



Eat Breakfast at School!

Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus

comes...or they're just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only \$1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!

School Improvement Advisory Committee

Community Members and Parents Needed for School Improvement Efforts

Research shows that the most successful schools have a high degree of parent and community involvement. The Edgewood-Colesburg School District is striving to be its best, and we annually ask for parents and community members to serve on our School Improvement Advisory Committee (SIAC).

Maybe you have some ideas that can help Ed-Co be a better school district. We are looking for interested citizens willing to meet with school employees, discuss educational issues, and offer their advice to the school board.

The Ed-Co School District SIAC is accepting applications for membership for the current school year. The SIAC consists of parents, students,

community members, teachers, administrators, and board members of the Ed-Co Community School District.

The purpose of the SIAC is to provide input to the Board of Education and to be actively involved in the shared decision making process of the school district.

Membership is for a one-year period with an option to add a second year (or more).

Anyone interested in becoming a SIAC member is asked to call 563-928-6411 or e-mail Barb Bolsinger at bbolsinger@edge-cole.k12.ia.us

High School News



News from Guidance Office

October is Bullying Prevention Month! Encourage students to participate in BLUE TUES. - wear Blue every Tuesday in October to support Ed-Co being a Bully free school!

Red Ribbon Week, a Drug Prevention Campaign is Oct. 23-27. Wear Red Oct. 26 and get the conversation going.

Did you know: Children of parents who talk to their teens regularly about drugs are 42% less likely to use drugs than those who don't.

Ed-Co Allies is looking for members - formally GSA - being an Ally means taking action, taking a stand, and doing something to make a difference. Activities will be based on building tolerance for differences and treating everyone with kindness and respect.

Business and Industry day is Oct. 12th during the school day. This event is for all Juniors to learn about future career paths and opportunities in the area. Have your students dress for success!

If your 11th grade child would like more information about college-credit courses, career coaching, job shadowing opportunities, etc please encourage them to join Career Learning Link. Please see Mrs. Dowell or Mrs. Ehlers for more information.



News from Mr. Wadsworth

State Dairy Cattle Judging

Sept. 9 @ Manchester

Ed-Co FFA members Jordan Wegmann, Calvin Heims, Kohl Moser and Jacob Wessel traveled to Manchester to

complete in the State Dairy Cattle judging contest. Congratulations on a 2nd place finish.



County Soils Judging Sept. 19 @ Osborne

The Ed-Co FFA team members included Calvin Heims, Emma Ehlers, Noelle Kerns, and Kohl Moser received second place. Soil judging contestants complete a written quiz and evaluate soil profiles from three different sites. Contest questions are based on the properties of the soils and management practices. Calvin Heims was the top individual soil judge.

This year's top contour layout team was from Ed-Co. Team members were Cory Kloser and Wyatt Rowcliffe. Contestants attempt to layout a level contour line over a long, winding field. The first place team from Ed-Co flagged a contour line that was within seven hundredths of a foot from being level. Noelle Kerns of Ed-Co placed second in this year's pacing contest. Kohl Moser of Ed-Co took third.

District Soils Judging Sept. 27 @ Waterloo

The team of Calvin Heims, Kohl Moser, and Noelle Kerns placed 3rd and will be advancing to the state contest. Calvin was 2nd individual. The team of Mariah Hummel, Cory Kloser & Wyatt Rowcliff placed 14th out of 40 teams.



News from Mr. Hamann

Learning is once again in full swing in the math department, and students are eagerly working on their learning targets in class. Much like previous years, the students work hard at practicing with these topics,

doing homework and formative assessments, before their progress is tested on a summative assessment. For those of you who have not yet asked their math student about topic currently being studied, here is a glimpse into what each of my 1st semester classes is tackling.

The students in **Algebra 2** have been reviewing some basic solving techniques and are working hard on creating equations that describe relationships. They are also spending time interpreting the structure of expressions and practicing their evaluating skills.

Algebra III students have been working hard on the topic of exponentials and logarithms before we start exploring rational functions and their structure. This class tends to be very intensive for students as the targets we lay out for them are advanced, requiring a deeper level of thinking, but both sections of this class seem up for the challenge.

