

Construction Update



The construction of the gymnasium and classroom has begun. Contractors have begun moving earth in preparation of

the footings and foundation. Excavation work will continue through September and footing, and foundation work will be done later in October at which time the masonry work will take place in the classroom portion of the building. The gymnasium will be constructed with precast walls, and they are scheduled to be erected starting in December. All new construction work is scheduled to be completed by the end of August 2024. We will also be doing some renovation in the building to install an elevator to the current gymnasium. This work will start next spring and is also scheduled to be completed by the end of next August.

The renovations in the elementary will continue throughout this school year. We will not have any air conditioning in the elementary building this fall which is why we had some early dismissals. Much of this project will be completed this fall but due to a delay in some equipment, we will be working throughout the spring to finish all of the work.

Secondary News

Welcome New Staff



Dawn Amundson-Secondary Science

Hi Everyone! I cannot wait to meet all of you and your families. I am currently enrolled in Morningside University's Sharon Walker School of Education, Master of Arts in Teaching: Secondary Education Program. Having completed the requirements to achieve an Intern Teaching License, I will continue my master's degree study requirements while teaching full time this school year, graduating in May of 2024. I am a Simpson College Graduate where I acquired a Bachelor of Arts Degree Major in Environmental Science and Minor in Biology. Teaching Environmental Education has been and still is a passion. I have gotten to know many of the Ed-Co students and their families over the years through the Clayton County Extension and Outreach, Dog Project, Shootings Sports, and Clover Kids programs as a volunteer Leader. I currently live with my Husband, our young adult daughter and son on the family farm near Guner, Iowa, where I raise laying

hens, selling their eggs to local customers. Spending time with my family is very important to me, my husband works full time for Three Rivers FS in Elkader, Iowa, our daughter works full time for Hy-Vee in the Starbucks Kiosk in Decorah, and our son works for NEIA Pumping Service Inc. in Calmar. If I have any spare time, I love taking care of my plants, growing a garden, walking our dogs, hiking in the woods, hand-held loom knit, simple sewing projects, photography, fishing, and reading. I cannot wait to get to know more of you and your families and have fun sharing my passion for Science.



Delaney Darnell-Secondary Language Arts

Delaney Darnell recently graduated from the University of Northern Iowa. While completing her undergraduate program she student taught at Ed-Co Jr & Sr High School and fell in love with the school, students, and community. This school year she will be teaching Seventh Grade English, Tenth Grade English, Speech, Creative Writing, and Intro to Lit and Assistant coaching for Group and Individual Speech.



Deron Hakert-Secondary Science

Hello everyone at Ed/Co! My name is Deron Hakert, and I'm excited to be a part of this wonderful community. This will be my 23rd year of teaching and I am anxiously awaiting the beginning of this next school year. This is a proud community with so many unique businesses that I am looking forward to getting to know better in my time here. My goals are to challenge every learner to think for themselves while instilling characteristics that allow them to become successful members in our school district and community. I truly enjoy seeing the maturation process in individuals as we prepare our young people for the world outside of our walls. I will be involved with several extracurricular activities as well and look forward to meeting you in the near future.



Kaylyn LeGrand-Secondary Language Arts

Hello! My name is Kaylyn LeGrand, and I am looking forward to the year ahead at Ed-Co! Originally, I am from Guttenberg, so Edgewood is not too far from home. I earned my teaching degree from Clarke University in Dubuque. I will be teaching eighth and eleventh grade English, along with some English electives.



Rae McTaggart-Family Consumer

Science

Hey Everyone! I am Rae McTaggart and first I want to thank everyone so far for being so wonderful and welcoming. I am excited to be a Viking even though my family is all Starmont Stars! We will love both! I will certainly do my best to fill the rather huge shoes that Eileen Burgin left for me. I graduated from UNI, I live in Lamont with an amazing husband Nick. We have five beautiful children Kalyn, Keegan, Kashlyn, Kolt & Kinzy. Three dogs Jack, Diane & Rhett. We are busy with sports and coaching. For fun we like to ride motorcycles, camp, fish, swim and make memories. I am happy to be a part of this great community, and am looking forward to a great year! Go Vikings!!



