



Weather

The weather is changing, please send your child to school with the proper clothing for going outside to play. It is very important for you to label your child's clothing so that if it is lost we have a chance to return it to the rightful owner.

Please remember that the best way to be notified of school early outs or a school cancellation is by signing up for text notification. Go to <https://schoolalerts.iowa.gov>. It is also sent out to some of the local radio and TV stations, so please stay aware of those school alerts. You are able to receive a text on your phone for school changes if you so desire.

<u>Radio Station</u>	<u>Website</u>
KMCH(FM94.7)	www.kmch.com
KCTN(FM100)	www.kctn.com
<u>TV Station</u>	<u>Website</u>
KWWL(channel 7)	www.kwwl.com
KCRG (channel 2)	www.kcrg.com
KGAN (channel 9)	www.cbs2iowa.com

High School News



News from Kari Kintzle-Davidshofer

It is hard to believe that the end of first quarter is nearing. Time has flown by! In English 9, the freshmen are wrapping up *Romeo and Juliet*. Our major focuses during the play have been analyzing characters and theme. Once we finish, we are going to move on to essay writing.

My Individual Reading class this year has more kids than it has had any other time. In fact, because so many kids were interested, the class is being offered again second semester. Students are all reading different books based on their personal interests, but I think all of them have read more books than they have in a long time.

Seventh and eighth grade students are reading books of their choice. Many of them have been reading some of the Iowa Teen Award books. In addition to those books, some popular titles have been *The Program*, *Backlash*, and *Last Man Out*. Next month we will focus on identifying the central idea in our stories.

Edgewood-Colesburg High School Presents

Just Another High School Musical

Written by: Bryan Starchman and Stephan Murray

Friday, November 3rd & Saturday, November 4th

7:30 p.m. in the H.S. Gym

Director: Carston Calderwood



News from Mrs. Thier

In my class, the 7th graders are learning how different factors can change their thoughts and behaviors. We are looking at the propaganda techniques the media uses and identifying them in our everyday lives. We have also discussed the many stereotypes that are in our society and how they can begin to create biases.

In my 8th grade class, the students are learning about life in the 13 colonies. They are learning what life was like for a student their age. It was a little bit of a shock to them to see all the responsibilities a person had at their age. We are also focusing on the government and how it was set up during this time period.



News from Mr. Wadsworth
Agricultural Education Department
News

It has been a busy start to the year in the Ag Ed

department at Ed-Co. The students have been using experiential hands on learning in all classes to learn real world skills and problems solving for future careers. Students also had the chance to tour Mobile Track and M's Machines to learn about manufacturing careers.



Ag mechanics class started the year off with a concrete unit and poured a new floor in the greenhouse. They are now finishing up a woodworking unit by creating little free libraries for the city of Greeley.

Ag drawing has been working on real world drafting and computer design for buildings and houses. They are using computer software to learn CAD (Computer Aided Drafting) basics and have created a house in the program.

Intro to Ag has been using a STEM based curriculum to learn with labs about soils, water quality, and pH.



Natural resource class has been using brand new CASE STEM curriculum to learn about the natural resources in our world and study in-depth soils and water. They will be moving on to minerals and flora and fauna.

Landscaping has been learning about the design process of landscaping and plants that go into the landscape. They have been able to identify plants around Edgewood.

Welding Students have developed skills in both SMAW and GMAW welding. They have got through 16 welds in stick and are finishing up wire welding. They have also developed skills through cutting with both oxy-acetylene and plasma cutting.



Our FFA club (called a CTSO) has also had a busy quarter with Dairy, Livestock, and Soils Judging. We have been very successful placing in the top five in all contests as well.



Highlights were placing 2nd in the state in dairy cattle judging and qualifying for state soils placing 3rd in the district.