The math department restructured their upper-level math offerings, giving students more options to explore. **Pre-Calculus** has been converted to a semester long class emphasizing topics that advance beyond the Algebra previously learned while also exploring topics that prepare students for the rigors of college math. **Calculus** is also still being offered, but again as a semester long class. This is a logical choice for students wanting to pursue a post-secondary education in the hard sciences and engineering fields. This is being taught in the second semester. The newest offering is **Statistics**, a topic that many students bound for a post-secondary institution will likely face. We felt it was wise to give them the basics of statistics to give them success later on, so this course is geared for any student who has completed our regular math progression. This course is offered both first and second semester, and they are currently learning about the basics of what statistics is all about.



News from Mrs. Wille

7th grade life science

We have spent the last week getting to know each other. In addition to transitioning to the new building, seventh graders have been learning what it means to think and work like a scientist. We have been

reviewing the scientific method but more importantly, we have been applying it. Next week we will practice using microscopes so we can begin learning about cells.

9th grade physical science

Freshman have been busy applying the scientific method by designing experiments to determine the strongest and most absorbent paper towel. Next week we will move on to metric and English conversion so we can gather meaningful data all year. In the first part of the school year the data we gather will focus on speed, acceleration, force and gravity.

10th grade chemistry

We started the year by defining chemistry. Once chemistry was established as the study of matter we discussed how matter is classified and changed. We will spend most of our year studying chemical changes in matter and the phenomenon that surrounds those changes. As we become more knowledgeable of chemistry it is my hope all students will be able to apply what they know to their daily lives.

11-12th grade advanced chemistry

Our year began by learning the importance of accurate and precise measurements and basic chemical foundations. One of the chemical foundations we reviewed was the fact that matter can be classified as substances or mixtures. Mixtures, like soda pop, can be separated by distillation. Students separated Cherry Pepsi into its individual components by distillation. Next week we will move onto the structure of atoms and identifying unknown substances.

S.T.E.A.M club

Last year my advanced chemistry class expressed an interest in starting a science club. That interest turned into a reality because of the persistence, passion, and drive of senior Nicholas Bockenstedt.

What is S.T.E.A.M club?

It is an acronym for science, technology, engineering, the arts, and mathematics. You may have heard of STEM. STEAM is similar, but it also emphasizes the importance of creativity and all of the arts.

The club was created to provide more opportunities to high school students in the Edgewood-Colesburg school district - opportunities that a small school can not easily provide without clubs. The club aims to give students the opportunity to explore and delve deeper into what they are truly interested in, while also giving them even more real-world skills.

We are currently made up of 19 members and I will act as advisor of the club. KEEP your eyes and ears open as STEAM becomes more active in our school and community!



News from Mrs. Bond

We are nearing the end of the first quarter. Where has the time gone? My British Literature class has finished Beowulf and Dr. Jekyll and Mr. Hyde. This group is learning a lot about human nature.

In addition, my English 11 classes have just finished the Native American unit in literature and gave their group presentations recently. We hope to cover the early explorers impact on literature as well as the colonists. Once we finish those groups we will jump into Romanticism in American Literature.

I am also teaching Composition 1 this semester. This course is a dual credit course offered by NICC in Peosta. The great thing about the course, other than the fact that the kids earn three college credits, is that the group learns about figurative writing in the class. We also focus on using complete sentences when we write.

The English 10 group is covering World Literature and we are in the process of learning about the African authors. We are studying Suubi, a collection of poems and short stories from the people of Uganda. The students must also read two project books by the end of the quarter.

I would like to encourage parents to contact me and come in and pay the class a visit if you wish.





