

FBLA Blood Drive held March 7



FBLA Advisor, Jodi Ehlers, commented, "Today was feeling like an epic fail. With 50 tracksters out of town & so much illness the past several weeks, our 100 pint goal seemed impossible. I've said it before & I'll say it again... this community always turns out when others are in need. The FBLA blood drive generated 99 total units & many first time donors. We truly could not have done this without you all... THANK YOU!!"



Please keep your lunch account current

The goal of Edgewood-Colesburg's breakfast & lunch program is to provide healthy meals to children during the school day. In order to serve healthy, high-quality meals to all children, we must make sure we are financially secure. You play a key role in this effort & are responsible for purchases made by your child in our school cafeteria.

Keeping your children's lunch account current keeps our food service program strong & ensures all children at our school have access to the healthy food they need to focus in the classroom.

Prom 2017-April 22

Grand March -4:00-5:00pm
@ the High School Gym

Pictures by Jaclyn Sampson Photography
8:30-11:30pm @ Prom

Dance-8:45-11:45pm

High School News



From the counseling office

I will be out on maternity leave until around April 24th. There are substitutes available so that students/parents can still receive the support they need. Please don't hesitate to meet with them & contact the school with any concerns.

The Counseling topic in April is D.E.A.R. (Drop Everything & Read). Last year we started the 10 Day TV/Electronic Challenge & will continue this program again this year! Mrs. Kintzle & the JH student council will be helping out this year. Students are encouraged to lessen or cut out screen time & spend time doing healthier activities such as going for a hike, playing a sport, or reading! The benefits of this include not only finding healthy activities that you enjoy, but also strengthening the relationships you have with those around you!

Spring college visits continue this month. Any high school student who would like more information about a certain college is encouraged to attend these visits. College representatives will come to Ed-Co during advisory time.

SOPHOMORES – All 10th graders will attend a Career Fair on Thursday, April 27th. This is an important time to start exploring different careers that you may be interested in after high school. We also encourage you to join the Career Learning Link program where you will be provided with a career coach who will help you set up job shadows & plan for your future! See Mrs. Dowell or Mrs. Ehlers to get signed up!

JUNIORS – A financial aid night will be held for students & parents in the spring this year now that FAFSA can be completed as early as October. Tentative date is Tuesday, May 2nd at 5:30pm at the High School IMC. Look for an email & reminders that will go out to both students & parents soon.

SENIORS – Reminder that it is very important to be checking your emails for important information about graduation & post-secondary planning!



News from Mrs. Meyer

Photography Workshop

Connected Communities of Northeast Iowa is a McElroy grant opportunity to create a photo journalism book representing Northeast Iowa. High school students involved in the project spent the day with a photographer at Keystone AEA in Elkader on Friday, March 24th to learn about photography & interviewing techniques. Students will spend an additional few hours out in their communities practicing photography & interview techniques.



In the following weeks, students will edit & finalize their photos & interviews for addition to a photo book representing communities of Northeast Iowa.

As part of the project, students will participate in marketing & selling the book to local businesses, friends, & families. Profits offset the cost of production of the book. This is an opportunity for high school students to gain first-hand experience in the fields of photography, journalism, graphic design, book production, marketing & sales. Additionally, it is an opportunity to showcase student talent within your community & the beauty & uniqueness of communities in Northeast Iowa.

These books will be on sale for \$10 apiece.

Ed-Co students who participated were Hope Mather, Cassidy Steger, Nic Bockenstedt, Hayle Pillard, Maddison Barnhart, & Lexi Ihde.



Thanks to Amanda Knox at Starmont for applying for this grant & organizing such a great opportunity for schools within the Upper Iowa Conference.



News from Mrs. Bond

Third quarter has been a whirlwind full of snow days and the anticipation of spring. My tenth grade students have been busy working on the end of the quarter projects. We studied Russian literature this quarter and worked on end marks and commas. In addition, the group has been busy working on the World Food Prize research papers. Seven students were selected to compete at Iowa State University in Ames during the month of April. They will be earning a \$500 scholarship for competing at the event on April 24, 2017.

