

## **High School News**

### **Wartburg Honor Choir**



On January 22 Ed-Co students, Hunter Thompson & Hanna Hesselning participated in Wartburg College's Meistersinger Honor Choir. They were able to

work with composer Shawn Kirchner and hear about his experiences and gain further insight into his pieces they performed at the evening concert.

### **Large Group Speech Contest Results Conference-Saturday, January 13 at Lisbon**

**Radio Broadcasting-Hawkeye Nation** -II Rating:  
Ethan Streicher, Kearstin Hansel, Morgan Vorwald,  
Dinara Abdikadyr, Dayne Bergan

**Ensemble Acting-"The Cure"**-II Rating:  
Carson Kirby, Ethan Staner, Kenzie Bockenstedt, Rose Heuchelin

**Choral reading-"Make it Stop"**-I Rating  
Alex Schmitz, Anna Dolan, Bailee Helle, Delaney Bergan, Erica Voss, Ethan Streicher, Kearstin Hansel, Kelsi Askeland, Maddy Streicher, Mia Kelzer, Morgan Vorwald, Natalie Palmersheim, Nick Bockenstedt, Payton Rochford

**Readers Theater** "THE PHNE 2.0: The Next Generation-I Rating  
Carson Kirby, Emma Ehlers, Harrison Underwood, Jenna Ries, Kirstyn Payne, Maddison Barnhart, Mariah Zittergruen

#### ***JH Readers Theater***

**"Allison and the Magic Lamp"**-II Rating  
Ellie Bockenstedt, Addy Kirby, Reagan Stelken, Cecilia Dolan

**"Cinderella Revisited"**-I rating  
Emma Saddoris, Cecilia Dolan, Addy Kirby, Maci Hummel, Hailey Rausch

**"Meet Miss Stone Age"**-II Rating  
Mikayla Thein, Kenzie Barnhart, Cerria Drips, Tracy Schaefer, Luka Schulte

**"Little Red Riding Hood - The Real Story"**-I Rating  
Ana Clark, Sierra Hartke, Abbie Sullivan, Sophia Wilson

**"While Trolling Through the Park One Day"**-I Rating  
Annie Hoffman, Ella Aulwes, Emma Lange, Mikayla Thein

**District-January 20 at Cascade**  
**RADIO Broadcasting-Hawkeye Nation**-I Rating & Advanced to State  
Ethan Streicher, Kearstin Hansel, Morgan Vorwald, Dinara Abdikadyr, Dayne Bergan  
**Ensemble Acting-"The Cure"**-II Rating  
Carson Kirby, Ethan Staner, Kenzie Bockenstedt, Rose Heuchelin  
**Choral reading-"Make it Stop"**-I Rating & Advanced to State  
Alex Schmitz, Anna Dolan, Bailee Helle, Delaney Bergan, Erica Voss, Ethan Streicher, Kearstin Hansel, Kelsi Askeland, Maddy Streicher, Mia Kelzer, Morgan Vorwald, Natalie Palmersheim, Nick Bockenstedt, Payton Rochford  
**Readers Theater** "THE PHNE 2.0: The Next Generation—I Rating & Advanced to State  
Carson Kirby, Emma Ehlers, Harrison Underwood, Jenna Ries, Kirstyn Payne, Maddison Barnhart, Mariah Zittergruen

### **State Large Group Speech is Feb. 3 @ Decorah**

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#### **News from Mrs. Voss**

High School Iowa Assessment Results

Districts must annually administer district-wide assessments in reading, math, and science through a test called the Iowa Assessments. Some know it as the "bubble" tests and others still call it the ITEDs (Iowa Tests of Educational Development). Whatever the name, the assessment has been around since the 1930s and was redesigned in 2013.

Students take these tests to determine how much and how well they are learning. Schools use the results to make instructional and staffing decisions, as well as to help identify strength and weakness areas of the students. The results are also used to help guide the school in selecting TAG students (Talented and Gifted) and those allowed to take college courses. For seniors, it determines which students are allowed late arrival/early dismissal privileges.

