

## District News



### News from Superintendent Busch

The Ed-Co Staff miss our students and families! We hope this finds you doing alright under the circumstances. We are in this together and as a school district will do everything we can to help get through this situation.

In these times something to consider from Jon Gordon's "Stay Positive" book:

Count your blessings. You can't be stressed and thankful at the same time.

1. See your challenges as opportunities for growth.
2. Don't listen to your negative thoughts.
3. Feed yourself with positive encouragement.
4. Choose faith instead of fear.

The Governor announced during her press conference on Thursday, March 26 that the school closure recommendation would stay in place. **Ed-Co CSD will remain closed through April 13th.** The district office is open for essential business only. Please do not visit, instead, call or email.

When it comes to learning and increasing academic abilities, first and foremost, students should spend time every day reading and writing. Your student's success depends on it. In fact, research has shown that reading as the number one indicator for student success. So the most important thing to do is have your child read for at least 20 minutes every day. If you don't have access to books at home, there are multiple sites for online books that you can use. Teachers worked to whittle down the list, but there are so many great resources depending on each individual student's needs. More suggestions will be coming to you in the days and weeks ahead. Please remember these are just suggestions. Don't let this add more stress to your life. Feel free to reach out to your child's teacher(s) for ideas as well. Teachers are still great resources while we are closed due to the coronavirus. Grade level Enrichment Opportunities will be emailed through the JMC (student management system). Please contact your building principal if we don't have your contact information.

Grab and Go Combos (lunches and breakfasts) are being served Monday through Friday from 11:30 to 12:30 in both Edgewood and Colesburg. If you are interested in picking up meals, please contact Mandi at [mpedretti@edge-cole.k12.ia.us](mailto:mpedretti@edge-cole.k12.ia.us)

We all have a role in getting back to normal as soon as possible. Please follow the Iowa Department of Public Health and CDC guidelines so we can get our students back to school.

Stay safe!

### Individual District Speech Results

Individual District Speech Contest was held Saturday, Feb. 29 at Maquoketa Valley. All of these students did a great job and should be very proud of themselves!

Category	Performer	Rating
Review	Hunter Phelps	II
Solo Musical Theater	Sophia Wilson	II
Spontaneous Speaking	Hunter Phelps	II
Literary Program	Mia Kelzer	I
Acting	Carson Kirby	I
Spontaneous Speaking	Lucas Rezende	I
After Dinner Speaking	Maddy Streicher	II
Storytelling	Sophia Wilson	II
Radio News	Ethan Staner	II
Acting	Luka Schulte	II
Storytelling	Emma Saddoris	II
Acting	Maddy Streicher	II
Spontaneous Speaking	Carson Kirby	II
After Dinner Speaking	Madison Nurre	I
Literary Program	Kenzie Bockenstedt	I
Literary Program	Emma Lange	II
Review	Lucas Rezende	I

#### **Individual State Speech Contest was held Saturday, March 14<sup>th</sup>**

- Madison Nurre – Rating I
- Carson Kirby- Rating I
- Kenzie Bickenstedt- Rating I
- Lucas Rezende- Rating II
- Mia Kelzer- Rating I

#### **CONTINUOUS NOTICE OF NONDISCRIMINATION Code No. 102.E2**

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, Colesburg, IA 52035, 563-856-2415, [ktrenkamp@edge-cole.k12.ia.us](mailto:ktrenkamp@edge-cole.k12.ia.us)



## Subdistrict FFA results

Sub district contest was held Saturday, March 14 via interest from Edgewood.

- Ava Kerns-silver in Creed speaking
- Hunter Thompson-gold alternate Radio Broadcast
- Annie Hoffman- bronze Public Speaking
- Madison Hummel- gold Job Interview
- Avery Wessel, Nathaniel Gaul, Lucas Rezende, Peyton Gaul, Maci Hummel, Luka Schulte, Tracey Schaefer- gold advance to districts Conduct of Meetings
- Charlie Ehlers-gold advance to districts Ag Sales



### Yearbook News:

They are \$35 a copy. You can order your book online at [edcoyearbook.com](http://edcoyearbook.com).