Karla Trenkamp-Secondary School

Counselor

Hello and welcome to the 2023-2024 school year! My name is Karla Trenkamp and I have been with the Ed-Co district for 23 years as the Elementary School Counselor.

This year I will be working as the Jr. and High School Counselor starting this August. I am very excited to work with the older students and help them with college and career exploration, along with any challenges they may face during their teen years. I graduated from Western Dubuque High School and went to Loras College where I received my Bachelor's degree. From there I went to the University of Wisconsin where I received my master's degree in School Counseling. I live in Dyersville on our farm with my husband Don. Don is employed with the Iowa Department of Transportation as an Equipment Operator. We have 3 grown children, granddaughter, and another granddaughter on the way in November. My oldest daughter is married, and they live in Georgia. She has her Master's degree in Human Resources and works in Human Resources for a company in Georgia. My son in law is in the Navy. They have one daughter and are expecting the second one in November. My second daughter has her Masters Degree in Nursing and works at the University of Iowa Hospitals and lives in Coralville. My son lives at home with us and is a farmer. In my spare time I love to read, walk, and cook. I also enjoy traveling, especially to see my granddaughter! I am looking forward to working with everyone. If there are any questions you may have please call me or come in and see me. I am looking forward to a great year!



News from Mrs. Meyer

YEARBOOK reminders for Seniors (Class of 2024) and Parents of Seniors:

- All seniors should report to school on August 23rd by 8:25am regardless of your schedule. We will be doing a group photo for yearbook within the first day assembly.
- Senior portraits are due to Mrs. Meyer in **January 2024**. Those that do not have photos done will have their school photo used. They can be emailed to Mrs. Meyer at mmeyer@edge-cole.k12.ia.us
- Senior Recognition Ads will be due in **March 2024**. These include a copy of the 23-24 yearbook. Information on how to purchase an ad will be mailed out this fall. Please watch for it.



News from Mrs. Trenkamp

Delaware County Healthcare Day

All the Junior students who are interested in a career in the health field are invited to attend the Delaware County Healthcare Day on Thursday, Sept. 21. We will tour Regional Medical Center and the Good Neighbor Home in Manchester. This can be for any career in the health field: nursing, X-Ray technology, respiratory therapy, chiropractor, dental field, etc. If you are interested in attending this full day or would like more information please contact Karla Trenkamp at 563-928-6412 or at ktrenkamp@edgde-cole.k12.ia.us. The final day to register for this is September 13.

ANNUAL NOTICE OF NONDISCRIMINATION

(Board Policy 102.E2)

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, ktrenkamp@edge-cole.k12.ia.us, 563-928-6412. Inquiries may also be directed in writing to Karla Trenkamp, Edgewood Colesburg Community Schools, P.O. Box 316, Edgewood, Iowa 52042.

Elementary News

Emily Fain-JR Kindergarten



Hello! My name is Emily Fain. This year I will be the new Junior Kindergarten teacher! This will be my second year teaching. I am beyond excited for this school year and being a part of such an amazing school district. I am

originally from Winthrop, Iowa where I graduated from East Buchanan High School in 2018. After highschool I attended University of Northern Iowa where I received a degree in Elementary Education. During my college journey, I worked with many different grades and I quickly fell in love with Kindergarten age level. After college I got my first teaching job at Lambert Elementary as a Reading Interventionist. I am so excited to have the opportunity to be in this amazing community and meet all of you! Feel free to contact me or stop on into my classroom! I can't wait to see what this school year brings!



Trevor Heying-Elementary School Counselor

Hello! My name is Trevor Heying and I am the new K-6 School Counselor for the Ed-Co School District. This will be my 3rd year as a counselor however this is my first year working with Elementary. I grew up right outside of Elkader Iowa and attended Clayton Ridge School district so I am happy to say I am familiar with the area! In 2019 I graduate from Loras College with my degree in Psychology and graduated again in 2021 with my Master's Degree



Claire Rausch-5th grade

Hello! My name is Claire Rausch. I will be teaching 5th grade reading, writing, and social studies! This is my first year teaching, however I was a student teacher at Ed-Co this past spring! I grew up on my family's farm outside of Petersburg. I graduated from West Delaware and then continued my education to receive my Elementary Education degree at Kirkwood and UNI! I'm so excited to start the year and make memories as a Viking!