Studies show that a good night sleep and a well-balanced meal boosts a student's score during test time. The High School would like to formally thank the Ed-Co Booster Club for providing breakfast for all the students on test days FREE OF CHARGE. One day

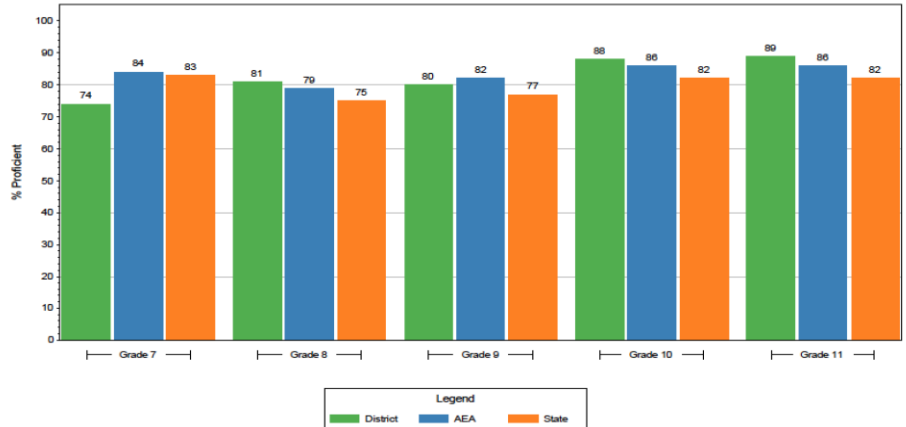
was a quick meal, and The Edgewood Locker provided the second day's meal. We would like to give special thanks to Elise Bergan for organizing and delivering the meals each morning.

Thanks to the great breakfasts and even better effort from the student body, the 7-12 students had some amazing gains from last year. The three graphs below represent how Ed-Co students performed during this school year compared to the AEA and state performances from the previous year. Time of year adjustment was made to allow for the comparisons. Each graph represents the percent of students' proficient broken down by grade.

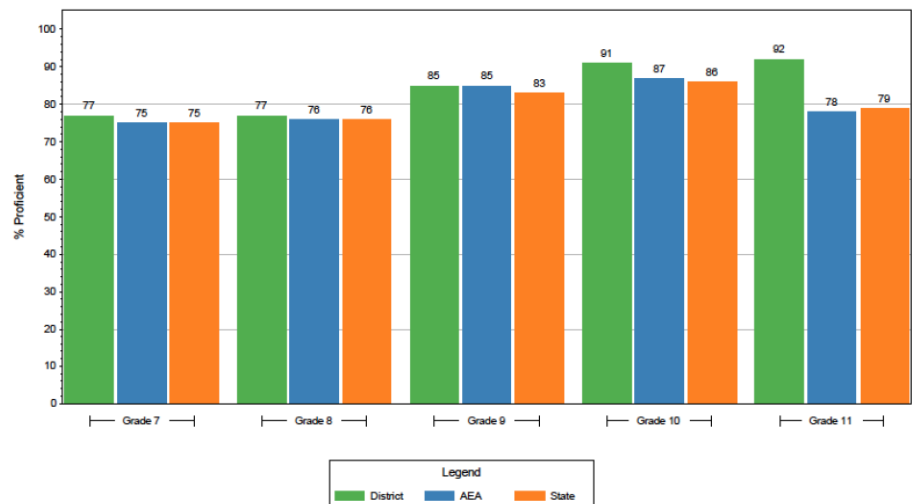
Some Highlights of our testing this year:

- During the two testing days, the HS had their BEST attendance ever and the results showed!
- 100% of the 9<sup>th</sup> graders were proficient on the social studies test! Go Freshman!
- Ed-Co had 6 categories that had more than 90% of the students proficient
  - 10<sup>th</sup> AND 11<sup>th</sup> grade reading
  - 9<sup>th</sup> AND 11<sup>th</sup> grade social studies
  - 7<sup>th</sup> AND 9<sup>th</sup> grade science
- Reading scores saw our LARGEST increase!

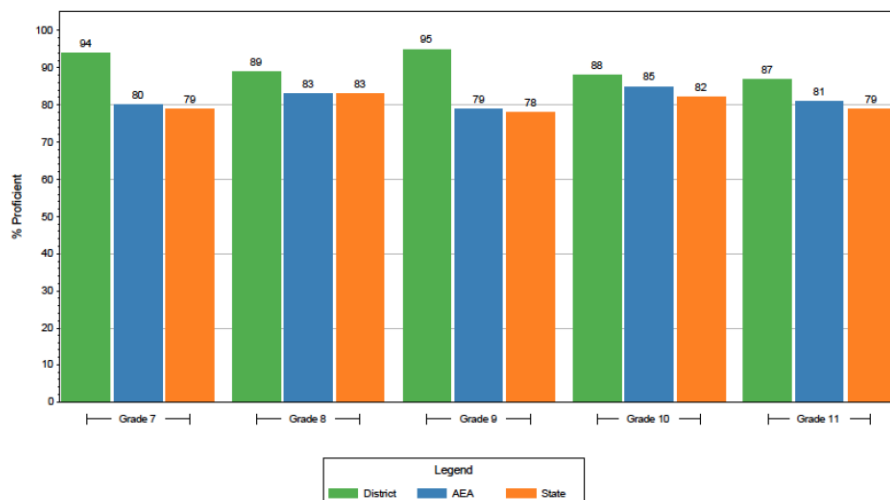
Mathematics: Percent Proficient by Grade  
Edgewood-Colesburg Comm Schools: 2017-2018