News from Mrs. Lange

The school year is off to a great start in junior high math. The 7th graders have adjusted well to being in a new school building, and to having all new teachers. We are excited to see what the year holds. The first few days of math were spent getting to know each other, outlining what would be learned this year, reviewing some 6th grade topics, and we have just recently jumped into our first unit. We are starting off by learning about negative numbers: how to work with them, what negative fractions and decimals are, ordering these numbers, and will move to adding, subtracting, multiplying, and dividing them. These concepts are new to the 7th graders, so this will take us some time to learn. The 8th graders are excited to be back, and we were able to jump in to our first unit almost right away. They are learning about square roots of numbers, and how to classify a number as rational or irrational. They will be taking this knowledge into learning about the Pythagorean Theorem. They are also learning about cubes and cube roots.

Elementary News

Cherrydale fundraiser

The Elementary has kicked-off our annual fundraising campaign, and we need your support. We've partnered with Cherrydale to create something really big and to raise the money we need. This year's campaign is called Be The Change, and Radio Disney star Erin Bowman wrote an exclusive song for us called "Be the Change"! Watch the video below to learn more about the campaign and how to register. Be sure to [watch the video](#) with your kids to find out how our school can win a concert with Erin Bowman, and have a chance to star in her "Be The Change" music video!

Cherrydale's new e-commerce site has an amazing product selection that will ensure that you and your supporters will love the products offered for sale. These products include gourmet foods, designer jewelry, stylish home decor, and more from great brands such as Tervis Tumblers, WoodWick Candles, Otis Spunkmeyer Cookies, and Cherrydale

Chocolates. With your participation, you will be a hero for our school.

Be the Change and click the link below!

Cherrydale.com/FREDECI

Funds raised will go towards playground improvements.

Orders are due Wednesday, October 11



Ed-Co Elementary Family Reading Night presents "THE NIGHT OF THE WALKING TACOS"

Monday, October 23, 2017

5:30 to 7:30 pm

Colesburg Elementary School

Please come for a FREE Spooky Supper

Beginning at 5:30pm

Beginning at 6:30 enjoy spooky stories, games, and fall crafts. Each family member in costume will receive a free book. We hope to see you there!

This event is being sponsored by the Edgewood Chamber of Commerce, Karl's Grocery, and Edgewood Locker.



News from Ms. Scherf

Hi there! Allow me to introduce myself and another new staff member into the Special Education department. My name is Hilary Scherf. I was the 7th/8th grade Special Education teacher last year at the junior/senior high school building and am now working with Kindergarten through 4th grade students at the elementary. I am just starting to get into the swing of things myself as I was on maternity leave for 8 weeks. Little Miss Vayda Lavonne Anderegg was born on July 24, 2017 at 6:31 a.m. weighing in at 8 pounds 3 ounces and 19 inches long! My time with her went super fast, but I am ready to get back into reality and am excited to start my adventure working at the elementary!

Please also welcome Mrs. Kim Helmrichs to Ed-Co elementary. She has been hired as a para-educator. She is originally from the Monona/Marquette area but has lived outside of Petersburg for the last 5 ½ years. She has a husband named Troy and 3 children; Austin, Lexi, and Aiden. Her previous job was as a service manager for Unlimited Services for almost 2 years. Before that she was a stay at home mom for 3 years. She loves spending time with her family and reading. She loves Ed-Co and says everyone has been very welcoming, friendly, and helpful. She looks forward to working here for many more years!

Students in the special education room have been working hard to better themselves academically and socially by learning new strategies and approaches that will help them in all kinds of ways, not just in school. They are being taught the importance of what they are learning and how it applies to real life. Even though they are young, teaching in this way prepares them for middle school, high school, and college, as well as give them a boost of independence. Teaching independence is important for students with special needs as they typically tend to struggle reaching their own personal goals for before and after high school.



News from Mrs. Gaul

Our district has a strong belief that all teachers are leaders, which is evident in our Professional Learning Community (PLC) work. PLC's are a weekly commitment teachers make to improve student learning. Additional improvement and assistance is provided by additional teacher leader roles: instructional coaches, lead teachers, and mentor teachers.

An instructional coach is one who supports others in building their teaching skills, assists others in applying new knowledge, and provides ongoing professional development. This is done by spending time collaborating with teachers in implementing new ideas, demonstrating lessons, engaging in co-planning and co-teaching, observing, and giving feedback. An instructional coach leads conversations

in analyzing student data and using it to guide instructional practices in the classrooms.