FFA members attended National Convention
Oct. 24-28 in Indianapolis, IN



Emma Ehlers, Noelle Kerns, Kohl Moser, Mr. Wadsworth, Calvin Heims, Natalie Wessel, Mariah Hummel, Chezney Preim



News from Ms. Harbaugh

The High School Band's marching season is winding down and we're getting ready for Concert Band and Pep Band! We had a great time at all of the home football games playing and marching to "Under Pressure," "Wake Me Up Before You Go-Go," & "September." We had a blast debuting our pep band music at Volleyball Pink Night on October 5th. On October 10th we performed our entire marching band set for the residents of the Edgewood Convalescent Home!



We have a lot of exciting things on the docket for the rest of the semester! We have 3 students working hard to prepare for All-State auditions! Pep Band starts back up on Tuesday, November 28th (We're gonna be loud, so come join the fun!). Of course our Winter Concert, held on December 18th in the high school gym at 7:00pm, is sure to put you in a cheery holiday mood! Check out our performance calendar! You won't want to miss any of our upcoming events!

The Junior High kids had a blast storming the hallways and joining the High School Band in the Homecoming Parade. They are also working hard on their Concert Band music for December 18th. We also have 7 students who attended the TriRivers Junior High Honor Band!



Luka Schulte, Sophia Wilson, Brooke Vorwald,
Nathaniel Gaul, CeCe Dolan, Skylar Meyer, Cierra Drips

The 6th grade band had a great time with our visitors on Grandparents' Day. They are working hard to get ready for the Elementary Christmas concert!

The 5th grade band is growing! We're so excited to get to know our instruments and we're learning our first song! The T-Rex Stomp! We can't wait to share what we're learning with you!

Upcoming band events!

All State Festival (HS) - November 16th – 18th
Pep Band - November 28th & December 5th & 19th
Elementary Winter Concert – December 4th
Winter Concert-JR/SR HS – December 18th

News from Ms. Solsma

My name is Lizzy Solsma. This is my first year teaching at Edgewood-Colesburg Jr./Sr. High, and I teach 7th and 8th Grade Language Arts, Enjoying Non-Fiction, and Speech. We are completing some pretty awesome activities in my classroom! Keep reading to find out what they are!

At the moment, the 7th Grade Language Arts students are learning about adjectives and adverbs. After doing some "Adjective Mad Libs" as a class, the students were asked to write their own menu for a restaurant that they would be creating. The students were asked to come up with three menu items. The three menu items needed to be described with adjectives and adverbs to make them sound appealing to someone who would come to their restaurant (perfectly, sweetly, generously, fresh, colorful, marinated, tart, crisp, etc.) Each student was given a list of descriptive words used on menus that he or she was able to get inspiration from.

The students had a blast coming up with the food on their menu and the name for their restaurant. The students even came up with the hours, location, and phone number for their restaurants. After they turned in their menus, the students then had the chance to present the restaurants they created to their peers.

In 8th Grade Language Arts, the students are learning about figures of speech, analogies and allusions, and then we will soon be reading our novel, *The Outsiders*. The students played a fun game of jeopardy to review all of the different figures of speech, and the teams were pretty competitive!

At first, the students struggled with the difference between analogies and allusions, but after plenty of

examples and class discussion, the students were able to write their own allusions and analogies.

Before we begin reading our novel, we have been doing some pre-reading activities for *The Outsiders*. I have told the students that within the novel, *The Outsiders*, the characters are judged because of stereotypical views by others. We have been discussing what the definition of “stereotype” is and how stereotypes affect others. We have had some great conversations, and I think the students are looking forward to starting their novel! In Enjoying Non-Fiction, the students are creating their own book trailers! I partnered up with Diane Meyer in the library to do this activity. Mrs. Meyer came in during our class period to explain the different formats the students could use to create a book trailer for the non-fiction books they just finished reading. After the book trailers are done, the students will be able to put a QR link in their books, so other students in the school can scan them on their phones, and watch the book trailers they have created! Their books will also be on display in the library. I’m excited to see all of the finished products, and I think the students are as well.

