Ed-Co Newsletter December 2017



<u>Weather</u>

The weather is changing, please send your child to school with the proper clothing for going outside to play. It is very important for you to label your child's clothing so that if it is lost we have a chance to return it to the rightful owner.

Please remember that the best way to be notified of school early outs or a school cancellation is by signing up for text notification. Go to <u>https://schoolalerts.iowa.gov.</u> It is also sent out to some of the local radio and TV stations, so please stay aware of those school alerts. You are able to receive a text on your phone for school changes if you so desire.

Radio Station	Website
KMCH(FM94.7)	<u>www.kmch.com</u>
KCTN(FM100)	<u>www.kctn.com</u>
TV Station	Website
KWWL(channel 7)	www.kwwl.com
KCRG (channel 2)	www.kcrg.com
KGAN (channel 9)	www.cbs2iowa.com

High School News

On Wednesday, Nov. 8 the Booster Club & Edgewood Locker kick started students with an awesome breakfast before Iowa Test of Basic Skills.



<u>News from Mrs. Ehlers</u> <u>Web Design/HTML</u>

Students working in Web Design class started creating web pages from raw code and progressed through the basics of

coding tags into formatting tools, backgrounds, and tables. Some realized how frustrating it is for web pages to not work as typed but most have seen success and persevered through troubleshooting. The class is just finishing an ePortfolio project created in an online website builder called Wix and then will move into a unit on coding and computer programming.

<u>Personal Finance</u>

One of my favorite classes to teach, students in our Personal Finance class are learning the trials and tribulations of paying for college. The "Life After High School" unit also includes those not college bound and the basic income over expenses concept of living within one's means. We've enjoyed a couple of guest speakers this unit when Travis Bockenstedt shared his story attending Wartburg (including his masters degree) and Maddy Kerns sharing her strict budget while attending Iowa State University. We really learn a lot from our successful alumni anytime they're available.

Pre-Employment Strategies

Everyone could use skills in how to get and keep a job. The first unit, Soft Skills has students evaluating their communication skills, attitude, problem solving skills, and professionalism. Much like in the workplace, their unit project is an evaluation of these skills by their current "bosses" (their classroom teachers). Students will compile the data/results of their "performance appraisals" that will provide areas of skill as well suggestions for improvement.

FBLA (Future Business Leaders of America)

Membership is forming now for the 2017-2018 Ed-Co FBLA chapter. If you (students) or your child (parents) would like to join, there is still time! See Mrs. Ehlers or a member of our officer team for a registration form. Dues to join are \$20 which includes \$10 for state and national dues and \$10 for a chapter tshirt.

Fall activities this fall have included attending the FBLA Fall Leadership Conference (in Des Moines) and the recent School Cents Halloween party at

Lindale Mall.

Join today!





A nice crowd attended Ed-Co's annual NHS Veterans breakfast held on Thursday, Nov. 9! Following the breakfast, our student body & community honored our veterans with a program put together by the NHS, choir & band students. THANK YOU TO ALL THAT HAVE SERVED AND FOR THOSE WHO CONTINUE TO SERVE FOR OUR FREEDOMS



<u>News from Ms. Harbaugh</u>

Band News!!

The High School Band had a very successful marching season and now we're getting ready for Concert Band and Pep Band! We had a great time at all of the home football games playing and marching to "Under Pressure," "Wake Me Up Before You Go-Go," & "September." We had a blast

debuting our pep band music at Volleyball Pink Night on October 5th. On October 10th we performed our entire marching band set for the residents of the Edgewood Convalescent Home! We also enjoyed sharing our music with the area Veterans during the Veterans' Day Assembly! We had 5 High School band members in attendance at the Loras College Honor Band, and 8 of our members have been selected to play with the Tri Rivers Conference Honor Band on January 15th!



Natalie Palmersheim, Hunter Thompson, Kearstin Hansel, Maddison Barnhart, Morgan Vorwald participated in the Loras Honor Band on Friday, November 3rd.