Lead teachers support the instructional leadership of the district regarding all professional development activities in regards to curriculum, instruction, assessment, climate and technology. To accomplish this, lead teachers facilitate and plan professional development activities, assist in analyzing data to determine district's needs and direction, and they help structure opportunities for teachers to practice newly learned skills with peers in the workshop setting and in classrooms.

Mentor teachers promote the growth and development of the beginning teacher to improve student learning. This is accomplished through providing support in guiding new teachers to enhance their planning, instruction, and content knowledge. Mentors help orient new teachers to the school community and teaching in general.

Teachers also improve instruction as individuals or as a team through working towards goals on their Individual Teacher Professional Development Plan. These SMART goals are based on needs that were determined from review of student data, results of past professional development as well as building and district goals.

Our district's belief is that quality professional development supports "best teaching practices," which translates into improved student learning in all areas. In order to deliver quality professional development to our staff, we feel collaboration in the planning and delivery between our Instructional Coach and Lead Teachers is not only beneficial, but also crucial.

Information and descriptions above were taken from our district's Teacher Leadership Grant.

News from Mrs. Schulte

We are off to a wonderful start to our year in fourth grade! In math, we have been learning about place value, estimating, and rounding. We seem to be mastering that pretty well!

Science class has us learning about being scientists and thinking like scientists. Students participated in their first experiment observing eggs before and after being cracked and then hypothesizing what would happen to the egg after being dropped on the ground. They were surprised that this egg was hard boiled, so it did not do what most had hypothesized!

In Social Studies, we have been learning about the proper, respectful care of our US and Iowa Flags and the history of Patriot's Day. We planned a school wide ceremony for Monday, September 11 in remembrance. We invited the Johnny Walz family to raise the flag, we said the Pledge and sang the National Anthem together lead by the 4th, 5th, and 6th graders who had been practicing during music class. We also tied art class into this unit, with students working on American Flag mosaics.



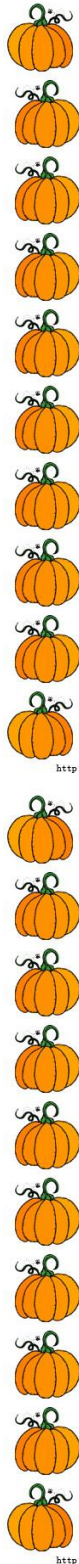
Elementary Music Notes

Mark your calendars! Our 2017-2018 concert schedule has been set. The Christmas Concert will be held on Monday, December 4 at 7:00 p.m. The Spring Concert will be held on

Tuesday, April 10 at 7:00 p.m. Both concerts will be held in the Colesburg gym. All K-6 students will perform, along with the 5-6 bands. Dress rehearsals will be held on the afternoons of the concerts, and they will be open to the public. If you or someone you know would prefer to attend an afternoon concert, please come and watch our dress rehearsal.

We have some other upcoming events this fall. On Wednesday, October 11 the 3rd grade students will take a music field trip to the Dubuque Symphony Orchestra to see a concert. We will do a unit in music class about instruments of the orchestra. The trip will take place at the end of the unit.

Another music field trip is planned for 5th graders in November. They will do a unit in music class about American composers. At the end of the unit, we will travel to the Dubuque Symphony Orchestra to hear a concert featuring American music.



We are looking forward to many fun activities this fall. We look forward to seeing you at our first concert in December!

News from Mrs. Platte

In Kindergarten, we are off to a great start! We are lucky to have 24 kindergarten students in Mrs. Ludovissy's class and 23 kindergarten students in Mrs. Platte's class. This year we have already read multiple books and completed various activities with each book. The kids have been working hard to learn/review all of their letters and each letters sound. In math, we are working on our numbers, one to one correspondence, and rote counting. We are also working on how to interact with our peers during recess and center time. It's going to be a great year! Go Vikings!



From Superintendent Rob Busch

Hard to believe more than one month of the 2017-18 school year and another Homecoming are in the books. If you haven't been able to make it to an event, mark your calendars and get there to cheer on the Vikings.