My juniors are equally enthusiastic about spring. Spring means the end is near for them and next year they get to be seniors! Who wouldn't look forward to that milestone in life? The third quarter was a busy time for this group too. They took a test over "Other Marks of Punctuation" from the textbook. They have also been studying African American. Fourth quarter means the Modern/Contemporary Era, plus, the 1960's impact on literature. Their projects will involve these two topics. Also, the group will be completing a research project this quarter.

My Composition II students are doing a different sort of writing third and fourth quarter. They are completing persuasive, comparative, and research writing. The great news is that this group will earn three hours of college credit by signing up for the dual credit course.

I cannot stress enough the importance of being allowed to take dual credit courses in high school. With the ever increasing college tuition and the uncertainty of grants provided in college, students need to sign up for as many college classes as they can while in high school. Did I mention that these classes are free!

Feel free to contact me any time and remember your child's assignments for the day, week, and quarter can be found on my staff page.



What's New in Mrs. O's Room

What is the ADA, IDEA, and Section 504?

You might have heard that some of the supports for people with disabilities has either changed or are in danger of disappearing. But what are those supports and services? What does it all mean?

What is **ADA**? ADA is the Americans with Disabilities Act, which was passed in 1990. It is a CIVIL RIGHTS LAW to prohibit discrimination solely on the basis of disability in employment, public services, and accommodations.

Who it protects: any individual with a disability who has a physical or mental impairment that substantially limits one or more life activities. They must be qualified for the program, service, or job. Does it provide for **FAPE** (Free Appropriate Public Education)? No.

Does ADA provide **Due Process**? No, but people with disabilities have the same remedies that are available under the Title VII of the Civil Right's Act.

What is **IDEA**? IDEA is an education act to provide federal financial assistance to State and local education agencies to guarantee special education and related services to eligible children with disabilities.

Who it protects: children ages 3-21 who are determined by a multidisciplinary team to be eligible within one or more of 13 specific categories and who need special education and related services. Categories include autism, deafness, deaf-blindness, hearing impairments, mental retardation, multiple disabilities, orthopedic impairments, other health impairments, serious emotional disturbance, specific learning disabilities, speech or language impairments, traumatic brain injury, and visual impairments.

Does it provide for **FAPE** (Free Appropriate Public Education)? Yes. A FAPE is defined to mean special education and related services. Special Education means "specially designed instruction at no cost to the parents, to meet the unique needs of the child with a decision made by a group of persons who know about the student, the evaluation data, and

placement options; and that the placement decision serves the student in the least restrictive environment. An IEP meeting is required before any change in placement.

Does ADA provide **Due Process**? IDEA delineates specific requirements for local education agencies to provide impartial hearings for parents who disagree with the identification, evaluation, or placement of a child.

What is **Section 504**? Section 504 is a civil rights law to prohibit discrimination on the basis of disability in programs and activities, public and private, that receive federal financial assistance.

Who it protects: Any person who 1) has a physical or mental impairment that substantially limits one or more major life activities, 2) has a record of such an impairment, or 3) is regarded as having such an impairment. Major life activities include walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks.

Does it provide for **FAPE** (Free Appropriate Public Education)? Yes. An "appropriate" education means an education comparable to that provided to students without disabilities. This may be defined as regular or special education services. Students can receive related services and placement options. Section 504 requires that students be educated with their non-disabled peers to the maximum extent appropriate. Section 504 does not require a meeting for any change in placement.

Does ADA provide **Due Process**? Section 504 requires local education agencies to provide impartial hearings for parents who disagree with identification, evaluation, or placement of a student. It requires that parents have an opportunity to participate in the hearing process and to be represented by counsel.

It is important to know what ADA, IDEA, and Section 504 provides those with disabilities in order to understand what is at risk of being lost. It is also important to educate others and let your legislators know that you want to protect these rights.