News from Mrs. Anderegg

I can't say this for anyone reading this, but I know I'm ready to be back! There's something about the beginning of a school year that brings so much excitement! I'm ready to see all of my wonderful students, watch them grow in academics and as leaders, and to begin learning right along with them!

As stated above, I love watching my students grow and as a Special Education Teacher, that is my ultimate goal. Have you ever wondered what Special Education Teachers do and what Special Education is? Unlike other teachers who focus primarily on academics, the special education teacher serves both

as an educator and as an advocate for students with special needs. His or her schedule is divided among planning, instruction, assessing students and managing their individualized education programs (IEPs). The job includes scheduling, attending and following up after IEP meetings, writing IEPs with attainable and measurable goals, tracking and reporting student progress on IEP goals, providing guidance to general education teachers who wish to accommodate students, administering assessments, planning and instructing for individual students, managing and evaluating instructional assistants and other paraprofessionals, developing behavior management plans and more.

Special Education teachers can also teach Alternate Assessment if they have the required endorsement. DLM (Dynamic Learning Maps) alternate assessments are for students with the most significant cognitive disabilities whose academic performance is judged against alternate achievement standards. Content areas include English Language Arts, Math, and Science. Students who participate in Iowa's Alternate Assessments will not participate in Iowa Assessments. Students are eligible to be on Alternate Assessment if: The student has a significant cognitive disability, receives instruction on the Iowa Core Essential Elements which are aligned to the Iowa Core Standards but are of reduced breadth, depth, and complexity, and requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and age appropriate curriculum. For more information on alternate assessment, visit <https://educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa>.

Special Education means that students with disabilities are educated with their non-disabled peers, receiving the instructional programs and services available to our general education population, therefore enforcing our mission in assisting and ensuring that each student achieves his or her level of educational excellence!



News from Ms. Wiskus & Mrs. Bonert

Hello from Miss Wiskus and Mrs. Bonert! We are the Title 1 reading teachers at Edgewood-Colesburg Elementary. We would like to



take this opportunity to give you some important information about the Title 1 reading program.

This program serves Kindergarten through 4th grade students. We look at specific criteria when deciding which students qualify for this program. We look at FAST data, phonemic awareness skills, as well as phonics skills. Depending on how students do in these areas, they are given a certain amount of points. The students with the most points are those that qualify for this extra support. We look at this information two times a year, in the fall and again in the winter. If your child meets the criteria for Title 1 services, he/she will come to our classroom to work in a small group on various reading skills. Qualifying for Title 1 does not mean that your student will always need this extra support. Some students will need consistent support with reading, some will need support for a short time, and others might move in and out of the program several times depending on his/her scores and needs as a reader.

We believe that every child can be a reader and gain the skills that they need to read proficiently! If your child qualifies for this program, you will receive a letter explaining that process to you in September, after the beginning of the year assessments are completed. You will need to sign that letter and return it to school with your child. We look forward to getting to work with many of you and your students this year!



News from Mrs. Lenz

Hello from 4th grade! I'm back..... This is Mrs. Lenz and I will be teaching 4th grade for Mrs. Kruse while she is on maternity leave. It feels great to be back in my old room. I am also excited to have a wonderful teaching partner and a former student, Mr. Beatty, to help me with everything. (Boy, does that age me!) I still live in Manchester with my husband, Kris. Both of my children are happily married and are parents themselves. I am a grandma with 6 grandchildren, who keep me very busy!

In 4th grade we are working on the First 8 Days. During this time we are working on and practicing Ed-Co Elementary expectations. Following the First 8 Days, we will be getting into our math, reading, science, and social studies classes.

If you have any questions or concerns, please contact either Mr. Beatty @mbeatty@edge-cole.k12.ia.us or Mrs. Lenz @alenz@edge-cole.k12.ia.us.



6th Grade News from Mrs. Mather

We are off to a great start in 6th grade. We have a super group of students this year. We have worked really hard on setting up classroom and school expectations to help the 6th graders be great leaders this year. They have adjusted to 6th grade very well so far, and we hope to see great things from these kids.

