

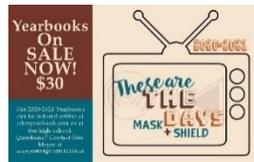
State Large Group Speech Results

Wednesday, February 3rd-Edgewood

- **Ensemble Acting - Wellness Check – Ratings I, II, II**
Brianna VanGroll, Ellie Bockenstedt, Sophia Wilson and Maci Hummel
- **One Act Play- 13 Ways to Screw Up Your College Interview-Ratings I, I, I**
Maddy Streicher, Jessica Avianeda, and Carson Kirby
- **Choral Reading - Don't Give Up – Rating I, I, II**
Reagan Stelken, Campbell Kirby, Luka Schulte, Kirstyn Payne, Maddy Streicher, Hailey Rausch, Emma Lange, Mia Kelzer and Ellie Bockenstedt

Yearbook News

There is a new group of students working on the yearbook during Desktop Publishing. We are currently learning how to write captions and stories. Students will then start completing yearbook spreads. They will also be capturing photos this semester to be used in the book. Did you know that we create a special book? Most schools don't have much for captions and stories? We take pride in creating a book that shares more than just photos. Yearbooks are on sale now for \$30. They can be purchased online at edcoyearbook.com or by sending a check to school. Parents of seniors: senior ads are due March 18th. If you purchase an ad, a yearbook is included with the price.



Ed-Co pair are finalists in “Know your Constitution” Project



Carson Kirby and Nathaniel Gaul were named finalists in The Iowa State Bar Association’s Young Lawyers Division “Know your Constitution” Project. One hundred finalists were selected from the more than 1,000 students across the State of Iowa who participated in the “Know Your Constitution” Project.



From the finalists, five students and their teachers will be chosen by a random drawing to receive scholarship grants and honoraria in recognition of their efforts.

The “Know Your Constitution” Project is designed to enrich students’ understanding and appreciation of the Constitution. The students participating in the project were required to familiarize themselves with Constitution-related issues. A quiz was completed by each participating student. An essay question accompanied the quiz in case of a tie. This year’s essay topic involved Constitutional questions centered on Presidential Pardon power and protection of Special Counsel Investigations. Students were asked to consider the nature of Separation of Powers as it relates to the executive and legislative branches of government.

This program is sponsored by The Iowa State Bar Association, with additional funding from the Iowa State Bar Foundation and many of the county Bar Associations across Iowa

High School News

News from Mrs. Lange



It’s hard to believe that the first half of the year is over, and we are in semester two already. The 7th graders, 8th graders, and Algebra I students have been working diligently to advance their knowledge on the topics we have been learning. For the 7th graders those topics include: working with negative numbers, solving equations for the first time, solving inequalities, rates, ratios, and proportions. The 8th graders have been studying how to work with functions, graph linear equations, and solving systems of equations, all while also advancing on topics they learned last year. In Algebra I, we are repeating some of the curriculum learned in 8th grade, but taking it to the next level. They too are learning about functions, but now know function notation and domain & range. They also revisited linear functions, but learned two new forms of linear equations and direct variation. They are also solving systems of equations, but the equations are more complex. We are hoping to finish the year as strongly as we started it.

Mathematical Matters by Mr. Hamann



As we settle into the second semester, students are eagerly working on their learning targets in class. Much like previous years, the students work hard at practicing with these topics, doing homework and formative assessments, before their progress is tested on a summative assessment. For those of you who have

not yet asked their math student about topic currently being studied, here is a glimpse into what each of my 2nd semester classes is tackling.

The students in **Algebra 2** just finished up a big chapter all about quadratics and will now be starting to explore polynomial functions. They will be practicing some advanced solving techniques and learning about the Fundamental Theorem of Algebra.

Algebra III students have been diving into statistical measures and finding various probabilities and will soon be moving on to topics in Trigonometry. This class tends to be very intensive for students as the targets we lay out for them are advanced, requiring a deeper level of thinking, but both sections of this class seem up for the challenge.