Congratulations to Matt Elliott and Dan Venteicher on being newly elected to the Ed-Co School Board; Bob Schilling on being re-elected. Thanks to Jason Jones and Doug Moser for their years of service to the district.

Bond referendums that would have addressed facilities needs have not been successful. District leaders are regrouping and working to find common ground to make need building improvements possible. Please contact me if you have ideas or are willing to serve on committees.

If you are interested in helping out in other ways, we are always in search of people that would like to be mentors for kids, people that can assist kids at the elementary with reading skills, and we are specifically looking for community members that would be willing to help us with bus duty for a few minutes in the morning and/or afternoon. You can do 1 day a week if you want! Please contact one of the offices if you are interested in any of these roles.

Please remember that the best way to be notified of school early outs or a school cancellation is by signing up for text notification. It is also sent out to some of the local radio and TV stations, so please stay aware of those school alerts. You are able to receive a text on your phone for school changes if you so desire. Check out the district website for more information.

Buses leave the elementary at approximately 3:18; students who walk home or get picked up by parents are dismissed after that time. Please make sure your child knows what they are doing each day by sending a note to school if they are doing something different than their normal routine. Remember we are teaching and working every possible minute of the school day. Unless students have an appointment please do not pick your child up early, this will give them full opportunity to learn and complete needed work here at school. Our school day ends at 3:15.

Speaking of buses beginning in October, the elementary shuttles from Edgewood to Colesburg will be rearranged. 4th grade students will begin riding bus #171 with the 1st grade. Kindergarten students will ride #141 with the 5th grade students. The 6th grade students have been great leaders and role models for our preschool students. We are trying this approach with other grades.

Ed-Co Elementary is a school-wide Title I school allowing for Title I teachers to work with all elementary students. All teachers at Ed-Co Elementary meet the highly qualified requirements under the Title I guidelines. The teachers in our elementary have earned either a Bachelor's degree or a Master's degree in elementary education. You may check on a teacher's license at <http://www.boee.iowa.gov/>

One of the things that teachers will focus on throughout this year is learning about appropriate interventions for students that are having difficulty learning new skills and/or concepts. This is called a Multi-Tiered System of Supports, where teachers find different ways to help students learn. This is not really a new concept; just something that teacher learning will focus on this year.

A couple of years ago Congress enacted the Every Student Succeeds Act (ESSA), which replaces No Child Left Behind. ESSA requires that states develop plans to address standards, assessments, school and district accountability, and special help for struggling schools. The Iowa Department of Education just submitted Iowa's plan. More information is available at www.educateiowa.gov

If you have concerns or questions about your child's school performance, please contact the school staff involved. We are here to provide the best learning environment possible. Thank you for allowing us to educate your children this year. As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2017-2018 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 856-2415 or e-mail at rbusch@edge-cole.k12.ia.us.

Your Partner in Education,
Rob Busch

COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between game

Viking of the Week



Sept. 17-24-Ella Beyer

By Dayanaira Cornwell, Ed-Co Echoes

The Viking of the Week is Ella Beyer. She is in third grade, in Mrs. Brady's class. Her family includes Miranda and Andy Beyer. She has two pet cats named Luther and Norse. Ella's hobbies are gymnastics, dance, piano, and crafts. Her favorite things about school are reading and literature because they interest her. Ella was excited and happy to be chosen as the Viking of the Week. She makes a positive impact at school by helping people with math, reading, and other things they might be struggling with. Congratulations Ella for being chosen as Viking of the Week.



Sept. 25-Oct. 1-Megan Pierschbacher

By Kelsi Askeland, *Ed-Co Echoes*

Mrs. Mather chose Megan Pierschbacher, a sixth grade student, for Viking of the Week. Megan's parents are Dave and Kari Pierschbacher. Her siblings are Ben and Laura. Other members of Megan's family include two dogs, Buddy and Lois and many cats. Some of Megan's hobbies include baking, sewing, and playing on her iPad. Her favorite thing about school is getting to read different books that she doesn't have at home. Assisting her classmates with math and following expectations are a couple ways Megan helps out at school. Megan thinks that being Viking of the Week is very exciting because she has never been it before.