6th grade social studies students will be reviewing map skills, latitude, and longitude. Then they will venture back into time to study the Old Stone Age. The social studies students will be taking more trips into the past to visit ancient civilizations of the eastern hemisphere.

6th grade math students are also really working hard this year with Mrs. Lawrence, and in writing class they are working on the Writing Process with their personal narrative stories. We can't wait to see what happens this year in 6th grade.



News from Mrs. Schulte

Welcome back from 5th & 6th Grade Science

I am excited for a new group of 5th graders and to welcome our 6th graders back! We will begin regular science classes after our First 8 Days of Leader in Me, but there will be a great deal of science included in those first 8 days. We will begin with our exploration into matter, chemical changes, reactions, and conservation of matter. Students always have fun leading our learning by questioning and making claims based on evidence through their own research, observations, experimentation, and discussions with their peers in small and large groups. We learn how to make our own individual claims and how to respectfully disagree and debate claims that others make. Students will start to understand that questioning everything, including their teacher, leads to deeper learning and understanding, not only in science, but also in everyday life. It's going to be a fun year!



News from Mrs. Askeland

We are excited to welcome 15 Preschoolers into our classroom this year! Preschool started on Wednesday, August 30th. Prior to the beginning of Preschool, we conduct Home Visits with each family. This is a great opportunity to get to know the families better before the first day. The children love that we come to their house and talk about it the whole school year!

The beginning of the school year is busy in Preschool learning school rules, routines, and expectations. We provide many opportunities for playing and working with our new friends! We also do many activities that promote social skills, such as taking turns, following directions, teamwork and problem-solving. We're so excited for a new school year and watching the Preschoolers play, work and grow each day!



Heying Time in the Classroom

Welcome back everyone to another exciting year here at Edgewood-Colesburg Elementary. My name is Trevor Heying and I will be the new K-6 School Counselor and will be located in our Colesburg building. This will be my third year as a school counselor however this will be my first year as an elementary counselor as I am coming from my previous school of Sumner-Fredericksburg High School where I was the 9-12th grade counselor. A big change that I am looking forward to at Ed-Co Elementary is the introduction of in class lesson that I will be leading with students every other week. This will be based on the Second Step, Leader in Me and many other topics that are designed to help with Ed-Co's SEL goals. I'm looking forward to working with our wonderful students and staff here at Edgewood-Colesburg Elementary for another exciting year!



News from Mrs. Brady & Mrs. Bonert

Welcome back to school! We are so excited to be here and to have met our new students!



This summer Ms. Brehm got married and she is now Mrs. Bonert! She traveled to Cancun for her honeymoon! It is okay if you still call her Ms. Brehm since she is still getting used to the new name too! Mrs. Brady is still Mrs. Brady!

We were so fortunate to have studied the "First 8 Days" to start our school year. Each day of the first 8 days of school, we learn about a different habit from "Leader in Me." The eight habits will be incorporated into all parts of the day throughout the school year. We will also have "Lead Time" to start our day on Monday, Wednesday, and Friday. During this time, we will work on our habits and build our community. This will give students tools to help them get along with others and become the best version of themselves. Here are the 8 habits and what they mean:

Habit 1- Be Proactive: thinking ahead instead of being reactive

Habit 2- Begin with the end in mind: picture the steps that you need to take to achieve your goal

Habit 3- Put first things first: doing what is important first before doing fun things

Habit 4- Think Win Win: working together to find the best solution for each person

Habit 5- Seek first to understand, then to be understood: listening to others

Habit 6- Synergize: working together

Habit 7- Sharpen the Saw: balance is best

Habit 8- Find Your Voice: figuring out your talents

After the first eight days, the students will jump into our curriculum. In reading, we will learn about the difference between nonfiction and fiction, and we will learn about making connections to what we read. In writing, we will review what makes a sentence, capitalization, and punctuation. We will also start working on our personal narratives. In math, we start the year by learning about place value and estimation. In science, we will begin by learning about forces and magnetism. In social studies, we start by learning about the different regions of the United States. It will be a great year!