Reading: Percent Proficient by Grade  
Edgewood-Colesburg Comm Schools: 2017-2018



Science: Percent Proficient by Grade  
Edgewood-Colesburg Comm Schools: 2017-2018





### **News from Mr. Lutgen**

On January 12<sup>th</sup>, four Ed-Co students traveled to Des Moines to take part in the Know Your Constitution luncheon, sponsored by the Young Lawyers Division of the Iowa State Bar Association. They

were part of 100 students around the state chosen to take part in this activity. Killian Welsh, Cory Kloser, Kennedy Bahls, and Ben Ernst represented Ed-Co.

To be chosen these students needed to compete in an essay contest. They were given the essay contest in their Government class with Mr. Lutgen. They had to answer 50 multiple choice questions and write a 200-1000 word essay. The essay question focused on kneeling during the National Anthem. A high school football player knelt during the Anthem, causing the school board to write a Resolution to force athletes to show respect during the anthem, and if not they would be removed from the team. The students had to decide whether they thought the Resolution was Constitutional and if the punishment for disobeying the Resolution was Constitutional.

At the luncheon these students were able to listen to Honorable Justice Bruce Zager of the Iowa Supreme Court talk about the importance of our Constitution. Then five of the 100 students were chosen to represent Iowa in Washington D.C. for a week in February. Unfortunately none of these fine students were chosen.



### **News from Mrs. Lange**

It's hard to believe that the first half of the year is over, and we are in semester two already. The 7<sup>th</sup> graders, 8<sup>th</sup> graders, and Algebra I students have been working diligently to advance their

knowledge on the topics we have been learning. For the 7<sup>th</sup> graders those topics include: working with negative numbers, solving equations for the first time, solving inequalities, rates, ratios, and proportions. The 8<sup>th</sup> graders have been studying how to work with functions, graph linear equations, and solving systems of equations, all while also advancing on topics they learned last year. In Algebra I, we are repeating some of the curriculum learned in 8<sup>th</sup> grade, but taking it to the next level. They too are learning about functions, but now know function notation and domain & range. They also revisited linear functions, but learned two new forms of linear

equations and direct variation. They are also solving systems of equations, but the equations are more complex. We are hoping to finish the year as strongly as we started it.



### **News from Mrs. Wille**

As we begin the new semester we will be starting our exploration of 3 of the 5 kingdoms of life. We will again be using our microscopes as we discover the world of Monerans...AKA bacteria. We

will also discuss viruses, their makeup, and how they are spread. Seventh graders will finish the year studying plants and animals. As we study animals we dissect several representative organisms.

### **9th grade physical science**

We have successfully completed our study of Newton's laws of motion. Second semester will bring on new and exciting topics like energy, buoyancy, density and electricity. Students will be introduced to why objects float and will test their design skills by making boats and discover electric current by making their own circuits.

### **10th grade chemistry**

Second semester finds us finishing up chemical reactions by studying equilibrium and activation energy. During second semester we will study electron configuration, molecules, solutions, stoichiometry and organic chemistry. These topics advance the knowledge of semester one by exploring models of the atom's electrons, calculating amounts of materials and the chemistry of living organisms.

### **College chemistry**

These students have been busy studying reactions and calculating molar amounts. To enhance our knowledge of reactions we have been doing solution identification and most recently titration. Solution identification and titration are techniques we will be tested on as we compete in the Chemistry Olympics in April. We will be taking a break from traditional content learning as we do a literary circle with the book "The Poison's Handbook". This nonfiction book takes us into the world of the Jazz age and forensic medicine. Second semester will also have us studying gas laws, acid base calculations and organic chemistry.

