teachers to help them get where they want to go. I am very happy to be a Viking and I hope all of our students are as well! Go Vikings!

**News from Mrs. Bond**

Greetings,
My how the year is speeding by us! We finished first quarter and are on to more English fun! This semester I am teaching the following classes:

**English 11**-Students finished the early American Literature section and are on to the unit in Individualism: the Fireside Poets, Romanticism and Dark Romanticism, Transcendentalism, and Regionalism. The class finished a research paper on family genealogy and also have a comparison book report to present to class as well. We will also be covering "Common Usage Errors" in the language book.

**English 10**-Students studied Russian Literature first quarter and are now excited about American Modernism Authors (authors of the 1900 era) and a Hispanic authors. They will complete two book projects by the end of the quarter over these authors. Students will also cover the "Phrase/Clause, Sentence Types" chapters in the language book this semester.

**Composition 1** is on a roll. We are nearing the end of the quarter and students are busy getting their portfolios put together. The great thing about this class is dual crediting. The class gets credit for high school as well as receives three college credits. What a fantastic opportunity!

Nonfiction has been a great experience for the children. We read a novel about Anne Pittman, articles about the Holocaust, and *I Am Malala*. Students are asked to journal after every chapter. and take a written essay exam after each novel/section is completed. We are learning much about the people in these trues stories/articles.

**News from MrMs. Solsma**

It’s the beginning of my second year here at Edgewood-Colesburg!

In my 7th grade Language Arts classes, the students are working in literature circles. Each student is in a group with three or four of their classmates, and they each have a job that they need to complete for our four short stories. Some examples of the jobs they need to do for each story is a Summarizer, Word Wizard, Literary Luminary, Illustrator, and Connecter. After they are done with their individual jobs for the story, then they work as a group to come up with five questions for the story they just read. The students are working really well together!

In my 8th grade Language Arts classes, the students are reading the novel *The Outsiders*. The students have been reading in class and filling out reading guides for each chapter. We’ve been having a large number of large-group class discussions over the novel. Currently we are discussing the poem, “Nothing Gold Can Stay,” that is in chapter five of the novel. We are discussing the importance of the poem and the figurative language that is in the poem. The students are enjoying the book!

In Speech class, the students are working on their group Product-Pitch presentations. The students were put into a group, and they needed to come up with a new and unique product that they will try and sell to a company. The students came up with some great products and are working in their groups to come up with their speeches. They also needed to create a poster for their product and explain all of the product’s benefits.

In Investigative Writing, the students are working on creating a survey that they will distribute to students or teachers in the school. The students needed to pick a topic and then create a hypothesis that they will find is true or false based on their survey results. After they have analyzed their data, the students will present their findings to their classmates.
News from the A.D.’s desk
What a great fall sports season we had at Ed-Co. The cross county teams had to battle the weather all season long and were only able to run in five meets. Even with the difficult weather conditions, the team improved throughout the season. The girls finished 5th in the Tri-Rivers conference meet led by Lily Aulwes who finished 42nd individually. The boys finished 10th in the Tri-Rivers conference meet led by Kody Hoeger who also finished 42nd individually.

The Ed-Co volleyball team spent the entire season in the rankings, finishing the year rated 9th in the state. The girls finished the year with a fine 25-11 record, finishing in a tie for 2nd place in the west division of the Tri-Rivers conference. The girls advanced to the regional final and dropped a very well played 4 set match.

The Ed-Co football team had an outstanding season as they finished the year 10-2 and ranked 5th in the state. The team set many school records including most wins and first appearance in the state semifinals. The guys were district champs, going undefeated in district play with a perfect 5-0 record.

Post-season Awards
Congratulations go out to the following volleyball and football players on receiving post-season honors.

Volleyball:
Kelsi Askeland: Unanimous 1st Team all-conference. IGCA All-District and Honorable Mention All-State.
Haley Fitzpatrick: 2nd Team all-conference. IGCA All-District.
Allison Tibbott: 2nd Team all-conference. IGCA All-District.
Erica Voss: Honorable Mention all-conference. IGCA Academic All-State.
Delaney Bergan: IGCA All-District.

Football:
Preston Rochford: 1st Team All-District and District Offensive MVP. TH 1st Team All-Area. IPSWA 1st Team All-State. Academic All-District.
Spencer Amling: 1st Team All-District. TH 2nd Team All-Area. IPSWA 2nd Team All-State. Academic All-District.
Ethan Streicher: 1st Team All-District. TH 2nd Team All-Area. Academic All-District.