We have a lot of exciting things on the docket for the rest of the semester! Of course our Winter Concert, held on December 18th in the High School gym at 7:00pm, is sure to put you in a cheery holiday mood! We've declared our winter concert to be a "Holiday Sweater Concert" so feel free for wear your favorite holiday shirt! Check out our performance calendar below, or on the band webpage! You won't want to miss any of our upcoming events!

The Junior High kids had a blast storming the hallways and joining the High School Band in the Homecoming Parade. We enjoyed a unit on program music, exploring musicality and expression. They are also working hard on their Concert Band music for December 18th. We had 7 students in attendance for the Tri Rivers Junior High Honor Band!

The 6th grade band had a great time with our visitors on Grandparents' Day! We are working hard to get ready for our Christmas Concert on December 4th! The 6th grade band will be performing Christmas Fun and Frosty the Snowman! We have been working very hard on expanding our playing range to a full octave and learning about accidentals!

The 5th grade band is growing! We're so excited to get to know our instruments, learn our first 5 notes, and play our first song; The T-Rex Stomp! We can't wait to share what we're learning with you!

Upcoming Band Events!

Pep Band - December 5th & 19th (High School) January 5th, 12th, 19th, 26th February 2nd

*** Please join us for Community Pep Band on January 26th! ***

Elementary Winter Concert – Dec.4th (5th & 6th Grade)

Winter Concert - Dec.18th (Jr. High & High School)



Legislative Forum



Ed-Co students attended the Delaware County Legislative Forum and Roundtable Discussion Forum on November 17 in Edgewood. Chosen to attend were Payton Rochford, Nick Bockenstedt, Emma Ehlers, Jacob Wessel, Josephine Cialfi, Killian Welsh, Dayne Bergan, Logan Heims, Preston Rochford. Pictured above with Senator Dan Zumbach and Representative Lee Hein.



<u>News from Roger Wright, Athletic</u> <u>Director</u>

Post Season Honors

Congratulations go out to the following fall athletes on being recognized for bonors in cross country, football, and

post-season honors in cross country, football, and volleyball.

Cross Country:

Jacob Wessel was the conference champ at the TRC meet. This is the 2^{nd} consecutive year Jacob has been a conference champ as he won the UIC meet in 2016. Jacob also finished 5^{th} at the state qualifying meet and closed an outstanding career placing 14^{th} at the state meet setting a school record in the process.

Football:

 $1^{\mbox{\scriptsize st}}$ Team All-District: Killian Welsh, Payton Rochford, and Preston Rochford

2nd Team All-District: Ben Ernst and Logan Heims Honorable Mention: Calvin Heims and Cory Kloser

Volleyball:

IGCA All-District: Kelsi Askeland and Erica Voss 1st Team All-Conference: Kelsi Askeland and Erica Voss

2nd Team All-Conference: Delaney Bergan Honorable Mention: Haley Fitzpatrick

Winter Schedules

At the time of this writing, the junior high wrestling and junior high girls basketball season are already in final one third of their seasons. Within this newsletter you will find the winter schedules. We have many great events going on during the winter months, come and join us for a great night of entertainment.

Elementary News



Wow, do these mirrors look awesome in the hallways! Thanks Karen George for helping and Leo Clute for getting all these hung. Great job Ed-Co Art Club members!





<u>News from Mrs. Ramsey</u>

The fifth and sixth graders are learning that matter really matters! Since matter is everything that has mass and takes up space, everything really is matter, from

our bodies to the stars. The big ideas the classes have focused on are how matter is made of parts, has properties, and interacts. To show their understanding of parts of matter, models of atoms of several of the elements in the periodic table were created using marshmallow protons and neutrons as well as gummy bear electrons. The fifth graders chose a favorite element from the periodic table and used their knowledge from research to create an element superhero that possesses the qualities and properties of the actual element. Some other highlights of our study of matter include using balances to find the property of mass and using litmus and pH paper to discover if common substances we use every day are acids, bases, or neutral. If you stopped by our room recently, it probably would have looked like a slime laboratory as students put on their goggles and used questions,