### **Elementary News**



#### **Elementary Locker Rooms Improvements**

Improvements made to the Colesburg locker room areas using State Penny for School Infrastructure (SAVE) funds. The State Penny for School Infrastructure, established in 2008, expires on Dec. 31, 2029. The original 20-year

timeframe matched the typical bonding period for property-tax backed construction projects. State penny has helped schools address the age-old problem of equity and adequacy for school facilities. Use of the local option tax from 1998-2008 and the state penny sales tax for school infrastructure since have together:

- Funded technology expansions in districts (such as 1:1 initiatives)
- Elevated student learning (science labs, STEM, CTE and the arts, to name a few)
- Upgraded fields/facilities to encourage student/community participation and connection to school
- Resulted in fewer days lost due to extreme temperatures
- Returned saved energy dollars to the educational program
- Purchased items otherwise requiring PPEL levy increases or new Bond Issues
- Improved condition of otherwise aging bus fleet
- Reduced property taxes
- Provided additional property tax equity through dedication of use tax to property tax relief.

Rural School Advocates of Iowa and your local school district call on the Iowa Legislature to extend or repeal the sunset of the state penny for school infrastructure. Since voters in Iowa's 99 counties approved the sales tax for public schools, any change in use of the revenue in the extension should be dedicated to educational purposes



#### **News from Ms. Slight, Physical Education**

As the second half of the year begins, I am very impressed by the effort and progress that the elementary students have shown in physical education. In kindergarten and first grade we have been working on skipping, running, leaping and sliding. We have also worked on basketball, soccer, underhand throwing, and jump roping. The upper grades have been doing fitness, basketball, mat ball, throwing, and jump roping. We just finished our second pacer test as well. The students set goals to try to improve this second time around and I saw a lot of improvement.

The students are getting ready to take the NWEA test so I thought it would be a good time to do a cup stacking unit. Studies have shown that cup stacking can help improve test scores and brain development. When students are cup stacking they have to use both the left and right side of their brain which increases concentration.



#### **News from Ms. Frazier**

Hello from Preschool!!!! We are back in the swing of things from being on break!!!!

We are doing a study on transportation at this time and doing other winter activities!!!!

Some different things we are working on at this time in preschool for math are simple addition problems. For literacy, we are working on sight words and beginning to read a Level A Guided Reading book!!!! Also, for literacy we are working on writing words and sentences using our inventive spelling!!! It's neat to see how we can write sentences and words on our own!!!

Miss Mary is getting us ready for our preschool Iowa assessment that is coming up soon. It is called IGDIs. It is a literacy screening that she does with us three times a year!!!! The areas it focuses on are: picture naming, rhyming, letter sounds, which one doesn't belong, and alliteration. To get us ready for this assessment we have a curriculum that we do called Heggerty. We do this every day to get us ready for our IGDIs assessment!!!

We just want you to know that you are welcome any time to come and visit our classroom!!! We love to have visitors!!!





### **News from Mrs. Lenz**

The 4<sup>th</sup> grade has had a busy start to the New Year!

In reading, the 4<sup>th</sup> graders finished a novel unit "Hatchet." Some of the skills students will be working on include: conflicts, making connections, predictions, drawing conclusions, cause & effect, and inferences. The unit concluded with a trip to Osborne on January 26<sup>th</sup> where students will learn about wilderness survival skills.

Students finished with factors, multiples, and patterns. We continue to practice our multiplication and division. We will be starting to work with fractions.

In science, we are continuing to learn about energy. We are researching and doing experiments with different renewable energies.

Our 4<sup>th</sup> graders continue to learn about and practice the 7 Habits.



### **News from Ms. Johnson**

Thanks to the Delaware County Foundation for the Future the elementary was able to purchase supplies for STEAM (Science, Technology, Engineering, Art, and Math) Carts that are traveling

throughout the elementary. With grant money, we were able to purchase SnapCircuits, K'NEX, Legos, Robots, Magnaformers, and Magnatiles that were put onto two separate carts. The carts were sent into the classrooms starting in October. Each classroom has the cart for a week and when the week is over, the cart moves on to the next classroom. Putting grade appropriate materials on the cart we currently have two carts, a Kindergarten-2<sup>nd</sup> grade cart and a 3<sup>rd</sup> grade-6<sup>th</sup> grade cart. With the STEAM carts traveling to each classroom, each class is able to have the opportunity to work with the cart, promoting creativity, invention, collaboration, and trial and error. Since they are traveling, each student gets the chance to work with materials on the cart. The STEAM Carts have been a great resource at the elementary and I am busy looking for new and challenging materials to put on them. Thanks again to the Delaware County Foundation for the Future!



