



**Weather Information**

The weather is changing, please send your child to school with the proper clothing for going outside to play. It is very important for you to

label your child’s clothing so that if it is lost we have a chance to return it to the rightful owner.

Please remember that the best way to be notified of school early outs or a school cancellation is by signing up for text notification. To sign up for elementary messages text @edcoe to 81010. For secondary messages via text, text @edcoh to 81010. It is also sent out to some of the local radio and TV stations, so please stay aware of those school alerts.

<b>Radio Station</b>	<b>Website</b>
KMCH(FM94.7)	<a href="http://www.kmch.com">www.kmch.com</a>
KCTN(FM100)	<a href="http://www.kctn.com">www.kctn.com</a>
<b>TV Station</b>	<b>Website</b>
KWWL(channel 7)	<a href="http://www.kwwl.com">www.kwwl.com</a>
KCRG (channel 2)	<a href="http://www.kcrg.com">www.kcrg.com</a>
KGAN (channel 9)	<a href="http://www.cbs2iowa.com">www.cbs2iowa.com</a>

**High School News**

**News from Mr. Hanna**



8<sup>th</sup> grade US History participated in a super fun activity today with the help of our student body and teachers. History students had to create a presentation to convince English settlers to come to their

colony. Needless to say it was very competitive and fun. The students who visited saw each presentation and then got to vote on which colony they would want to live in and describe how the presentations convinced them to move there. I think both the students who created the projects and that saw them enjoyed the activity. I am very proud of the kids and student body/teachers for helping make the project a success. We love being Vikings! Pennsylvania won 4<sup>th</sup> period and New Jersey won 8<sup>th</sup>.



**News from Mrs. Bergan**



In the Foods 1 class they had the opportunity to make homemade pies. As a follow-up assessment students are to write a reflection piece about the learning in the form of a newsletter article. This is a student sample of the assessment.

“We each got to choose a pie that we would be able to make. To make things easier we all used the same pie crust recipe. The pie crust, if done properly will taste amazing! It’s very flakey and is great. The very first thing I would recommend would be to make sure you have the right ingredients and the right amount of them. Make sure you read the steps carefully and do as they say. When you have to cut in the lard make sure you don’t do it too much because the lard is what creates the flakiness. When you roll the dough out you will be able to see some marbling from the lard that will also help create the flakiness.

Also when you are rolling out the dough first pat it like you are making a hamburger and make sure there are no cracks along the edges. Make sure you have enough but not too much flour on your surfaces so the dough doesn’t stick. Roll it out into a circle and continue to make sure there aren’t any cracks along the outside. Hold your pie plate over the rolled out pie dough and make sure there is at least an inch around the edge of the pie plate so the sides will fit and be big enough. I made a Key Lime Pie so I was a single crust pricker so once you have put the dough in the pie plate you simply just take a fork and poke holes all over the pie dough. This is done to let steam escape so the crust does not bubble up as it bakes. Then before you put it in the oven put aluminum foil on the inside lining the whole thing, outside and all. This is done so that the sides don’t fall as the crust bakes. The foil is removed the last third of the baking time. Now that I have learned these tips on making a pastry crust I feel I can make just about any pie I would want to try in the future.”



**Use of Recording Device Notice**

The Edgewood-Colesburg Community School District Board of Directors has authorized the use of recording devices on school premises and district buses. The recording devices will be used to monitor student behavior to maintain order and to promote and maintain a safe environment. Recordings of students in the classroom will also be used to improve educational practices. Students and parents are hereby notified that the content of the recording may be used in a student disciplinary proceeding. The content of the recording are confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child if the recordings are used in a disciplinary proceeding involving their child. A parent may view the recordings without consent from any student or parent of a minor student also shown in the recording if the other students are bystanders. But if there is an altercation between multiple students, then all parents must give consent in order for the recordings to be viewed by parents.