claims and evidence to experiment with the chemical reaction of creating slime. Students researched slime recipes and with a partner made two batches of slime. The first was the controlled variable slime with the basic ingredients. The second batch was made exactly like the first with the exception of one experimental variable such as adding an extra ingredient or using a different activator. Students then used the Pic Kids app to create an electronic poster explaining their controlled variables, their experimental variable, their claim about how the experimental variable affected the slime supported by evidence, and something they still wonder about making slime. It was exciting to travel to the Gallagher Bluedorn Performing Arts Center in Cedar Falls to attend the performance by Doktor Kaboom and have him include so much of what we have been learning about matter in his presentation. From showing an awesome chemical reaction to focusing on safety, Doktor Kaboom reinforced what we have been learning about matter. Matter matters to Doktor Kaboom and to all of us!



<u>News from Mrs. Askeland, Preschool</u>

We have had a fun, busy first half of the school year! Currently, I have 19 students, ages 4 and 5. In my classroom we use the Project Approach. Activities and themes are student-driven, which

means we learn about things the children are interested in. This year we have done projects about our names and pumpkins. Along with the projects, we also learn about seasons, holidays and basic preschool skills, such as letter names and sounds, number names, counting, writing and social skills. This learning is done through play, games and various activities.

Our preschool program uses a program called Jolly Phonics to teach letter sounds. This is a wonderful program that uses actions, songs and coloring pages to teach letter sounds. The action adds extra support to children just learning about letter sounds. We learn one letter sound each week.

Our handwriting program is called Handwriting Without Tears. This is a very appropriate, hands-on curriculum that promotes fine motor skills. The preschoolers love to make letters and shapes with the wooden manipulatives included in this program. Our overall curriculum is the Creative Curriculum. This curriculum allows children to learn through play. There are 36 objectives, which are covered and assessed throughout the school year. This curriculum allows us to provide the preschoolers with large group time, small group time, quiet activities, center activities, music and movement and outside play.

I would like to take this opportunity to wish everyone a Merry Christmas! I hope 2018 brings many blessings to you and your family!



Library News from Mrs. Meyer

One of the best parts about coming to the library is that there are so many books to choose from. This, however, can be a bit overwhelming too. How do we help our

children pick that just right book? One way that we teach our students to do this is by the I-PICK method for choosing a book. Here is a great article that I found to explain this method, and hopefully help your sons/daughters pick out their books. Also, it is important to remember that if you think that your son or daughter has not made a good choice when picking out their book, talk with them about it. Have them tell you why they chose the book they did, and work through together if it is a good fit or not. Remember it is a learning process, and takes practice to get it right.

I PICK

A Reading Strategy for Choosing Books Research states that students who read for 30 minutes a day at their independent reading level make better gains in reading. So what is that individual reading level in simple terms?

Choosing a book is like buying a pair of shoes. We have different shoes for different reasons. You may have a pair of "good shoes," a pair of everyday shoes, and possibly boots or a certain type of shoe for a certain sport. So we choose shoes based on the reason we want to use them. Books are not any different. We choose books based on our reason for using them. Do they reflect our interest? Can it help us find the information we want? Again, going back to our shoes, we wouldn't choose a pair of shoes to wear that is way too large or way too small. We look for a pair of shoes that fits us. So to pick a book, a child must be interested in it and be able to read and understand the words. So what does all this mean? A simple strategy to consider when choosing a book is "I PICK" taken from the authors Gail Boushey and Joan Moser.

I I choose a book.

P Purpose- Why do I want to read it?

I Interest- Does the book interest me?

C Comprehension- Am I understanding what I am reading?

Know- Do I know most of the words? (Use the 3 finger rule)

Once a book is selected for reading, then just like any sports that a son or daughter plays or the time it takes to play a musical instrument well, they must practice reading daily. Practice is the only way that any student will get better or even challenge their thinking.

You can help your son, daughter, or young person in your life by showing them that reading is important through modeling reading, visiting the library, and even taking time to talk to them about what they are reading. Try having your child use the "I PICK" strategy the next time they select a book at the library or bookstore.

