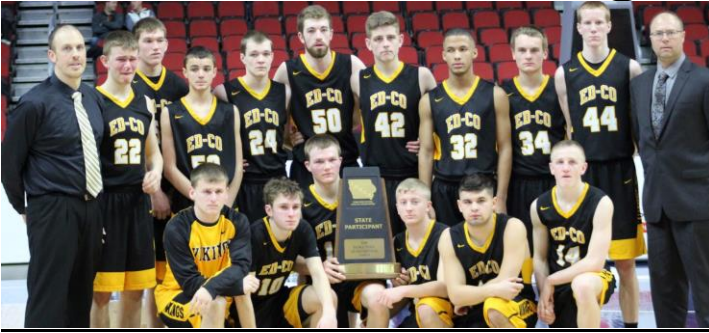


Proud to be a Viking



Congratulations to the Ed-Co Boys' Basketball team, Coach Olind, and Coach Putz. District Champions and for 1st time in school history State Participants.



FFA News

District convention was held March 10 at Waukon.

- Mariah Hummel received a bronze in AG Broadcasting.
- Jacob Wessel received a bronze in Extemporaneous Speaking.
- Emma Ehlers received a gold in Job Interview.
- Charlie Ehlers and Brendan Pape received a silver in the Green Hand test.
- Kohl Moser, Calvin Heims, Chezney Priem, and Haley Fitzpatrick received a 4th place gold in Farm Business Management.
- Hunter Thompson and Madison Hummel were our chapter delegates.



During National Agriculture Week, the chapter celebrated with their annual banquet and drive your tractor to school day.



Individual Speech Contest Results

On Saturday, March 10th, six students performed at Individual State Speech contest at Starmont. Students with an overall I rating were considered for All-State Speech. All of the students did a phenomenal job. Please congratulate them for their hard work and success.

- Dinara Abdikadyr performed in Expository Address: overall I rating
- Kirstyn Payne performed in Storytelling: overall II rating
- Jenna Ries performed in Storytelling: overall II rating
- Morgan Vorwald performed in both Poetry and Review: overall II rating in each category.
- Carson Kirby performed in Storytelling: overall II rating.
- Maddy Streicher performed in Storytelling: overall I rating and was invited to perform at All-State. This is a huge honor!

JH Large group Band contest

The Jr. High Band participated in Large Group contest Friday, March 2nd at Independence and received a rating of "Excellent." The judges were impressed with the difficulty of their music, their rhythm counting, the percussion section's balance and blend, etc. Ms. Harbaugh said "The kids worked really hard for this! I'm so proud of them and of all the progress they have worked for."



High School News

News from Mrs. Ostwinkle



Spring is in our sights! Congratulations to Korey Gregory who was chosen by Mrs. Ostwinkle for Student of the Week. Korey is a positive part of the classroom, has a great sense of humor, and is excited to try and learn new things. Glad you're here, Korey!

First of all, in Instructional Strategies (IS), all students continue to do a Daily Write on our classroom blog. Each day's assignment could be anything from writing a legislator, creating a Haiku, writing a story, creating dialogue for photos, or describing something mysterious. Like reading, writing daily is beneficial to promote student ease. I want students to write down what they think and then edit. Too many spend too much time thinking, afraid they will write the wrong thing. My goal is to get them to write as they think. Just write! I tell them you can't create a clay pot if you don't have clay to work with in the first place. Once they have put words on paper, they have something to work with.

Second, in IS and English, several students have been reading the series Miss Peregrine's Home for Peculiar Children. We are now on the third and last book of the series and we are so excited to continue reading every day that they are almost ready to start before the bell rings. It's so rewarding to see that kind of enthusiasm about reading and literature!

Third, in Science, we have been learning about the Human Body, researching the brain, lungs, and heart so far this semester. There is always someone who says, "I didn't know that" about some fact or other. Sometimes it is Mrs. Ostwinkle! When there are questions that are difficult to answer, we stop and spend time using our resources to find the answer and share it.