### **News from Mr. Wadsworth**

As the semester whines down the classes in the Ag shop are gearing up working on projects and getting ready for finals. The Welding, Ag mechanics, and Ag projects classes are in the middle of working on their projects for the final part of the semester. Students have completed the required work and are now working on final projects for those classes. Ag drawing is creating a building project using CAD software. They have worked hard this year creating items both free hand and learning how to use different CAD software. Agronomy is preparing to take a final in the NICC class and Intro to Ag is wrapping up the semester learning about the process of where our food comes from and how consumer trends affect that. Finally the landscaping class is working on designing their own golf courses.



### **News from Mrs. Ehlers**

#### **Pre-Employment Strategies**

Everyone could use skills in how to land and keep a job. The past couple of weeks we've been working on a resume, cover letter, job applications, and Linked In accounts for each student. We're gearing up for a mock interview final project compliments of our business community mentors.

#### **Intro to Entrepreneurship**

New to the business department these past couple of years, Intro to Entrepreneurship is a class about starting and running a business. Students have progressed through the steps of the business model to find their passion, generate business ideas, forecasting and predicting the markets, to the actual formulation of plans for marketing, financials, operations, and human resources.

Watch for one group's small business by the door in Franny's restaurant – a bubble gum/candy machine.

#### **FBLA (Future Business Leaders of America)**

Fall activities included attending the FBLA Fall Leadership Conference in Des Moines, the recent March of Dimes fundraising activities, and a hockey game fun outing over holiday break. Keep an eye out in January for the Coaches VS Cancer fundraisers through the Leukemia/Lymphoma Society and more yummy food from the member's management of the Edgewood Concession Stand!

It's not too late to join the 2018-2019 Ed-Co FBLA chapter. See Mrs. Ehlers or a member of our officer team for a registration form. Dues to join are \$20, which includes \$10 for state/national dues and \$10 for a chapter t-shirt.



### **News from Mrs. Koth**

It is hard to believe the holidays are coming to a close as well as the first semester. The first half of the school year has been a busy one, but it has flown by. Currently, the 7<sup>th</sup> graders are reading a series called, "Skeleton Creek." The series includes four books, and we are just wrapping up the second one. The series includes reading, as well as videos that are included throughout the books, which makes this series a great hit for our junior high readers. I haven't heard a complaint once about reading during my class. I call that a success! While reading, the students also work on concepts such as vocabulary, comprehension, fluency and writing. They have been doing quite well with all of them.

My 8<sup>th</sup> graders started out the beginning of the year reading, "The Limit." The book is based on a futuristic society. It isn't as big of a hit as Skeleton Creek, but it allows the students to deepen their understanding and think outside the box. Like 7<sup>th</sup> grade, the 8<sup>th</sup> graders worked on vocabulary, fluency, comprehension and writing as well as we journeyed our way through "The Limit." As the semester comes to an end, they will be moving on to a different class, so we are winding down with reading a book of their choice and creating a book project.

Both 7<sup>th</sup> and 8<sup>th</sup> graders have been visiting the library every other Friday to get their hands on some great reading material, engage in some book talks, drink some hot chocolate and do various fun activities. Because reading is so important, we want our students to get comfortable with the library and learn of the wonderful resources it (and the people in it) has to offer.

Lastly, I see several other classes during the day as well, and they have been making great gains. We spend a lot of time working on reading and math concepts as well as working on social skills. With the next semester upon us, I hope to see even more gains as my students maintain their focus and come to class ready to learn each day.



**News from Ms. Harbaugh**

The concert bands had excellent performances in December. We enjoyed having our junior high and high school students having their concert at Saint Mark's for the first time this year. The

fifth graders had a great first concert and are excited for the next elementary concert in the spring. The junior high students are excited for their pops concert, and the high school is working hard on pep band. We would love to have you join us for **community pep band** on February 1<sup>st</sup>. We will be meeting in the high school band room at 5:00pm. If you can't make it at 5:00 you are welcome to join us whenever you are available that evening.