Kal Hoeger: 1st Team All-District. TH Honorable Mention All-Area. Academic All-District.
Logan Heims: 1st Team All-District. TH Honorable Mention All-Area. Academic All-District.
Dayne Bergan: Honorable Mention All-District. Academic All-District.
Max Bahls: 1st Team All-District. TH 2nd Team All-Area. Academic All-District.
Spencer Staner: 2nd Team All-District.
David Horstman: 2nd Team All-District.
Jordan Wegmann: 2nd Team All-District. Academic All-District.
Parker Rochford: 1st Team All-District. TH 1st Team All-Area. IPSWA 3rd Team All-State. Academic All-District.
Cameron Kirby: 2nd Team All-District.
Jake Jones: 2nd Team All-District.
Keegan Hansel: Honorable Mention All-District. Academic All-District.

Coach James Rochford: District Coach of the Year

COURTESY AT EXTRA-CURRICULAR EVENTS
We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co’s expectations.

- Be respectful and quiet during the national anthem. Hold your right hand over your heart.
- Watch the game.
- Visit with your friends.
- Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
- Be a positive credit to your family, school and community.
- Leave your seat only between quarters, at half time and between game.
Student of the Week

Week of Nov. 5-11 Brianna VanGroll
Ellie Bockenstedt, Ed-Co Echoes
This week's Student of the Week was chosen by Ms. Solsma; she chose Brianna VanGroll. She said she picked Brianna because, “She is a great leader and a helper within their small groups, and she is also a responsible and productive student.” Brianna is in Ms. Solsma's seventh grade English class. Congratulations, Brianna and keep up the good work!

Week of Nov. 12-18 Mikayla Thein
This week's Student of the Week is Mikayla Thein who was chosen by Mr. Olind. Mikayla is a freshman in his health class. Mr. Olind said he chose Mikayla because, ”She's always prepared, hardworking, has very high quality work and is genuinely interested in the health field.” Congratulations Mikayla and keep up the good work!

Week of Nov. 19-25 Olivia Welsh
Ellie Bockenstedt, Ed-Co Echoes
This week’s Student of the Week is Olivia Welsh who was chosen by Mr. Lutgen. She is a sophomore in his World History class. Mr. Lutgen said he chose Olivia because "She is an advocate for her own learning. She asks questions when needed, and she is a very bright student that participates well.” Congratulations Olivia and keep up the great work!

Week of Nov. 26-Dec 3 Chloe Weipert
Ellie Bockenstedt, Ed-Co Echoes
Mrs. Bergan chose this week's Student of the Week. She chose Chloe Weipert, who is a sophomore that is in Mrs. Bergan’s Advanced Textiles and Clothing class. Mrs. Bergan said she chose Chloe because “She works really well independently, and this class is independent.” She also said, “Chloe asks good quality questions when needed, and Chloe also does very accurate, meticulous work.” Congratulations Chloe and keep up the good work!

Elementary News

News from Mrs. Mather
The 6th grade Social Studies classes will be competing in the National Geography Bee again this year. Each 6th grader will be asked seven questions covering a variety of geographical questions. Once we have a winner from Mrs. Mather’s class and one from Mr. Weber’s class, we will then have the final round and get one overall 6th grade winner. Then he or she will complete a computer examination, which will be sent onto the National Geography Bee Association in Des Moines, Iowa. Once we hear the results, hopefully they will be asked to compete at the state level on March 29th. Good luck to all the contestants!

News from Mrs. Trenkamp
The first quarter has flown by and the elementary students are doing a great job with learning The Leader In Me traits and using them. I have included some tips on respectfulness and building that trait with your child/children. You are their first and favorite teachers! Being respectful is critical to success in school and life. However, when it comes to teaching your child about respect, the idea isn’t to teach her/him at all. It’s to show her/him. By demonstrating what respect looks like, you’ll go a long way toward helping your child become respectful. Here are some simple ways to demonstrate respect every day:

• Be honest. Tell your child the truth. Admit your mistakes instead of blaming others for them.
• Apologize (even to your child) when you are wrong.
• Be dependable. If you tell your child you'll do something, do it. Earn her/his respect by proving that you're reliable. And when you can't do something, be honest about it.
• Be polite. Say please, thank you and excuse me when talking to your child.

Thanks for entrusting your children with us! We enjoy them very much!
**Special Education New from Mrs. Anderegg**

There has always been a saying that we learn as we teach, and in my last few years of teaching, this is my strongest philosophy. In special education, I have learned that student motivation is key for success. Unfortunately, it is one thing I have found in special education that is lacking. The enthusiasm that comes with learning is something that is taught. I have learned that if I am motivated in my teaching, my students are more motivated to learn, and academic achievement is boosted! Here are some ways to help:

1. **Fill your child’s world with reading.** Take turns reading with your child, or establish a family reading time when everyone reads her own book. Demonstrate how important reading is to you by filling your home with printed materials: novels, newspapers, even posters and placemats with words on them.