Fourth, Math students still work on the ALEKS online program, but we also spent several weeks working on a program called "Pennies to Paychecks," in which we spent quite a bit of time learning about how money works in real life (Checking, Savings, Paychecks, Taxes, and Investing, This was a really valuable lesson to all of us.

Lastly, Mrs. Ostwinkle and Mrs. Burns attended a five-day autism training put on by Keystone AEA in

Dubuque. We have incorporated what we learned throughout our whole room. We have separate sections in our room for Living, Learning, and Working. Several students have visual schedules and do selected work tasks every day. These can be assembling things and following directions, putting together puzzles, sorting, measuring, working with money, or using tools. All of these tasks are setup in boxes in a cupboard labeled with the alphabet and numbers 1-10. Students check their schedule and go and get their work task, perform the task while being supervised, having a teacher assess their work, then returning the box to the cupboard and going on to the next thing. This is a great way to practice going to work, following directions, and taking personal responsibility and recognition for success.

We work very hard to maintain a positive learning environment, a sense of being part of a team, and making what we do enjoyable—this way everyone wants to come back every day! We have a few snow days under our belt (and I believe I enjoy those as much as students) and are ready to finish the year strong, even if a little later than expected. We've got a lot to do before summer break and we're up to the task. And--congratulations to the Ed-Co Boys Basketball Team for taking the whole school with you to state! We are so proud!

Keystone STEAM Challenge



On Thursday, March 15th Diane Meyer took a group of 7th graders to the STEAM Challenge at Keystone. Some awesome learning happened for these Ed-Co kids! Coding,

designing, virtual reality, and engineering challenges are just a few of the opportunities they experienced. The Ed-Co students attending were: Wade Struble, Dawson Bergan, Cael Funk, Emma Lange, Lynn Uhlenkamp, and Cecilia Dolan.





News from Mr. Wadsworth

Spring has started to spring in the Ag department; it is one of the busiest and favorite times of the year. Our Ag Projects students have been busy working on their projects and improving

their craft. We have demo cars, feed bunks, chicken cages, dog kennels, and a tractor being restored.



Horticulture class has spent the first part of the semester in the classroom learning about plant parts, their functions, and how they grow. Now the fun begins where they are in the greenhouse everyday planting, caring, and harvesting plants.



Intro to Agriculture has been studying plants and animals and how humans use them for our benefit. We have just started our meats unit.

Animal Science is in the middle of animal reproduction unit and just finished up digestion and nutrition of animals.

Farm Business Management class is flying through their college class. We have covered depreciation, balance sheets, income statements, and are now into break-even analysis.

4th quarter will bring the 8th graders into the Ag department for the second year and they will be studying careers and the history of agriculture and why it is important.

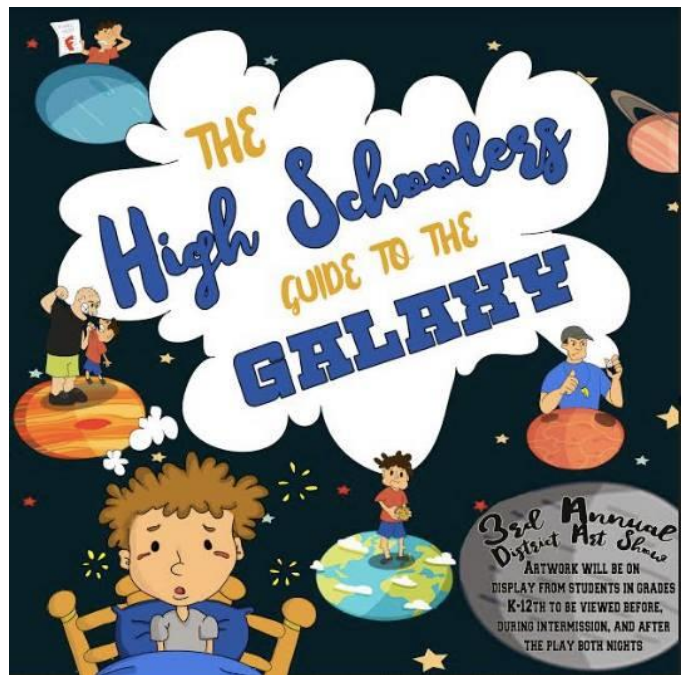


February Viking Values reward



Behind the pie is Mrs. Lange!! The 8th grade class won the VIKING VALUES challenge at the high school and part of the reward was to get Mrs. Lange with a pie during lunch on Friday, March 16!