News from Mrs. Lange

There has been a new face in Mrs. Lange's room the last few weeks. Ashton Salow is a student teacher from the University of Northern Iowa. He graduated high school from Maquoketa Valley, and is currently living in Manchester. He started his placement with Mrs. Lange on January 3 and is at Ed-Co for 16 weeks. His last day is May 5. Ashton first took over teaching Pre-Calculus, and then moved onto 8th grade. Algebra I was the last class he took over full time, and also co-teaches 7th grade math with Mrs. Lange. He will soon be phasing out of full time teaching. Mr. Salow is doing a great job. I am very impressed with how open he is to learn and push himself to try new things. Any school that hires him in the future will be very lucky.

District FFA contest results

Saturday, March 11, 2017, the Ed-Co FFA Chapter traveled to Monticello High School to compete in the District FFA competition. Here are the results:



Emma Kerns - Ag Broadcasting, silver rating
Noelle Kerns & Mariah Hummel - Chapter Program of Activities, silver rating
Natalie Wessel - Green H& Quiz, silver rating
Kohl Moser, Jacob Wessel, & Calvin Heims - Farm Business Management, 3rd Place

We also took a middle school team consisting of Charlie Ehlers, Cameron Knipper, Carson Knipper, Brendan Pape, Hunter Thompson, & Maddison Hummel who received a silver rating & alternate to the state contest in Ag CSI.

Maci Pritchard & Natalie Palmersheim acted as voting delegates for the chapter.



News from Mr. Lutgen

Recently Laida Renteria and I were able to spend a week in Washington D.C. as part of the Close Up program. This was made possible by our involvement in the

Know Your Constitution essay contest, which is sponsored generously by the Young Lawyer Division of the Iowa Bar Association.

This process begins each year in September/October when the test is released. The test consists of 50 multiple choice questions and one essay question over our Constitution. The essay is always relevant to the current events of the year. This year the essay had to do with a fictitious terrorist attack and the response of the United States Government. The U.S. Government decided to ban immigration from the offending nations and ban the wearing of burqas – a garment historically worn by Muslim women.

The tests were due the Tuesday after Thanksgiving and mailed to the Young Lawyers Division. A couple thousand students compete in this from across the state. The Young Lawyers Division then selects the 100 best essays they read. Ed-Co was fortunate enough to have four of the top 100 essays this year. Those students were: Elliott Meyer, Emma Kerns, Allison Voss, and Laida Renteria. The 100 students are then invited to a luncheon at the West Des Moines Marriott. We have a great meal and listen to a speaker. This year the speaker was Rebecca Goodgame Ebinger, U.S. District Judge for the Southern District of Iowa. Laida and Elliott also had their essays displayed in the hallway for everyone to stop and read. At the end of the luncheon they draw the names of five students. Those students and their teacher get to spend a week in Washington D.C. as part of the Close Up program. This year Ed-Co was lucky enough to have Laida's name drawn.

Laida was able to take part in the student program while in D.C. She visited museums and monuments and on Wednesday toured Capital Hill thanks to a few staffers of Senator Grassley's office, which included balcony passes to the House Chamber. She also got the opportunity to visit the Kennedy Center and see a production of Shear Madness. I was part of the teacher program. Some of the highlights of the teacher program was getting to see the newly built African-American History Museum, a walking tour of Georgetown, the Capital Hill tour, and a trip to Richmond, VA to see the Civil War from a completely different angle. The walking tour of Georgetown was definitely my favorite. The focus was on the Ivy



League Elite of the Kennedy Administration and their links to him, but it also included a stop at a cemetery from the 1800s that was a stop on the Underground Railroad.

The Close Up program does a great job of planning separate experiences for the students and the teachers. Both groups get to interact with people from around the country. This enabled me to bring home new information that I can use in my classroom.