Parents of seniors: Due date for senior has been extended to April 1 and the

price of ad include a yearbook.

### **Help is needed to complete the 2019-2020!!.**

Yearbook would like photos of what you've done while at home (all students Preschool-12<sup>th</sup> grade) please email Mrs. Meyer, [mmeyer@edge-cole.k12.ia.us](mailto:mmeyer@edge-cole.k12.ia.us), any photos of you and your friends from the school year to be included in the yearbook.

## JH Vocal Festival



The 7th Grade Choir had a great concert at the Tri-Rivers JH Vocal Festival, which was held Monday, March 2 at Maquoketa Valley



### **All-Conference basketball**

Congratulations to our All-Conference basketball selections.

2<sup>nd</sup> Team: Spencer Staner and Ella Aulwes

Honorable Mention: Parker Rochford

## Students Attend Conference



The following students attended the Young Women in Business Leadership Conference on Wednesday, March 4<sup>th</sup> at UNI. Jessica Avianeda, Mikayla Thein, Cassidy Steger, Maddy Streicher, & Olivia Welsh.

## High School News

### News from Mrs. Kintzle



It is hard to believe how much has changed in such a short time period! Normally, as I write my newsletter, I share with parents what we are working on in the classroom; however, we have not been in the classroom in over two weeks!

Even though I am at home, I have been busy. On a typical day, I juggle schoolwork as well as taking care of my own kids as they are unable to go to daycare at the moment. That usually means I get a little bit of schoolwork done during the day while chasing after my kids and then I devote my evenings to finishing school stuff.

On the school side of things, I am working on updating my curriculum for next year. Most recently I have been creating new formative assessments for each scene of *Romeo and Juliet*. All of these will be online, and students must show understanding of one scene before they are able to move to the next scene. I have also been busy having Zoom meetings with other teachers and taking some online professional development courses. I am planning to take an online writing class next week.

Unfortunately, one of the things I have worked on has been canceling the annual eighth grade Chicago trip. Although it was a decision I made with a heavy heart, I made it with our students' well-being at the forefront of my mind. The plan is to take a class trip in the future. At this time, I do not know when or where that will be, but the trip will go on, just at a later date.

I look forward to seeing everyone back at school. Until then, read a good book and stay healthy!



## **News from Mrs. Bergan**

Whoopie Pies!!! Did you get the chance to taste these yummy treats at the Ed-Co Dessert



Theatre? Your choices were Pumpkin Cheesecake, Chocolate Mint, Monster Cookie and, of course, the original Chocolate Marshmallow. Advanced Foods students were challenged to research and develop a plan for making mini sweet treats for the Friends of the Arts dessert theatre. The project involved several processes including:

- Brainstorming ideas that could meet the following stipulations: unique yet general public appeal, aesthetic presentation, holding quality, easily transported, positive online reviews, unique
- Practice trials-decreasing recipes, evaluating online reviews, controlling and recording performance factors comparing results from conventional and convection oven cooking
- Using information from the practice trials to adjust recipe directions and yield to meet production and serving needs
- Creating market orders and lab plans
- Shopping for products
- Completing labs for Whoopie Pies and Fillings
- Ensuring consistency in product size and quality for aesthetic presentation

Opportunities similar to this allow Advanced Foods student to apply their skills to real-world projects. Other projects the class has taken on include treats for career fair vendors, and bars to serve 1,000 at the District FFA Convention. These experiences are authentic and comprehensive and align with the culinary standards of the course.

- Demonstrate safe work-place habits to prevent personal injury.
- Demonstrate food safety and sanitation procedures.
- Evaluate various dietary guidelines in planning and meet nutritional and wellness needs.
- Demonstrate menu-planning techniques based on standardized recipes to meet specified needs.

- Demonstrate professional food preparation methods and techniques to produce a food product to meet specific success criteria.