VIKING VALUES are the values the students and staff are held to and celebrated. (Take responsibility for your actions, respect people and their property, be an active learner, make positive choices, and be proud to be an Ed-Co Viking). Congratulations 8th graders!



ONE PERFORMANCE ONLY

**Saturday, April 7 @ 7:30pm
Edgewood Gym**

Elementary News



-The D.A.R.E. (Drug Abuse Resistance Education) program got off to a great start in 5th and 6th grade March 1 as Deputy Matt Menard began lessons in the 10-week program at Ed-Co. Students received a red D.A.R.E. shirt and a planner/workbook to use each week of the program. Students learned about the D.A.R.E. decision making model: D=Define the problem, challenge, or opportunity, A=Assess my choices and consequences for choices made, R=Respond/act, and E=Evaluate or review the results. Students were encouraged to use this strategy in school and in their daily lives.



News from Mrs. Pierschbacher

Four of our 6th grade students have been accepted into the NEICDA Honor Choir which will be held in Oelwein on April 24th. The students who were accepted are: Marin Gaul, Megan Pierschbacher,

Emma Staner, and Brianna VanGroll. Congratulations!

The K-2 Spring Concert was a huge success! Thank you to everyone who came to see the show. The 3rd-6th students will be performing their concert on Tuesday, April 10th at 7:00 p.m. Dress rehearsal will be held at 1:30pm and it will be open to the public

The 3rd-6th graders will be performing *Summer Camp* by John Jacobson and Mac Huff. Students are welcome to dress for the concert as if they are heading to summer camp (shorts, t-shirts, ect). The 5th and 6th grade bands will perform this night as well, along with the 3rd – 4th grade Orff Groups. We look forward to seeing everyone on April 10th!



News from Mrs. George

Beginning in January we started our K-6 Art Curriculum with a unit on Textiles & Weaving. Each grade level produced a project that incorporated fabric, yarn, or

paper to produce a product that had a woven feel with actual texture. Our 6th grade students wove baskets using natural materials with wooden bases. Their projects are on display at the new Edgewood Museum. The 5th grade students used yarn and cardboard looms to create small rugs, wall hangings, and cup coasters. Our 4th grade students used metal looms to create pot holders for Valentines gifts. In 3rd grade students learned about actual and implied texture to produce paper woven scarves that they used to adorn a wooly sheep. Our sheep are on display in the Elementary Library. In 2nd grade students created Mosaic Collages using vintage postage stamps, tissue paper, and fabric scraps. They learned the difference between random and intended methods for creating collage and mosaic art. Our 1st grade students are using green berry baskets to create a spring basket using scrap ribbon and yarn with a repeated pattern. The Kindergarten class also had a chance to experiment with fabric and other media to create a random collage/mosaic project for Valentine's Day.

With each project students keep a personal sketch pad to draw and plan their assignment before they are given materials to work with. With each project we talk about the Elements of Good Design: line, color, shape, texture, space, and form. We also discuss what makes our projects or artwork interesting for others to see or the Principals of Good Design: unity, emphasis, balance, variety, pattern, proportion, and rhythm. When possible, students have the opportunity to talk about their work and present it to their peers. Because we are a literature based art program, with every project we tie in a literature component. The more connections we can make using our artwork, whether it's with literature, social studies, math, or science, the more enriched experience students will have in exploring all subject areas.