We would love to see you at all of the upcoming band events. Please see our performance schedule below. (Events that are listed in **Bold** are required for student participation)

**Pep Band –(High School Band)**

**January 3<sup>rd</sup>    January 11<sup>th</sup>**

**January 15<sup>th</sup>    January 22<sup>nd</sup>**

**January 29<sup>th</sup>**

**February 1<sup>st</sup> \*\*\* Community Pep Band\*\*\***

January 14<sup>th</sup>-TriRivers Conference HS Honor Band

February 2<sup>nd</sup> & 3<sup>rd</sup> -Wartburg HS Honor Band)

**February 28<sup>th</sup> - 7:00pm HS Concert/Jazz Band –  
Dessert Concert –**

March 2<sup>nd</sup> -Tri State Junior High Honor Band

March 3<sup>rd</sup> & 4<sup>th</sup> -Dorian Honor Band – (HS Band)

**March 12<sup>th</sup> –7:00 pm, JH Concert**

**April 6<sup>th</sup>-Solo and Ensemble Contests (HS Band)**

**May 3<sup>rd</sup>-Large Group Contests (HS Band)**

**May 14<sup>th</sup>- Spring Concert (5 – 12 Concert Band)**

**May 19<sup>th</sup>-Graduation (HS & JH Band)**



**Winter greetings from Mrs.**

**Ostwinkle's room**

It's hard to believe we are nearly halfway through the school year! Time flies when you're busy—and we've been busy! We have Instructional Strategies, English,

Math, Science, Social Studies, and Life/Work Skills everyday in our classroom. In Math, we practice real-life money activities, measuring when cooking, as well as practicing and learning fundamental math and prealgebra skills. In Instructional Strategies, students write on our classroom blog daily in what is called the Daily Write in which students respond to photos, videos, audio recordings, and questions with writing that is shared with each other and me.

Because social media is a part of real life, students also know how to respond to each other on our blog. We have read many books together already this year, such as the second and third books in the Chronicles of Narnia series, The Boy in Striped Pajamas, Island of the Blue Dolphins, and are currently reading Al Capone Does My Shirts, as well as A Fault in Our Stars. It is always a big hit when we read a book that was made into a movie because we watch the movie when we are done with the book and make comparisons. There are students in our room who participate in a work task system daily which teaches independent work skills; these tasks involve building, solving, assembling, sorting, interacting, writing, reading, creating, problem-solving, and numerous other valuable skills. All students participate in the general education classroom in some way; some more of their day, some less. In Science, we just finished a unit on Space and the students finished the unit by writing their own nonfiction book about the planets in our solar system. They did a fantastic job! They know the planets in order and we remember them by the phrase “My Very Earnest Mother Just Served Us Nuts”—“My” being Mercury, all the way to Nuts, representing Neptune. Ask them to name the planets for you. We do a lot of exploring and welcome questions in which we don't know the answers. Finding the answer and showing our information is valid is our job. In Social Studies, we have spent a lot of time on map skills and all fifty of the United States. Midway through the semester we learned about the foundations of America and our rights. In the area of work, we have two students who will be taking part in a work experience off-campus, and two students who have been participating in a work experience at school. The latter two are in charge of setting up the concession stand for the Ed-Co Booster Club for home volleyball and basketball games. There is no better way to learn job skills than having a real job, and the students paid for their efforts. The value of real life work and the motivation of pay (which is also real life) has been excellent. We participated in Homecoming activities, put on a Thanksgiving dinner for the faculty and staff as well as the students from my room, and celebrated Christmas together. Some of us visited Kendrick's. A sign in our room says, “We learn not for school, but for life” and while we do that, we sure have a lot of fun!



### COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

- Be respectful and quiet during the national anthem. Hold your right hand over your heart.
- Watch the game.
- Visit with your friends.
- Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
- Be a positive credit to your family, school and community.
- Leave your seat only between quarters, at half time and between game

### Student of the Week



**Week of Dec. 3-9 Natalie Wessel**  
Ellie Bockenstedt, *Ed-Co Echoes*

This week's Student of the Week is Natalie Wessel; she was chosen by Mr. Mills. Natalie is a junior in Mr. Millis's biology class. He said he chose Natalie because "Her written work is really thorough, and Natalie's test scores are outstanding." He also said, "She supports her answers really well and she is a great thinker." Congratulations Natalie and keep up the good work!