Mrs. Meyer/K-12Teacher Librarian

I Pick A Reading Strategy for Choosing Books. I Pick A Reading Strategy for Choosing Books, brradwan.weebly.com/uploads/4/3/5/2/4352158/cafe1.pdf



News from Mrs. Mather

The 6th grade Social Studies students will be competing in the National Geography Bee this winter. We will start the competition with 33 students, and then

narrow it down to a single winner in the 6th grade. After we have our one champion from the class, they then will complete a written examination that will be sent to the National Geography Bee Association in Des Moines. After hearing their results sometime in April, we will hopefully have a 6th grader making the trip down to compete at the state level sometime in May! Good luck to all the 6th graders!



News from Miss Frazier



Hello from Preschool!!!!

We have had a wonderful year in preschool this year!!!! There are 19 preschoolers in my class this year!!! I have two wonderful paras in my room.

Their names are Tonya Thiese and Mallory Zieser.

At this time, we are doing a lot of Thanksgiving activities with using numbers and letters. We have done a lot of neat art activities as well!!! We have talked about the First Thanksgiving with the Pilgrims and the Indians, and how Thanksgiving all got started.

After Thanksgiving, we will get into doing Christmas activities!!!

We have our preschool Christmas concert coming up on December $11^{\rm th}!!!!$

If anyone would ever like to experience preschool land, please feel free to stop in and visit us!!! We love having visitors!!!!



<u>News from Mrs. Trenkamp</u>

This month I would like to focus on the issue of bullying. Children are not always kind to one another. But your child does not have to accept that unkindness as the norm. Instead, you can teach your child

to a simple rule: Do something about it. If your child witnesses a classmate being treated unkindly or left out, help him or her to think through actions to take. They could start a conversation with the classmate, ask the classmate to sit by them at lunch or on the bus, compliment the classmate on something, or just smile at them. Sometimes just a simple smile is all it takes to make someone's day.

Challenge your child to do at least one kind thing for a classmate each week. As your child takes these actions he or she will learn many valuable lessons. They will learn that it feels good to do something positive to help another person. They will also learn that when they see something wrong that they do not have to accept it. They can do something about it and make a difference in someone else's life. "No act of kindness, no matter how small, is ever wasted." -Aesop



<u>Elementary Music Notes</u>

Mark your calendars! The Christmas Concert will be held on Monday, December 4 at 7:00 p.m in the Colesburg gym. All K-6 students will perform, along with the 5-6 bands. Dress rehearsal will

be held at 1:30pm December 4th and it will be open to the public. If you or someone you know would prefer to attend an afternoon concert, please come and watch our dress rehearsal.



<u>Special Education News by Robin</u> <u>McCool</u>

Thanks again to all of the parents who attended conferences in November. It's always good to visit with you about student progress and to find out what's going on in the home life that may be

affecting the school life and vice versa. Your effort to attend shows that you value education and reinforces the importance of attendance at school.

With the holidays quickly approaching, you may be looking for last-minute gift ideas that will aid in your child's learning. Here are just a few suggestions! Books are an obvious choice, whether they are based on your child's interests (and can then be a slightly harder read, knowing that your child will have more familiarity with the topic), star your child's favorite characters from TV, or are the basis for a beloved movie. Games provide opportunities to read directions and learn strategy, as well as social skills like turn taking and waiting. Electronic versions of books and games are often available for free and provide the same benefits. Science and social studies kits, arts and crafts materials, musical instruments, sports equipment, and tech toys encourage a wellrounded learner and may compliment your child's natural abilities.

An even better bargain is simply time spent with your child, rather than material things. Take advantage of travel time and the confines of a motor vehicle while headed out shopping and talk. Read ads, do simple math to comparison shop, and teach the joy of giving to others. Visit with friends and family, knowing that every conversation provides an opportunity to hear new vocabulary and build background knowledge. Over the break, listen to your child read that new book, play that new game together, or watch a favorite holiday movie and share about your own childhood. Whether as an entire family or one-on-one, those few minutes of quality time emphasize self-esteem and sense of belonging in the world during what can be an especially stressful time of year.