JH/HS Students of the Week



March 6-12

Mrs. Wille selected Nick Bockenstedt as Student of the Week. Mrs. Wille said, "I have Nick in Advanced Chemistry & I love that he really wants to know & understand information not just memorize it! He asks great questions & keeps me on my toes!" Nick also does a great job of applying what he is learning keep up the good work.



March 13-19

Mr. Hanna chose Elijah Elliot, a.k.a. Frank. Mr. Hanna chose Frank because he does his schoolwork with a smile & he always brightens everyone's day. Congratulations Frank!



March 20-26

Mrs. Lange selected Olivia Welsh as Student of the Week. Olivia is an eighth grader in Mrs. Lange's math class. According to her, "Liv is an incredibly hard worker who is always willing to help her classmates." Congratulations Olivia!



March 27-April 2

The Student of the Week is Kirstyn Payne. She was chosen by Mrs. Kintzle & is in eighth grade. Mrs. Kintzle chose her because she is a good role model. Plus Kirstyn is on student council & has gone above & beyond helping design the shirts for the eighth grade trip. Congratulations Kirstyn & keep up the good work!

Elementary News



Teacher of the Month

Ed-Co's teacher of the month for April is Miss Ann Glime, who will be retiring at the end of May.

Ann Glime was raised near La Porte City and graduated from Iowa State University with a major in Elementary Education and an emphasis on the exceptional child. She moved to Colesburg to be a para and substitute teacher at Ed-Co. After one year, she accepted a fourth grade teaching position at St. Boniface in New Vienna. During that time, she began her master's degree in special education at the University of Northern Iowa. Upon completion, Ann accepted a job as the special education teacher, a position she has held for 41 years.

Besides teaching, Ann has been active in her church and supportive of community events and activities. In her free time she enjoys gardening, reading, and playing piano.

Ann's family includes her niece, Gwen Vogeler, of La Porte City, and her nephew, Wyatt Glime, of Hartley, and their families.

Check out her newsletter article this month, in which she reminisces about her teaching career!



Mrs. Meyer-Library News

There are new books everywhere in both the elementary and high school libraries! Come check them out. I have had lots of parents ask me for ways that they can help their child at home with their reading. Most of the research that I read about helping your child become a lifelong lover of reading is to talk to them about what they are reading. Let them know that you think reading is important, and that you are interested in what they are reading about. This conversation not only improves their comprehension of the story, it builds self-confidence in them as readers as well. Here is a great article to read with

ideas of ways to talk with your child about their books.

Tips for Talking About Books With Your Child

By reading to your child — even after she can read on her own — and talking about the books you share together, you are sending a signal that reading is important. Like any conversation, talking about books can happen anywhere and at any time — in the car, at the bus stop, or over dinner. Books can elicit strong feelings that need to be shared. A great way to start is to talk about what you have read recently and how it made you feel. Then, invite your child to do the same. Ask:

- If you could be friends with any character in the book, who would it be and why?
- What was the most exciting part of the book?
- What surprised you most about the story? Why was it surprising?
- What do you think the saddest part of the story was? Why?
- Is there anything in this story that is similar to something that has happened in your life? What was it and how is it similar?
- What would you do in a situation similar to that faced by a character in the story?
- What part of the story made you think it would end the way it did?
- How would you change the book's ending if you could re-write it?

How is this book like one you read in the past? Discuss how they are alike and different. (Note: This could be a book by the same author, but doesn't have to be.)

Source Cited:

"Tips for Talking About Books With Your Child."
Parent & Child Magazine, 2017.



Tuesday, April 18th

Last names A-L 5:30pm to 6:15pm

Last names M-Z 6:30pm-7:15pm

Students must turn 4 on or before September 15th. For Preschool students it is recommended that you call the elementary office so we have an idea of who is coming, but not necessary.



Friday, April 21st in the morning

Students must turn 5 on or before September 15th. Times will be determined by number of students attending. Prospective Kindergarten students: Please contact the elementary office to get your student on the list. This will determine what time you & your child will need to come on the 21st.