In Speech, the students are beginning to write their speeches to persuade an audience. In the “Speech to Persuade,” the students needed to take a stance on something that they are passionate about. After they chose their topic, then they were asked to practice writing a thesis statement. The thesis statement needed to show their stance on their topic, and summarize the main point they are trying to discuss in their speech. They also began their research for their topic, and we talked about finding trustworthy and reliable resources online. Finally, they will begin outlining and then writing their speech to present to their peers. The students seem to be very passionate and fired up about the topics they chose, and I look forward to hearing their speeches!

News from Mrs. Koth

My name is Amber Koth, and I am a new teacher this year. I grew up in the area, and I am excited to be an Ed-Co Viking. My first year is off to a wonderful start, and I have enjoyed getting to know the students and the staff. The community at Ed-Co is one that is welcoming, accepting and helpful. I am excited to see what the rest of the year brings.

Currently, in Junior High Read 180, the students spend a lot of time improving their reading skills. On Monday and Wednesday, the students use the Read 180 computer program to work on their individual reading skills. On Tuesday and Thursday, the students and I work particularly hard on comprehension and fluency while we read, *The Giver*. On Friday, the students take part in free reading where they simply read for enjoyment. When I am not teaching Read 180 to my junior high students, I have the pleasure of working with junior high and high school students in small groups setting throughout the day. In the small groups, most of my students work on reading and math skills, but a few of my students work on skills for the “real” world as well. On any given day, you may see the students working quietly on an independent project/ assignment or you may see them working together as a team building towers out of plastic cups for math to calculate averages. Every day is different, but that makes learning fun!

News from Mrs. Wille



Students attended a Food Science workshop at Clarke University on Friday, October 27.

What an awesome opportunity we had at Clarke. Clarke has a new food science department which includes a state of the art culinary kitchen, a sampling room and a chemical analysis room. We prepared a German themed meal, discussed ingredients and cooking techniques. In the afternoon we had a guest speaker who works in the food science field & we did chemical analysis titration on several beverages. AN AWESOME STEM FILLED DAY!





News from Mrs. Ostwinkle

There are a lot of exciting things happening in Mrs. Ostwinkle's room. English students are reading Anne Frank and exploring the interactive website of the Secret Annex in Amsterdam. There is so much to the story of Anne Frank; not only the history of the Holocaust and WWII, but also the unique experience of becoming a teenager during that time. It is hard for us to imagine what it was like to have to hide completely away in order to stay alive.

Science students just finished learning about microscopes, cells, and are now learning about pathogens. If you ask them, they should all know the difference between a virus, bacteria, a parasite, or fungi. If you are diagnosed with strep throat this winter, it is a bacterial infection. If you have contract influenza, a virus is to blame.

Students still do a daily write in Instructional Strategies in which they are given a photo, a video, a story starter, vocabulary, or simple questions to practice writing. Students learn to use voice-to-text, spell-check, grammar-check, and audible text. There are so many more tools available to assist students in reading and writing than there were when I was in high school.

Elementary News

News from Ms. Slight

I am Makenna Slight the new physical education teacher at the elementary. I graduated from the University of Northern Iowa with a teaching degree in health and physical education. I am from Boone, Iowa and have two younger siblings. I am very excited to share my love for teaching with the students. It has been great getting to know everyone this year. I will be coaching junior high boys basketball and track.

In physical education we have stayed very active. The lower grades are working on different locomotor movements, being a good teammate, and following directions. The higher grades have done a fitness unit, soccer unit, and also got tested in the fitnessgram pacer. The pacer is a 20 meter aerobic capacity test that progressively gets harder. The students will do this a total of 3 times this year and I want them to understand the importance of staying

active. We have set goals on how we can improve our scores for next time. By the end of the year I hope to see most of the students in the healthy zone. All of the students worked really hard and I can't wait to see our scores improve.

On Friday, October 20th we had a community service day. We have been working hard on The Leader in Me and our kids demonstrated that by raking leaves for the community and our school. We talked about synergizing- working together and the students loved helping out.



As a first year teacher I am excited to make a difference. I want to give all the students a variety of activities so they can be physically active outside of school. It has been great working at a school district that has so many great teachers and students.



News from Ms. Johnson **Makin' STEAM!**

On October 18, four 6th grade students and I had the opportunity to go to a workshop at Keystone AEA in Elkader on the topic of Makin' STEAM!