Contact Mrs. Bergan if you, your group or organization has a culinary need that can be turned into a real-world project for the class.



## **News from Mr. Lutgen**

*Message from Student teacher:*

I'd like to say first off, thank you for letting me come to your school to teach. I am Quinn Fiedler, the student teacher. I grew up rather close to here in Hopkinton. I am planning on teaching English to English language learners in the future. Currently, for my student teaching, I am teaching English in the morning and helping Mr. Lutgen out in the afternoons. This is a great learning experience for me. I have discovered how to balance life and work during this time.

As far as the courses that I am teaching at the Edgewood school, I am trying to implement a relevant government and economic class. I want to show them online tools they can use to understand about world economics as well as financial wellness. As far as government goes, I will begin bringing in speakers via "Skype" to talk to the classroom about their governmental systems. Overall, this experience will shape my perception from a student to a teacher, and I thank you for this.



## **News from Mrs. Bond**

Greetings!

The school year is passing quickly, and my students are busy! English 11 is presently studying

Regionalism/Realism. They learned about slang/idioms from various parts of the nation and are presently reading excellent examples of this literary style. Soon we will be moving on to the Modern Era and will end up the year with contemporary literature.

Also, my tenth-grade students are busy reading examples of literature from the African culture. We have spent the past few weeks reading from the *Suubi*, a collection of short stories authored by people from Uganda and the surrounding areas in Africa. Students have been journaling their thoughts and have been keeping records of the problems people from the area endure. Soon, they will be writing their World Food Prize research paper and

top papers will be submitted to the World Food Prize organization. We will end the school year studying Asian and British authors and students will read *Julius Caesar* during the last quarter.

In addition, my Composition II class is presently completing persuasive writing. The entire course is about technical writing, so extended definitions, literary analysis and research are all part of the future for my students. They also have to compile a portfolio for the course. Life is busy if you are a composition student.

### **Student of the Week**



**Kelsey Hansel- Week of March 2-8**  
*Sophia Wilson, Ed-Co Echoes*

This week, Mrs. Wille chose Kelsey Hansel for Student of the Week. Kelsey is in Mrs. Wille's Chemistry class. "She has really stepped up her participation in Chemistry," said Mrs. Wille, "and takes on leadership roles in lab settings." Keep up the good work Kelsey!



**Jaimi Fagan- Week of March 9-15**

Mr. Hanna selected Jaimi Fagan, a senior, as Student of the Week. Jaimi is in his Social Problems class. Mr. Hanna noted that Jaimi always contributes in class and has great ideas. In addition to that, she regularly shares her thoughts and opinions during discussions. Congratulations, Jaimi!



**Reagan Stelken- Week of March 16-22**  
*CJ Drips, Ed-Co Echoes*

Mrs. Lange chose Reagan Stelken, a freshman, as Student of the Week. Reagan is in her Algebra 1 class. Mrs. Lange noted that lately in class Reagan has been working hard and helping her classmates and being kind to all those around her. In addition to that, she brings a burst of energy to class with her; she is always willing to help her classmates and shows kindness towards all. Congratulations, Reagan!

### **Elementary News**



#### **News from Mrs. McCool**

I recently reread an article called "5 Keys for Academic Success", published by the GreatSchools Staff back in 2013, that had ideas in it too good not to share. While it was originally written in preparation for back-to-school, it also seems appropriate as we near the end

of the year. It suggests talking to your child to find out favorite and not-so-favorite classes, satisfaction with current progress, and goals, as well as relying on your own observations. The five key skill areas include organization, time management, prioritization, concentration, and motivation. \* Tips for organization include creating a checklist of necessary items to be taken to and returned from school daily, a system to ensure homework completion, and replenishing any supplies to help with such organization.

\* Tips for time management include tracking assignments on a monthly calendar, breaking larger assignments down into nightly tasks, and designating a nightly homework schedule.

\* Tips for prioritization include writing down a list of all the things that need to be done, identifying the big rocks and little rocks, and rewriting the list with the big rocks at the top to know where to begin nightly.