News from Mrs. Schulte

Things are going well in 4th grade! We had a few visitors to our rooms this past month. First, Osborne came and talked to us and showed us examples of the various landforms in our "Driftless

Area". We had been learning about landform regions across the U.S. and it was neat to understand why we have the landforms that we have in our own area.

Next, Bart Hamlett, an Ed-Co Alum, brought in some really cool Ed-Co artifacts from days gone by. After studying how schools and going to school has changed over the last 100 years, Bart presented a powerpoint with photos and explanations of how our Colesburg and Edgewood school looked and how it was that we came together to form our beloved ED-CO!

Lastly, Johnny Walz visited our classroom via Facebook video chat to read the 4th grade, 5th grade, and preschoolers a book and then answer all of the questions we had for him about what he does for us while overseas. He showed us what it looks like where he is, what he does in his “free time”, what he eats, how and where he sleeps, and much more! It was a great surprise for his own children and for our entire class to see him pop up in the screen and talk to us from all the way around the world!

We also had parents in to play math games during math centers with students. They had a great time learning about fractions through these games. Thanks parents for coming in!

There is so much fun planned for our spring! Can't wait to share it with you next time!



News from Ms. Scherf

As the end of my 2nd year of teaching at Ed-Co approaches, I have taken the time to reflect on my time here. I have had the privilege to work in both buildings, and I have to say that I am proud of this school.

Ed-Co is a small community, which brings everyone just a little closer when there are times of need within the staff and the students and also times to improve not only as a school, but as people in society.

In the many unfortunate events that have happened this year, Ed-Co was willing to help in any way they could. This included offering donations, organizing events, and just lending a helping hand to support those in need in the community. It has been amazing to see the work that the staff and students do to help each other out, and not ask for anything in return.

The Leader In Me program is just one example of how Ed-Co works on improving its school and community. As a special education teacher, I'm constantly working with other staff to come up with ideas to better meet the needs of our students. My co-workers

are always willing to help in any way by offering advice, materials, and their time that they get little of. They truly put their students first. The students also work very hard on improving themselves and in their school work.

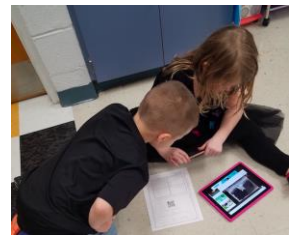
I look forward to each day because of the caring, welcoming, and hard-working atmosphere I work in. I have enjoyed growing with my students and look forward to future growth. It will always be challenging, but rewarding. Keep up the great work Ed-Co!!!



News from Ms. Johnson

In Kindergarten and 1st grade technology students used QR Codes to learn about animal needs and find different shapes and graph them. QR Codes are dots that look like a barcode the user can scan and

then text, links, videos, and more will appear all from scanning the code. The QR in QR Codes stands for Quick Response. QR Codes are very easy for students to use because they do not need to type in the web address letter by letter, saving them time and frustration. We have a free QR Scanner on our iPads called QR Reader. QR Scanners can also be installed on phones as well. Students can also create QR Codes for free. Our 6th graders will be creating QR Codes for Reading Month on the book of their choice for other students in the elementary to view. The 6th graders will create a video about a book of their choice and upload it to make a QR Code. Students can then scan the QR Codes to learn more about the book!



Reminder: If an elementary student ever wants to play a typing game that was played during the day in technology class, the typing games we play during our type time are on my website. If you go to my webpage, they can all be found under Typing Websites. Have a great spring!





News from Mr. Weber

We have been holding monthly assemblies based on the Leader in Me program where we focus on the 7 habits. At these assemblies, we focus on one habit. This month, we focused on the 3rd habit "Put First Things First". We have started recognizing students that have displayed the quality of putting first things first. They get to come up in front of the whole school, get a certificate, and sit in a special seat at the assembly.