**Week of Dec. 10-16 Kal Hoeger**  
Reagan Stelken, *Ed-Co Echoes*

This week's Student of the Week is Kal Hoeger. He was chosen by Mr. Wadsworth. Kal is in 12th grade and is in Mr. Wadsworth's welding class. Mr. Wadsworth says, "Kal works hard and helps others get their stuff done." Congratulations and keep up the great work, Kal!



**Week of Dec. 17-23 Tessa Bockenstedt**  
Morgan Vorwald, *Ed-Co Echoes*

This week Mrs. Wille chose Tessa Bockenstedt as Student of the Week. Tessa is a sophomore in Mrs. Wille's Chemistry class. Mrs. Wille said, "Tessa has really stepped up the past few weeks. She has used her class time wisely and asks great questions during discussions." Keep up the great work, Tessa!



**Week of Dec. 31-Jan.7 Dakota Hamann**  
Dayanaira Cornwell, *Ed-Co Echoes*

The Student of the Week was chosen by Ms. Harbaugh. She chose Dakota Hamann, a seventh grader. "Dakota has gotten a lot better at playing his saxophone the right way. He played his independent part for the Christmas concert confidently," said Ms. Harbaugh. Congratulations, Dakota and keep up the good work.

### Elementary News

#### News from Mrs. George-Elementary Art News



December is always the busiest time for Ed-Co Elementary Art students. This year the 6<sup>th</sup> graders were responsible for the program art for both the lower and upper elementary concerts. 6<sup>th</sup> grade students learned how to prep, sand, and paint on wooden pallets to create folk art to be used for the concert backdrops. These pieces will be stored for next year and become a great legacy project for our music program to have in the years to come. In addition to the holiday wooden pallets, the first graders created wooden stars to adorn the 8 foot tree used on the stage.

For those families that attended the elementary winter concerts, they were able to see the atrium Festival of trees. Each class created ornaments and garland for their tree using inspiration from a quality children's book. The Kindergarten tree was decorated in scratch art and beaded garland. The story used for their tree was *The House in the Night* by Susan Marie Swanson. The first graders read many versions of the *Gingerbread Man* and created gingerbread people from cardboard and a mix of oil crayon, lace, and buttons. The 2<sup>nd</sup> graders read the story *The Gingerbread Baby* by Jan Brett. Their tree was adorned in milk carton gingerbread houses made from graham crackers, cereal, and glitter. Our 3<sup>rd</sup> graders read the true story about *Snowflake Bentley* by Jacquelyn Briggs Martin, and created paper snowflakes in small round frames with glitter and sequins. The 5<sup>th</sup> grade students created original designed paper hats using a repeating pattern after reading Jan Brett's story *The Hat*. They also made homemade pom poms for the top of their ornaments. Finally the 6<sup>th</sup> grade created self-portrait ornaments using paper, cardboard cylinders and felt. These ornaments were supposed to be a reflection of

themselves getting ready for the holidays. Their tree was called, "I'll Be Home for Christmas". We want to thank everyone who attended our holiday concerts and made a point to visit the atrium with all of our student's work!



### **News from Mr. Weber**

This year has been going by so fast! The 5<sup>th</sup> and 6<sup>th</sup> graders have been working really hard on their math and they are making great strides. The 5<sup>th</sup> graders just finished up their chapter on multiplying decimals. After Christmas break, they will begin dividing decimals. The 6<sup>th</sup> graders completed their chapter on ratios and unit rates. They will begin working percentages next.