STEAM stands for Science, Technology, Engineering, Art, and Mathematics. At the workshop the students attended four different sessions that included: working with a robot that can be programmed to draw, making a marble run out of items you would find at home, creating art 3D using the app Quiver (which is free from the App Store, coloring pages can be found at Quiver.com), and working with fidget spinners using math to track the spins and using technology by creating a video and learning how to make the spins play back in slow motion. The wonderful thing about STEAM is students are encouraged to try different ways to reach their goal. When students do not get the outcome they intended, they learn to keep trying and if they do get the outcome they intended, they are encouraged to find

other ways to reach the outcome. The students and I both learned many new and exciting things that we will be sharing with the other students and teachers at Ed-Co!

Elementary Family Reading Night

The Ed-Co Elementary Family Reading Night was an overwhelming success! Approximately 120 students attended with 200 walking tacos being served. Students and families made fall cookie creations in the lunchroom and Owl Book Buddies in the art room. They listened to spooky stories from Miss Marsha and bobbed for books in the elementary library.

Thanks to the following sponsors for making the evening activities possible: Edgewood Chamber of Commerce, Edgewood Locker, Brooks Eglseder Family Farms, Scholastic Books, Elementary Student Council, and the elementary staff.



News from Mrs. Lenz

The 4th graders are settling into our school routine. We have a great bunch of students.

In Social Studies our students are studying our government. They have discussed the three parts of the Constitution and the three branches of government.

Students have been thinking like a scientist and like an engineer to solve problems in Science. They are applying what they've learned to define their problem, create a design, and design an egg cushion to deliver eggs safely to the ground without their egg cracking or breaking.

In Go Math, we finished working on multiplying 2, 3, and 4-digit numbers by 1-digit numbers. We have started Chapter 3. Students are learning to use different tools to multiply 2-digit numbers and solve story problems.

The 4th graders are continuing to work on creating a positive classroom, school, and home environment as part of The Leader in Me. They have defined a school and home goal that they would like to work on.

We are looking forward to our trip to Gallagher Bluedorn to watch the Dr. Kaboom program on November 6.



News from Mrs. Lueken

Here we are, ending the first quarter of school already! So much learning has been taking place in our classrooms. Fifth grade literacy began with learning the routine and flow of our Reader's

Workshop which involved how to talk with partners, choosing "just right" books, managing our classroom library, writing in response journals about what we've been reading, and various genres of books. Students read, wrote, and talked about character development, setting, plot and point of view. Numerous hands on activities were done involving nonfiction text features such as using the table of contents, index, and glossary, as well as paying attention to helpful graphics and point of view within a text. Finally, students worked on making connections to the books so it helps them better understand what they had read. All of this tied in well to our first unit involving learning and using

reading strategies involving figuring out the main idea and supporting details of a text. We even worked on these skills with our first grade reading buddies where the fifth graders were teaching what they had learned about figuring out a main idea and then finding the details using a book chosen just for their partner. Asking questions before, during, and after we read is something we have put into practice too as it is what good readers do.

This unit also found us learning about the genre, informational text. Currently the students are practicing a reader's theater script called "One Giant Leap" which is about Neil Armstrong's first walk on the moon. What a fun way to practice reading with expression!

Not only do we have Reader's Workshop, we also have Writer's Workshop. You could find our fifth graders busy practicing the writing process that involves creating a pre-write, writing a first draft, revising, editing, and finally publishing. There are many steps along the way that include collaborating with peers to revise and edit work. It's awesome to hear students asking, "Do we get to write today?" Of course, they love sharing as well, which is a vital part of the workshop. We can learn so much from each other!!

The timeline of social studies learning involved researching about a state and then creating and presenting a Keynote presentation using the laptop computers. Students learned a new skill and had their first practice at speaking in front of a large group. Next up we will learn about early Native American cultures and how the regions they lived in shaped their lifestyle. Projects will be made. Following that, fifth graders will gather information on a variety of European explorers to share with classmates as they develop an "Exploration Station." Students are finding how amazing it is that in all subject areas, reading and writing are so connected and important! Time is flying, and the learning continues on!!