Back row: Ben Pierschbacher, Audrie Helmrichs, Abby Bockenstedt, Izzy Lange, Brooke Bollinger-Valverde, Amanda Nurre, Joseph Eglseder, Sophia Pape, Mason Snyder: Front row: Lainey Zurcher, Decker Baumgartner, Holden Salow, Laura Pierschbacher, Josie Diers, Bristol Kulper, Julianna Venegas

Throughout this newsletter are pictures from the Elementary Glow Night, March 23.



Thank you to the Clayton County Foundation for the Future for helping make this possible.



District News



April 2
May 24 (full day)
May 25, 29, 30, 31
June 1 (12:30 dismissal)

New weight room equipment

Thanks to Nicole Kintzle and the Class of 2007. Two new Rouge barbells and 3 new resistance bands for mobility and stretching. They are getting good use already and our athletes are thankful.



COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

- Be respectful and quiet during the national anthem. Hold your right hand over your heart.
- Watch the game.
- Visit with your friends.
- Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
- Be a positive credit to your family, school and community.
- Leave your seat only between quarters, at half time and between games.



Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus comes...or they're just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only \$1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!

Vikings of the Week



March 5-11 Logan Meyer

By Kelsi Askeland, *Ed-Co Echoes*

Mrs. Askeland chose junior kindergartener Logan Meyer as Viking of the Week. Logan's parents are Lindsey and Justin. He has one sister, named Alyson. Other family members include his two dogs, named Lily and Belle. Logan enjoys playing tag, playing in his tree house, and playing with tractors and trucks. Logan's favorite part about school is writing his name because it makes him feel accomplished. Logan helps his classmates out by playing with them and helping them if they get hurt. Logan felt great when he found out he was chosen as Viking of the Week.



March 12-18 Kinnick Robbins

By Kelsi Askeland, *Ed-Co Echoes*

Second grader Kinnick Robbins was chosen by Mrs. Brouillette as Viking of the Week. Kinnick's parents are Kyle and Taylor Robbins. His siblings are Axyle and Jhett. Other members of his family include three cats and one rabbit. In Kinnick's free time he enjoys riding his

bike, playing with his cats, and playing baseball. His favorite thing about school is math because he is always learning something new. Kinnick assists others at school by helping his classmates pick up their materials when switching centers. He felt happy when he found out he was chosen as Viking of the Week.



March 19-25 Colin Everett

By Kelsi Askeland, *Ed-Co Echoes*

Mrs. Platte chose kindergartener, Colin Everett, as Viking of the Week. Colin's parents are Kody and Mary Everett. Other family members include his siblings, Chloe and Cooper. Colin enjoys playing tractors with his dad and riding four-wheelers. Colin said his favorite part of school is P.E. because it helps him get more muscles. He helps out at school by sharing his things and assisting his classmates with writing words. When Colin found out he got Viking of the week he was "super happy."



March 26-April 1 Thea Bockenstedt

Fifth-grade student Thea Bockenstedt is Viking of the Week. Thea is in Mrs. Ramsey's homeroom. Her family includes Burke, Kris, Taylor, and Tessa. Thea enjoys playing both basketball and volleyball. She also likes to watch YouTube videos. Her favorite thing about school is reading because her scores keep improving and going up. She was very excited to be chosen for Viking of the Week. Thea always makes sure to remind others of the rules and help anytime someone does not understand something. Congratulations, Thea!



Students of the Week



March 5-11 Calvin Heims

By Dayanaira Cornwell, *Ed-Co Echoes*

The Student of the Week is Calvin Heims, a senior. Mr. Wright chose him because he is very active in P.E. He is also very hardworking and a team leader. Congratulations, Calvin. Keep up the hard work.



March 12-18 Brayden Stannard

Mr. Hanna selected Brayden Stannard, a sophomore, as Student of the Week. Mr. Hanna has him in two classes, Social Problems and Ethnic History. Brayden is a hard worker, always gets his work done on time, and asks good questions. In addition to that, he is a good role model for other students. Congratulations, Brayden.



March 19-25 Cael Funk

By Addy Kirby, *Ed-Co Echoes*

Mrs. Lange selected Cael Funk, a seventh grader, as Student of the Week. Mrs. Lange has him in seventh grade math. "I really like the way Cael works with his classmates and helps them out," said Mrs. Lange. Congratulations, Cael!