As a warm-up, at the beginning of math, all of the 5<sup>th</sup> and 6<sup>th</sup> grade math classes participate in a game called SET. The objective of SET is to find all 6 SETs in the 12 cards displayed. For each puzzle, you may reuse any of the 12 cards displayed as many times as needed to complete all 6 SETs. Each class is timed and they compete against each other. The class with the most victories at the end of the week gets to play the ballgame as a reward. As of now, Mr. Weber's class has the SET record at 2 minutes and 46 seconds.

We are still doing our "Lead Time" from 8:30-8:50 on Monday, Wednesday, and Friday. We focus on the 7 habits. We are currently working on the 3<sup>rd</sup> habit, "Put first things first." That's what we've been up to. Happy Holidays!

### **News From the Title Reading Room**



**Mrs. Jackson**

**Mrs. Bonert**



Winter is here and there is nothing better than a good book, warm blanket, hot cocoa, and the couch when it is too cold to be outside! Be prepared for these days with a good book!

Develop a love for reading with your child. Great readers truly love to read. All readers may not have to read novels but that's the great thing about reading, there are so many different kinds of text to read! It is important that your child find something that they love to read. Here are some tips to foster a LOVE of reading!

\*let your child explore all different kinds of text. Let them chose what they want to read. Books, magazines, comics, newspapers and more.

\*model great reading for your child.

\*develop reading routines and establish reading times each day.

\*read aloud to your child.

\*take them to the library or bookstore.

\*talk to your child about what they're reading, ask them questions to check for understanding.

Stay warm and snuggle up with a good book! Read, Read, Read



### **News from Mrs. McCool**

With 2018 winding down and 2019 providing a fresh start, it's time to reflect and set new goals. While 2018 was a turbulent year for me personally my goal for 2019 is simple - "Be Kind". As I think about my actions and responses to both personal and professional events that come to mind from 2018, I think I would have benefitted most from the reminder to "Be Kind". "Be Kind" to people I meet, simply with a smile or friendly "Hello", which I know can brighten their day and sets a good example for others who are learning even the most simple social skills. "Be Kind" to those who hurt my feelings and make me doubt myself, because the only one who can change my reaction is myself and kindness begets kindness. "Be Kind" to myself when I experience guilt or regret, knowing that I did what I knew to be best at the time. Hopefully students, parents, and staff will join me in the goal to "Be Kind".

Upon the return from the holiday break, all students will be reviewing building expectations and topics covered in the first four months of school. Progress toward current academic goals will be reviewed as well. Students participating in the Iowa Alternate Assessment will begin a new round of instruction for the Dynamic Learning Maps portion, while preparing for another round of testing for the Early Literacy Alternate Assessment portion in late February.



## Viking of the Week

### Week of Dec. 3-9 Alexander Lott

Morgan Vorwald, *Ed-Co Echoes*



The Viking of the Week is Alexander Lott, a preschooler in Mrs. Streicher's class. His family includes his parents, April and Luke, and his sisters, Arianna and Lily. He has two cats, Alex and Bubbles. Alexander likes to play basketball, play with his sisters, and go shopping with his dad. His favorite part about school is playing with blocks and the dramatic play center. Alexander helps others by playing with everyone and helping pick up toys. When told he was the Viking of the Week, Alexander said he felt good. Keep up the good work, Alexander!

### Week of Dec. 10-16 Morgan Meyer

Morgan Meyer was selected as Viking of the Week. She is a kindergarten student in Ms. Wiskus' class. Morgan's family includes her mom, Andrea; her dad, Eric; and her siblings Alyssa and Jake. She



also has a dog named Lucy. Morgan enjoys going to Vertical Jump, as well as playing with stuffed animals and her brother. Her favorite thing about school is running and playing during recess. Morgan tries to be helpful at recess by helping her friends when they fall down. She was really happy to be chosen as Viking of the Week. Congratulations, Morgan!