2. **Point out the new things you learn with enthusiasm.** Discuss the different ways you find new information, whether you’re looking for gardening tips on the Internet or taking a night class in American literature.

3. **Ask about what he’s learning in school, not about his grades or test scores.** Have him teach you what he learned in school today — putting the lesson into his own words will help him retain what he learned.

4. **Help your child organize her school papers and assignments so she feels in control of her work.** If her task seems too daunting, she’ll spend more time worrying than learning. Check in with her regularly to make sure she’s not feeling overloaded.

5. **Celebrate achievements, no matter how small.** Completing a book report calls for a special treat; finishing a book allows your child an hour of video games. You’ll offer positive reinforcement that will inspire him to keep learning and challenging himself.

6. **Focus on strengths, encouraging developing talents.** Even if she didn’t ace her math test, she may have written a good poem in English class. In addition to a workbook for math practice, give her a writing journal.

During this holiday season and in your future teachings, I encourage you to renew the joy in discovery. Learning CAN be fun!

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**News from Mrs. Ramsey**

Matter is everything and the fifth graders have been studying almost everything about matter! They have learned that matter has parts, matter has properties, and matter changes during physical and chemical changes. Some of the highlights of their study of matter have been making models of the parts of an atom and doing a lot of hands-on work to explore the properties of matter including mass, volume, conductivity, pH, and solubility. Clues like bubbling, producing a gas, turning hot or cold, changing color, and producing a new substance have been evidence to see if a chemical change has happened to matter as students researched safe chemical changes and performed a chemical change demonstration with a partner for the class. From making elephant toothpaste with hydrogen peroxide, dish soap and yeast, to blowing up a plastic glove with the gas made from combining vinegar and
baking soda, students did a great job with their demonstrations and sharing with their classmates how fun it can be to see matter change firsthand. Another favorite way students learned about matter was to make slime and witness how the properties of the substances before and after that chemical change are so different. An important concept of matter is how it is conserved in chemical and physical changes. “The Conservation of Matter” song to the tune of Rudolph the Red Nosed Reindeer has been making that concept pretty fun and memorable. It’s also timely with the holidays fast approaching. Matter is everything and we have been doing everything we can to make the learning of matter real, memorable, and applicable to our lives!

**Viking of the Week**

**Week of Nov. 5-11 Danielle Weipert**  
Morgan Vorwald, *Ed-Co Echoes*  
The Viking of the Week is Dani Weipert, a fourth grader in Mrs. Schulte’s class. Her family members are her parents, grandmother, and siblings Chloe, Ian, and Ashley. Her family has one dog, named Mike. Dani enjoys playing Minecraft, riding her bike, playing with her dog, and going to her grandmother’s house. Her favorite part of school is math because it is fun. Dani helps others pick up things when they drop them. She felt surprised when told she was chosen as Viking of the Week. Keep up the good work, Dani!

**Week of Nov. 12-18 Ella Graham**  
Ella Graham was selected as Viking of the Week. She is a third-grade student in Ms. Prestemon’s class. Ella’s family includes her nana and papa, mom and dad, and siblings Laura, Mikayla, Brandon, Mark, Matthew, Jacob, and Gage. She enjoys playing outside as well as playing with baby dolls and Barbies. During the school day, she really enjoys recess so she gets a break and her “brain isn’t so full”. Ella was really excited to be chosen as Viking of the Week and makes sure to help her friends sound out and spell words. Congratulations, Ella!

**Week of Nov. 19-25 Ellie Kirby**  
Morgan Vorwald, *Ed-Co Echoes*  
The Viking of the Week is Ellie Kirby, a sixth grader in Mrs. Mather’s class. Ellie’s family includes her parents, Jessie and Mitch, and one sister, Addy. She enjoys playing basketball and volleyball. Ellie is part of the Iowa Prep Team in basketball and is also on student council. Her favorite parts of school are math, P.E., and science because they make her problem solve and be hands on. Ellie helps others by having a positive attitude and spreading that positivity. When told she was Viking of the Week, Ellie said she felt honored. Nice job and keep up the good work, Ellie!