Elementary Office 563-856-2415



News from Ms. Amling

World day of Poetry-March 21

Some of Ms. Amling's 4th grade students participated in Word Poetry Day, March 21, by sending videos into

Keystone & being a part of their Word Poetry Day video.

Students reading poems were Ellie Kirby, Zoe Walz, Billie Rieck, Luke Wessel, Samantha Peters, Emily Hogan & Sophia Pape

Check them out on the below link:

<https://tfritz8.wixsite.com/aealiteracy/world-poetry-day-2017>

Teachers receive grants



Megan Johnson, Kari Pierschbacher, and Karen George

Megan received a grant from Foundation for the Future of Delaware County for \$1,000 for Makerspaces at the elementary. Kari received \$1,000 from Foundation for the Future of Delaware County for microphones and sound equipment, Karen received \$700 from Target for a 5th and 6th grade to go to the Villa Louie in Prairie du Chein, Wisconsin and she also received \$500 from Shopko for family reading night.



News from Mrs. Gaul

In 6th grade, students have been working with variables to simplify algebraic expressions. They are now venturing into the world of equations and inequalities. Students will continue to build algebraic fundamentals by writing, understanding, and solving equations and inequalities with one variable. They will be learning to identify solutions to a variable equation, and build on their knowledge of evaluating algebraic expressions when they check a solution to an equation by substitution. Students will use models and inverse operations to solve equations with single operations. They will begin to write, interpret, and graph inequalities representing real-world or mathematical problems that consist of a comparison of an isolated variable and a single number.

In 5th grade, students are extending their understanding of fraction operations to multiply fractions by building on their understanding of multiplying whole numbers. Students are investigating multiplication of fractions by whole

numbers and using models to learn how to multiply fractions by fractions and mixed numbers. Students are learning to relate multiplication to scaling and to predict the relative sizes of factors and products.

Usually 5th and 6th graders have math homework nightly. Below are some tips to guide the way:

- Set up a homework-friendly area. ...
- Schedule a regular study time. ...
- Help them make a plan. ...
- Keep distractions to a minimum. ...
- Make sure kids do their own work. ...
- Be a motivator and monitor. ...



Ed-Co Elementary Special Education News-Ann Glime

As I reflect on my 41 years of teaching children at Ed-Co Elementary, many memories flood my mind. Education has certainly changed with the years. We have gone from mimeograph machines (with the purple ink) to the printers/copiers that can copy, collate, and staple information sent from our computers. We've gone from movies on a reel with movie projectors to renting a VCR player from Hoeger's Grocery Store to DVD/VHS players with a television in our classrooms to ELMO and projectors using information from our computers. We have gone from individual classrooms to shared planning times, correlation of reading, math, and science skills from kindergarten through sixth grade.

I started as the only special education teacher in the Edgewood-Colesburg district, working with children who had been identified as having a learning disability. Through the years, I have worked with children with autism, Down's syndrome, Rett Syndrome, cerebral palsy, oppositional/defiant disorder, obsessive compulsive disorder, learning disabilities, mental disabilities, behavior disabilities, and dyslexia. The identification of children has gone from labels of learning disabled, behavior disabled, and mentally disabled to the child being identified as an entitled individual. We now have two special education teachers, who are able to focus their teaching at grade levels K-3 and 4-6.

I used to work with children with special needs in isolation, having them in my classroom for the entire day. Our students are now included in the general education classroom with accommodations so they are exposed to the CORE curriculum when it is appropriate. Some students with special needs are able to participate in the general education curriculum with the assistance of PenFriends and ChatWraps with Words for Life. I have had the opportunity to co-teach with several general education teachers. What a great experience as we planned lessons together, including children with disabilities with other children in the general education classrooms.