### **News from Mrs. Lueken**

Time traveling; that's what the fifth graders may as well be doing as they find themselves surrounded with interesting information about European explorers of the past. Questions were developed and research was completed as each student put into practice what they had been learning in literacy. With this information, each student is now developing an "Exploration Station" in which they will create numerous items to help themselves when they teach their classmates about their own explorer. Conversations are happening. You can hear the classmates already comparing and contrasting explorers in preparation of this project. Timelines are being created showing the sequence in each explorer's life. Students are visualizing ships and adventures, and they are beginning to infer what life must have been like for these adventurous sailors as they discovered and claimed new lands, including North America. Fifth graders will be traveling back in history as they actively learn about famous explorers. History at its best!

Not only do fifth graders practice literacy skills in social studies and writing, but some of them are serving as reading role models for the first grade students in Mrs. Tegeler's class. Each week the students meet to read together, practice strategies for reading together, and just enjoy good books. What a fun way to nurture a love of reading!



### **News from Mr. Weber**

The 5<sup>th</sup> and 6<sup>th</sup> graders have been working really hard in math class! The 5<sup>th</sup> graders just finished up their Chapter 5 Test over dividing decimals. They are starting Chapter 6 which entails adding and subtracting fractions with unlike denominators. The 6<sup>th</sup> graders also just took their Chapter 5 Test. They worked with percentages and applying them to the real world. They will be starting Chapter 6 which is over units of measure.

The social studies students will be learning about Ancient Egypt over the next few weeks. We will be having wonderful discussions about pharaohs, mummification and much more.

Also, the Social Studies class recently competed in a National Geography Bee. During our final round of

competition our two semi-finalists were Connor Wilson and Ava Kerns. Connor was our overall class winner! He then completed a written examination. It was then sent into the National Geography Bee Association. We are now waiting to hear his results. Hopefully Connor is asked to compete at the state level. This will be held in Cedar Falls, Iowa at UNI. Good luck Connor!!



### **Why take a stand to strengthen investments in Iowa public schools?**

Iowa's future leaders, innovators, and citizens are its children. They are the Promise of Iowa, and their future is created every day by Iowa public schools in each community. A strong system of community-based public schools is the best investment Iowans can make to strengthen our economy, create thriving communities and improve the quality of life for every Iowan.

Iowans have an enduring commitment of support for public education, and our public schools today have many strengths. But we can't rest on our laurels. State policymakers, locally elected school board members, educators and the business community all made a shared commitment in 2013 landmark legislation to ensure the next generation of Iowa students receives a world-class education.

But in this era of competing priorities and limited resources, state funding has sometimes fallen short in meeting the real needs of our students. Also, the regulations and structures of how schools are funded are hampering efforts to innovate and maximize resources. The case must be made to the Legislature that Iowa taxpayers and voters support strengthening investments in our public schools. Iowa school boards believe funding for our schools must be based on five guiding principles.

**Invest strategically at the state and local levels.** Improving public education takes strategic investment, at both the state and local levels, targeting funding toward changes that improve results. State initiatives must be adequately funded and supported, as unfunded mandates don't lead to improvement. Beyond statewide initiatives, local schools need sufficient funding to meet student needs. Every school district faces its own unique challenges and each community must set priorities and invest in areas that ensure a strong, efficient and effective public school for every Iowa student.

**Allow greater local flexibility to maximize resources.** Local schools need greater flexibility from burdensome restrictions, allowing better efficiency in managing budgets.



### **News from Mrs. Pierschbacher**

The surveys that we did after our Christmas concert showed that the majority of people (66%) would like the concert separated into two different nights. So, we are going to give that a try for our spring concert. The K-2 concert will now be held on Thursday, March 8 at 7:00 p.m. There will still be a dress rehearsal at 1:30.

The 3-6 concert will be held on Tuesday, April 10 at 7:00 p.m. (This was the original spring concert date). The band and Orff groups will also perform on this concert. It will have a 1:30 dress rehearsal as well.

### **District News**



### **From Nurse Emily Degenford**

There is a new craze going around amongst children and teens called the laundry pod challenge. In this challenge, people videotape themselves biting into a laundry pod. This is extremely dangerous because laundry pods often contain toxic substances that can burn the mouth, digestive system, and stomach. If any of the detergent reaches the lungs it can cause respiratory damage, which in some cases results in being placed on a ventilator or even death. Please discuss the dangers of this with your children and if someone has ingested a laundry pod, call Poison Control at [1-800-222-1222](tel:1-800-222-1222) and take the person to the nearest Emergency Room.

**Support equity and fairness in funding.** Resolve long-standing inequities in school funding.

**Ensure sustainability of funding.** Prevent cuts or eliminations of important funding streams.

**Make state funding decisions on time.** State decisions on school funding must be made within the timelines set by law.