This semester has just two upper-level math offerings that are challenging our juniors and seniors. The **Statistics** class is exploring ways to display various data and methods for effectively collecting that data. This course contains topics that many students bound for a post-secondary institution will likely face. **Calculus** is a semester long class emphasizing topics relating to limits, derivatives, and integrals. Calculus is a logical choice for students wanting to pursue a post-secondary education in the hard sciences and engineering fields.

All of my classes are also working hard on projects as we prepare for **Pi Day** coming up in March. For anyone familiar with the never-ending, transcendental number pi, my memorization record for someone reciting digits of pi currently stands at 260 digits. Please ask your student what type of project they are preparing for our in-class celebration.

Baseball Beat By Coach Hamann

It may be cold outside, but things will be heating up in the gym as **Baseball** pitchers and catchers begin their pre-season workouts in preparation for the upcoming summer season. We are planning on having 2-3 mornings during the week designated as time to work on pitching techniques. I encourage ANYONE who has interest in pitching for the JH or HS team this summer to get into the gym and work on things now before the season creeps up on us. There will also be a hitting beginning at our indoor hitting facility. Those interested in either of these opportunities should stop in and get further details from Coach Hamann right away.



News from Mr. Calderwood

Dessert Concert

The Dessert Concert will be held on **March 4th at 7pm in the Edgewood Gym**. This year Friends of the Arts (FOTA) will be working with Pie-Eyed & Flakey to facilitate individual sweet treat purchases for consumption the night of the event. Advanced ticket sales preferred, but not required, to facilitate social distancing. Contact Carston Calderwood with questions or to reserve your seats. ccalderwood@edge-cole.k12.ia.us or 563-928-6412 This concert will be live streamed through the NFHSnetwork website. This concert is free to view and does not require a subscription.

JH Spring Concert

The JH Spring Concert will be on **March 11th @ 7pm** in the Edgewood Gym. This concert will be live streamed through the NFHSnetwork website. This concert is free to view and does not require a subscription.

Musical

The Spring Musical "Once Upon a Mattress" by Dean Fuller, Jay Thompson, Marshall Barer, Mary Rodgers will be presented on **March 19th & 20th @ 7:30pm and March 21st @ 2:00pm** in the Edgewood Gym. Advanced ticket sales are preferred, but not required, to facilitate social distancing. Contact Carston Calderwood with questions or to reserve your seats. ccalderwood@edge-cole.k12.ia.us or 563-928-6412

Student of the Week

Logan Putz -Feb. 8-14

By Kaydence Uhlenkamp, *Ed-Co Echoes*



This week's Student of the Week was chosen by Mrs. Anderson. Logan Putz is a 10th grader and is currently taking Mrs. Anderson's Instructional Strategies class. "Logan is a friendly student who is working hard to become better. He is able to identify what needs improving and then focuses on his learning," exclaims Mrs. Anderson. "He cares about all of his classmates and Logan recognizes that everyone works at a different pace." Congratulations, Logan!



Harrison Underwood-Feb. 15-21

By Kaydence Uhlenkamp, *Ed-Co Echoes*

The Student of the Week, Harrison Underwood, was chosen by Mrs. Ehlers this week. Harrison is a senior in Mrs. Ehlers's class/work-study placement with the

Edgewood Fire Department. "Harrison has really pushed himself out of his comfort zone with this work-study project." Mrs. Ehlers exclaimed, "He's working on his collaboration skills, has presented to a room of 25+ people, and problem-solved through numerous challenges." Great job, Harrison!



Tracy Schaefer- Feb. 22-28

By Brianna VanGroll, *Ed-Co Echoes*

This week Mr. Calderwood chose Tracy Schaefer as Student of the Week. Tracy is currently a junior and in the musical.

Tracy was chosen because "She has really grown over the past two productions she has been a cast member of, is ready for her entrances, knows where we are in the book, and is always willing to help others." Congratulations, Tracy!