March 26-April 1 Jenna Ries

By Morgana Vorwald, *Ed-Co Echoes*

This week Mrs. Kintzle chose Jenna Ries as Student of the Week. Jenna, a senior, doesn't currently have any classes with Mrs. Kintzle but she has taken many of Mrs. Kintzle's classes and has done speech with her for several years. "Jenna always makes sure to put her full effort into everything she does. Oftentimes, she will stay after school, even though she has early release, to put in the necessary time to complete quality work for all of the events she participates in," Mrs. Kintzle commented. Keep up the great work, Jenna!



WWW.HELPINGSERVICES.ORG/EVENTS

STRENGTHENING FAMILIES

Thursday Nights: April 5- May 17

(7 weeks • 5:30 PM Supper 6:00-8:00 PM Program)

Trinity United Methodist Church • 201 West Madison Street, Edgewood

Parenting is hard work! Being a pre/teen is hard work! Parents/caregivers of youth ages 10 to 14, are invited to this internationally acclaimed relationship-enhancing program for all families with youth ages 10-14. Youth must attend with adult.

- Increase teen peer pressure resistance
- Improve teen behavior, social skills and school performance
- Enhance youth/adult communication
- Expand on understanding of family relationships/dynamics
- FREE program led by trained facilitators
- FREE meal before program begins for families & facilitators
- Pre-registration is required
- Call/email for other Delaware County dates/locations if this location/date does not work for your family

TRANSPORTATION & CHILDCARE FOR SIBLINGS
PROVIDED UPON REQUEST



REGISTER ONLINE OR WITH CAROL

563-608-0007 • cedwards@helpingservices.org



Use of Recording Device Notice

The Edgewood-Colesburg Community School District Board of Directors has authorized the use of recording devices on school premises and district buses. The recording devices will be used to monitor student behavior to maintain order and to promote and maintain a safe environment. Recordings of students in the classroom will also be used to improve educational practices. Students and parents are hereby notified that the content of the recording may be used in a student disciplinary proceeding. The content of the recording are confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child if the recordings are used in a disciplinary proceeding involving their child. A parent may view the recordings without consent from any student or parent of a minor student also shown in the recording if the other students are bystanders. But if there is an altercation between multiple students, then all parents must give consent in order for the recordings to be viewed by parents.

April Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

April 2

Snow Make-up day

April 3

4:00pm-HS Girls/Boys Golf @ Edgewood

4:30pm-HS Girls Track @ Jesup

4:30pm-HS Boys Track @ Edgewood

April 6

3:30pm-HS Girls/Boys Golf @ Wyoming

4:30pm-HS Girls/Boys Track @ Beckman

April 7

8:30pm-HS Boys Golf @ TBA

7:30pm-Spring Play "The High Schooler's Guide to the Galaxy"