It's up to us to fulfill our promise for the next generation of Iowans.

**Sign and return the Promise of Iowa pledge form to show your support for strengthening investments in Iowa public schools.**

Campaign sponsored by: Iowa Association of School Boards, 6000 Grand Ste. A,  
Des Moines, Iowa 50312

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### ***From Superintendent Rob Busch***

The middle of the school year is a great time for families to check with students on goals. Setting academic and personal goals help to motivate, energize, and focus students, and it is a valuable skill

that will benefit learners throughout their lives.

Parents can help students set and achieve goals these goals. Hopefully, some of these goals will include giving best efforts on upcoming assessments.

The second semester is also a very busy testing period for elementary students. We are currently completing the assessments for the Iowa Tier FAST that all students, Kindergarten through 6<sup>th</sup> grade must take. Your students took the mid-year NWEA MAP test (2<sup>nd</sup>-6<sup>th</sup> grades) during the last couple weeks of January. These two assessments will be given again in the spring to measure achievement growth.

The Iowa Assessments are scheduled for February 8, 13, 20, and 22 for 3<sup>rd</sup> -6<sup>th</sup> grades. Please make sure your children are well rested and you have discussed some of the goals for this assessment.

Because parents and community members are the most powerful voice at the Capitol, Parents for Great Iowa Schools partnered with the Iowa Association of School Board for a "Day at the Capitol" to advocate for strong public schools on January 30<sup>th</sup>. If you were unable to attend, I totally understand why. You can still do your part. Conversations about school finance can be so very difficult to comprehend as are the various funding streams that school districts operate from. The three areas of current focus are the general fund, State Penny (SAVE) extension, and debt service (bond issues). For more information about school finance, please view

<http://www.iowaschoolfinance.com/schoolfinancebasics>.

The **general fund** revenues come from state aid, property taxes, income surtaxes, federal funds, grants, and donations. These dollars are used to pay staff, energy cost, curriculum and supplies, and transportation costs. The key elements are the number of students and the State set cost per student for the general fund.

**Debt service** funds are used to cover the cost of the construction of buildings from property tax. Property valuations in the school district are key for the debt service.

The Iowa Legislature annually determines the state cost per pupil, which pays for the annual cost of doing business in Iowa schools. In recent years, Iowa's state cost per pupil has experienced record low increases. In seven of the last eight years, the rate of growth in the state cost per pupil has been lower than the cost increases typically experienced by school districts.

Ed-Co's general fund is currently financially strong. Ed-Co's Unspent Authorized Budget (UAB) percentage is in the top half of schools in Iowa. Two factors that have negative effects on the general fund are transportation cost and inequity funding per student. Due to the configuration of our district, we spend approximately \$130,000 above the average to transport our students and this comes from our general fund. Another issue that affects Ed-Co is the cost per pupil. For the 2016-17 school year, 164 districts are at the state minimum per pupil of



\$6,591. Unfortunately, Ed-Co is one of those. The maximum is \$6,766, which is \$175 higher per student. If Ed-Co had access to this funding it would be an additional \$70,000. There is currently a class action suit brought by families in the Davenport School District addressing this inequity. As with any budget, it is better to make adjustments before there is a crisis. Please contact legislators to continue to address this concern.

If you would like to learn more about issues facing rural schools and the Edgewood-Colesburg School District, more information is available through the Rural School Advocates of Iowa (<http://www.rsaia.org/>) and the Iowa Association of School Boards ([www.ia-sb.org](http://www.ia-sb.org) or <http://promiseiowa.org/take-action/>), and the National School Board - <http://www.standup4publicschools.org/>

As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2017-2018 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 856-2415 or e-mail at [rbusch@edge-cole.k12.ia.us](mailto:rbusch@edge-cole.k12.ia.us).

Your Partner in Education,  
Rob Busch



You can obtain school closings, late starts, early outs, and cancellations at the following locations: Text messages are available through Edgewood-Colesburg Community School Web Site at [www.edge-cole.k12.ia.us](http://www.edge-cole.k12.ia.us) and also the Iowa School Alerts program at

[https://public.govdelivery.com/accounts/IAEDU1989/subscriber/new?qs=CODE\\_RED](https://public.govdelivery.com/accounts/IAEDU1989/subscriber/new?qs=CODE_RED)

KWWL-TV 7

KMCH- 94.7 FM Radio

KCRG-TV 9

KCTN- 100.1 FM Radio

KGAN-TV 2

\*Some stations get the information on faster than others. The best advice is to listen to more than one so our information is not overlooked.