District News

Welcome Superintendent Dave Hoeger



I am very honored to be your Superintendent at the Edgewood-

Colesburg School District. For the last three years, I have been the shared Superintendent at Maquoketa Valley and North Linn. As of July 1st, I am no longer at North Linn and now I will be shared between Maquoketa Valley and Edgewood-Colesburg. I plan to spend time learning about the Ed-Co district by meeting and talking to staff and community members. I am excited to work with others to continue to build upon the great things that are taking place for our students.

I would like to share a little about myself. I grew up in Dyersville and attended Western Dubuque High School. After college, I taught 9 years in Dubuque and then took a math position at Western Dubuque in 1998. I taught for 6 more years and then became an administrator at WD for 12 years. I then accepted the Superintendent position in Montezuma where I stayed for 3 years before moving back to the area to be the Superintendent at Maquoketa Valley and North Linn. My wife, Jane and I have 3 adult

children. Alissa is our oldest daughter, and she lives in Dubuque. Our son Sam lives in Phoenix with his wife Ali and their son Porter. Our youngest daughter lives in Iowa City with her husband Austin and their son Finn.

My motivation in education comes from trying to continually improve our schools to provide as many opportunities as possible with an expectation of meeting the needs of all of our students. There is very strong community support for our school and that is tremendously important. My goal is to learn as much as possible about the district and then find ways to constantly improve. I am very excited to be the superintendent of both Maquoketa Valley and Edgewood-Colesburg and I look forward to meeting staff and community members in the Edgewood and Colesburg community.

Finally, I would like to thank Rob Busch for his many years of service at Ed-Co. He has been an important part of the success of this school district and has been very helpful to me during my transition into this role.

ANNUAL NOTICES TO PARENTS/GUARDIANS **HOMELESS CHILDREN AND YOUTH**

(Board Policy 501.16)

The board will make reasonable efforts to identify homeless children and youth of school age within the district, encourage their enrollment and eliminate existing barriers to their receiving an education which may exist in district policies or practices. The designated coordinator for identification of homeless children and for tracking and monitoring programs and activities for these children is the superintendent. A homeless child is defined as a child or youth between the ages of 5 and 21 who lacks a fixed, regular and adequate nighttime residence and includes a child or youth who is living on the street, in a car, tent, or abandoned a building or some other form of shelter not designed as a permanent home; who is living in a community shelter facility; or who is living with non-nuclear family members or with friends, who may or may not have legal guardianship over the child or youth of school age. So that enrollment of homeless children and youth of school age may be facilitated, the following policy areas are modified as follows: **School Records**: For students transferring out of the district, records may be provided directly to the student or the student's parents. In addition, students transferring into the school district may provide cumulative records directly to the district. The school district will not

require that such records be forwarded from another school district before that student may enroll. The school will then request the official records from the previous school. **Immunization Requirements**: Homeless students will not be denied enrollment for lack of immunization records if: (1) they have a statement signed by a physician stating that immunization would be injurious to the student; (2) they provide an affidavit stating such immunization would conflict with their religious beliefs; (3) they are in the process of being immunized; or (4) they are a transfer student from another school. The school district will make a reasonable effort to locate immunization records from the information provided or will arrange for the student to receive immunizations. **Waiver of Fees and Charges**: Fees and charges which may present a barrier to the enrollment or transfer of a homeless child or youth may be waived at the discretion of the superintendent. **Enrollment Requirements/Placement**: Enrollment requirements which may constitute a barrier to the education of the homeless child or youth may be waived in the discretion of the superintendent. If the school district is unable to determine the grade level of the student because of missing or incomplete records, the school district will administer tests or utilize other reasonable means to determine the appropriate grade level for the child. **Residency**: For the purposes of a homeless child or youth, residence for the purpose of attending school is where the child actually resides or the child's school district of origin. A child's school district or origin is the school district where the child was last enrolled. The deciding factor is the welfare of the child. As much as possible, the child will not be required to change attendance centers within the school district every time the child changes residence unless that change results in the child no longer being classified as homeless. **Transportation**: Policies or practices regarding transportation of students which might cause a barrier to the attendance of a homeless child or youth may be waived by the superintendent. **Special Services**: All services which are available to resident students are made available to homeless children or youths enrolled in the school district. Services include special education, talented and gifted programs, vocational education, English as a second language programs, health services and food and nutrition programs. The contents of this policy will supersede any and all conflicting

provisions on board policies dealing with the seven policy areas discussed above.