### Week of Dec. 17-23

#### Kortlynd McFadgon

Morgan Vorwald, *Ed-Co Echoes*



The Viking of the Week is Kortlynd McFadgon, a first grader in Mrs. Harber's class. His family includes his parents, Kelli and Brian Uhlenkamp, and siblings Nick, Kaydance, Lynn, Jaxon, Kendzley, and Koryann. He has two pets, Stella and Mittens. Kortlynd likes math and to play with their dog. His favorite part about school is math because it inspires him. Kortlynd helps others at school by teaching others. He said he felt good about being chosen as Viking of the Week. Keep up the good work, Kortlynd!

### Week of Dec. 31-Jan. 7 Kinnick Matt

Morgan Vorwald, *Ed-Co Echoes*



The Viking of the Week is Kinnick Matt, a second grader in Mr. Sorn's class. Kinnick's family includes his parents, Shawn and Emily, and his siblings, Kayden

and Ella. He has five fish, two dogs, two cats, eighteen chickens, and a butterfly. Kinnick's hobbies include farming and playing football. His favorite things about school are gym class because he gets to run and math because it challenges him. Kinnick helps others by being a good friend. Keep up the good work, Kinnick!



Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus comes...or they're just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only \$1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!

## District News

### From Superintendent Rob Busch



The School Board has elected to run a **Physical Plant and Equipment Levy (PPEL) referendum on February 5th, 2019**. Eighty percent (80%) of the school districts across Iowa have a voted

PPEL to address maintenance, technology and transportation needs. Ed-Co currently has the board approved PPEL which helps to buy a bus every other year.

The PPEL revenue is fairly limited and restricted in how it can be used, and it is determined by a Revenue Purpose Statement that is available for viewing in the office. It cannot be used for salaries or benefits and can only be used to purchase items that will benefit the Physical Plant and Equipment (hence the name) of the school. We could use this money to purchase additional buses, and that is perfectly legal, yet we cannot use it to fix our buses, unless the cost to repair

exceeds \$5,000.00, and then only with Board approval. It is kind of odd in that we can use the funds to buy a new bus, but we cannot use it to put new tires on a bus. Other than purchasing buses, we can use those funds to make improvements and increase the security of our buildings, update HVAC and electrical needs, to replace roof sections, buy new technology, renew software, pay for the leases on things like copier machines, playground equipment, and help pay for the additional parking.

The intention of this money is to allow schools to make these types of capital purchases without using general fund dollars, which are then more plentiful to pay for books, supplies, salaries, benefits, etc. The PPEL funds are crucial for us to maintain our property and to make our school more kid friendly, keep is technologically up-to-date, and most importantly to increase safety for the students.

If you have any questions about PPEL funds, the use of PPEL funds, or how we plan to use them in the future, please get in touch with me. Please get out and vote on February 5<sup>th</sup>!!!!

Hopefully you have been able to view some of the building improvements that were completed last summer. The windows are more energy efficient, and the bathrooms are updated and easier to clean. PPEL funds would allow building improvements to continue. These are exciting times to be a part of!

**Please plan to get out and vote on February 5th, 2019!!!!**

The Ed-Co Staff are here to provide the best learning environment possible. Thank you for allowing us to educate your children this year. As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2018-2019 school year. As always, thanks to the taxpayers of our community for supporting the school, we couldn't do it without you! If you have ideas for improvement or areas of concern, please contact me by phone at 856-2415 or e-mail at [rbusch@edge-cole.k12.ia.us](mailto:rbusch@edge-cole.k12.ia.us).

Your Partner in Education,  
Rob Busch

## Christmas Fun



## January Calendar of Events

\*Events are subject to change. For the most up to date information go to [www.edge-cole.k12.ia.us](http://www.edge-cole.k12.ia.us)

### Jan. 3

4:00pm-JV/V Girls/Boys Basketball vs. Central @ Colesburg

*Elementary girls at halftime of girl's game. Post Prom half-court shot at halftime of boy's game*