Elementary News

First grade visitor



Stone Allen from Manchester Police Department came to visit Ms. Huff's 1st graders for Community Helpers Week! He read a book and answered questions.



News from Mrs. Mather

First of all we were all disappointed when we found out that the National Geography Bee was canceled this year due to Covid-19 ☹️. We sure hope to continue this tradition next year in 6th

grade. In Social Studies class we just finished learning about the Egyptian civilization. Now we are learning about the ancient Chinese civilization.

The 6th graders were also excited to learn that they would be able to play in the March Madness basketball game this year on Friday, March 5th. There will be a few changes due to Covid-19, but we are so excited that this tradition will continue here at the elementary.



News from Mrs. Trencamp

Six Ways Chores Can Help Your Child Become More Responsible

It's a fact: Responsible children do better in school. And they grow up to become productive, responsible adults. One of the most effective ways to help children develop responsibility is through family chores. Chores help your child:

1. Build school skills. Learning how to follow directions and complete chores correctly gives your child practice for following directions when taking tests. They will also learn to accept authority figures and do what is asked of them.
2. Feel like she is needed. Let's face it—this is something everyone needs. So be sure to recognize your child's contribution. "Elena unloaded the dishwasher this afternoon, so cleaning up after dinner tonight will be much faster!"
3. Develop planning and time management skills. Figuring out when to complete chores helps your child learn how to prioritize tasks and plan her time.
4. Feel a sense of investment. A child who has swept the floor is less likely to track in mud from outdoors.
5. Take pride in her work. This feeling of satisfaction can carry over to times when she faces a daunting task for school, like finishing a long-term project.
6. Learn basic life skills. Before your child leaves home, she should know things like how to prepare simple meals, care for her clothes and take out the garbage. The sooner she learns these lessons, the more prepared she will be for the future.



News from Mrs. Askeland

It is great that Winter will slowly be turning to Spring soon! The school year is flying by!

Currently in preschool we are beginning a Ramp Study. So, what does this mean? This means that we are using the children's interest in ramps/vehicles to explore important social studies and science concepts and use skills in literacy, math, technology and the arts. A Ramp Study, involving inclined planes, engages children in investigations involving force and motion, fosters the development of important science inquiry skills, and provides numerous opportunities for integration across curricular domains. In addition, ramp activities are super fun!

The preschoolers are also continuing to learn their letter sounds. We have 5 more single letter sounds to learn. All of the children have made progress with learning sounds. It is exciting to see them use this letter sound knowledge when reading and writing!

Writing is an everyday occurrence in Preschool. Children sign in when they arrive and need to sign up for Centers. They also draw and write in journals and for book pages. These are great authentic writing activities.

As you can see, Preschool is never a boring place to be!



News from Mrs. Anderegg

Well, we are more than half way through this very different and crazy school year (finally)! The special education world at the elementary has been busy catching up on progress monitoring and alternate assessment testing after Christmas break. Because winter testing is over, special education teachers are looking closer at student data to see how much progress they've made and whether changes need to be made or not in an IEP (individual education plan) or if instructional changes need to be made.

For students who have an IEP that participate in Iowa Assessments, special education teachers track their progress on a graph. Usually, if there are four or more data points at or above the aim line (a line on their graph showing where we want the student to be toward his or her progress), the IEP goal could be changed or the student could be exited from their IEP. If progress monitoring shows the student below the aim line for more than 4 data points, changes need to be made either to their IEP, or in what the special education teacher is instructing.

For students who have an IEP that participate in Iowa's Alternate Assessment, the same procedures take place, except they usually are not exited from their IEP. The special education teacher also has to review alternate assessment data and evidence to decide the level the student is currently at.

Depending on the grade level of the student, students on alternate assessment are instructed based off of something called the Iowa Core Essential Elements, which is like the regular grade level Iowa Core Standards. The Iowa Core Essential Elements are broken down into smaller steps and different levels. These levels help guide a special education teacher in deciding whether or not to move down or up a level in what a student can do.