**Week of Nov. 26-Dec 3 McKenna Hoefer**  
Morgan Vorwald, *Ed-Co Echoes*  
The Viking of the Week is McKenna Hoefer, a fifth grader in Mrs. Ramsey’s class. Jason, Lisa, Ava, and Kota are McKenna’s family members. She has one dog named Paws. McKenna enjoys playing sports, drawing, going to school, and hanging out with friends and family. Her favorite part of school is science because she gets to do cool experiments. McKenna helps others with their homework and tries to be friendly with everyone. McKenna said that she felt surprised, happy, and encouraged to do her best when told she was Viking of the Week.

Mornings can be really crazy...the alarm doesn’t go off...the kids don’t want to get up...there’s no time to eat breakfast before the bus comes...or they’re just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child’s day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only $1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can’t find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!
Public Education Needs You!

What an exciting fall!! Congratulations to all the students, families, teachers and coaches on the successful results. Planning, hard work, and team work pay off and make all the difference in the world.

Now that the elections are over, it is more important than ever to make sure your voice is heard. The funding for public education has recently been at historic lows. The needs of students attending these public schools have been increasing! The need for advocacy on behalf of Iowa public schools has never been greater.

In May of 2015, the Davenport School’s superintendent and students made headlines by pointing out the unbelievable disparity in per pupil foundation delivered by Iowa’s school formula. For the 2016-2017 school year, 164 districts including Davenport are at the state minimum per pupil of $6,591. The maximum across the state is $6,766, which is $175 higher. Their students wore shirts with the slogan “I’m Worth-Less,” and the same is true for Ed-Co students. Based on enrollment, this is a $70,000 shortfall for the district. Last year, the Iowa Legislation did a little to close the gap by increasing the funding by five dollars per student. At that rate it will be thirty-four years before we are equal.

To make matters worse, inequity in school expenditures also exists in our transportation costs, which are paid from that same per pupil cost formula. School transportation costs per student enrolled varies across Iowa from a low of $13 to a high of $915 (according to the Iowa Department of Education Annual Transportation Report 2016). Rural schools like Ed-Co have the highest costs. No surprise there! This means less money for teachers, textbooks and other educational expenses. Simply because our students are spread out over the countryside, Ed-Co spends approximately $130,000 above the state average on transportation cost. We have no control over that, yet our students have less because of it.

Although legislation was approved to correct these two inequalities, some of it doesn’t continue forward. If you want to impact legislation, you can do that by becoming an advocate for your school. Take a few minutes to contact our new legislators in the House and Senate, tell them you are a voter and you support equitable funding for rural schools! You can find your legislators and their contact information at www.legis.iowa.gov/legislators/find. I would also encourage you to contact Governor Reynold’s office by calling 515-281-5211 or leaving an email message here https://governor.iowa.gov/contact.

If you would like to learn more about issues facing rural schools and the Edgewood-Colesburg School District, more information is available through the Rural School Advocates of Iowa (https://www.rsaja.org/legislative.html) and the Iowa Association of School Boards (www.ia-sb.org).

As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2018-2019 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 856-2415 or e-mail at rbusch@edge-cole.k12.ia.us.

Your Partner in Education,
Rob Busch
December Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Dec. 1
NEIBA Honor Band @ Oelwein
9:30am-9th Boys Basketball vs. NFV@ South Winn
11:00am-9th Boys Basketball @ South Winn

Dec. 3
4:00pm-JH Girls Basketball vs. East Buchanan @ Edgewood
4:00pm-JV/V Girls/Boys Basketball @ MFL MarMac HS
6:00pm-9th grade Girls/Boys Basketball @ Cascade

Dec. 4
2:00pm-K-2nd Winter Concert Rehearsal @ Colesburg Gym
6:00pm-HS Wrestling @ Beckman
7:00pm-K-2nd Winter Concert @ Colesburg Gym

Dec. 6
4:00pm-JH Girls Basketball vs. Maquoketa Valley @ Colesburg
6:00pm- 9th grade Girls/Boys Basketball vs. NFV @ Colesburg

Dec. 7
4:00pm-JV/V Girls/Boys Basketball vs. Prince of Peace @ Colesburg: Elementary girls JV girls halftime. Elementary boys JV boys halftime. Dance team performs at halftime of V boy’s game.
4:15pm-JH Wrestling @ MFL MarMac, McGregor Center

Dec. 8
10:00am-HS Wrestling @ Oelwein
12:00pm-JV/V Girls/Boys Basketball @ Marquette Catholic

Dec. 10
7:00pm-7-12 Band/Vocal Concert @ St. Mark’s Church, Edgewood

Dec. 11
4:00pm-JH Girls Basketball vs Clayton Ridge @ Edgewood
4:30pm-JV/V Girls/Boys Basketball @ Springville
6:00pm-HS Wrestling @ Colesburg