Elementary Music Notes

Mark your calendars! The Christmas Concert will be held on Monday, December 4 at 7:00 p.m in the Colesburg gym. All K-6 students will perform, along with the 5-6 bands. Dress



rehearsal will be held on the afternoon of the concert, and it will be open to the public. If you or someone you know would prefer to attend an afternoon concert, please come and watch our dress rehearsal.

News from Mr. Sorn

We are all having a blast to start the year off in 2nd grade! There have been some growing pains, but we are never short on energy and questions.

In literacy, we have recently dived into learning about identifying the main idea of a passage and its supporting details. We are currently started a unit about visualizing a passage when reading. This goes hand in hand with all of their vivid imaginations! We have completed our first reader's theater as well. It was about Jacques Cousteau, the famous oceanic explorer. This is where the kids are given characters to read in a story. After a week of practicing our parts we performed the story.

In our world of math we have been dealing with identifying place values in numbers and showing those in a wide variety of ways. We have most recently moved into beginning addition and subtraction. We've just started this but I have been pleased with the results I have seen! We have started a new school-wide program call "The 7 Habits" where we are learning what it takes to be a strong, proud, and successful leader in and outside the classroom.

News from Mrs. Tegeler and Mrs. Harber

First grade has been very busy this fall. In science we are learning about bats and spiders. Parents and reading buddies have helped us do some research on both topics. Good five star sentence writing is a focus as we are beginning to write and publish our first book about farming. Mrs. Meyer did a nice job teaching us how to use the library and how to tell the difference between nonfiction and fiction books. We are learning many reading strategies such as Asking Questions and finding Main Idea and Details. We performed our first Readers Theatre to other classrooms as we read Old McDonald's Noisy Farm. In math, we are learning lots of ways that we can quickly add two numbers together using different tools. We also know how to find the difference when we subtract. We are practicing grouping items into piles of ten and counting the tens and ones. We are

looking forward to our Halloween party on October 31. Come visit our classrooms if you are brave enough!

News from Mr. Weber

In social studies class we will be taking an adventure back to the Mesopotamian Civilization. There, the students will learn about the Sumerians, the Assyrians, and the Babylonians. It is always a fun and exciting unit for the students!

Sixth grade math students have been working with several math concepts. They have been working with whole numbers and decimals, multiplying by 1-digit numbers, and rational numbers. We have a bunch of hard-working math students who are ready to learn every day!



From Superintendent Rob Busch **Increase in Enrollment!!**

Great news!! Since becoming an administrator in 2001, I don't think I've been in a district that experienced an increase in student enrollment. This year we are up 29 students on our certified count. Each student equates to just over \$6,500. This really helps stabilize the budget. Because school district budgets are based on enrollment figures, this is a very positive sign!!

Our work to support public education is far from over. Increasing State Supplemental Aid, expending the state penny sales tax for schools, transportation and student funding equity are just a few of the issues facing rural Iowa schools. Learn more at <http://www.rsaia.org/>

Facilities Survey

Registered voters should have received a survey about building improvements. The Board of Education plans to use this input to guide future plans for improving the district facilities and grounds. District leaders need you to show your support for our school and demonstrate that we all want the best for our students. Without this, we cannot progress. Everyone in the district can model a belief that we need to support our school district, through what we say and do. We will continue to do great things for our students by our words and deeds.

Elementary Leader in Me Survey

Our elementary school is implementing a whole-school transformational process called The Leader in Me, which teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader. Our school will be conducting surveys to learn more about key areas of strength and areas of needed growth in our school. The data from these surveys will also help us track the impacts of The Leader in Me process and implement key practices more fully. We are asking all full-time staff members, parents/guardians, and students in grades 4 and up to participate. The parent survey is available at the following link:

<https://theleaderinmeonline.org/assessments/assessment/4b0538a82f937fee>

We do hope to get feedback from one member of every household. If you do not have access to Internet or a computer, we will have computers available for you before and after school or during parent-teacher conferences. The parent/guardian survey takes about 12 minutes to complete and will ask questions about your child and about his/her experience in our school. If you have more than one child attending the school, you will be asked to think about the oldest child's experiences as you answer questions related to their growth.