ANTI-BULLYING/HARASSMENT

(Board Policy 104)

The Edgewood-Colesburg Community School District is committed to providing all students, employees, and volunteers with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Bullying and/or harassment of or by students, employees, and volunteers is against federal, state, and local policy and is not tolerated by the board. Accordingly, school employees, volunteers, and students shall not engage in bullying or harassing behavior while on school property, while on school-owned or school-operated vehicles, while attending or participating in school-sponsored or sanctioned activities, and while away from school grounds if the conduct materially interferes with the orderly operation of the educational environment or is likely to do so. Complaints may be filed with the superintendent or superintendent's designee pursuant to the regulation accompanying this policy. The superintendent is responsible for implementation of this policy and all accompanying procedures. Complaints will be investigated within a reasonable time frame. Within 24 hours of receiving a report that a student may have been the victim of conduct that constitutes bullying and/or harassment, the district will notify the parent or guardian of the student. If as a result of viewing surveillance system data or based on a report from a school district employee, the district determines that a student has suffered bullying or harassment by another student enrolled in the district; a parent or guardian of the student may enroll the student in another attendance center within the district that offers classes at the student's grade level, subject to the requirements and limitations established in Iowa law related to this topic. A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the regulation, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any

administrative or judicial proceeding resulting from or relating to the report. Retaliation Prohibited-Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures. Any student found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, removal from service and exclusion from school grounds. Definitions-For the purposes of this policy, the defined words shall have the following meaning: "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging. "Harassment" and "bullying" mean any repeated or potentially repeated electronic, written, verbal, or physical act or other ongoing conduct toward an individual based on any trait or characteristic of the individual which creates an objectively hostile school environment that meets one or more of the following conditions:(1) Places the individual in reasonable fear of harm to the individual's person or property. (2) Has a substantial detrimental effect on the individual's physical or mental health. (3) Has the effect of substantially interfering with the individual's academic or career performance. Has the effect of substantially interfering with the individual's ability to participate in or benefit from the services, activities, or privileges provided by a school. *"Trait or characteristic of the individual" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. *"Volunteer" means an individual who has regular, significant contact with students. **Publication of Policy**-The board will annually publish this policy. The policy may be publicized by the following means: Inclusion in the student handbook, Inclusion in the employee

handbook, Inclusion in the registration materials, Inclusion on the school or school district's website,

CHILD ABUSE REPORTING

(Board Policy 402.2)

In compliance with state law and to provide protection to victims of child abuse, the board believes incidents of alleged child abuse should be reported to the proper authorities. All licensed school employees, teachers, coaches and paraeducators and all school employees 18 years of age or older are mandatory reporters as provided by law and are to report alleged incidents of child abuse they become aware of within the scope of their professional duties. When a mandatory reporter suspects a student is the victim of child abuse, the mandatory reporter shall make an oral report of the suspected child abuse to the Iowa Department of Human Services within 24 hours of becoming aware of the abusive incident and shall make a written report to the Iowa Department of Human Services within 48 hours following the oral report. If the mandatory reporter believes the child is in immediate danger, the local law enforcement agency will also be notified. Within six months of their initial employment, mandatory reporters will take a two-hour training course involving the identification and reporting of child abuse and dependent adult abuse or submit evidence they've taken the course within the previous three years. After July 1, 2019, employees who have previously taken mandatory reporter training will be required to take the two-hour training course before the expiration of their current training certificate. Once the training course has been taken, the certificate will remain valid for three years. Employees who have taken the post-July 1, 2019, two-hour training course will take the one-hour follow up training course every three years and prior to the expiration of their certificate.