Dec. 12
1:30pm-Early Dismissal

Dec. 13
6:00pm-HS Wrestling @ Midland
6:30pm-9th Girls Basketball @ Hudson

Dec. 14
4:00pm-JV/V Girls/Boys Basketball vs. East Buchanan @ Edgewood: Elementary girls JV girls halftime. Elementary boys JV boys halftime. Dance team performs at halftime of V boy’s game.
4:30pm-HS Wrestling @ Clayton Ridge HS

Dec. 15
8:30am-9th grade Boys Basketball @ Clayton Ridge HS

Dec. 17
2:00pm-3rd-6th Winter Concert Rehearsal @ Colesburg Gym
5:00pm-HS Wrestling @ Center Point - Urbana HS
7:00pm-3rd-6th Winter Concert @ Colesburg Gym

Dec. 18
4:30pm-JV/V Girls/Boys Basketball @ North Linn HS

Dec. 20
5:30pm-9th Girls/Boys Basketball @ Valley Lutheran School-Cedar Falls

Dec. 21
12:30pm-Early Dismissal
4:00pm-JV/V Girls/Boys Basketball vs. Central City @ Edgewood
Elementary girls JV girls halftime. Post Prom half-court shot at halftime of V boy’s game

Dec. 22-Jan. 1
Winter Break (No School)

Dec. 31
9:00am-JV/V Girls Basketball (scrimmage) @ Oelwein

Jan. 2
Classes Resume

Use of Recording Device Notice

The Edgewood-Colesburg Community School District Board of Directors has authorized the use of recording devices on school premises and district buses. The recording devices will be used to monitor student behavior to maintain order and to promote and maintain a safe environment. Recordings of students in the classroom will also be used to improve educational practices. Students and parents are hereby notified that the content of the recording may be used in a student disciplinary proceeding. The content of the recording are confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child if the recordings are used in a disciplinary proceeding involving their child. A parent may view the recordings without consent from any student or parent of a minor student also shown in the recording if the other students are bystanders. But if there is an altercation between multiple students, then all parents must give consent in order for the recordings to be viewed by parents.
## December Menu

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
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<tbody>
<tr>
<td>3  Mini Donuts &amp; Yogurt K-6</td>
<td>4  French Toast K-6</td>
<td>5  Breakfast Pizza K-12</td>
<td>6  Ham Patty &amp; Toast K-6</td>
<td>7  Pancake Stick &amp; Toast K-6</td>
</tr>
<tr>
<td>Cereal &amp; String Cheese 7-12</td>
<td>Long John &amp; Yogurt 7-12</td>
<td></td>
<td>Bagel 7-12</td>
<td>PBJ 7-12</td>
</tr>
<tr>
<td>10 Bagel K-6</td>
<td>11 Breakfast Wrap K-6</td>
<td>12 Long John &amp; Yogurt K-6</td>
<td>13 Omelet &amp; Toast K-6</td>
<td>14 Mini Cinnis K-6</td>
</tr>
<tr>
<td>Poptart &amp; Yogurt 7-12</td>
<td>Long John &amp; Yogurt 7-12</td>
<td></td>
<td>Bagel 7-12</td>
<td>PBJ 7-12</td>
</tr>
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<td></td>
</tr>
<tr>
<td>17 Poptart &amp; Yogurt K-12</td>
<td>18 Breakfast Bites K-6</td>
<td>19 Little Smokies &amp; Toast K-6</td>
<td>20 Sausage &amp; Toast K-6</td>
<td>21 Cereal Bar &amp; String Cheese K-12</td>
</tr>
<tr>
<td></td>
<td>Mini Donuts &amp; Yogurt</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Meal Prices:
- Breakfast PK-12 $1.60
- Breakfast Adult $2.10
- Lunch PK-6 $2.40
- Lunch 7-12 $2.60
- Adult Lunch $3.63

- 3 Walking Taco’s
- Ranchero Beans
- Applesauce
- Alternative Main Dish: Pork Fritter
- WG Bun

- 10 Corn Dog
- Baked Beans/Corn
- Peaches & Pears
- Alternative Main Dish: Sloppy Joe
- WG Bun

- 17 Sloppy Joe’s K-6
- WG Bun K-6
- Fish Square 7-12
- WG Bun
- Green Beans
- Mandarin Oranges
- Alternative Main Dish: Sausage, Egg, Cheese Muffin

### PBJ offered daily
- Grades 5-12 can choose a Chef Salad, Garden Salad or Hoagie

**Fruit and milk will be served daily with breakfast**