Since parents are the primary protectors, they will need to decide what is best for their children regardless of any decision by the school district. The option to keep children home when weather conditions are extreme is always at the parent's discretion and the school understands and respects the decision. Parents can contact the school and arrange for an excused student absence. All families should make advanced arrangement for their children in case of school closures and for the rare situation when it is necessary to close school because of a power failure or another circumstance. Children should know where to go if a parent will not be home and how to contact parents and guardians. Make sure your parent contact information, including work telephone numbers, are kept up-to-date with the school.

During cold weather you should always make sure your child is dressed appropriately. Bulky coats and boots can be stored in classrooms, or other areas designated by the principal in addition to student lockers so don't be afraid to bundle them up. Working together we can ensure the safety of the Edgewood-Colesburg Community Schools during the hazardous weather season.



### **COURTESY AT EXTRA-CURRICULAR EVENTS**

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between games.



## Vikings of the Week



### Jan. 1-7 Ike Brady

Ike Brady, a kindergarten student, was selected as Viking of the Week. He is in Mrs. Platte's class. Ike's family consists of Michelle, Cain, Elaina, and his cat, Fire. Ike enjoys playing football and Monster Tag. He really likes math because it helps make him smarter. Ike was very happy to be picked for Viking of the Week.



### Jan. 8-14 Faith Kirby

By Kelsi Askeland

Mrs. Tegeler chose first grader Faith Kirby for Viking of the Week. Faith's parents are Wayne and Tammy Kirby. Her siblings include Carson, Campbell, and Lauren. She has one dog named Axl. Some of Faith's hobbies are gymnastics, dance, softball, and soccer. Her favorite thing about school is art class because she enjoys getting to make crafts. Faith helps out at school by assisting her peers with math problems if they are stuck and helping them up if they fall down at recess. When Faith found out she was chosen for Viking of the Week she was happy and excited.



### Jan. 15-21 Cruz Rucker

By Kelsi Askeland

Mrs. Ludovissy chose kindergartener Cruz Rucker for Viking of the Week. Cruz's family includes Stacey, Luke, Zuri, and Ries. Cruz has three dogs: Star, Buddy, and Lu-Lu. Some of Cruz's hobbies are driving his dad's drone, feeding his dogs, and helping take care of his sister. His favorite thing about school is getting to exercise and play games in gym class. Cruz helps out at school by assisting others with their letters, sounds, and helping keep the classroom clean. Cruz felt happy when he found out he was Viking of the Week.



### Jan. 22-28 Rylee Crubel

By Kelsi Askeland

Fourth grader Rylee Crubel was chosen by Mrs. Lenz for Viking of the Week. Rylee's family includes Daryl, Jenna, Aubree, Zander, and Waylon. She also has one dog and five cats. Rylee's hobbies are drawing, playing with her pets, and sports. Her favorite thing about school is art and reading. Rylee assists her classmates at school by

helping them in art, math, and reading. When she found out she was Viking of the Week, Riley was happy and excited.



### Jan. 22-28 Alyson Meyer

By Kelsi Askeland

Miss Prestemon chose third grader Alyson Meyer for Viking of the Week. Alyson's family includes her mom, dad, and her brother Logan. She also has two dogs named Lily and Belle. Alyson enjoys drawing, playing softball, and playing volleyball. Her favorite thing about school is math because she thinks it is fun. She helps her classmates find the correct answer when they are stuck on a math problem at school. Alyson felt very happy when she found out she was chosen as Viking of the Week.

## Students of the Week



### Jan. 1-8 Anna Dolan

This week, Ms. Harbaugh chose Anna Dolan as Student of the Week. Anna, a senior, takes Band with Ms. Harbaugh. "She has been a really strong leader in the band and is very encouraging towards the underclassmen," Ms. Harbaugh commented. Keep up the great work, Anna!



### Jan. 8-14 Morgan Vorwald

This week Mrs. Bond selected Morgan Vorwald as Student of the Week. Morgan is a junior and in Mrs. Bond's English 11 class and study hall. Morgan was chosen because of all of her hard work and dedication. Congratulations!



### Jan. 15-21 Natalie Wessel

Mr. Lutgen selected Natalie Wessel, a sophomore for Student of the Week. Natalie is in his World History class. Natalie always does what is expected of her. In addition to that, Mr. Lutgen said, "She brings a great attitude to the classroom and wants to learn. She truly has a quest for knowledge." Congratulations, Natalie.