If you have concerns or questions about your child's school performance, please contact the school staff involved. We are here to provide the best learning environment possible. Thank you for allowing us to educate your children this year. As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2017-2018 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 856-2415 or e-mail at rbusch@edge-cole.k12.ia.us.

Your Partner in Education,
Rob Busch

Vikings of the Week



Oct. 2-8 Jordyn Fensterman

The Viking of the Week for this week is Jordyn Fensterman. Jordyn is in fifth grade and Mrs. Ramsey chose her for Viking of the Week. Her parents are Maggie and Andy, and she has one sibling, Archer. Jordyn enjoys playing softball, swimming, listening to music, and playing on her phone and Kindle Fire. Her favorite subject in school is science. Jordyn helps at school by being kind to others and standing up to bullies. When Jordyn got Viking of the Week she was very surprised and excited.



Oct. 9-15 Helen Fenton

Mrs. Harber chose first grader Helen Fenton for Viking of the Week this week. Helen's parents are Timothy Fenton and Malorie Klosterman. She has three pets; a donkey, a cat, and a dog. Her hobbies are running, doing tricks, and going for walks. Helen's favorite thing about school is going to specials. She helps others at school by letting them borrow her materials and helping them find where they need to go. Helen was happy that she got chosen for Viking of the Week.



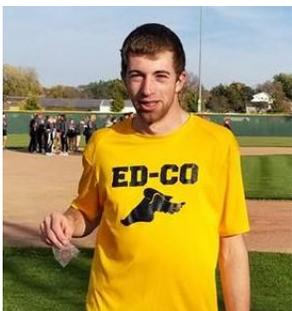
Oct. 16-22 Mason Snyder

Mrs. Ramsey chose fifth grader Mason Snyder for Viking of the Week this week. Mason's family consists of his parents; Casey and Cindy, and his siblings; Nicole and Brandt. Other members of his family include his family's two dogs and two cats. Mason likes to play X-Box, baseball, and football. His favorite thing about school is recess because he likes to run around. Mason assists around the school by helping others pick up their things. Mason was surprised and happy when he found out he was Viking of the Week.



Oct. 23-29 Guilianna Kruse

Mrs. Ludovissy chose kindergartener, Guilianna Kruse for Viking of the Week. Guilianna's family includes Ooma, Travis, Jessica, Sebastian, and Max. Guilianna likes to play with her Barbies and her playhouse. Her favorite thing about school is playing on the playground because she loves the swings. At school, Guilianna helps out by working with her classmates and playing with them. Guilianna was happy when she found out she got Viking of the Week.



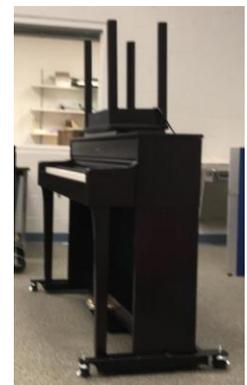
Congratulations

Jacob Wessel, 2017 State Cross Country Qualifier, with a 5th place finish at District and Tri-rivers Cross Country Conference Champion. Jacob ended his high school cross country career with a 14th-place medal and a season-best

time of 16:44 at the state meet on October 28th.

Friends of the Arts

purchased an electric piano for the music department



Students of the Week



Oct. 2-8 Emma Phelps

This week's Student of the Week is Emma Phelps who was chosen by Mrs. Kintzle. Emma is in 8th grade and she has really matured over the past year. Mrs. Kintzle said, "She is very helpful and often comes in to give me a hand during homeroom." In addition, Emma has been doing a great job writing for the newspaper. Keep up the good work Emma!



Oct. 9-15 Brianna Hartman

This week Mr. Wright chose Brianna Hartmann for Student of the Week. He said, "I've seen real growth from the beginning of the year in Brianna's work, and she asks good questions in class." Brianna also does great quality work in Mr. Wright's class. Keep up the great work Brianna!