Have a safe and happy holiday!

<u>District News</u> <u>From Superintendent Rob Busch</u> A Helpful Guide for Successfully Solving Issues at School When children experience concerns at

school, it may cause difficulty not only for the children, but also for the parents

and school staff. We encourage four chronological steps to successfully solve the problem. "Think Win-Win" in Covey's 7 Habits of Highly Effective People.

Step one is to take your concern closest to the problem. Whether in the classroom, on the bus, or on the practice field, the quickest and easiest solution is usually found with the staff members most directly involved. The problem your child or you faces may be the result of an oversight or misunderstanding that might be easily corrected once it is brought to the attention of the staff member most directly involved.

The next step would be to present the concern to the supervisor of the staff member. In the Edgewood-Colesburg School District, this includes principals, transportation director, athletic director, etc. These supervisors' abilities to help will be improved if you share the steps you've already taken with the staff member closest to the problem. Supervisory personnel will rarely have ready access to the information they need to immediately solve the problem and will often require additional time.

Sometimes all the best intentions to this point have failed to solve the problem. The next step would be to take your concern to the superintendent of schools. Meeting with the superintendent may require some advanced planning. This step will also require time for the superintendent to gather information and research the issue.

The final step would be to talk to the school board. School board members do not have the direct authority in the day-to-day school operations. All authority is the result of official actions by the majority of the board at meetings open to the public. These requirements often increase the time required for the board to make a response. School board members are elected to represent the interest of all parents and district residents, and you should always feel free to tell them your point of view.

A board member may take one or all of the following actions:

- informally discuss the issue with the superintendent or other administrators to consider whether policies or rules should be changed
- request that the board review the specific policies that relate to the situation
- propose new policies for the board's consideration.

Thank you for allowing us to educate your children this year. As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2017-2018 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 856-2415 or e-mail at <u>rbusch@edge-cole.k12.ia.us</u>.

Your Partner in Education, Rob Busch

5th Grade Quiz Bowl

Congratulations to Luke Wessel, Kyler Cole, Lucas Walter-Kolstermann, Billie Rieck, Sophia Pape, and Ellie Kirby! They participated in the Iowa 5th Grade Quiz Bowl. The group answered 63 questions out of 100 correctly, answering 44 correctly on the first try.



This was fun for both the students and I and I am looking forward to having more of our students participate in this next year!

Vikings of the Week

Oct. 30-Nov. 4 Morgan Poole By Kelsi Askeland, *Ed-Co Echoes*



The Viking of the Week is first grader Morgan Poole, chosen by Mrs. Harber. Morgan's family includes Natalie, James,

Webby, Nelson, and Marissa. Morgan's hobbies include playing soccer, basketball, and Minecraft. His favorite thing about school is reading. He assists his classmates by helping them with math and when they are hurt. Being chosen for Viking of the Week made Morgan feel good.



Nov.6-12 Aspen Jones

By Kelsi Askeland, Ed-Co Echoes

The Viking of the Week is sixth grader Aspen Jones, who was chosen by Mr. Weber. Aspen's family includes Brent,

Staci, Kaden, Elliana, Cambrie, Cagney, Scott, Stacie, and Kyndall. Some of Aspen's hobbies include playing sports and hanging out with her friends. Aspen's favorite thing about school is math class because she likes math. She helps out at school by assisting others with math, science, literacy, and writing. When Aspen found out she was Viking of the Week she was excited.



Nov. 13-19 Kinnick Matt

By Kelsi Askeland, Ed-Co Echoes

Mrs. Tegeler chose first grader Kinnick Matt for Viking of the Week. Kinnick's family includes Emily, Shawn, Ella, and

Kaden. Kinnick has two dogs, one cat, and two fish. Some of his hobbies are farming, building things, and taking care of his pets. Kinnick enjoys school because he likes to be challenged. He assists his classmates by helping them figure out any problems they have. When Kinnick got chosen for Viking of the Week he felt happy.