Needless to say, the teachers and students have all been working very hard all year long. My favorite part of teaching is seeing student growth, and I have seen a lot this year! I look forward to seeing what strides my students have made come spring.

News from Mrs. Schulte

6th grade scientists are studying 6 of our human body systems and how they interact with the other body



systems. They have researched a system of their choice on their own, then grouped up with classmates to put together a class to teach their peers - complete with visuals, models, activities, quizzes, etc. Dr. Hauser from the Edgewood Vet Clinic came to dissect a piglet with us.



It was a great learning experience for them to study body systems and then get to see and touch actual body parts and systems of the pig.

In 5th grade science news, students have been learning about the four spheres that make up our Earth. The atmosphere, geosphere, hydrosphere, and biosphere.

Now, they are continuing on even further into the biosphere, learning about Energy from the Sun and the Energy Pyramid, food chains, food webs, and ecosystems and that all energy in our ecosystems was once energy from the Sun. They are researching an animal and its effect on the ecosystem. They need to determine what would happen, if anything, to the rest of the ecosystem if this animal disappeared. They will make an info graphic to share with their classmates about their animal, its habitat, what it



prays upon (or eats) and what preys upon it, where it fits into the Energy Pyramid, and most importantly, its importance to the ecosystem.



Viking of the Week



Elaina Sylvester- Feb. 8-14

By Sophia Wilson, *Ed-Co Echoes*

This week's Viking of the Week is Elaina Sylvester. Elaina is in Miss Huff's 1st-grade class. Elaina's family includes her parents, Brittany and Rod, and her siblings, Shannon and David. Her pets include her 3 horses, Jessie, Storm, and Melman; her 2 dogs, Fabio and Betty; her 3 cats, Mia, Cody, and Holly; and her cow, Ariana. Elaina's hobbies include going to Walmart, sleeping, eating junk food, going to school, and having parties at school. Her favorite things about school are recess, lunch, doing the calendar, and going to specials because they are fun! Elaina was happy to learn that she was chosen for Viking of the Week this week. Elaina includes others and is always kind! Congratulations, Elaina!



Ava Hoefer- Feb. 15-21

By Sophia Wilson, *Ed-Co Echoes*

This week's Viking of the Week is Ava Hoefer. Ava is in Mrs. Waid's 5th grade class. Ava's family included her parents Lisa and Jason, her sister McKenna, and her brother Kota. Ava has 2 dogs named Jax and Paws. Some of Ava's hobbies are camping, hanging out with her family and friends, playing with her dogs, cooking, baking, and watching movies. She also likes to play basketball, volleyball, and softball. Ava likes everything about school. She loves all of her classes and she likes to learn new things. Ava was excited and happy to find out that she was chosen for Viking of the Week. Ava's positive impact at school is trying to make someone happy and laugh when they are down. Congratulations, Ava!



Patrick Schulte- Feb. 22-28

By Sophia Wilson, *Ed-Co Echoes*

This week's Viking of the Week is Patrick Schulte. Patrick was nominated by Mrs. Anderegg. Patrick is in Mrs. Priem's 2nd grade class. Patrick lives with his parents and his brother and sister, William and Evelyn. He also has one cat named Birthday Cake. Patrick's hobbies include helping his dad on the farm and playing with his farm toys. His favorite thing about school is recess because he gets to play with his friends. Patrick felt happy when learning he was selected for Viking of the Week this week. Patrick helps his peers by telling the teachers when someone is hurt. Congratulations, Patrick!

District News



News from Superintendent Busch

The middle of the school year is a great time for families to check with students on goals. Setting academic and personal goals help to motivate, energize, and focus students, and it is a valuable skill that will benefit learners throughout their lives. The Leader in Me program has helped teach some of these goal setting skills, but parents still can play a big role in helping students set and achieve these goals. Hopefully, some of these goals will include giving best efforts on upcoming assessments.