April 9

4:00pm-HS Girls/Boys Golf @ Edgewood

4:30pm-HS Girls/Boys Track @ Oelwein

6:00pm-School Board Meeting @ Edgewood

April 10

4:00pm-JH Girls/Boys Track @ Starmont

4:30pm-HS Boys Track @ Jesup

1:30pm-3rd-6th grade Spring Rehearsal concert

7:00pm-3rd-6th grade Spring concert

April 12

4:30pm HS Girls/Boys Track @ Monona

April 14

State Solo/Ensemble Band & Choir Contest @ Maynard

April 16

4:30pm-HS Girls Track @ Maquoketa Valley

April 17

9:30am-Freshman career fair

4:00pm-HS Girls/Boys Golf @ Manchester

4:30pm-JH Girls Track @ Starmont

4:45pm-HS Boys Track @ Center Point - Urbana

April 18

1:30pm-Early Dismissal-Teacher Learning

April 19

FFA-District Ag Mechanics @ Calmar

4:15pm-JH Girls/Boys Track @ Edgewood

4:45pm-HS Girls Track @ West Delaware Middle School

April 20

4:00pm-HS Girls/Boys Golf: High @ Central City

April 21

Prom @ Edgewood Locker Events Center

April 22-24

State FFA Convention @ Ames

April 23

4:00pm-HS Girls Golf @ Manchester

4:00pm-JH Girls Track @ Dean Nelson Field-Monticello

April 24

6th Grade NEICDA Honor Choir @ Oelwein

4:00pm-JH Boys Track @ Postville

4:30pm-HS Girls/Boys Track @ Guttenberg

April 26

8:25am-Sophomore career fair

4:00pm-JH Boys Track @ Dean Nelson Field-Monticello

April 27

8th Grade trip to Chicago

4:00pm-HS Girls/Boys Golf @ Edgewood

4:30pm-HS Girls/Boys Track @ Cascade

April 28

9:00am-JH Girls/Boys Track @ Independence

April 30

9:00am-HS Girls/Boys Golf @ Manchester

4:30pm-HS Girls Track @ Edgewood



**March Madness-Friday, March 9th
6th graders vs. Ed-Co Staff**





IOWA DEPARTMENT OF EDUCATION

IDEA Part B – Parent Survey

2017-2018

Dear Parent,

Part B of the Individuals with Disabilities Act (IDEA) requires states to report the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with IEPs.

The Iowa Department of Education is gathering these data as a census for both students with and without an IEP using a brief survey.

Survey Link -

<https://www.surveymonkey.com/r/2018AEA1>

Survey Information

Please use the link above to answer the following questions for each of your children. The survey will allow you

to answer these questions for up to five children.

- How old was your child on January 1, 2018? (choose 3-21)
- What is your child's race or ethnicity? (choose American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races, White)
- Does your child have an Individualized Education Program – IEP? (y/n)
- Did the school your child is currently attending facilitate (request, encourage or initiate) your involvement as a means of improving services and results for your child? (y/n)

Timeline

The survey will be open March 26th through June 30th.

Thank you very much for your time and attention to this matter.

Estimados padres,

La Parte B de la Ley de Personas con Discapacidades (IDEA, por sus siglas en inglés) exige que los estados informen el porcentaje de padres con un/a hijo/a que recibe servicios de educación especial que reportan que las escuelas han facilitado la participación de los padres como un medio de mejorar los servicios y los resultados para los niños con Programas educativos individualizados (IEP).

El Departamento de Educación de Iowa está reuniendo estos datos como un censo sobre los estudiantes con y sin un IEP, usando una encuesta breve.

Enlace de la encuesta -

<https://www.surveymonkey.com/r/2018Spanish>

Información sobre la encuesta

Por favor, use el enlace anterior para responder las siguientes preguntas sobre cada uno de sus hijos. La encuesta le permitirá responder a estas preguntas para un máximo de cinco hijos.

- ¿Qué edad tenía su hijo/a el 1 de enero de 2018? (escoja entre 3-21 años)
- ¿Cuál es la raza o etnia de su hijo?
- ¿Su hijo/a posee un Programa educativo individualizado – IEP? (sí/no)
- La escuela a la cual asiste actualmente su hijo/a, ¿facilitó (solicitó, alentó o inició) su participación como un medio de mejorar los servicios y los resultados para su hijo/a? (sí/no)

Plazo

La encuesta estará abierta desde el 26 de marzo hasta el 30 de junio.

Muchas gracias por su tiempo y su atención en este asunto.

Boys State March 5, 2018



NOTICE OF NONDISCRIMINATION Code No. 102.E1

Students, parents, employees & others doing business with or performing services for the Edgewood-Colesburg Community School District are hereby notified that this school does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in, its programs & activities.

The school district does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in its hiring & employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 is directed to contact: Karla Trenkamp, District Equity Coordinator, 409 East Street. P.O. Box 125. Colesburg. IA 52035. 563-856-2415. ktrenkamp@edge-cole.k12.ia.us