Oct. 16-22 Jessica Avianeda

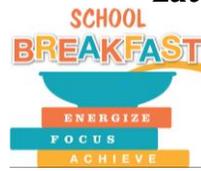
Mr. Kleis selected Jessica Avianeda as Student of the Week. Jessica is a freshman in his Spanish I class. Recently, when Mr. Kleis was gone due to a health issue, Jessica took the initiative to step up and lead the class. She even waited to complete her own work until study hall just so she could work with students who were struggling. Overall, Jessica did a phenomenal job helping others.



Oct. 23-29 Keegan Hansel

This week Mrs. Lange got to choose the Student of the Week at Ed-Co. She chose Keegan Hansel, a freshman. Mrs. Lange has Keegan in her Algebra I class and used to coach him in junior high track. When asked why she chose Keegan, she said, "He works very hard, always has his work done, and always helps his classmates." Congratulations Keegan!

Eat Breakfast at School!



Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus comes...or they're just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only \$1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!



COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between games.

November Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Nov. 2

4:00pm-JH Girls Basketball vs Maquoketa Valley @ Colesburg

4:30pm-JH Wrestling @ East Buchanan

Nov. 3

7:30pm-"Just Another High School Musical"- Edgewood

Nov. 4

7:30pm-"Just Another High School Musical"- Edgewood

Nov. 6

4:00pm-JH Girls Basketball @ East Buchanan

Nov. 7

1:30pm-Early Dismissal

3:45pm - 7:45pm-P/T Conferences K-12

4:30pm-JH Wrestling @ Central City

Nov. 8

1:30pm-Early Dismissal

3:45pm - 7:45pm-P/T Conferences K-12

Nov. 9

Veteran's Day program

4:00pm-JH Girls Basketball @ Starmont

4:30pm-JH Wrestling @ Colesburg

Nov. 10

NO SCHOOL-Make up day

Nov. 10-11

FBLA National Fall Conference

Nov. 13

12:00pm-HS Conference Vocal Festival @ Lisbon

4:00pm-JH Girls Basketball vs Alburnett @ Colesburg

Nov. 14

4:30pm-JH Wrestling @ Colesburg

Nov. 16

4:00pm-JH Girls Basketball @ Central City

4:30pm-JH Wrestling @ Alburnett

4:45pm- V Girls Basketball @ Cascade

Nov. 18

9:00am-V Girls Basketball @ Independence

Nov. 20

4:00pm-JH Girls Basketball vs Cedar Valley Christian @ Edgewood

6:00pm-Board Meeting

Nov. 21

4:30pm-JH Wrestling @ Midland

6:00pm-JV & V Girls Basketball @ Calamus-Wheatland

Nov. 22

12:30pm-Early Dismissal

Nov. 23 & 24

No School

Nov. 27

4:00pm-JH Girls Basketball @ Springville

4:00pm-JV Boys/Girls Basketball vs Clayton Ridge @ Colesburg

6:15pm-V Boys/Girls Basketball vs Clayton Ridge @ Colesburg (*Elementary girls at halftime of varsity girls*)

Nov. 28

4:00pm-JV Boys/Girls Basketball vs Central City @ Edgewood

4:30pm-JH Wrestling @ Starmont

6:00pm-V Boys/Girls Basketball vs Central City @ Edgewood (*Elementary girls at halftime of varsity girls*)

Nov. 29

Elementary Cherrydale order pick up

Nov. 30

4:00pm-JH Girls Basketball vs Lisbon @ Edgewood

6:00pm-HS Wrestling @ Alburnett



NOTICE OF NONDISCRIMINATION Code No. 102.E1

Students, parents, employees & others doing business with or performing services for the Edgewood-Colesburg Community School District are hereby notified that this school does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in, its programs & activities.

The school district does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in its hiring & employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 is directed to contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, P.O. Box 125, Colesburg, IA 52035, 563-856-2415, ktrenkamp@edge-cole.k12.ia.us