Student of the Week



Sept 10-16 -Paige Ashline

By Dayanaira Cornwell, Ed-Co Echoes

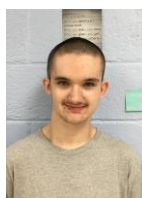
The Student of the Week is Paige Ashline. Mrs. Ehlers chose Paige because she is in her work-study program. Mrs. Ehlers said, "Paige is proactive in her work study and has volunteered for more time to see more interesting cases." Paige is trying to get as much hands on work as she can before she leaves high school. Congratulations Paige for being Student of the Week.



Sept. 17-24-Max Bahls

By Maddy Streicher, Ed-Co Echoes

Mr. Hanna had the opportunity to choose the Student of the Week this week. He chose Max Bahls, a 10th grader. Mr. Hanna has Max in his Social Problems class, and he coaches him for football, wrestling, and at the weight room. Mr. Hanna selected Max because of his exceptional class skills. "Max has a really curious mind. He asks really good questions and sees things that the average student doesn't see."



Sept 25-Oct. 1-Jon Gregory

By Emma Phelps, *Ed-Co Echoes*

This week Mrs. Ostwinkle chose someone for Student of the Week. She chose Jon Gregory. He is an 8th grader and he is in her Instructional Strategies class. "Jon has a great attitude and is always willing to work. He is also so helpful and has a good sense of humor. He is a great student," Mrs. Ostwinkle said. Congratulations Jon on being Student of the Week.

October Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Oct. 1-2

FBLA State Fall Conference

Oct. 3

4:00pm-JH Volleyball vs Lisbon @ Edgewood

4:15pm-HS Cross Country @Hart Ridge Golf Course

5:15pm-HS Volleyball @ Alburnett

Oct. 5

4:00pm-JH Volleyball @ Central City

5:15pm-HS Volleyball vs. North Linn @Edgewood

Oct. 6

7:00pm-V Football @ North Linn

Oct. 7

8:10am-HS Cross Country @ North Linn

Oct. 9

6:00pm-JV Football @ North Linn

Oct. 10

4:30pm-JH Football vs. Lisbon @ Edgewood:
2 full games

5:15pm-HS Volleyball @Marquette Catholic

Oct. 11

1:30pm-Early Dismissal

Oct. 12

4:00pm-HS Cross Country @ North Linn

4:30pm-JH Football @ East Buchanan

5:00pm-HS Volleyball TRC tourny@ TBA

Oct. 13

7:00pm-V Football vs. East Buchanan @Edgewood

Oct. 14

10:00am-HS Volleyball TRC tourny @ Midland

Oct. 16

6:00pm-JV Football vs. East Buchanan @ Edgewood

Oct. 17

7:00pm-HS Volleyball (regionals) @ TBA

Oct. 19-Picture Retakes

2:00pm-JH Instrumental Festival @ East Buchanan

3:00pm-HS Cross Country (state qualifying meet) @
TBA

6:00pm-JV Football @ Lisbon

Oct. 20

7:00pm-VFootball @ Lisbon

Oct. 23

6:00pm-Elementary Family Reading @ Colesburg

7:00pm-HS Volleyball (Regionals) @ TBA

Oct. 24

7:00pm-9-12 Vocal Concert @ Edgewood Gym

Oct. 24-28

National FFA Convention Indianapolis, IN

Oct. 26

End Of 1st Quarter

7:00pm-HS Volleyball (Regional) @TBA

Oct. 27 No School

Oct. 28

TBD-State HS Cross Country @ Fort Dodge

Oct. 31

7:00pm-HS Volleyball (Regional) @TBA



NOTICE OF NONDISCRIMINATION Code No. 102.E1

Students, parents, employees & others doing business with or performing services for the Edgewood-Colesburg Community School District are hereby notified that this school does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in, its programs & activities.

The school district does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in its hiring & employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 is directed to contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, P.O. Box 125, Colesburg, IA 52035, 563-856-2415, ktrenkamp@edge-cole.k12.ia.us