### Jan. 22-28 Carson Kirby

The Student of the Week is Carson Kirby, a freshman. Mr. Hamann chose him because he is hard working, more than willing to help people, and always on time. Carson is always a positive person to everyone. Congratulations, Carson.



### Use of Recording Device Notice

The Edgewood-Colesburg Community School District Board of Directors has authorized the use of recording devices on school premises and district buses. The recording devices will be used to monitor student behavior to maintain order and to promote and maintain a safe environment. Recordings of students in the classroom will also be used to improve educational practices. Students and parents are hereby notified that the content of the recording may be used in a student disciplinary proceeding. The content of the recording are confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child if the recordings are used in a disciplinary proceeding involving their child. A parent may view the recordings without consent from any student or parent of a minor student also shown in the recording if the other students are bystanders. But if there is an altercation between multiple students, then all parents must give consent in order for the recordings to be viewed by parents.



### Eat Breakfast at School!

Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus comes...or they're just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only \$1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!

## Dance the Night Away

February 10, 2018 @ 7:30PM  
Ed-Co High School  
Gymnasium

\$10.00 in Advance  
\$12.00 at the Door



~ Junior Class Post Prom Fundraiser ~

Tickets Available at Karl's, Bloom's, FSBank, CSBank.  
High School/Elementary Offices, and the Edgewood Chamber

## February Calendar of Events

\*Events are subject to change. For the most up to date information go to [www.edge-cole.k12.ia.us](http://www.edge-cole.k12.ia.us)

### Feb. 1

4:00pm-JH Boys Basketball vs. Central City @ Edgewood  
6:30pm- Fresh/JV Boys Basketball vs. Monticello @ Edgewood

### Feb. 2

4:00pm-JV Girls/Boys Basketball vs. Springville @Edgewood  
6:00pm-V Girls/Boys Basketball vs. Springville @ Edgewood  
*Hall of Fame & Senior night between varsity games*

### Feb. 3

8:00am-State Large Group Speech @ Decorah  
12:00pm-HS Wrestling @ Dike-New Hartford

### Feb. 5

4:00pm-JH Boys Basketball @ Cedar Valley Christian  
6:00pm-Fresh/JV Boys Basketball @ Cascade

### Feb. 6

4:00pm-JH Boys Basketball @ Clayton Ridge Middle School  
6:00pm-JV/V Boys Basketball @ Calamus-Wheatland

### Feb. 7

1:30pm-Early Dismissal-Teacher Learning  
District FFA Review Night @ Sumner

### Feb. 8

4:00pm-JH Boys Basketball vs. Springville @ Colesburg  
7:00pm-V Girls Regional Basketball vs. Central @ Edgewood

### Feb. 10

12:00pm-HS District Wrestling @ Jesup

### Feb.12

4:00pm-JH Boys Basketball @ Lisbon  
7:00pm-V Boys District Basketball vs. @ TBA

### Feb. 13

7:00pm-V Girls Regional Basketball @ Kee High

### Feb. 15-17

State HS Wrestling @ Wells Fargo Arena

### Feb. 15

4:00pm-JH Boys Basketball vs. North Linn @ Edgewood  
7:00pm-V Boys District Basketball vs. @ TBA

### Feb. 16

7:00pm-V Girls Regional Basketball @ Kee High

### Feb. 17

All State Large Group Speech @ Ames

### Feb. 19

No School-Teacher Learning  
Conf. HS Individual Speech Contest @ Cedar Valley Christian  
4:00pm-JH Boys Basketball vs. Maquoketa Valley @ Colesburg

7:00pm-V Girls Regional Basketball Final @ New Hampton

### Feb. 20

FFA Subdistricts @ Dyersville  
7:00pm-V Boys District Basketball @ TBA

### Feb 22

7:00pm-V Boys District Final Basketball @ TBA

### Feb. 24

8:00am-District Individual Speech @ Maquoketa Valley  
7:00pm-V Boys Substate Final Basketball @ TBA

### Feb. 26

2:00pm-JH Vocal Music Festival @ North Linn



### NOTICE OF NONDISCRIMINATION Code No. 102.E1

Students, parents, employees & others doing business with or performing services for the Edgewood-Colesburg Community School District are hereby notified that this school does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in, its programs & activities.

The school district does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in its hiring & employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 is directed to contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, P.O. Box 125, Colesburg, IA 52035, 563-856-2415, [ktrenkamp@edge-cole.k12.ia.us](mailto:ktrenkamp@edge-cole.k12.ia.us)