I have worked with several different administrators. One quote I have used frequently is "You can get forgiveness easier than permission." This quote was from my first principal. When filling out requisition forms, I was told when I questioned spending money on an item..."if it will help one student, it is a good purchase because that one student just might be my child." Another quote is "We are all busy, Ann!" As I was commenting on the work I needed to do and a meeting after school, while others were leaving, my principal shared this quote with me. It made me stop and think, that we are all busy, doing different types of activities and work. We need to appreciate each other with this work and to encourage each other as we continue this journey. One administrator talked about "Ed-Co Magic". There is no magic at Ed-Co, but there are dedicated teachers and support staff who are focused on doing what's best for each child that enters the doors to our school. There are staff members who have donated clothes, food, and school materials to individual students anonymously. Others have put money into lunch or milk accounts. Many have spent time on the phone with parents, listening to parental struggles and encouraging good parenting.

The common thread through the years has been respect: respect for the administration and school board; respect for faculty and staff; respect for the students and respect for the parents. It is vital that this respect is reciprocated! It is important for each person to feel valued, as they contribute to the education of each child.

There is a lot of teaching to do before I lock the door for the last time...I will hold Ed-Co Elementary in a special place in my heart...



Elementary Music Notes

I am very excited to announce that the elementary music program has received a \$1000 grant from Foundation for the Future of Delaware County. The grant will be used to purchase new microphones for elementary students to use during their concerts.

Currently, the elementary school only has one microphone which is used for announcing at ball games. However, one microphone is not enough to outfit a stage for a musical production. So, for several years, we have borrowed microphones for our elementary concerts. Now, thanks to this grant, the elementary school will have our own microphones to use.

We hope to have the new microphones in use for our upcoming Spring Concert on Tuesday, April 11 at 7:00 p.m. We will also be holding a dress rehearsal, which is open to the public, at 1:30 p.m. on April 11. If you are unable to attend our evening performance, please join us for the dress rehearsal at 1:30.

Our Spring Concert theme is Broadway Beat. All songs you will hear come from Broadway. The students have been working hard since mid-February to learn the songs and choreography. We look forward to performing for you on April 11. We hope to see you there!



Another successful carnival is under our belts! We hope everyone that was able to make it enjoyed themselves. We know we did! A special thanks to all the staff & families that help set-up, operate, & put away. The carnival couldn't happen without the assistance of many. With everyone's help, just over \$2000 was raised. This will help fund field trips.

Elementary Vikings of the Week



March 6-12

This week's Valuable Viking is Brody Oberbroeckling. He is a 3rd grader in Mrs. Brady's class. His parents are Merle & Gina Oberbroeckling & he has two brothers, Andrew & Carter. He also has a horse named Cash, several cats, & a dog, Aubrey. Brody is happy & excited to have been chosen this week! In Brody's spare time he likes to drive his four-wheeler & play basketball with his brothers. He also enjoys spending time out in the woods making forts. Brody's favorite thing about school is Daily 5 rotations. He likes to read & write & hang out with Mrs. Brady at the end of the day. Brody is a good guy to have around at Ed-Co. He is nice to others & helps them when they need help. If someone doesn't have anyone to play with them, he will. Thanks for having a positive impact on our school, Brody!



March 13-19

Kinnick Pape is in first grade in Mrs. Tegeler's class. He is the Viking of the Week. Kinnick's family includes his mom, dad, two brothers, Chet & Brendon, & his two sisters, Ashley & Sophie. Plus he has four cats named Whip, Pooshy, Morris, Raschal, & a dog named Sprinkles. His hobbies include playing video games, jogging down his hill, going sledding, & jogging down to an old house with his sisters. His favorite things about school are reading, P.E., & art. He helps at school by cleaning up & helping his friends with things they don't know yet. When he found out that he was the Viking of the Week he was really happy. Congratulations Kinnick!



March 20-26

This week Albert Fry, a fourth grader in Mrs. Lenz's homeroom, was selected as Viking of the Week. He was very surprised that he was chosen for this honor. Albert's family consists of his mom, dad, sister, dogs, & a cat. Outside of school he enjoys playing baseball, Xbox, & using his computer. At school his favorite classes are gym, art, & math. Albert always makes sure that he asks others if they need help with their work at school & then helps them. Congratulations Albert!