The second semester is also a very busy testing period for elementary students. We are currently completing the assessments for the Iowa Tier FAST that all students, Kindergarten through 6th grade must take. The elementary FAST test will be given again along with the Iowa Statewide Assessment of Student Progress (ISASP-replaced Iowa Tests of Basic Skills) which will be given in April and May for 3rd through 11th grades.

Because parents and community members are the most powerful voices at the Capitol, Parents for Great Iowa Schools usually partners with the Iowa Association of School Board for a "Day at the Capitol" to advocate for strong public schools. Due to COVID-19, these events have been changed to virtual events. Please check on Parents for Great Iowa Schools on their website: <https://p4gis.org/> Conversations about school finance can be so very difficult to comprehend are the various funding streams that school districts operate from. The three areas of current focus are the general fund, State Penny (SAVE) extension, and debt service (bond issues). For more information about school finance, please view <http://www.iowaschoolfinance.com/schoolfinancebasics>.

The **general fund** revenues come from state aid, property taxes, income surtaxes, federal funds, grants, and donations. These dollars are used to pay staff, energy cost, curriculum and supplies, and transportation costs. The key elements are the number of students and the State set cost per student for the general fund. **Debt service** funds are used to cover the cost of the construction of buildings from property tax. Property valuations in the school district are key for the debt service.

If you would like to learn more about issues facing rural schools and the Edgewood-Colesburg School District, more information is available through the Rural School Advocates of Iowa (<http://www.rsaia.org/>) and the Iowa Association of School Boards (www.ia-sb.org or <http://promiseiowa.org/take-action/>).

As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2020-2021 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 928-6411 or e-mail at rbusch@edge-cole.k12.ia.us.

Your Partner in Education,
Rob Busch

March Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

March 1

6:00pm-9th grade orientation @ HS Commons

March 2

12:00pm - 6:00pm-FBLA Blood Drive @ Edgewood Gym

March 4

7:00pm-9th-12th Dessert Concert/Band & Choir @ Edgewood Gym: Also live streaming

March 4

2pm-6th graders vs. staff basketball game-Live streaming on Edgewood Colesburg CSD Facebook page

March 6

FFA-District Convention @ Independence

March 11

7pm-7th-8th grade Vocal/Instrumental Concert @ Edgewood Gym

5:30-Preschool Registration (A-L) @ Colesburg

6:30-Preschool Registration (M-Z) @ Colesburg

March 13

State Individual Speech @ Dubuque Senior

March 18

1:30pm-Early Dismissal-Teacher Development

March 19

No School-Teacher Development

7:30pm-Musical "ONCE UPON A MATTRESS" @ Edgewood Gym

March 20

7:30pm Musical "ONCE UPON A MATTRESS" @ Edgewood Gym

March 21

2:00pm-Musical "ONCE UPON A MATTRESS" @ Edgewood Gym

March 25

1:30pm-Early Dismissal

3:45pm - 7:45pm-P/T Conferences K-12

March 29

All State Individual Speech

March 30

1:30pm-Early Dismissal

3:45pm - 7:45pm-P/T Conferences K-12

4:30pm-HS Girls Track @ Sumner-Fred

4:30pm-HS Boys Track @ West Delaware

March 19th & 20th at 7:30pm
March 21st at 2:00pm
Edgewood Gym

 **Advanced Ticket Sales Preferred:**
Contact: Carston Calderwood
ccalderwood@edge-cole.k12.ia.us or 563-928-6412 

Edgewood-Colesburg Jr./Sr. presents...