STUDENT DIRECTORY

(Board Policy 506.2)

Directory information is information contained in the education records of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The district may disclose "directory information" to third parties without consent if it has given public notice of the types of information which it has designated as "directory information," the parent's or eligible student's right to restrict the disclosure of such information, and the period of time within which a parent or eligible student has to notify the school in writing that he or

she does not want any or all of those types of information designated as "directory information." The district has designated the following as "directory information": Student's name, Address, Telephone listing, Electronic mail address, Photograph, Date and place of birth, Major field of study, Dates of attendance, Grade level, Participation in officially recognized activities and sports, Weight and height of members of athletic teams, Degrees, honors, and awards received, The most recent educational agency or institution attended, Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.) Student is defined as an enrolled individual, PK-12 including children in school district sponsored child-care programs. Prior to developing a student directory or to giving general information to the public, parents (including parents of students open enrolled out of the school district and parents of children homeschooled in the school district) will be given notice annually of the intent to develop a directory or to give out general information and have the opportunity to deny the inclusion of their child's information in the directory or in the general information about the students. It is the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents.

SAFE AND EFFECTIVE USE OF SECLUSION AND RESTRAINT

State law forbids school employees from using corporal punishment against any student. School employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to self or others. State law also limits school employees' abilities to restrain or confine and detain any student. If a child is restrained or confined or confined and detained, the school must maintain documentation and must provide notice to the child's parent. If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's website.

September 2023 Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Sept. 1

7:00pm-V Football vs. Easton Valley @ Edgewood

Sept. 2

9:00am-HS Volleyball @ Anamosa

Sept. 4-Labor Day (No School)

Sept. 5

4:30pm-JH/JV Football @ Easton Valley

5:00pm-HS Volleyball @ Cascade

Sept. 7

3:30pm-JH Volleyball vs. Starmont @ Edgewood

4:00pm-HS/JH Cross Country @ La Porte City

5:15pm-HS Volleyball @ Midland

Sept. 8

FFA-State Dairy Judging

7:00pm-V Football @ Central City

Sept. 11

No School-Teacher Learning

4:00pm-JH Volleyball vs. Maquoketa Valley @ Edgewood

4:30pm-JH/JV Football vs. Central City @ Edgewood

4:30pm-HS Volleyball @ MFL MarMac (Monona)

Sept. 12

4:00pm-HS Cross Country @ Starmont

Sept. 14

4:00pm-JH Volleyball @ Starmont

4:00pm-JH/HS Cross Country @ Independence

TBD-HS Volleyball @ Starmont

Sept. 15

1:30pm-Parade with pep rally @ Edgewood

7:00pm-V Football vs. Midland @ Edgewood

Homecoming Game

Sept. 16

9:00am-HS Volleyball @ West Delaware

Sept. 18

4:30pm-JH/HS Cross Country @ Bellevue

4:30pm-JH/JV Football @ Midland (Wyoming)

Sept. 19

3:30pm-JH Volleyball vs. North Linn @Edgewood

5:15pm-HS Volleyball vs. North Linn @ Edgewood

Sept. 20

7th-12th School Picture Day

Sept. 21

Elementary School Picture Day

4:00pm-JH Volleyball @ Maquoketa Valley

5:15pm-HS Volleyball @ Maquoketa Valley

Sept. 22

7:00pm-V Football @ Lone Tree

Sept. 23

9:00am-HS Volleyball @ North Cedar

Sept. 25

4:15pm-JH Football @ Elkader

5:00pm-HS Volleyball @ Independence

6:00pm-JV Football vs. Cascade @ Edgewood

Sept. 26

3:30pm-JH Volleyball vs. Alburnett @ Edgewood

4:15pm-JH/HS Cross Country @ Jesup

5:15pm-HS Volleyball vs. Alburnett @ Edgewood

Sept. 28

4:00pm-JH Volleyball @ Central City

5:15pm-HS Volleyball @ Central City

Sept. 29

7:00pm-V Football @ Springville

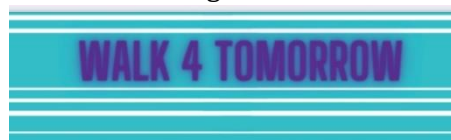
Sept. 30

9:00am-HS Volleyball @ Union HS

COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between games.



SUICIDE AWARENESS WALK

Registration: 8:00 a.m.

Speaker: 9:00 a.m.

Walk 9:00 - 11:00 a.m.