5:00pm-HS Wrestling @ Maquoketa Valley HS

### Jan. 4

4:30pm-JV/V Girls/Boys Basketball @ Alburnett

5:00pm 9<sup>th</sup> grade Girls/Boys Basketball @ Western Dubuque

### Jan. 7

6:30pm-9<sup>th</sup> grade Girls/Boy Basketball vs. Cascade Edgewood

### Jan. 8

4:30pm-JV/V Girls/Boys Basketball @ Starmont

6:00pm-HS Wrestling @ Central

### Jan. 10

6:00pm-9<sup>th</sup> grade Girls/Boy Basketball @ Springville

6:00pm-HS Wrestling @ Colesburg

### Jan. 11-End 1st Semester

1:30pm-Early Dismissal-Teacher Learning

4:00pm-JV/V Girls/Boys Basketball vs. Maquoketa Valley @ Edgewood

*YFC chili cook-off 5:00-8:00 in commons. Elementary girls at halftime of V girl's game. Dance team performs at halftime of V boy's game*

### Jan. 12

9:00am-Conf. HS Large Group Speech @ Starmont

### Jan. 14

12:00pm-HS Conf. Instrumental Festival @ Lisbon

### Jan. 15

4:00pm-JV/V Girls/Boys Basketball vs. Springville @ Colesburg

*Elementary girls at halftime of V girl's game. Post Prom half-court shot at halftime of V boy's game.*

4:15pm-JH Boys Basketball @ NFV Middle School-Elgin

5:30pm-HS Wrestling @ NFV HS

### Jan. 17

4:00pm-JH Boys Basketball @ Alburnett

6:00pm-HS Wrestling @ Starmont

6:15pm 9<sup>th</sup> grade Girls/Boys Basketball @ NFV HS

### Jan. 18

4:30pm-JV/V Girls/Boys Basketball @ East Buchanan

### Jan. 19

District Large Group Speech @ Cascade

10:00am-HS Wrestling @ East Buchanan

### Jan. 21

No School-Teacher Learning

4:00pm-JH Boys Basketball vs. East Buchanan @ Edgewood

6:00pm-9<sup>th</sup> grade Girls/Boys Basketball vs Western Dubuque @ Edgewood

### Jan. 22

4:00pm-JV/V Girls/Boys Basketball vs North Linn @ Edgewood

*Elementary girls at halftime of V girl's game. Dance team performs at halftime of V boy's game.*

### Jan. 24

4:00pm-JH Boys Basketball vs Maquoketa Valley @ Colesburg

5:30pm-HS Wrestling @ Oelwein

6:00pm-9<sup>th</sup> grade Girls Basketball @ Independence

### Jan. 25

4:30pm-JV/V Girls/Boys Basketball @ Central City

### Jan. 26

12:00pm-HS Wrestling @ East Buchanan

*Tri Rivers Conference Tournament*

### Jan. 27

9:00am-Little Vikes Wrestling Tournament @ Colesburg

### Jan.28

4:00pm-JH Boys Basketball @ Starmont High School

6:00pm-9<sup>th</sup> grade Girls/Boys Basketball vs Springville @ Edgewood

### Jan. 29

4:00pm-JV/V Girls/Boys Basketball vs Alburnett @ Edgewood

*Elementary girls at halftime of V girl's game. Dance team performs at halftime of V boy's game*

### Jan. 31

4:00pm-JH Boys Basketball vs North Linn @ Edgewood

6:00pm-JV/9<sup>th</sup> Boys Basketball vs Alburnett @ Edgewood

#### CONTINUOUS NOTICE OF NONDISCRIMINATION Code No. 102.E2

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, Colesburg, IA 52035, 563-856-2415, [ktrenkamp@edge-cole.k12.ia.us](mailto:ktrenkamp@edge-cole.k12.ia.us)