Once Upon a Mattress

Music by MARY RODGERS
Lyrics by MARSHALL BARER
Book by JAY THOMPSON,
DEAN FULLER & MARSHALL BARER

 Directed by
Carston
Calderwood

7-12 Art Show and Elementary Pride Banquet Art Pieces on Display
ONCE UPON A MATTRESS is presented by arrangement with Concord Theatricals. www.concordtheatricals.com

March Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Minni Cinnis K-6 Poptart & Yogurt 7-12	2 Waffles K-6 Long John & Yogurt 7-12	3 Saus,Egg, Cheese Bagel K-6 Muffin 7-12	4 Breakfast Burrito K-6 Bagel 7-12	5 Fruit & Yogurt Parfait K-12
8 Breakfast Bites K-6 Poptart & Yogurt 7-12	9 Long John & Yogurt K-12	10 Breakfast Pizza K-12	11 Breakfast Bar & Toast K-6 Bagel 7-12	12 Eggs & Toast K-6 PBJ 7-12
15 Mini Donuts & String Cheese K-12	16 Biscuits & Gravy K-6 Long John & Yogurt 7-12	17 Poptart & Yogurt K-12	18 Sausage & Toast K-6 Bagel 7-12	19 NO SCHOOL
22 Pancakes K-6 Cereal & String Cheese 7-12	23 Breakfast Nachos K-12	24 Pancake Stick K-6 Muffin 7-12	25 Smokies & Toast K-6 Bagel 7-12	26 Omelet & Toast K-6 PBJ 7-12
29 Muffin K-6 Cereal & String Cheese 7-12	30 French Toast K-6 Long John & Yogurt 7-12	31 Bagel K-12		Fruit and Milk will be Served daily with breakfast
1 Super Nachos Corn Applesauce Alternative Main Dish: Rib Patty Bun	2 Chicken Patty WG Bun Baked Beans K-6 Broccoli/Cheese 7-12 Peaches Alternative Main Dish: Beef Fritter WG Bun	3 Macaroni & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges Alternative Main Dish: Chicken Strips WG Butter Sandwich	4 Sloppy Joe's K-6 WG Bun K-6 Mini Corn Dogs 7-12 French Fries K-6 Baked Beans 7-12 Banana Alternative Main Dish: Pizza Crunchers	5 Breadsticks Romaine Lettuce Cherry Tomatoes Apples Alternative Main Dish Meatball Sub
8 Hamburger WG Bun Baked Beans Peaches Alternative Main Dish: Cheese Quesadilla	9 Chicken Wrap Corn Applesauce Alternative Main Dish: No Alternative Meal	10 Spaghetti Breadstick Romaine Lettuce Cherry Tomatoes Banana Alternative Main Dish: Chicken Nuggets WG Dinner Roll	11 Ham Patty WG Bun Green Beans Mandarin Oranges & Pineapple Alternative Meal: Pork Fritter WG Bun	12 Popcorn Shrimp WG Butter Sandwich Yogurt Tater Tots Apple Slices Alternative Main Dish: Rib Patty WG Bun
15 Walking Taco's Corn Applesauce Alternative Main Dish: Hamburger WG Bun	16 Rib Patty WG Bun Broccoli Carrots Peaches Alternative Main Dish: Pizza	17 Hoagie Sandwich Baked Beans Apple Slices No Alternative Main Dish:	18 Meatball Sub Green Beans Pears Alternative Main Dish: Ham Patty WG Bun	19 NO SCHOOL
22 Cheddarwurst WG Bun Baked Beans Chips Peaches & Pears Alternative Main Dish: Cheese Quesadilla	23 Chicken Nuggets WG Dinner Roll Mashed Potatoes Corn Mandarin Oranges Alternative Main Dish: Hamburger WG Bun	24 Pork Fritter WG Bun Savory Carrots Banana Alternative Main Dish: Meatballs Mozzarella Sticks	25 Riblets WG Butter Sandwich Cheesy Hashbrowns Peaches Alternative Main Dish: Taco Bites	26 French Bread Pizza Romaine Lettuce Cucumbers Applesauce Alternative Main Dish: Chicken Patty WG Bun
29 Chicken Fajita Corn Applesauce Scooby Snacks 9-12 Alternative Main Dish: Fish Sandwich	30 Ham & Turkey Croissant Baked Beans Apple Slices Alternative Main Dish: Sloppy Joe's WG Bun	PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad Or Hoagie		