Food & Beverage Available for Walkers

Free Will Donations Accepted

SATURDAY, SEPTEMBER 9TH

Delaware County Fairgrounds

Community Center

200 E. Acers Street

Manchester, Iowa 52057

Register at:

<https://tinyurl.com/walk4tomorrow>

or use the QR code below



September 2023 Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fruit and milk will be served daily with breakfast	Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10			1' Waffles & Toast K-6 PBJ 7-12
4 NO SCHOOL	5 Mini Donuts & String Cheese K-12	6 Pancake Stick K-6 Long John 7-12	7 Sausage, Egg, Cheese Croissant K-12	8 Muffin & Toast K-6 Muffin 7-12
11 NO SCHOOL	12 Pancakes K-6 Cereal & String Cheese 7-12	13 Breakfast Bites K-6 Muffin 7-12	14 Sausage & Toast K-6 Bagel 7-12	15 Breakfast Bar & Toast K-6 PBJ 7-12
18 Mini Cinnis K-6 Poptart & Yogurt 7-12	19 Long John & Yogurt K-12	20 Breakfast Pizza & Toast K-12	21 Breakfast Bites & Toast K-6 Muffin 7-12	22 Coun. Scramble & Toast K-6 PBJ 7-12
25 Poptart & Yogurt K-12	26 Biscuits & Gravy K-6 Long John & Yogurt 7-12	27 Little Smokies & Toast K-6 Blueberry Crumble 7-12	28 Breakfast Bar & Toast K-6 Bagel 7-12	229 Strawberry Pancakes K-6 PBJ 7-12
PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad or Hoagie	Fruit and milk will be served daily with breakfast	Meal Prices: Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$4.85		1 Turkey & Ham Croissant Green Beans Apple Slices Alternative Main Dish: Pizza Crunchers
4 NO SCHOOL	5 Chicken Fajita WG Tortilla Fiesta Beans Frozen Fruit Cup Alternative Main Dish: Pork Fritter /WG Bun	6 Chicken Nuggets WG Dinner Roll Mashed Potatoes Green Beans Pears Alternative Main Dish: Hamburger /WG Bun	7 Cheese Filled Breadsticks Romaine Lettuce Cherry Tomatoes Watermelon Alternative Main Dish: Meatball Sub	8 Mandarin Orange Chicken WG Rice Broccoli Mandarin Oranges Alternative Main Dish: Brat/WG Bun
11 NO SCHOOL	12 Super Nachos Corn Apple Slices Alternative Main Dish: Fish Square WG Bun	13 Macaroni & Cheese Little Smokies WG Butter Sandwich Green Beans Mandarin Oranges Alternative Main Dish: Chicken Strips WG Dinner Roll	14 Hamburger WG Bun Savory Carrots/Broccoli Peaches Alternative Main Dish: Ham Patty/WG Bun	15 Hoagie Baked Beans Applesauce Alternative Main Dish: Rib Patty WG Bun
18 Pizza Green Beans Frozen Fruit Cup Alternative Main Dish: Ham & Turkey Croissant	19 Fish Shapes K-6 WG Butter Sandwich K-6 Fish Sandwich 7-12 Peas Pears Alternative Main Dish: Breadsticks	20 Spaghetti WG Breadsticks Romaine Lettuce Cherry Tomatoes Banana Alternative Main Dish: Chicken Nuggets WG Dinner Roll	21 Rib Patty WG Bun Baked Beans Grapes Alternative Main Dish: Chicken Patty WG Bun	22 French Toast Sausage Potatoes Oranges Applesauce 9-12 Alternative Meal: Grilled Cheese
25 Chicken Wrap Corn Strawberries Aternative Main Dish Pork Fritter WG Bun	26 Beef Fingers WG Butter Sandwich Baked Beans Peaches Alternative Main Dish: Taco Bites	27 Chicken & Noodles WG Dinner Roll Peas Banana Alternative Main Dish Hotdog/WG Bun	28 Sloppy Joe's WG Bun Tater Tots Mandarin Oranges Alternative Main Dish Pizza	29 Meatball Sub Romaine Lettuce Cherry Tomatoes Pears Alternative Main Dish: Ham Patty WG Bun

The institution is an equal opportunity provider. Menu subject to change.