# January Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Fruit and milk will be served daily with breakfast</b>		2 Poptart & Yogurt K-12	3 Biscuits & Gravy K-6 Long John & Yogurt 7-12	4 Pancake Stick & Toast K-6 PBJ 7-12
7 Muffin K-6 Cereal Bar & String Cheese 7-12	8 Breakfast Wrap K-6 Long John & Yogurt 7-12	9 Cereal Bar & Yogurt K-6 Muffin 7-12	10 Breakfast Bar & Toast K-6 Bagel 7-12	11 Sausage & Gravy K-6 PBJ 7-12
14 Mini Donuts & Yogurt K-6 Cereal & String Cheese 7-12	15 Long John & Yogurt K-12	16 Breakfast Pizza K-12	17 Ham Patty & Toast K-6 Bagel 7-12	18 French Toast & Toast K-6 PBJ 7-12
21 NO SCHOOL	22 Bagel K-6 Long John & Yogurt 7-12	23 Mini Cinnis K-6 Muffin 7-12	24 Omelet & Toast K-6 Bagel 7-12	25 Breakfast Bites & Toast K-6 PBJ 7-12
28 Pancakes K-6 Poptart & Yogurt 7-12	29 Long John & Yogurt K-12	30 Saus, Egg, Cheese Biscuit K-6 Muffin 7-12	31 Breakfast Bar & Toast K-6 Bagel 7-12	
<b>Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$3.63</b>	<b>PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad or Hoagie</b>	2 Breadsticks Romaine Lettuce Cherry Tomatoes Pears  Alternative Main Dish: Philly Cheese Steak WG Bun	3 Chicken & Noodles WG Dinner Roll K-6 Biscuit 7-12 Peas Applesauce  Alternative Main Dish: Brat/WG Bun Animal Crackers	4 Chicken Fajita Tortilla Ranchero Beans Peaches Animal Crackers 9-12  Alternative Main Dish: Beef Fritter WG Bun
7 Walking Taco Corn Apple Slices  Alternative Main Dish: Rib Patty WG Bun	8 Chicken Nuggets WG Dinner Roll Mashed Potatoes/Gravy Green Beans Mandarin Oranges  Alternative Main Dish: Hamburger WG Bun	9 French Bread Pizza Romaine Lettuce Cherry Tomatoes Cookie Banana  Alternative Main Dish: No Alternative	10 Sub Sandwich Baked Beans Grapes  Alternative Main Dish: Turkey Fritter WG Bun	11 Tomato Soup Grilled Cheese/Crackers Carrots Celery Applesauce  Alternative Main Dish: Brat WG Bun
14 Super Nachos Corn Side Kicks  Alternative Main Dish: Hamburger WG Bun	15 Chicken Patty WG Bun Broccoli/Cheese Peaches  Alternative Main Dish: Rib Patty WG Bun	16 Pancakes Sausage Hashbrowns Oranges Applesauce 9-12  Alternative Main Dish: Hotdog WG Bun Scooby Snacks	17 Macaroni & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges  Alternative Main Dish: Chicken Patty WG Bun	18 Corndog Baked Beans Peaches & Pears  Alternative Main Dish: Grilled Cheese
21  <b>NO SCHOOL</b>	22 Rib Patty WG Bun Broccoli Cauliflower Peaches  Alternative Main Dish: Pizza	23 Hamburger WG Bun Savory Carrots/Cucumbers Mandarin Oranges  Alternative Main Dish: Popcorn Chicken: WG Dinner Roll	24 Pork Fritter WG Bun Peas/Baked Beans Applesauce  Alternative Main Dish: Cheddarwurst Animal Crackers WG Bun	25 Fish Shapes K-6 WG Butter Sandwich K-6 Fish Square 7-12 WG Bun 7-12 Corn Pears  Alternative Main Dish: Sausage, Egg, Cheese Biscuit
28 BBQ Pork WG Bun Baked Beans Mandarin Oranges  Alternative Main Dish: Pizza	29 Meatball Sub French Fries Grapes  Alternative Main Dish: Ham Patty Cheese WG Bun	30 Chicken Wrap Corn Applesauce  Alternative Main Dish: Sloppy Joe's WG Bun	31 Popcorn Chicken K-6 Chicken Strips 7-12 Dinner Roll Mashed Potatoes Green Beans Pears  Alternative Main Dish: Hotdog WG Bun Scooby Snacks	