March 27-April 2

The Viking of the Week is Addy Kirby, a sixth grader in Mrs. Gaul's homeroom. Addy's family members are Mitch, Jessie, & Ellie Kirby. She enjoys basketball, running, volleyball, babysitting, being outside, & going to school. Addy was excited to be selected as Viking of the Week & said, "My favorite thing about school is having new opportunities because you can never prepare enough for the future." At school she also likes to help other students & give them advice about solving problems. Congratulations!

March Madness: Elementary Staff/Guests vs 6th graders March 3





News from Mr. Busch

Congratulations to the winter activities participants. There were lots of impressive performances on the courts, mats, speech rooms, & other

competitions. If you haven't seen Ed-Co students in actions, make it a point to attend an event. There are plenty planned in the next couple of months. Check out the district website for details.

Early Literacy Progression

Good news, more elementary students are meeting the benchmark for the Formative Assessment System for Teachers (FAST). The district is working to get information out about the Early Literacy Progression legislation. The goal of the Early Literacy Progression legislation is to make certain we are identifying students who may need a boost in reaching grade level reading goals at the earliest possible age & closing the gap by the end of third grade. Research shows that reading proficiency by third grade is an important predictor of school success. Early identification & support of a child who is a struggling reader is essential & increases their chances of success. We look forward to partnering with families in order to improve child's reading skills. To learn more about the new laws & how they impact students, visit the link below:

www.iowareadingresearch.org

Building Improvements

We believe our school system is the key in making Edgewood, Colesburg & the surrounding areas a successful, vibrant & exciting community to live in. We do not want our community to be just another Iowa rural community that is losing population to other communities that are looking forward towards the future. Our hope is that young families will see what we have to offer, enroll their children in our school district, & choose to make their home in the area.

As a district we are always looking for ways to improve our instruction, our facilities & everything else. We are currently looking at options to improve the facilities, as well as developing a multi-year buildings & grounds & infrastructure plan. We will be seeking more input at community meetings in the near future. Please check the website periodically for dates. As always, I am also willing to meet

individually or in small groups. Call the office to arrange time & dates.

School Make-up

Due to the snow & ice in January & now March, time is needed to be made-up. So far days are rescheduled on the following: Monday, April 17; Monday, May 22; Tuesday, May 23; Wednesday, May 24; Thursday, May 25; & Friday May 26. Cross your fingers for good weather & no other odd experiences that would cancel additional days.

Volunteering &/or mentoring at School

Raising a child takes a village. Many community members have shared their gifts & talents to enhance the educational experience in the district, but more are needed. If you are interested in volunteering in the school, mentoring a student, or know someone who is; please contact the school.

Important Legislation - Please contact your Iowa legislators to support school funding issues.

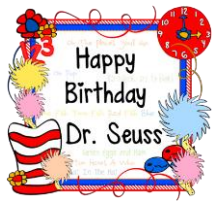
Bills have been introduced in the Iowa Legislature that would correct two factors that have negative effects on the general fund which are transportation cost & inequity funding per student. Due to the configuration of our district, we spend approximately \$130,000 above the average to transport our students & this comes from our general fund. Another issue that affects Ed-Co is the cost per pupil. For the 2016-17 school year, 164 districts are at the state minimum per pupil of \$6,591. Unfortunately, Ed-Co is one of those. The maximum is \$6,766, which is \$175 higher per student. If Ed-Co had access to this funding it would be an additional \$70,000.

If you would like to learn more about issues facing rural schools & the Edgewood-Colesburg School District, more information is available through the Rural School Advocates of Iowa (<http://www.rsaia.org/annual-meeting.html>) & the Iowa Association of School Boards (www.ia-sb.org).

I do ask that you advocate for better funding for our public schools. Contact your legislator & the Governor's office, & tell them that quality public schools are your priority & you want the state to adequately fund them.