\* Tips for concentration include turning off electronics during homework time, finding a space to work that is quiet, and separating your child from siblings to reduce distractions and interruptions.

\* Tips to help motivation include linking school lessons to real life (as you relate a lesson on counting or fractions to cooking or shopping), linking your child's interests to the lesson (finding books about your child's passions), giving your child control and choices about homework times and systems, encouraging your child to share expertise, and celebrating successes.

These tips also remind me of the important example you provide valuing education. While your child is working on homework, you can set a great example by working on your own work-related paperwork or reading nearby, ready to help review work completion and give a hint if your child gets stuck. If your child needs a break, play a game together or talk about family activities to stay connected. As always, I encourage you to find ways to continue your child's learning beyond the walls of the school building and beyond the hours of the school day.

## Dairy Princess Visit



On Wednesday, March 11, Clayton County Dairy Princess, Emma Blume, came to talk to the first and second graders about dairy cows and the things they produce. Thanks for visiting, Emma!

### News from Mrs. George **Art Around the House**



Attention all pre-school through 6<sup>th</sup> grade students. If you have a chance to create Art from everyday things you have around your house, please bring these projects to school when we are back in session. Mrs. George will be displaying these projects for an All Elementary Art Show with a time to be announced later this Spring. Keep in mind that paper mache paste and glue can be made from flour, water, and cooking oil. Recipes can be found online or our school website. Feel free to call, text, or email me with your ideas. Keep in mind all of the things you have learned about what constitutes good Art: good design, pattern, color, symmetry, original ideas, and most important, using Art to show your feelings and passions. Have fun and be CREATIVE !

Mrs. George 563-599-5598  
kgeorge@edge-cole.k12.ia.us

## March Madness

Friday the 6<sup>th</sup> graders took on some of the Ed-Co staff in a basketball game. It was a hard-fought game with the 6<sup>th</sup> graders coming out with the win, 18-17. Fun was had by all!



## Viking of the Week

### **Natalie Voss- Week of March 2-8**

Lynn Uhlenkamp, *Ed-Co Echoes*



This week Natalie Voss is Viking of the Week. Natalie is in Mrs. Waid's fourth-grade class. Her family consists of her mom, dad, sister, and brother. Natalie's hobbies are playing basketball and doing crafts. Her favorite thing about school is art because she likes crafts. Natalie was happy when she found out that she was Viking of the Week. Natalie helps others if they need help. Good job, Natalie!

### **Kaydence Uhlenkamp-Week of March 9-15**

Lynn Uhlenkamp, *Ed-Co Echoes*



This week Viking of the Week is Kaydence Uhlenkamp. Kaydence is in Mr. Weber's sixth grade class. Kaydence is the daughter of Brian and Kelli Uhlenkamp. Her siblings include Lynn, Nick, Jaxon, Kortlynd, Koreyann, and Kendzley. Kaydence doesn't have any pets but she does have a lot of cows! Some of Kaydence's hobbies include drawing, playing football, and hanging out with her older sister Lynn. Kaydence's favorite part of school is art class due to her love for drawing. Kaydence was very surprised when she got chosen for Viking of the Week. At school, Kaydence helps others if they need it, whether it be schoolwork or keeping their spirits up. Great job, Kaydence! Keep up the good work!

### **Waylon Mormann-Week of March 16-22**



Waylon Mormann is being recognized as Viking of the Week. He is in Mrs. Brady's third-grade class. Waylon's family includes his mom, Matt, dad, Kaylie, Tallen, Rhett, Wyatt, Andy, Aveda, MJ, and Aliyah. He even has two dogs and many cats. Waylon really likes to farm and especially enjoys driving tractors and the skid loader. He also likes to play baseball, basketball, and football. At school, Waylon likes math because he learns a lot. He was happy to be chosen as Viking of the Week because he always tries to be helpful by holding the door for others and reminding them of the rules. Congratulations, Waylon!