Nov. 20-26 Campbell Kirby

By Kelsi Askeland, Ed-Co Echoes

Mrs. Mather chose sixth grader Campbell Kirby for Viking of the Week. Campbell's parents are Tammy and Wayne Kirby. Her

siblings include Carson, Lauren, and Faith. Some of Campbell's hobbies are playing volleyball, basketball, and softball. She also likes to ride her hoverboard and listen to music. Campbell's favorite part about school is math because she likes to solve problems. She assists her classmates at school by helping them understand the material they are working on. Campbell was surprised when she got Viking of the Week because she didn't think it would ever be her.



Nov. 27-Dec. 3 Jaxson McCabe By Kelsi Askeland, *Ed-Co Echoes*

Miss Mary chose junior kindergartener Jaxson McCabe for Viking of the Week. Jaxson's parents are Jodi and Luke. His

siblings include Kallie and Bryant. His family doesn't have any pets, but Jaxson would love to have a pet dragon! Some of Jaxson's hobbies are fishing, farming, and drawing. He likes school because he gets to play with his friends. Jaxson was happy that he was chosen for Viking of the Week.

Students of the Week



Oct. 30-Nov. 4 Laura Bueno

Mrs. Melissa Meyer chose Laura Bueno as Student of the Week. Laura is a foreign exchange student and in her junior year. She is in Mrs. Meyer's Digital

Photography and Graphic Arts classes. According to Mrs. Meyer, "Laura always goes above and beyond on her projects, exceeding my expectations." In addition to that, Laura has a natural eye for art and is a self-starter.



Nov.6-12 Addy Kirby

By Emma Phelps, *Ed-Co Echoes*

This week Ms. Solsma picked Addy Kirby for Student of the Week. She is a seventh

grader in Ms. Solsma's class. "Addy is always a leader in her group, and she keeps her group on track. She is always doing her work and asking if there is anything she can do for me," Ms. Solsma said.



Nov. 13-19 Maddy Streicher

Mr. Olind selected Maddy Streicher, a freshman, as Student of the Week. Mr. Olind has her in Health. "Maddy is a very positive person that works hard, brings ily and really diversints what the class is

her best daily, and really dives into what the class is

learning." She is also a great role model for others around her.



Nov. 20-26 Henry Butera By Maddy Streicher, *Ed-Co Echoes*

This week, Mr. Lutgen chose Henry Butera for Student of the Week. Henry is a sophomore in Mr. Lutgen's World History

class. Mr. Lutgen chose him because, "Henry has a great attitude towards learning. He has an inquisitive approach to history and always seems to want to learn more on a topic." Congratulations Henry!

Nov. 27-Dec. 3 Dylan Neuhaus



Mrs. Bergan chose Dylan Neuhaus for Student of the Week. He is in one of her foods classes. Mrs. Bergan noted that, "Dylan puts forth a strong effort and is engaged during class." In addition to that,

Dylan volunteered to come help Mrs. Bergan's eighth graders with their sewing projects during his study hall. He thought the eighth graders and Mrs. Bergan could benefit from his help. Dylan is truly going above and beyond and is a great role model for other students.

Eat Breakfast at School!



Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus comes...or they're just not

ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only \$1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!

December Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Dec. 1

4:00pm-JH Girls Basketball vs Central @Edgewood 4:30pm- JV Girls/Boys Basketball @ Maquoketa Valley

4:30pm-HS Wrestling @ Cascade

4:30pm-JH Wrestling @ Oelwein

6:00pm-V Girls/Boys Basketball @ Maquoketa Valley **Dec. 2**

8:30am-JV/Fresh Boys Basketball @ Clayton Ridge **Dec. 4**

1:30pm-Elementary Christmas rehearsal @ Colesburg

4:00pm-Girls JH Basketball @ North Linn

6:00pm-JV/Fresh Boys Basketball vs. Monticello @ Edgewood

7:00pm-Elementary Christmas program @ Colesburg **Dec. 5**

4:00pm-JV Girls/Boys Basketball vs Alburnett @Edgewood

6:00pm-V Girls/Boys Basketball vs Alburnett @ Edgewood

Elementary girls at halftime of varsity girl's game. Dance team at halftime of varsity boy's game. 6:00pm-HS Wrestling @ McGregor