As always, I ask that you please become involved with the educational opportunities for our young people & assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2016-2017 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 856-2415 or e-mail at rbusch@edge-cole.k12.ia.us.

Your partner in education,
Rob Busch
563-856-2415
rbusch@edge-cole.k12.ia.us



**The elementary celebrated
Dr. Seuss' birthday
Feb. 27-March 3**

Khloe Stodola is mixing up the Jell-O! Miss Prestemon's class made Jell-O in honor of *One Fish, Two Fish, Red Fish, Blue Fish*.



Creighton Wessels can't get enough of the blue Jell-O!

Students sampled green eggs in honor of the Dr. Seuss book *Green Eggs & Ham*! Faith Kirby & Croix Gudenkauf give green eggs a thumbs up!



**NOTICE OF NONDISCRIMINATION
Code No. 102.E1**

Students, parents, employees & others doing business with or performing services for the Edgewood-Colesburg Community School District are hereby notified that this school does not discriminate on the basis of race, color, age (except students), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in, its programs & activities.

The school district does not discriminate on the basis of race, color, age (except students), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in its hiring & employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 is directed to contact:

Karla Trenkamp,
District Equity Coordinator
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April Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

April 1

7:30pm-Spring Play & Art Show @ Edgewood

April 3

5:30pm-FBLS Prep Night @ Edgewood Commons

April 4

4:30pm-HS Girls Track @ Jesup

4:45pm-HS Boys Track @ Edgewood

April 5

4:00pm-JH Girls Track @ Edgewood

April 6-8

FBLA-State Leadership Conference @ Coralville

April 6

4:00pm-HS Girls/Boys Golf @ Guttenberg

April 7

4:00pm-HS Girls Golf @ Colesburg

4:00pm-HS Boys Golf @ Edgewood

4:30pm-HS Boys Track @ Beckman

April 8

HS Band/Choir State Solo/Ensemble Contest @
Starmont

4:00pm-HS Girls Golf @ Luana

4:30pm-HS Girls Track @ Beckman

April 9-11

FFA-State Convention @ Des Moines

April 10

4:00pm-HS Girls Golf @ Fayette

4:30pm-HS Girls/Boys Track @ Oelwein

9:00am-HS Boys Golf @TBA

April 11

1:30pm-Elementary Spring Concert Rehearsal @
Colesburg

4:00pm-JH Girls/Boys Track @ Starmont

4:30pm-HS Boys Track @ Jesup

7:00pm-Elementary Spring Concert @ Colesburg

April 13

1:30-Early Dismissal

4:00pm-Boys Golf @ Luana

4:00pm-HS Girls Golf @ Colesburg

4:30pm-HS Girls/Boys track @ MFL MarMac

April 14

No School- Good Friday

April 17

School-Snow Make-up Day

4:30pm-HS Girls Track @Maquoketa Valley

April 18

4:00pm-JH Girls Track @ Starmont

4:30pm-HS Boys Track @ Center Point - Urbana

Preschool registration night

April 20

4:00pm-HS Girls Golf @ Manchester

4:00pm-HS Boys Golf @ Fayette

4:15pm-JH Girls/Boys Track @ Edgewood

4:45pm-HS Girls Track @ West Delaware

April 21

Kindergarten Round-Up

April 22

Prom

April 24

4:00pm-HS Boys Golf @ Edgewood

April 25

4:00pm-HS Girls/Boys Golf @ Calmar

4:00pm-JH Girls Track @ Monticello

4:30pm-HS Girls Track @ Guttenberg

4:45pm-HS Boys Track @ West Delaware

April 27

Sophomore Career Fair @ West Delaware

4:00pm-HS Girls Golf @ Colesburg

4:00pm-HS Boys Golf @ Edgewood

4:00pm-JH Boys Track @ Monticello

4:30pm-HS Boys Track @ Cascade

April 28

4:30pm-HS Girls Track @ Cascade

April 29

9:00am-JH Girls/Boys Track @ Independence