Dec. 6

1:30pm-Early Dismissal

Dec. 7

4:00pm-Girls JH Basketball @ Maquoketa Valley 6:00pm-HS Wrestling @ North Linn

6:30pm-JV/Fresh Boys Basketball @ Clayton Ridge **Dec. 8**

4:15pm-JH Wrestling @ McGregor

4:30pm-JV Girls/Boys Basketball @ North Linn 6:00pm-V Girls/Boys Basketball @ North Linn **Dec. 9**

10:00am-HS Wrestling @ Oelwein

Dec. 11

7:00pm-7-12 Vocal Concert @ St. Mark's Church-Edgewood

Dec. 12

4:00pm-JH Girls Basketball vs Clayton Ridge @ Colesburg

4:00pm-JV Girls/Boys Basketball vs East Buchanan @ Edgewood

6:00pm-V Girls/Boys Basketball vs East Buchanan @ Edgewood Elementary girls at halftime of varsity girls game. 6:00pm-HS Wrestling @ Clayton Ridge **Dec. 14** 6:00pm-JV/Fresh Boys Basketball @ Midland 6:00pm-HS Wrestling @ Colesburg Dec. 15 4:30pm-JV Girls/Boys Basketball @ Springville 4:30pm-HS Wrestling @ Clayton Ridge 6:00pm-V Girls/Boys Basketball @ Springville **Dec. 16** 9:00am-JV/Fresh Boys Basketball @ Springville 4:00pm-JV Girls/Boys Basketball @ Easton Valley-**Miles Building** 6:00pm-V Girls/Boys Basketball @ Easton Valley-Miles Building Dec. 18 7:00pm-7-12 Band Concert @Edgewood Gym Dec. 19 4:45pm-IV Boys Basketball vs Prince of Peace @ Edgewood 6:00pm-V Girls/Boys Basketball vs Prince of Peace @ Edgewood *Elementary girls at halftime of varsity girl's game.* Dec. 21 6:00pm-IV Girls Basketball vs Starmont @Edgewood 6:00pm-JV/Fresh Boys Basketball @ Alburnett 7:30pm-V Girls Basketball vs Starmont @ Edgewood Elementary girls at halftime of JV game. Dance team at halftime of varsity game. Dec. 22 12:30pm-Early Dismissal 4:45pm-JV Girls Basketball @ Cedar Valley Christian 6:00pm-V Girls/Boys Basketball @ Cedar Valley Christian Dec. 23-Jan. 2 WINTER BREAK-No School Ian. 3 **Classes** resume



COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-

Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.

- 2. Watch the game.
- 3. Visit with your friends.

4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.

5. Be a positive credit to your family, school and community.

6. Leave your seat only between quarters, at half time and between games.



Use of Recording Device Notice

The Edgewood-Colesburg Community School District Board of Directors has authorized the use of recording devices on school premises and district buses. The recording devices will be used to monitor student behavior to maintain order and to promote and maintain a safe environment. Recordings of students in the classroom will also be used to improve educational practices. Students and parents are hereby notified that the content of the recording may be used in a student disciplinary proceeding. The content of the recording are confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child if the recordings are used in a disciplinary proceeding involving their child. A parent may view the recordings without consent from any student or parent of a minor student also shown in the recording if the other students are bystanders. But if there is an altercation between multiple students, then all parents must give consent in order for the recordings to be viewed by parents.



NOTICE OF NONDISCRIMINATION Code No. 102.E1

Students, parents, employees & others doing business with or performing services for the Edgewood-Colesburg Community School District are hereby notified that this school does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in, its programs & activities.

The school district does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in its hiring & employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 is directed to contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, P.O. Box 125, Colesburg, IA 52035, 563-856-2415, <u>ktrenkamp@edge-cole.k12.ia.us</u>